

Admin Reports to the Board

September 2025

Kyle Luedtke Superintendent	<ul style="list-style-type: none">• I have visited 3 municipal regular monthly meetings updating them on our school budget, solar project, shared services with Luck SD and the upcoming community survey. The goal in September and October is to attend the remaining municipalities.• We currently have posted a special education aide position. It has been posted for 3 weeks without any applicants. We also will begin searching for an aide for second grade. Last spring we decided to have one section (22 students). As we finish the first month of the year we want this class to have more support.• The admin team has reviewed homecoming 2025. We have started to prepare for homecoming 2026. We have a few minor changes to make it even better for our students.• The DNR Forestry Service has mapped our school forest including labelling trees for harvest. We have 12 acres of red pine and 20 acres of aspen. Sealed bids are due October 28 with a minimum bid of \$27,840. The successful bidder will be given a two-year contract to complete the harvest.• In October I will be presenting along with the media relations specialist, Joelle Doyle, from Mineral Point at the WiRSA (Wisconsin Rural Schools Alliance). Our presentation is on referendums. Our presentation was also selected for the January WASB Convention. At that time the superintendent from Waterford SD, Luke Francios will be joining us.
Erin Hansford Elementary Principal	<ul style="list-style-type: none">• On Thursday, September 11th we honored local service members with a 3rd-5th grade Flag Pole ceremony and classroom guest speakers. The 4K-2 students were able to explore Fire Trucks from Frederic and Lorain Fire Departments, as well as Police vehicles from the Frederic Village Police Department. A slideshow honoring area service members was shared in classrooms and on Facebook for all of our district communities to view.• Intervention and Extension groups are now up and running and the students have done a really good job falling into their new routines. Title I programs like Target Time, currently serve 122 students with Tier II and III Reading and Math support across grades K-8.• AG ON THE LAWN
Marcus Cornelius 6-12 Principal	<ul style="list-style-type: none">• I have had the opportunity to be present in classrooms hitting each classroom a few times per week so far. I am keeping a log of observations as well as leaving a positive note for teachers to consider. So far it is going well.• Curriculum mapping has also been going well. Teachers are completing them early or on time and have streamlined the process in just 3 weeks of maps. I have emailed with feedback and questions for consideration and that has sparked good, thoughtful conversation.• Homecoming week has started and the powder puff games went well as well as the bonfire. We are hoping for great attendance for the dance!• I am working on 1st time educator effectiveness training for principals. I have a phone conference scheduled for Wednesday as well as online course I am working through. This will lead me to properly roll this out to staff this year to make this a tool for growth and teaching improvement.

Jada Anderson
Pupil Services
Director

- Grades 4k-8th grade have finished up their AimsWeb Screeners and are accurately placed within their intervention groups. From the screener results, students grades K-3rd were identified as needing a Personal Reading Plan (PRP) per Act 20. A total of 34 students are in need of a PRP at this time and information about their plans will be shared out to parents next week.
- An Educational Consultant for CESA 11 conducted a virtual site visit with myself and Ms. Hansford for Title III. During that time we went through compliance procedures for those students.
- A progress monitoring call was completed with DPI last week regarding our Joint Federal Notification (JFN) packet identification. This is continued work from last year as we have been identified for needing assistance within the area of Math and ELA proficiency. Although the JFN notification is focused on proficiency in those areas for Special Education students, it has allowed us to have a reflective practice within our Universal Instruction as well.