



# Suicide and Depression Prevention Annual Report

School Board Presentation - 2023-2024 School Year

# JTHS Committee: 2023-2024



- Julie Adelman-West-PPS Coordinator
- Monica Cuellar-West- Psychologist
- Karla James-Central-Counselor
- Yvette Justice-West- College and Career Specialist
- Maura Krakowski-West-Social Worker
- Angelica Lara, West-Social Worker
- Steve Locke, Central-Assistant Principal Central
- Brett Marcum –Assistant Principal West
- Sharralyn Martin, West-Counselor
- JR Randich, Central – PPS Coordinator
- Jenn Stansbury-Central-Counselor
- Carina Yanes, Central-Social Worker

# Policy 7:290

Based on School Board Policy 7:290 Suicide and Depression Awareness and Prevention policy must be reviewed annually and shared with the school board with input from an advisory committee.

# JTHS Suicide Prevention Policy



Joliet Township High School District adopted our policy in acknowledgement of the District's commitment to maintaining a safe school environment by:

- Protecting the health, safety and welfare of our students
- Promoting a healthy development amongst our students
- Understanding the significance of the impact of mental health issues on the school community
- Providing a safeguard against the threat or attempt of suicide among school-aged youth
- Ensuring that school personnel and students are educated and provided the necessary resources to prevent and promote mental well being
- Providing resources for students and parent/guardians

# JTHS Committee Work 23-24

- Met to review policy and procedures.
- Ensures both campuses are logging accurate information, reviews new mandates or initiatives and reviews the policy for any needed updates.
- Organize and plan educational opportunities for students and staff.
- Discuss trends in cases, review new mandates or initiatives.
- Ensure all mental health information and services are available to families in their preferred language.
- Explore opportunities to offer Mental Health First Aid for teachers, coaches, and sponsors.
- Explore processes for early identification or universal suicide screening
- Possible work with outside agency (NAMI?) for Tier 1 support

# 2022-2023 School Year Data by Race and Gender



<b>Central: 68 Reports</b>	<b>West: 40 Reports</b>
<p><b>39 Female</b> <b>26 Male</b></p> <p><b>13 African American/Black</b> <b>10 White</b> <b>37 Hispanic/Latinx</b> <b>4 Two or More Races</b> <b>1 American Indian/Alaskan Native</b></p>	<p><b>28 Female</b> <b>12 Male</b></p> <p><b>9 African American/ Black</b> <b>15 White</b> <b>12 Hispanic/Latinx</b> <b>3 Two or More Race</b> <b>1 Native Hawaiian/Pacific Islander</b></p>
<b>Transition: 0 Reports</b>	<b>Pathways: 2 Reports</b>
	<p><b>2 Female</b></p> <p><b>2 African American/Black</b></p>

# 2023-2024 School Year Data by Race and Gender



## Central: 73 Reports

50 female  
23 male

11 African American/Black  
11 White  
47 Hispanic/Latinx  
4 Two or More Races

## West: 52 Reports

32 Female  
20 Male

12 African American/Black  
17 White  
16 Hispanic/Latinx  
4 Two or More Race  
1 American Indian/Alaskan Native  
2 Asian

## Transition: 3 Reports

3 Female

1 African American/Black  
1 White  
1 Hispanic/Latinx

Pathways: 0 Reports

# 2023-2024 School Year Data Report Outcome



## Central: 73 Reports

- 30 Emergency Room via Ambulance
- 36 Parent took to Mental Health Provider or Emergency Room
- 7 Screening, Assessment, and Supportive Services (SASS)

## Transition Center: 3 Reports

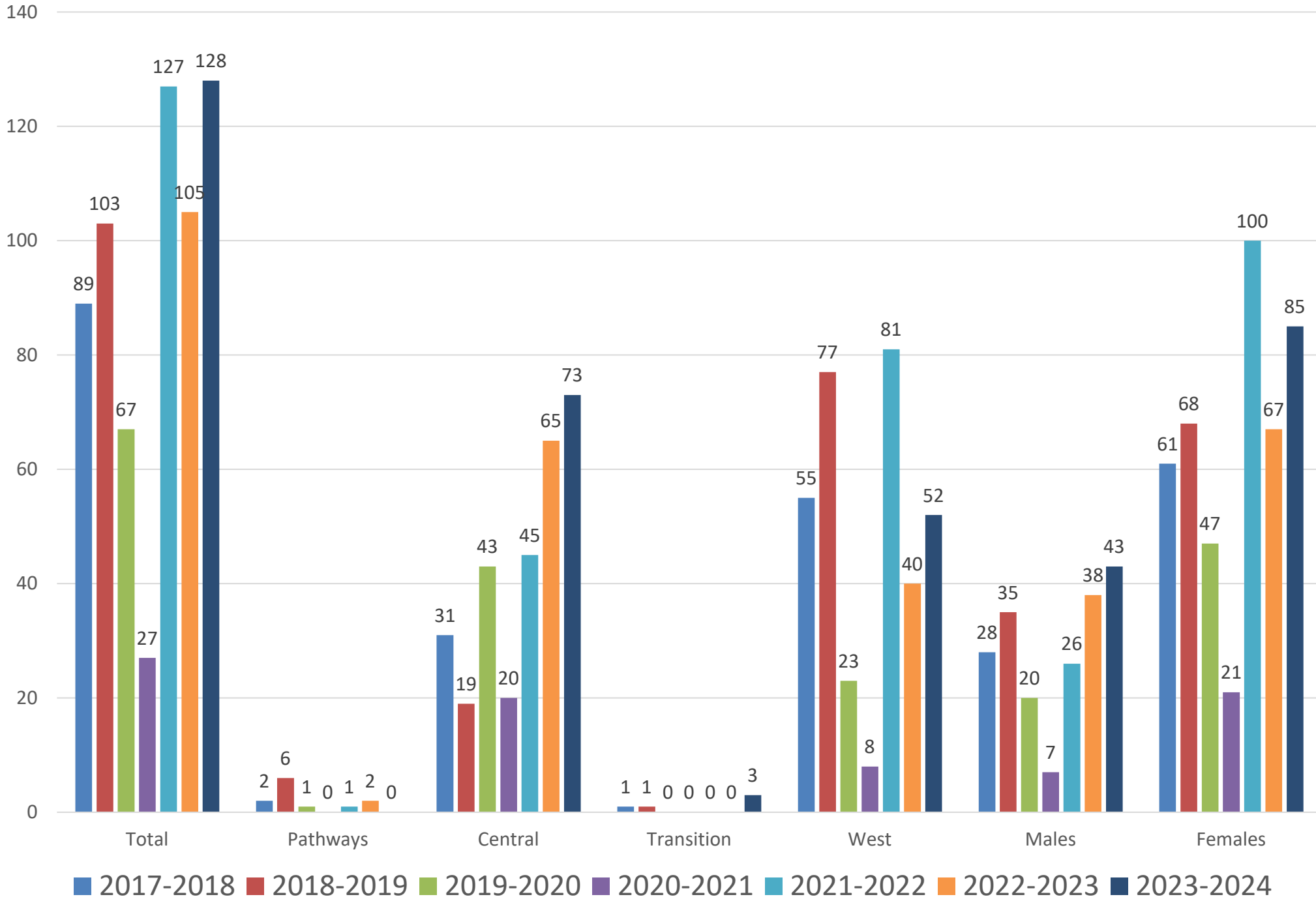
- 1 Emergency Room via Ambulance
- 2 Parent took to Mental Health Provider or Emergency Room

## West: 52 Reports

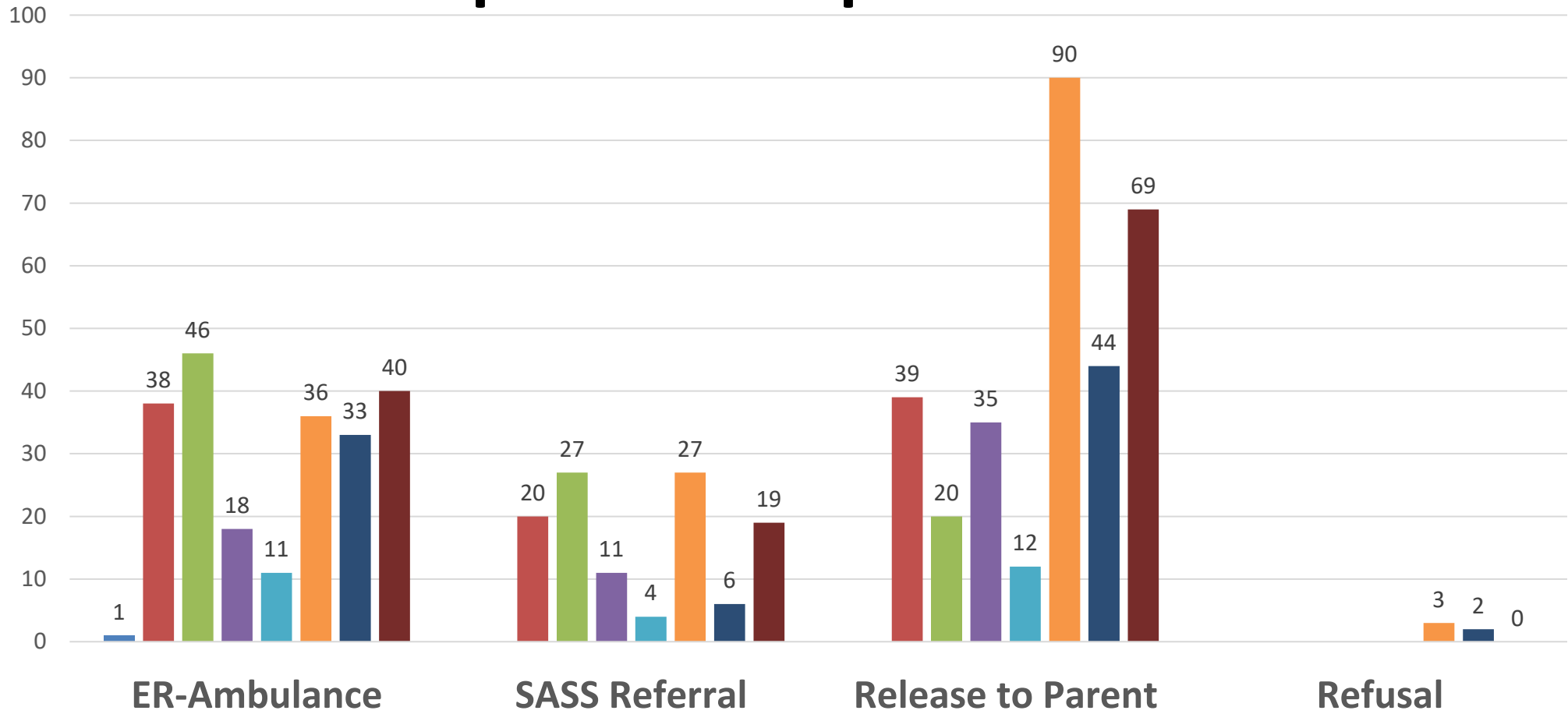
- 9 Emergency Room via Ambulance
- 31 Parent took to Mental Health Provider or Emergency Room
- 12 Screening, Assessment, and Supportive Services (SASS)



# 7 Year Comparison



# 7 Year Comparison- Report Outcomes



2017-2018 2018-2019 2019-2020 2020-2021

2021-2022 2022-2023 2023-2024

# JTHS Aftercare Plan

## Transition for students back to school

- Re-entry meeting
- Referral to Triangle Team with possible interventions
- Develop plan for social emotional supports to assist student
- Monitoring of plan

## Response to suicide or suicide attempt on campus

- Crisis response procedures
- Notification of administration
- Parent contact

## Confidentiality

- Not applicable in life threatening situations
- Guidance for staff regarding confidentiality

# JTHS Procedure Review Updates

## Assessment Update

PPS staff will complete the C-SSRS screener with the student to assess the immediacy and intensity of the crisis.

## Transition Plan Update

The PPS staff will set up and facilitate a re-entry meeting in which a plan for academic and social/emotional supports will be developed. The plan shall be uploaded to Infinite Campus under Counseling Documents. This meeting should include the appropriate staff based upon parent request and in accordance with district policy. A member of the hospital staff should be invited, however if unavailable to attend, the meeting should still proceed.

The student's triangle team (Counselor, Dean, Social Worker) will monitor the plan and student progress.