



ARKANSAS DEPARTMENT OF EDUCATION

District Conversion Public Charter School Renewal Application

Deadline for Submission: 4:00 PM on September 26, 2019



Charter School: Fountain Lake Charter High School

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

Contact Information

Sponsoring Entity:	Fountain Lake School District
Name of Charter School:	Fountain Lake Charter High School
School LEA #	2602-703
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Todd Baxley 4207 Park Avenue, Hot Springs, Arkansas 71901 501-701-1700 501-502-5644 tbaxley@flcobras.com
Name of Board Chairman: Mailing Address: Phone Number: Fax Number: E-mail address:	Dana Greeson 4207 Park Avenue, Hot Springs, Arkansas 71901 501-701-1700 501-502-5644 dgreson@flcobras.com

Number of Years Requested for Renewal (1-5) _____ 5 _____

Renewal Application Approval Date by the School/Entity Board(s)

_____ 10/17/2019 _____

Section 1 – Composition of the Charter School’s Governing Board and Relationships to Others

Part A: Composition of Governing Board

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

The Fountain Lake School District Board of Education oversees the operation of the Fountain Lake High School. The Board of Education is comprised of 5 at-large members elected to three year terms. The Board of Education employs a Superintendent of Schools to direct the district’s schools. The Board advises and evaluates the Superintendent’s efforts.

Part B: Disclosure Information

Identify any contract, lease, or employment agreement in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

There are no contracts, leases, or employment agreements between any entity in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

Complete the table on the following page.

Relationship Disclosures

In the first column, provide the name and contact information of each board member and/or administrator. In the second column, provide the name and position (e.g., financial officer, teacher, custodian) of any other board member, charter employee, or management company employee who has a relationship with the board member/administrator or state NONE. Describe the relationship in the third column (e.g., spouse, parent, sibling).

Charter School Board Member's/ Administrator's Name and Contact Information	Name and Title of Individual Related to Board Member	Relationship
Dr. Michael Murphy, Superintendent mmurphy@flcobras.com	NONE	
Mr. Todd Baxley, Principal tbaxley@flcobras.com	NONE	
Mr. Danton Robertson, Assistant Principal drobotson@flcobras.com	NONE	
Ms. Dana Greeson, President dgreeson@flcobras.com	NONE	
Ms. Cindy Herring, Vice President cherring@flcobras.com	NONE	
Mr. Corey George, Secretary cgeorge@flcobras.com	NONE	
Mr. Lloyd Little, Board Member llittle@flcobras.com	NONE	
Mr. Bryan Lambert, Member blambert@flcobras.com	NONE	

Duplicate this page, if necessary.

Section 2 – School Mission and Performance Goals

Part A: Current School Mission

The charter’s school mission, as approved by the authorizer, is provided. Describe the charter’s progress in maintaining this mission. If the mission is not being maintained, provide a revised mission.

The mission statement of the Fountain Lake Charter High School is “Graduate Every Student Prepared for Success”.

The Fountain Lake Charter High School mission statement has remained virtually the only constant over the five years since the original charter was approved. So many of the people and pieces have been shuffled, replaced, reshuffled, and, in some cases, replaced again, that maintaining the focus on each individual student’s success has become the anchor for the entire school.

Fountain Lake Charter High School has maintained its five-pronged approach throughout the other transitions. The prongs have been reshaped, but remain true to the original intent: Personalized Success Plans, Credentials, Work Based Learning, a Program of Study, and Employability Skills that lead each student to a 2- to 4-year College Degree Plan, a Vocational/Technical School, Certificate Program, or to the Work Force.

The original “Key Components” of the charter—Flexibility and Partnerships—have proven essential. The school has experienced massive staff turn-over in the last five years. Of the 21 staff members listed in presentation materials from the charter’s inception, seven are still on staff (and three of those are in different roles at this time). There have been two principals, two interim principals, three assistant principals, and a new superintendent in the last five years. The entire math department was replaced this year. For two years, a Flex-Mod schedule was utilized. Processes, programs, and practices have been revised and/or replaced.

Through all of the changes, the effort to graduate every student prepared for success has been maintained. More than 40 of this year’s Juniors and Seniors are engaged in some sort of internship. Every student has a personalized success plan. Employability skills are emphasized. Credentials are being earned. Recognizing that there is “no one right way” has allowed for students to thrive under the charter despite the numerous changes and challenges that the school has undergone.

Part B: Current Performance Goals

Each of the charter’s performance goals, as approved by the authorizer, is listed. Describe the charter’s progress in achieving each goal and provide supporting documentation that demonstrates the progress. If a goal was not reached, explain why it was not reached and the actions being taken so that students can achieve the goal.

REDACT ALL STUDENT IDENTIFIABLE INFORMATION.

Goals as stated in the prior application:

Describe the charter’s progress toward achieving each goal by completing the table below, responding to the prompts, and providing supporting documentation that demonstrates the progress, as appropriate.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 2015- 2016	Year 2 2016- 2017	Year 3 2017- 2018	Year 4 2018- 2019	Year 5 2019- 2020	Met Goal Yes or No
1. Meet or exceed the state average in ELA on the PARCC* assessment *ACT Aspire Reading	State-required assessment	Meet or Exceed State Average	Annually	FL/AR 9 th 42%/37% FL/AR 10 th 25%/35%	FL/AR 9 th 42%/39% FL/AR 10 th 40%/36%	FL/AR 9 th 35%/38% FL/AR 10 th 33%/34%	FL/AR 9 th 45%/37% FL/AR 10 th 23%/32%	N/A	No
2. Increase the number of students participating in internships	PSP – Personalized Success Plan documentation	Increase 3%	Annually	7	11	28	19	40	Yes
3. Meet or exceed the state average in Mathematics on the PARCC* assessment *ACT Aspire	State-required assessment	Meet or Exceed State Average	Annually	FL/AR 9 th 44%/28% FL/AR 10 th	FL/AR 9 th 40%/30%	FL/AR 9 th 40%/34%	FL/AR 9 th 44%/36%	N/A	Yes

				28%/21%	FL/AR 10 th 35%/25%	FL/AR 10 th 31%/29%	FL/AR 10 th 23%/29%		
4. Increase the number of students who earn college hours, or complete a program of study	PSP – Personalized Success Plan documentation	Increase 3%	Annually	59 students 297 credit hours	54 students 399 credit hours	56 students 510 credit hours	53 students 307 college credit hours	N/A	No
5. Increase the number of students who reach all 4 college/career benchmarks	ACT	Meet or exceed National Average	Graduating Class of 2020	15/106- 15% AR-20%	7/96-7% AR-16%	17/109- 16% AR-17%	N/A	N/A	No

1. Meet or exceed the state average in ELA on the PARCC assessment
Utilizing a comparison of ACT Aspire Reading scores for Fountain Lake 9th and 10th grade students and Arkansas' 9th and 10th grade scores, Fountain Lake 9th graders have outpaced the state in three of the four years. Fountain Lake 10th graders have scored below the state average for three of the four years. The charter will continue its focus on literacy improvement.
2. Increase the number of students participating in internships

Progress has been made toward increasing the number of students provided with Internship opportunities. The increase has not been steady. The charter wishes to retain this goal as it hopes to expand the program to 10th grade students.

3. Meet or exceed the state average in Mathematics on the PARCC assessment

With the exception of the 2019 10th grade test, Fountain Lake students surpassed the state averages on ACT Aspire Mathematics. The charter desires to continue this goal and its focus on improving student mathematics achievement.

4. Increase the number of students who earn college hours, or complete a program of study

The number of students completing a program of study and/or earning college credit hours has not increased. The number of hours earned each year increased for three years before seeing a decrease in the 2018-2019 school year. The charter wishes to continue focusing on this goal, as it is an essential element of the charter agreement.

5. Increase the number of students who reach all 4 college/career benchmarks

This goal has not been met. A consistent pattern of performance has not been established. The charter desires to retain this goal, as it continues to focus on college and career readiness.

Part C: New Performance Goals

Confirm the understanding that, during the term of the charter renewal, the charter is expected to meet all goals and/or objectives set by the state.

List performance goals for the period of time requested for renewal. Be sure to include, at a minimum, goals for literacy, mathematics, and science, as appropriate for the grade levels served at the charter. For each goal, include the following:

- The tool to be used to measure academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

In addition to striving to meet the preceding goals, the charter requests the addition of one goal:

Meet or exceed the state average on state-required science assessment.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal
1. Meet or exceed the state average on state-required ELA assessment.	State-required assessment	Meet or exceed state average	Annually					
2. Meet or exceed the state average on state-required Mathematics assessment,	State-required assessment	Meet or exceed state average	Annually					
3. Meet or exceed the state average on state-required Science assessment.	State-required assessment	Meet or exceed state average	Annually					
4. Increase number of students (including 10 th graders) participating in work-based internships.	Personalized Success Plan Documentation (Student Portfolio)	Increase by 3% annually	Annually					
5. Increase the number of students earning college credit hours (either through concurrent credit or AP Exam scores).	Personalized Success Plan Documentation (Student Portfolio)	Increase by 3% annually	Annually					

6. Meet or exceed state percentage of students who reach all 4 ACT College Readiness Benchmarks.	ACT	Meet or Exceed State Percentage	Annually					
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Section 3 – Waivers

Review the following list of statutes and rules that have been waived for the charter school:

Statute/Standard/Rule	Topic	Date Granted	Date Expires	Notes/Comments
A.C.A §§ 6-15-1004	Teacher Licensure	11/20/2014	6/30/2020	
A.C.A §§ 6-16-102	Flexible Schedule	11/20/2014	6/30/2020	
A.C.A §§ 6-17-302	Principal	11/20/2014	6/30/2020	
A.C.A §§ 6-17-309	Teacher Licensure	11/20/2014	6/30/2020	
A.C.A §§ 6-17-401	Teacher Licensure	11/20/2014	6/30/2020	
A.C.A §§ 6-17-812	Class Size and Teaching Load	2/25/2019	6/30/2020	
A.C.A §§ 6-17-902	Teacher Licensure	11/20/2014	6/30/2020	
A.C.A §§ 6-17-919	Teacher Licensure	11/20/2014	6/30/2020	
1-A.1.3.1	Curriculum	10/18/2018	6/30/2020	
1-A.1.3.7	Curriculum	10/18/2018	6/30/2020	
1-A.3	Curriculum	10/18/2018	6/30/2020	
1-A.5.2	Flexible Schedule	10/18/2018	6/30/2020	
1-A.6	Class Size and Teaching Load	10/18/2018	6/30/2020	
4-B.2	Teacher Licensure	10/18/2018	6/30/2020	
4-C.1	Principal	10/18/2018	6/30/2020	
4-C.2	Principal	10/18/2018	6/30/2020	
4-D.1	Teacher Licensure	10/18/2018	6/30/2020	
4-E.1	Teacher Licensure	10/18/2018	6/30/2020	
4-F.1	Teacher Licensure	10/18/2018	6/30/2020	
Class Size and Teaching Load	Class Size and Teaching Load	2/25/2019	6/30/2020	
Gifted and Talented Program Approval Standards	Gifted and Talented	11/20/2014	6/30/2020	Section 6

Part A: New Waiver Requests

Complete the waiver request form to include each additional law and rule from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, including the Standards for Accreditation that the charter would like the authorizer to waive. A rationale is required for each new waiver request.

If no new waivers are requested, state this.

The charter requests the following additional waiver:

Seat time – Standard 1-A.2 – Rationale: Students may utilize digital learning platforms to complete courses in less than 120 hours. Rigor and content would remain in place. An improved graduation rate will demonstrate the impact garnered from this waiver.

Part B: Waivers to Be Rescinded

List each waiver granted by the authorizer that the charter would like to have rescinded. If no waivers are listed, the charter may be required to adhere to all waivers listed on both the original and renewal charter documentation.

If the charter wishes to maintain all currently approved waivers, state this.

The charter wishes to maintain all currently approved waivers, as they align to new standards of accreditation.

Section 4 – Requested Amendments

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

A budget to show that the charter will be financially viable **must accompany** any amendment request to **change grade levels, the enrollment cap, relocate, and/or add a campus.** The budget must document expected revenue to be generated and/or expenses to be incurred if the amendment request is approved.

A request to add or change a location must be accompanied by a Facilities Utilization Agreement.

If no charter amendments are requested, state this.

No amendments are requested.

Section 5 –Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

The schools of Garland County operate under a different set of School Choice rules than does most of the rest of the state of Arkansas as a result of an on-going desegregation lawsuit settlement. The continuation of the Fountain Lake High School's Charter will have no impact on the district's ability to comply with the settlement agreement, as it has had no impact since the charter was granted five years ago.