

2005-06 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: BRACKETT JUNIOR HIGH

Campus #: 136901041

2006 Accountability Rating: Academically Acceptable

District Name: BRACKETT ISD
 Campus Name: BRACKETT JUNIOR HIGH
 Campus #: 136901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 119
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	85%	78%	85%	*	83%	88%	*	*	93%	77%	*	82%	*
	2005	81%	84%	84%	84%	*	80%	93%	*	*	87%	82%	*	79%	*
Mathematics	2006	71%	63%	71%	63%	*	53%	94%	*	*	70%	56%	33%	58%	*
	2005	65%	82%	64%	82%	*	77%	93%	*	*	83%	82%	*	79%	*
Writing	2006	91%	92%	92%	92%	*	94%	88%	*	*	89%	96%	*	94%	*
	2005	89%	98%	91%	98%	*	96%	> 99%	*	*	95%	> 99%	*	96%	*
All Tests	2006	65%	58%	61%	58%	*	50%	81%	*	*	67%	48%	33%	53%	*
	2005	60%	76%	58%	76%	*	70%	86%	*	*	78%	73%	*	71%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	79%	84%	79%	*	78%	85%	*	*	76%	83%	*	75%	*
	2005	84%	91%	85%	91%	*	84%	> 99%	*	*	> 99%	87%	*	90%	*
Mathematics	2006	68%	66%	68%	66%	*	63%	77%	*	*	62%	71%	*	56%	*
	2005	62%	74%	63%	74%	*	53%	> 99%	*	*	67%	78%	*	67%	*
* Science	2006	72%	79%	75%	79%	*	74%	92%	*	*	82%	75%	*	77%	*
Soc Studies	2006	84%	84%	85%	84%	*	79%	> 99%	*	*	85%	83%	*	79%	*
	2005	85%	97%	83%	97%	*	95%	> 99%	*	*	92%	> 99%	*	95%	*
* All Tests	2006	58%	53%	57%	53%	*	48%	69%	*	*	55%	50%	*	44%	*
	2005	58%	71%	55%	71%	*	47%	> 99%	*	*	67%	74%	*	62%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	86%	84%	82%	*	80%	86%	*	*	84%	80%	43%	78%	*
	2005	83%	83%	84%	88%	*	82%	97%	*	*	91%	84%	*	84%	*
Mathematics	2006	75%	70%	72%	65%	*	58%	86%	*	*	66%	63%	22%	57%	*
	2005	71%	71%	69%	79%	*	67%	97%	*	*	77%	80%	*	73%	*
Writing	2006	91%	91%	92%	92%	*	94%	88%	*	*	89%	96%	*	94%	*
	2005	90%	88%	91%	98%	*	96%	> 99%	*	*	95%	> 99%	*	96%	*
Soc Studies	2006	87%	85%	85%	84%	*	79%	> 99%	*	*	85%	83%	*	79%	*
	2005	87%	90%	83%	97%	*	95%	> 99%	*	*	92%	> 99%	*	95%	*
All Tests	2006	67%	61%	66%	57%	*	51%	76%	*	*	61%	53%	22%	50%	*
	2005	62%	60%	61%	74%	*	61%	93%	*	*	74%	73%	*	67%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	61%	51%	56%	*	44%	92%	*	*	61%	50%	*	43%	*
All Tests	2006	65%	59%	59%	50%	*	41%	76%	*	*	56%	43%	22%	41%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	21%	27%	23%	*	12%	55%	*	*	22%	24%	< 1%	12%	*
	2005	25%	22%	28%	28%	*	8%	62%	*	*	20%	33%	*	16%	*
Mathematics	2006	23%	14%	15%	12%	*	3%	38%	*	*	14%	10%	< 1%	5%	*
	2005	20%	13%	16%	9%	*	< 1%	24%	*	*	6%	11%	*	2%	*
Writing	2006	30%	18%	34%	17%	*	12%	25%	*	*	14%	20%	*	14%	*
	2005	26%	13%	23%	23%	*	14%	43%	*	*	19%	27%	*	15%	*
Soc Studies	2006	30%	21%	28%	16%	*	5%	46%	*	*	19%	13%	*	6%	*
	2005	26%	19%	14%	14%	*	< 1%	33%	*	*	8%	17%	*	< 1%	*
All Tests	2006	11%	6%	9%	8%	*	1%	28%	*	*	8%	8%	< 1%	4%	*
	2005	10%	8%	9%	5%	*	< 1%	14%	*	*	3%	7%	*	< 1%	*
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	10%	13%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	45%	25%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	73%	88%	71%	*	71%	*	*	*	69%	75%	71%	71%	*
	2005	79%	87%	77%	86%	*	81%	92%	*	*	80%	92%	86%	83%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	92%	89%	89%	*	89%	*	*	*	83%	*	89%	89%	*
	2005	82%	89%	85%	83%	*	86%	80%	*	*	67%	> 99%	83%	80%	*
Mathematics	2006	86%	67%	89%	71%	*	71%	*	*	*	80%	*	71%	71%	*
	2005	80%	89%	78%	92%	*	86%	> 99%	*	*	> 99%	83%	92%	90%	*
Writing	2006	68%	50%	82%	50%	*	50%	*	*	*	40%	*	50%	50%	*
	2005	65%	71%	64%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	48%	79%	44%	*	44%	*	*	*	33%	*	44%	44%	*
	2005	68%	78%	62%	77%	*	75%	80%	*	*	71%	83%	77%	73%	*

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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	98.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Assessment														
TAKS (1 or more)	90.7%	90.8%	89.9%	93.5%	*	91.2%	100.0%	-	-	90.9%	96.6%	52.9%	92.0%	*
Not on TAKS	6.4%	7.3%	8.3%	6.5%	*	8.8%	0.0%	-	-	9.1%	3.4%	47.1%	8.0%	*
TAKS-I Only	0.1%	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.6%	7.0%	6.5%	*	8.8%	0.0%	-	-	9.1%	3.4%	47.1%	8.0%	*
TAKS-I/SDAA II Only	0.8%	1.1%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	91.4%	92.3%	94.4%	*	93.4%	96.7%	-	-	97.0%	91.4%	94.1%	95.4%	*
Non-Acct System	6.5%	6.6%	5.8%	5.6%	*	6.6%	3.3%	-	-	3.0%	8.6%	5.9%	4.6%	*
Mobile	5.6%	5.1%	5.8%	5.6%	*	6.6%	3.3%	-	-	3.0%	8.6%	5.9%	4.6%	*
Non-Acct Test	0.2%	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.0%	1.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	455	381	124	3	91	30	0	0	66	58	17	87	1
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.1%	98.4%	97.1%	*	95.5%	100.0%	-	*	95.8%	98.2%	86.7%	95.3%	*
By Assessment														
TAKS (1 or more)	90.8%	85.9%	89.6%	85.4%	*	85.1%	85.3%	-	*	83.3%	87.3%	6.7%	79.7%	*
SDAA II Only	6.2%	11.2%	9.1%	11.7%	*	10.4%	14.7%	-	*	12.5%	10.9%	80.0%	15.6%	*
By Mobility Status														
Acct Subset	91.3%	88.6%	92.9%	89.3%	*	83.6%	100.0%	-	*	85.4%	92.7%	86.7%	92.2%	*
Mobile Subset	5.7%	8.5%	5.6%	7.8%	*	11.9%	0.0%	-	*	10.4%	5.5%	0.0%	3.1%	*
Not Tested	3.0%	2.9%	1.7%	2.9%	*	4.5%	0.0%	-	*	4.2%	1.8%	13.3%	4.7%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	2.0%	0.3%	1.0%	*	1.5%	0.0%	-	*	0.0%	1.8%	6.7%	1.6%	*
LEP Exempt	1.0%	0.4%	0.5%	1.0%	*	1.5%	0.0%	-	*	2.1%	0.0%	0.0%	1.6%	*
Other	1.0%	0.4%	0.2%	1.0%	*	1.5%	0.0%	-	*	2.1%	0.0%	6.7%	1.6%	*
Total Count	2,931,773	448	395	103	1	67	34	0	1	48	55	15	64	3

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 Total Students: 119
 Grade Span: 07 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA 2006	51%	55%	38%	50%	*	47%	*	*	*	50%	50%	*	47%	*
2005	45%	50%	48%	40%	*	40%	*	*	*	*	*	*	40%	*
Mathematics 2006	32%	38%	31%	23%	*	20%	*	*	*	17%	30%	*	21%	*
2005	25%	28%	19%	14%	*	14%	*	*	*	*	*	*	14%	*
Average IGI Growth														
Reading/ELA 2006	0.56	0.53	0.35	0.41	*	0.39	*	*	*	0.22	0.52	*	0.39	*
2005	0.53	0.35	0.56	0.24	*	0.24	*	*	*	*	*	*	0.24	*
Mathematics 2006	0.34	0.37	0.32	0.22	*	0.21	*	*	*	0.18	0.26	*	0.21	*
2005	0.38	0.26	0.36	-0.44	*	-0.44	*	*	*	*	*	*	-0.44	*
English Language Learners Progress Measure														
2005-06	66%	53%	64%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	96.0%	96.0%	96.6%	*	95.8%	97.8%	-	*	96.7%	96.5%	94.6%	96.3%	*
2003-04	95.7%	95.9%	96.3%	96.3%	*	95.8%	97.3%	*	*	96.5%	96.2%	94.9%	95.9%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
 Total Students: 119
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 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	119	100.0%	20,361	622	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.0%
Kindergarten	0	0.0%	0.0%	6.9%	7.8%
Grade 1	0	0.0%	0.0%	8.2%	8.0%
Grade 2	0	0.0%	0.0%	5.8%	7.6%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.3%
Grade 5	0	0.0%	6.2%	8.7%	7.5%
Grade 6	0	0.0%	24.0%	5.0%	7.2%
Grade 7	63	52.9%	33.4%	10.1%	7.5%
Grade 8	56	47.1%	33.0%	9.0%	7.4%
Grade 9	0	0.0%	3.4%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.2%
Grade 11	0	0.0%	0.0%	7.1%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	3	2.5%	4.2%	2.9%	14.7%
Hispanic	86	72.3%	71.0%	67.5%	45.3%
White	30	25.2%	23.7%	29.1%	36.5%
Native American	0	0.0%	0.2%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	1.0%	0.0%	3.1%
Economically Disadvantaged	86	72.3%	64.7%	67.2%	55.6%
Limited English Proficient (LEP)	1	0.8%	7.1%	7.7%	15.8%
Students w/Disciplinary Placements (2003-04)	8	7.1%	4.9%	2.0%	2.3%
At-Risk	45	37.8%	51.4%	42.9%	48.7%
Mobility (2004-05)	22	19.5%	17.1%	18.9%	21.1%
Number of Students per Teacher	15.1	n/a	13.8	12.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	13.6%	2.9%	-	-	25.0%	11.8%
Grade 1	-	-	10.3%	5.9%	-	-	33.3%	10.2%
Grade 2	-	-	0.0%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	0.0%	3.3%	-	-	8.3%	2.6%
Grade 4	-	-	9.1%	1.8%	-	-	0.0%	1.4%
Grade 5	-	2.9%	22.2%	3.8%	-	2.0%	0.0%	2.2%
Grade 6	-	0.7%	0.0%	1.5%	-	1.5%	0.0%	1.6%
Grade 7	2.2%	2.4%	2.2%	2.3%	25.0%	4.0%	25.0%	2.5%
Grade 8	0.0%	1.4%	0.0%	1.7%	9.1%	2.1%	9.1%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	17.0	18.9
Grade 2	-	-	18.0	18.9
Grade 3	-	-	18.0	18.9
Grade 4	-	-	16.0	19.3
Grade 5	-	20.9	17.7	21.9
Grade 6	-	20.0	38.0	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	14.9	18.5	12.4	20.3
Foreign Languages	9.0	20.7	12.5	21.3
Mathematics	18.8	18.5	12.8	20.3
Science	18.7	20.5	14.9	21.5
Social Studies	23.8	20.7	16.8	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	8.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.6	100.0%	86.4%	59.7%	62.5%
Teachers	7.9	91.1%	74.6%	50.6%	50.7%
Professional Support	0.8	8.9%	7.5%	4.0%	8.0%
Campus Admin. (School Leader..)	0.0	0.0%	4.3%	3.1%	2.8%
Educational Aides:	0.0	0.0%	13.6%	0.0%	10.2%
Total Minority Staff:	2.1	24.5%	27.8%	40.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	0.0%	9.1%
Hispanic	1.8	22.6%	19.2%	12.3%	20.1%
White	6.1	77.4%	77.4%	87.7%	69.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.1%
Males	2.2	28.1%	29.1%	22.5%	22.9%
Females	5.7	71.9%	70.9%	77.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.6	8.1%	9.1%	5.0%	7.5%
1-5 Years Experience	0.4	4.8%	26.4%	16.4%	29.0%
6-10 Years Experience	0.3	3.4%	19.6%	20.2%	19.4%
11-20 Years Experience	3.3	42.3%	24.2%	26.8%	24.2%
Over 20 Years Experience	3.3	41.4%	20.7%	31.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.7 yrs.	11.4 yrs.	14.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.9 yrs.	9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,815	\$32,754	\$32,053	\$34,505
1-5 Years Experience		\$32,482	\$34,179	\$30,147	\$36,567
6-10 Years Experience		\$35,324	\$37,379	\$35,149	\$39,008
11-20 Years Experience		\$49,526	\$42,183	\$44,372	\$43,978
Over 20 Years Experience		\$47,516	\$49,677	\$46,969	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,196	\$39,819	\$40,377	\$41,744
Professional Support		\$45,794	\$47,024	\$44,964	\$50,029
Campus Administration (School Leadership)		-	\$60,105	\$52,577	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	4,958.9

District Name: BRACKETT ISD
 Campus Name: BRACKETT JUNIOR HIGH
 Campus #: 136901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 4
 Total Students: 119
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$494,531	100.0%	\$4,945	\$513,740	100.0%	\$5,137	\$117,414,013	100.0%	\$5,644
Instruction (11,95)	\$381,530	77.1%	\$3,815	\$381,810	74.3%	\$3,818	\$82,418,213	70.2%	\$3,962
Instructional-Related Services (12,13)	\$24,612	5.0%	\$246	\$24,612	4.8%	\$246	\$4,601,407	3.9%	\$221
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,935,452	1.6%	\$93
School Leadership (23)	\$44,816	9.1%	\$448	\$44,816	8.7%	\$448	\$8,816,834	7.5%	\$424
Support Services-Student (31,32,33)	\$40,836	8.3%	\$408	\$40,836	7.9%	\$408	\$6,547,630	5.6%	\$315
Other Campus Costs (35,36,51,52,53)	\$2,737	0.6%	\$27	\$21,666	4.2%	\$217	\$13,094,477	11.2%	\$629
By Program:									
Total Operating Expenditures	\$491,794	100.0%	\$4,918	\$492,074	100.0%	\$4,921	\$103,703,871	100.0%	\$4,985
Bilingual/ESL Education (25)	\$5,946	1.2%	\$59	\$5,946	1.2%	\$59	\$860,619	0.8%	\$41
Career & Technology Education (22)	\$2	0.0%	\$0	\$2	0.0%	\$0	\$1,264,367	1.2%	\$61
Accelerated Education (24,30)	\$101,315	20.6%	\$1,013	\$101,595	20.6%	\$1,016	\$15,185,988	14.6%	\$730
Gifted & Talented Education (21)	\$1,653	0.3%	\$17	\$1,653	0.3%	\$17	\$1,922,423	1.9%	\$92
Regular Education (11)	\$279,425	56.8%	\$2,794	\$279,425	56.8%	\$2,794	\$68,217,996	65.8%	\$3,279
Special Education (23)	\$103,453	21.0%	\$1,035	\$103,453	21.0%	\$1,035	\$15,989,908	15.4%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$262,570	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.8%	6.2%	6.1%	14.6%
Career & Technology Education	0	0.0%	17.6%	14.1%	20.3%
Gifted & Talented Education	22	18.5%	10.6%	10.6%	7.6%
Special Education	17	14.3%	13.8%	15.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	0.8%	8.8%
Career & Technology Education	0.0	0.0%	2.9%	4.0%	4.0%
Compensatory Education	0.0	0.0%	2.0%	0.3%	3.2%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.2%
Regular Education	7.6	97.1%	78.6%	89.8%	68.9%
Special Education	0.2	2.9%	10.7%	5.0%	10.4%
Other	0.0	0.0%	2.3%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.