Exhibit 1. Community Schools Logic Model

YOUR PLAN	Support from Schools and Community	Leadership and Initiative-Level Infrastructure	Available/Relevant Partners	Sufficient Resources (Funding, Facilities)	Sufficient Staff (Expertise + Availability)	Community School Coordinator	INPUTS
YOUR PLANNED WORK	Professional Development (School Staff/Community) Linkages Between Schools and Partners	Early Childhood Development	Social and Emotional Learning	Family Support (Health, Mental Health, Social Services)	Extended Learning Opportunities/Youth Development	Family Engagement (Adult Education)	WHAT HAPPENS AT COMMUNITY SCHOOLS?
	Partner Inegration into School Day	High-Quality, Engaging, Instructional Programs	Emotional, and Physical Development	Integrated Academic Enrichment and	Comprehensive Learning Supports	Supported Families	ОИТРИТЅ
YOUR INTEN		Schools Engaged with Families/Communities	Families Increasingly Involvedin Children's Education	Students Actively Involved in Learning/ Community	Students Attend School Consistently	Children Ready To Enter School	SHORT-TERM RESULTS (Proximal)
YOUR INTENDED OUTCOMES			Communities are Desireable Places To Live	Students Live/Learn in Safe, Supportive, Stable Environments	Health Students— Physically, Socially, Emotionally	Students Succeed Academically	LONG-TERM RESULTS (Distal)
						Students Graduate Ready for College, Careers, Citizenship	IMPACT

COMMUNITY SCHOOLS LOGIC MODEL

Exhibit 2. Community Schools Framework for Student Success "Students Succeeding at School and in Life"

CONDITIONS FOR LEARNING	RESULTS	INDICATORS
	SHORT TERM	
Early childhood development is fostered through high-quality, comprehensive programs that nurture learning and development.	Children Are Ready To Enter School	 Immunization rates Blood lead levels Parents read to children Children attend early childhood programs Receptive vocabulary level Families connected to support networks/services Vision, hearing, and dental status
The school has a core instructional	Students Attend School Consistently	 Daily attendance Early Chronic Absenteeism Tardiness Truancy
program with qualified teachers, a challenging curriculum, and high standards and expectations for students.	Students Are Actively Involved in Learning and the Community	Students feel they belong in school Availability of in-school and after-school programs Students feel competent Schools are open to community Attendance at before- and after-school programs Partnerships for service learning in the school/community Post-secondary plans
Students are motivated and engaged in learning—both in school and in community settings, during and after school.	Schools Are Engaged with Families and Communities	 Trust between faculty and families Teacher attendance and turnover Faculty believe they are an effective and competent team Community-school partnerships
Jenos.	Families Are Actively Involved in Children's Education	 Families support students' education at home Family attendance at school-wide events and parent-teacher conferences Family experiences with school-wide events and classes Family participation in school decisionmaking
	LONG TERM	
The basic physical, social, emotional, and economic needs of young people and their families are met.	Students Succeed Academically	 Standardized test scores Teachers support students Grades Teachers take positive approach to teaching and learning Graduation rates Dropout rates Reading by 3rd grade
There is mutual respect and effective collaboration among parents, families, and school staff.	Students Are Healthy Physically, Socially, and Emotionally	 Asthma control Vision, hearing, and dental status Physical fitness Nutritional habits Positive adult relationships Positive peer relationships
	Students Live and Learn In Stable and Supportive Environments	 Students, staff, and families feel safe Schools are clean Families provide for basic needs Incidents of bullying Reports of violence or weapons
The community is engaged in the school and promotes a school climate that is safe, supportive, and respectful and that connects students to a broader learning community.	Communities Are Desirable Places to Live	 Employment and employability of residents and families served by the school Student and families with health insurance Community mobility and stability Juvenile crime