



NKNSD Fall Benchmark Data and Intervention Report

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Using DIBELS for Benchmark

- DIBELS is a set of measures used to assess the essential early literacy and reading skills for our district's kindergarten to 5th grade students.
- Often used to ...
 - Identify students who may be at risk for reading difficulties
 - Help teachers identify areas to target their instructional support.
 - Monitor progress of students throughout the school year
 - Examine the effectiveness of current instructional support
- Benchmark
 - Represents the LOWEST level of performance on a measure that predicts reaching the next goal.
 - Just being at benchmark is not where you want your students to be you want them above.

Levels of performance on DIBELS

- 1. At or above Benchmark (Green):** Students are 80-99% likely to achieve subsequent benchmark goals and important reading outcomes for their current grade level.
 - a. These are the students who with typically CORE instruction are likely to meet all grade level literacy standards.
 - b. These would be considered Tier 1 students in RTI (Response to Intervention)
- 2. Below Benchmark (Yellow):** Students drop to between 40-60% likely to achieve subsequent benchmark goals if no additional support is given.
 - a. These students need strategic support to make adequate progress
 - b. These would be considered the Tier 2 students in an RTI model
- 3. Well Below Benchmark (Red):** Students are only 10-20% likely to achieve subsequent benchmark goals with not additional support given.
 - a. These students need intensive, small group or one on one instruction to make progress.
 - b. These students would fall in Tier 3 of an RTI model.

Tests Administered in DIBELS

First Sound Fluency (FSF)- conducted in fall/winter for Kindergarten

Letter Naming Fluency (LNF)- conducted fall/winter/spring for kindergarten and fall for 1st grade.

Phoneme Segmentation Fluency (PSF)- conducted winter/spring for Kindergarten and fall for 1st grade

Nonsense Word Fluency (NWF)- conducted winter/spring for kindergarten, fall/winter/spring for 1st grade, and fall for 2nd grade.

Oral Reading Fluency (ORF) with Retell- conducted winter/spring for 1st grade, fall/winter/spring for 2nd-5th grade.

MAZE (used to be referred to as DAZE)- conducted fall/winter/ spring for 3rd-5th grade students



Fall Benchmark Data by Grade

Kindergarten Reading Composite Scores

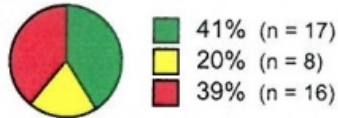
District: Neah-Kah-Nie School Dist
Grade: Kindergarten
Year: 2021-2022

School: Garibaldi Grade School
Grade: Kindergarten
Year: 2021-2022

School: Nehalem Elementary
Grade: Kindergarten
Year: 2021-2022

Beginning of Year

Reading Composite Score



Number of Students = 41

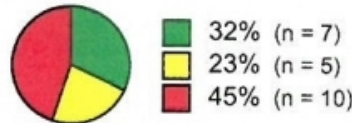
Average = 27.6

Standard Deviation = 25.5

Score Range = 0 to 94

Beginning of Year

Reading Composite Score



Number of Students = 22

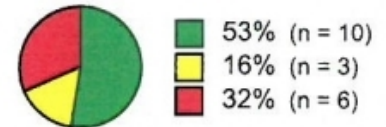
Average = 23.1

Standard Deviation = 24.2

Score Range = 0 to 94

Beginning of Year

Reading Composite Score



Number of Students = 19

Average = 32.8

Standard Deviation = 26

Score Range = 0 to 94

1st Grade Reading Composite Scores

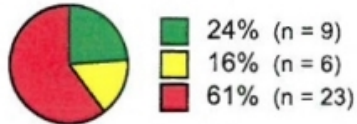
District: Neah-Kah-Nie School Dist
Grade: First Grade
Year: 2021-2022

School: Garibaldi Grade School
Grade: First Grade
Year: 2021-2022

School: Nehalem Elementary
Grade: First Grade
Year: 2021-2022

Beginning of Year

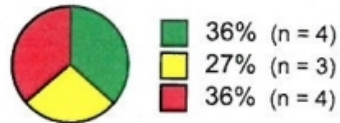
Reading Composite Score



Number of Students = 38
Average = 90.9
Standard Deviation = 50.3
Score Range = 4 to 256

Beginning of Year

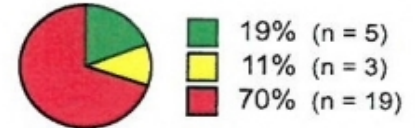
Reading Composite Score



Number of Students = 11
Average = 103.2
Standard Deviation = 31
Score Range = 50 to 158

Beginning of Year

Reading Composite Score



Number of Students = 27
Average = 86
Standard Deviation = 55.5
Score Range = 4 to 256

2nd Grade Reading Composite Scores

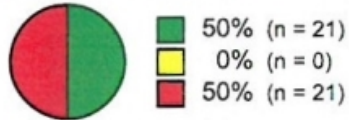
District: Neah-Kah-Nie School Dist
Grade: Second Grade
Year: 2021-2022

School: Garibaldi Grade School
Grade: Second Grade
Year: 2021-2022

School: Nehalem Elementary
Grade: Second Grade
Year: 2021-2022

Beginning of Year

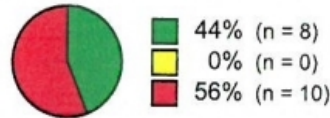
Reading Composite Score



Number of Students = 42
Average = 125
Standard Deviation = 102.1
Score Range = 0 to 331

Beginning of Year

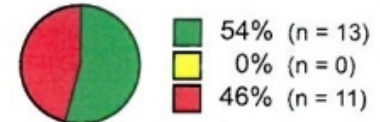
Reading Composite Score



Number of Students = 18
Average = 128.4
Standard Deviation = 114.9
Score Range = 2 to 305

Beginning of Year

Reading Composite Score



Number of Students = 24
Average = 122.4
Standard Deviation = 91.2
Score Range = 0 to 331

3rd Grade Reading Composite Scores

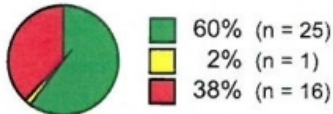
District: Neah-Kah-Nie School Dist
Grade: Third Grade
Year: 2021-2022

School: Garibaldi Grade School
Grade: Third Grade
Year: 2021-2022

School: Nehalem Elementary
Grade: Third Grade
Year: 2021-2022

Beginning of Year

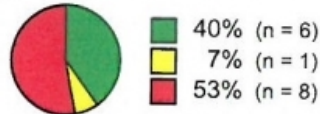
Reading Composite Score



Number of Students = 42
Average = 217
Standard Deviation = 123.3
Score Range = 1 to 445

Beginning of Year

Reading Composite Score



Number of Students = 15
Average = 172.1
Standard Deviation = 117.1
Score Range = 1 to 431

Beginning of Year

Reading Composite Score



Number of Students = 27
Average = 242
Standard Deviation = 119.5
Score Range = 9 to 445

4th Grade Reading Composite Scores

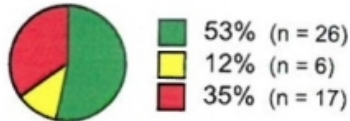
District: Neah-Kah-Nie School
Grade: Fourth Grade
Year: 2021-2022

School: Garibaldi Grade School
Grade: Fourth Grade
Year: 2021-2022

School: Nehalem Elementary
Grade: Fourth Grade
Year: 2021-2022

Beginning of Year

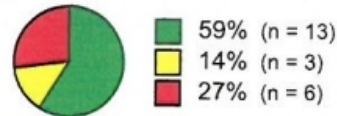
Reading Composite Score



Number of Students = 49
Average = 288
Standard Deviation = 115.5
Score Range = 14 to 501

Beginning of Year

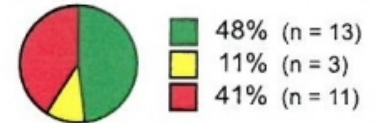
Reading Composite Score



Number of Students = 22
Average = 283.6
Standard Deviation = 119.4
Score Range = 14 to 501

Beginning of Year

Reading Composite Score



Number of Students = 27
Average = 291.5
Standard Deviation = 112
Score Range = 111 to 490

5th Grade Reading Composite Scores

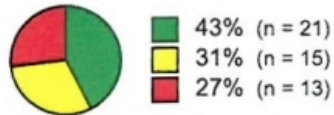
District: Neah-Kah-Nie School Dist
Grade: Fifth Grade
Year: 2021-2022

School: Garibaldi Grade School
Grade: Fifth Grade
Year: 2021-2022

School: Nehalem Elementary
Grade: Fifth Grade
Year: 2021-2022

Beginning of Year

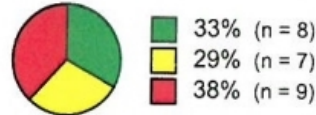
Reading Composite Score



Number of Students = 49
Average = 330.6
Standard Deviation = 111
Score Range = 56 to 577

Beginning of Year

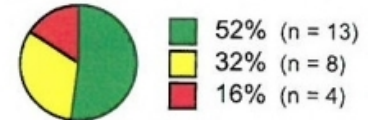
Reading Composite Score



Number of Students = 24
Average = 306.9
Standard Deviation = 109.1
Score Range = 116 to 577

Beginning of Year

Reading Composite Score



Number of Students = 25
Average = 353.3
Standard Deviation = 108.1
Score Range = 56 to 556



Implementation of Interventions

Garibaldi Grade School:

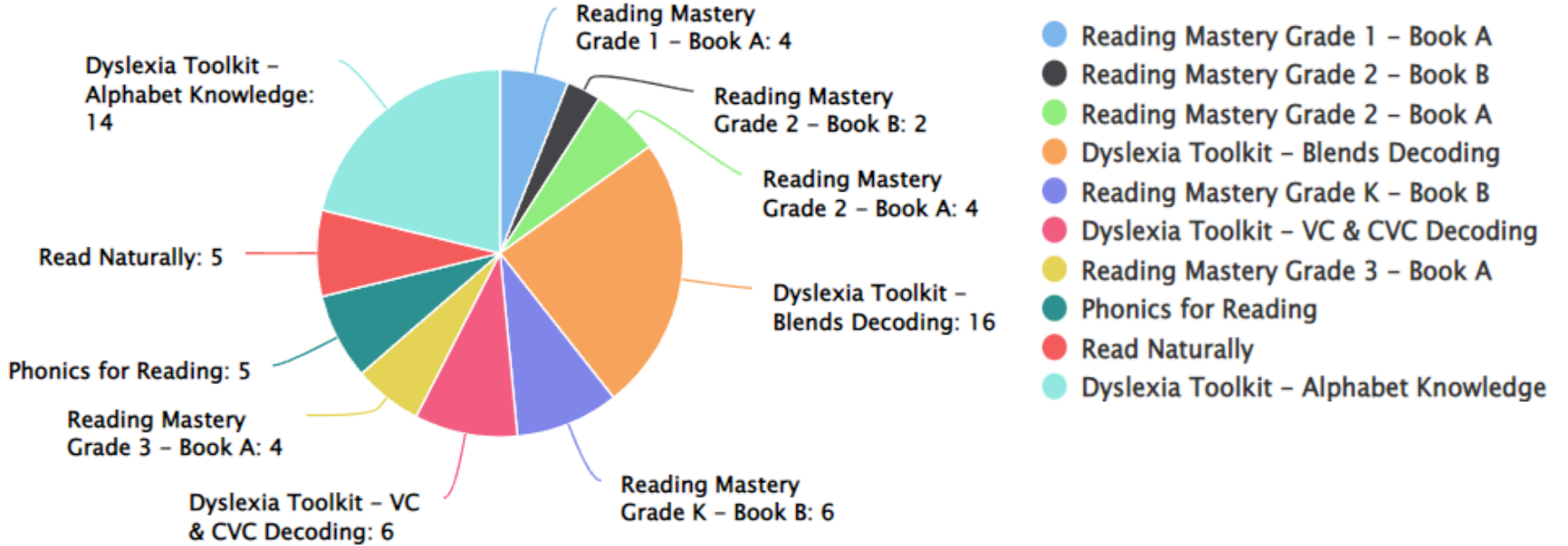
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STUDENTS WITH PLANS

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INTERVENTION GROUPS

Students By Intervention



Nehalem Elementary School:

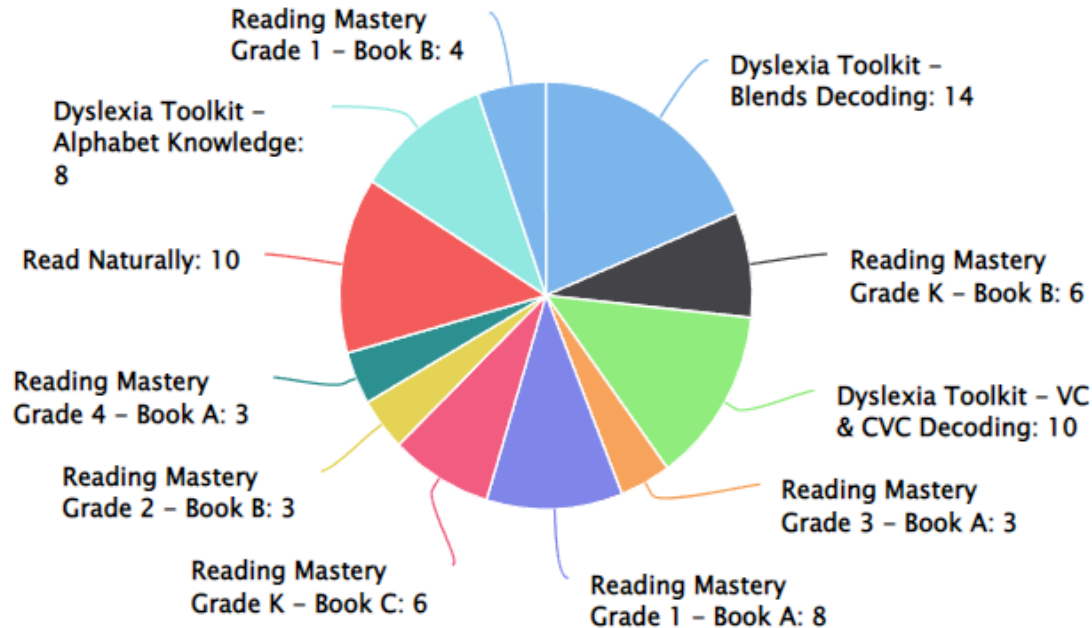
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STUDENTS WITH PLANS

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INTERVENTION GROUPS

Students By Intervention



- Dyslexia Toolkit - Blends Decoding
- Reading Mastery Grade K - Book B
- Dyslexia Toolkit - VC & CVC Decoding
- Reading Mastery Grade 3 - Book A
- Reading Mastery Grade 1 - Book A
- Reading Mastery Grade K - Book C
- Reading Mastery Grade 2 - Book B
- Reading Mastery Grade 4 - Book A
- Read Naturally
- Dyslexia Toolkit - Alphabet Knowledge
- Reading Mastery Grade 1 - Book B

Current Intervention Materials being used.

- Reading Mastery (utilizing levels k-4 at various points in each level)
- Reading for Phonics
- Dyslexia Tool Kit (alphabetic knowledge, initial/final/medial sounds, blending/segmenting)
- Read Live Naturally

Current Progress Monitoring Tools being used

- ESGI
- Dyslexia Toolkit: Letter Naming Fluency Assessment
- Acadience Progress monitoring for Phoneme Segmentation Fluency, Nonsense word fluency (CLS and WWR), Oral Reading Fluency (wcpm and accuracy)