

Board of Education Information

To: Board of Education
From: Matt Rich
Date: September 16, 2025
Re: Second Reading and Approval of Policies

Recommendation:

It is the recommendation of the Superintendent to approve the second reading and approval of policies as presented.

Background Information:

The Illinois Association of School Boards (IASB) released their latest updates of policies. School Boards have 4 months to review, edit, and adopt policies through the use of the IASB Policy Services portal. Each policy needs to be on 2 board meeting agendas, at the second of which adoption occurs. This month we have second reading and approval of policies in 2 categories: Draft Update - items in which IASB or the administration has recommended changes, and Review and Monitoring - an 5 year cycle in which each policy is reviewed by the Board but there are no recommended changes by either IASB or administration at this time. Additionally, the Board discussed policy 2:80 last month and recommended responding no to the question regarding violations of oaths.

Draft Update Policies:

2:80 Board Member Oath and Conduct - adds question regarding violation of oath by board member
2:139 Board-Superintendent Relationship - wording change
7:140 Search and Seizure - wording change, updates legal references
7:360 Extracurricular Activities - updates legal references
8:80 Gifts to the District - Wording change

Review and Monitoring:

1:10 School District Legal Status
1:20 District Organization, Operations, and Cooperative Agreements
1:30 School District Philosophy
2:10 School District Governance
2:40 Board Policy Development
3:30 Chain of Command
4:50 Payment Procedures
4:90 Student Activity and Fiduciary Funds
4:180 Pandemic Preparedness
5:270 Employment At-Will, Compensation, and Assignment
7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
7:90 Release During School Hours
7:130 Student Rights and Responsibilities
7:325 Student Fundraising Activities
8:110 Public Suggestions and Concerns