

**Buffalo High School
Course Proposals
January, 2010**

Course Name	Proposal Type	Description
Algebra 1.5	New Course	<p>In 2010-11 8th grade students must take an algebra course. Not all students will be at a level that would make them ready for geometry or higher algebra when they enter 9th grade. The Algebra 1.5 course will be a thorough review of algebra I (8th grade Algebra) and an introduction to algebra II (higher algebra). Possibly $\frac{1}{2}$ to $\frac{3}{4}$ of a term for algebra I, rest of term for algebra II. From this class, a student could go to geometry or higher algebra. Students are required to complete three credits of math (the equivalent of three years) and this would be a good choice for many students.</p>
Reading Enhancement	New Course	<p>This class will focus on preparing students to become better readers through a variety of reading strategies, practice, and tools that they will be able to do whenever they encounter written text. Even though the primary goal will be to help these students to pass the GRAD Reading exam, and therefore receive a Minnesota high school diploma, the curriculum will also prepare them to better access, comprehend, and interpret information in a world that demands literacy. These students need this course to face and navigate the 21st century world that awaits them.</p> <p>12th grade students who have not yet passed their GRAD Reading exam will be required to take this course as remediation (as of Jan 4, 2010 = 12 students). Because of the high stakes of this exam, there will be a high interest in the course. Any seats that are not filled by seniors will be offered to those juniors who are judged to be in greatest need of remediation based on previous retake scores and MAP data. The class size will be capped at 15 students to ensure individual remediation can take place.</p>
Marketing	Course Modification	<p>This is a name change proposal from our current course of Sports and Entertainment Marketing. The proposal is to change it to "Marketing" because it is the only Marketing course we offer, so it makes more sense to offer a general marketing course as opposed</p>

		<p>to a specialized one towards sports and entertainment. The content and curriculum will remain unchanged, but will allow for greater differentiation, thus a wider variety of student interests.</p>
<p>Computer Graphics II</p>	<p>Course Modification</p>	<p>This course is a modification of the Graphic Design 1 course taught by the art department in the past. The modification would include more projects and a lower level assessment of the artistic perception and design strategies. These concepts would still be presented to the students through Arts Magnet specialists, but not tested on as was done in the Graphic Design course.</p> <p>The goal is to prepare students with technological ability to develop and create designs and products for any area of their personal lives and throughout the business world: Marketing, Advertising, Graphic Design, Newsletters, Photography, etc.</p> <p>This would fill in for Graphic Design I and Graphic Design II that have been eliminated with the removal of the art teacher who taught these.</p> <p>With three courses after Computer Graphics being removed from Arts Magnet media major path, this would help replace some of that for the Arts Magnet students pursuing that major.</p>