



COPPELL INDEPENDENT SCHOOL DISTRICT

Denton Creek Elementary

CAMPUS IMPROVEMENT PLAN

2009- 2010

NAME

BRYAN McLAIN

CISD MISSION STATEMENT:

The mission of the Coppel Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** We will communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess appropriate skills in categories such as critical thinking, goal setting, problem solving, organization/time management, and cooperation/presentation.
- **Performance Objective 6:** Integrate 21st century learning skills within the district
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Expand the Career and Technology programs to increase opportunities to all CISD students.
- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.
- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas
- **Performance Objective 11:** Implement the requirements and purposes of IDEA by meeting State and Federal targets
- **Performance Objective 12:** Improve student performance and program effectiveness by meeting State and Federal standards
 - Increase by 2.2% students graduating with a Recommended High School Program (RHSP) who are receiving special education services
 - Reduce by 20% the number of In-School Suspension (ISS) placements for students receiving special education services.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.
- **Performance Objective 2:** Embed Character Education within the CISD Curriculum in order to reach all students.
- **Performance Objective 3:** Create a culture where positive character qualities are demonstrated daily.

- **Performance Objective 4:** Focus integration of service learning into curriculum as a means of authentic character development.
- **Performance Objective 5:** Meet Chapter 37 TEC guidelines: student suspension needs to be a maximum of 3 days.

STRATEGIC OBJECTIVE/GOAL 3: We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills
- **Performance Objective 2:** Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:** Develop a green IT strategy and promote green initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:** Enhance the Coppell ISD communication system to provide district staff, parents, community members, and business partners with secure, effective, and efficient communication via a reliable and dynamic infrastructure.
- **Performance Objective 5:** Provide an adequate and equitable infrastructure, through an appropriate replacement schedule, to meet the instructional and technological needs of all staff and students.

CAMPUS SITE-BASED COMMITTEE 2008 - 09 COMMITTEE MEMBERS

**CYNTHIA ALANIZ, MARTHA BROWN, TIM D'AMICO, KATHY FLATT, COURTNEY JENNINGS, BARBARA LARSEN, CHERYL MELTON,
STACI CORDELL, DEBRA HART, DEBBIE BURGESS, MICHELLE PARK, KAREN REED, BRYAN MCLAIN**



COPPELL INDEPENDENT SCHOOL DISTRICT

CAMPUS NEEDS ASSESSMENT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Econ Disadv	LEP	Spec Ed	At-Risk	GT
2007-2008 Results	99	80	99	100	100	89	97	100
2008-2009 Results	99	100	99	80	100	99	95	100
Improvement Status	-	+20	-	-20	-	+10	-2	-
2009-2010 Goals	100	100	100	100	100	100	100	100

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.

1. Positive gain in the special ed program in the areas of instruction and appropriate assessments given to students.

2. Sub-populations are small, so the impact can be great in regard to ratings. Specific attention needs to be given to all sub-populations to maintain and/or improve scores.

3. LEP scores were maintained without the pull-out ESL model.

Math TAKS Scores (%)	All Students	African American	White	Econ Disadv	LEP	Spec Ed	At-Risk	GT
2007-2008 Results	97	-	96	60	-	88	89	100
2008-2009 Results	98	71	99	-	-	-	85	100
Improvement Status	+1	-	+3	-	-	-	-4	-
2009-2010 Goals	100	100	100	100	100	100	100	100

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.

1. Continue to focus attention on sub-populations in order to maintain and/or improve scores.

2. An RtI tutor worked with at-risk students on math skills and many of them were successful, but additional support is needed for these students.

3. Continue to focus on increasing the number of students receiving a commended score.

Writing TAKS Scores (%)	All Students	African American	White	Econ Disadv	LEP	Spec Ed	At-Risk	GT
2007-2008 Results	99	100	98	-	-	-	86	100
2008-2009 Results	99	-	100	-	-	-	83	100
Improvement Status	-	-	+2	-	-	-	-3	-
2009-2010 Goals	100	100	100	100	100	100	100	100

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1. Continue to focus on increasing the number of students receiving a high commended score.
2. Quality instruction is occurring as high scores are being maintained.
3. Continue to focus attention on sub-populations in order to maintain and/or improve scores.

Science TAKS Scores (%)	All Students	African American	White	Econ Disadv	LEP	Spec Ed	At-Risk	GT
2007-2008 Results	91	-	98	60	-	88	82	100
2008-2009 Results	99	-	100	-	-	-	80	100
Improvement Status	+8	-	+2	-	-	-	-2	-
2009-2010 Goals	100	100	100	100	100	100	100	100

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.

1. Substantial growth was made in Science due to quality instruction and additional professional development provided for teachers.
2. Continue to focus attention on sub-populations in order to maintain and/or improve scores.
3. Continue to focus on increasing the number of students receiving a commended score.

Social Studies TAKS Scores (%)	All Students	African American	White	Econ Disadv	LEP	Spec Ed	At-Risk	GT
2007-2008 Results	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008-2009 Results	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Improvement Status	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2009-2010 Goals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.								
1. N/A								
2. N/A								
3. N/A								

Attendance: Discuss your attendance rate, concerns and celebrations. List any actions and resources

Denton Creek has very few attendance problems. Almost all of our students get to school on time and attend school every day. One truancy case was taken to court last year and the child's attendance and academic scores improved immediately as a result. When children are repetitively absent or tardy, letters are sent home to remind the parents of attendance laws, CISD expectations and the impact on students. Follow-up phone calls are made if necessary.

Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources

N/A

Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources

Seven students were retained at Denton Creek due to excessive absences or for academic reasons. Parents were included in the decision-making process.

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective __2_:	Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.							
Summative Evaluation:	AEIS & TAKS Summary Report, Pilot Report from CPAA							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report	Target and monitor sub-groups who scored below 100% on TAKS – Reading, Math, Writing, & Science	3-5	3-5 Teachers	August 2009	June 2010	TAKS data Performance Series data AEIS data	Benchmark assessments & TAKS results	
AEIS Report	Customized tutoring for not meeting standards on TPRI, Performance Series, or TAKS objectives in core subject areas	K-5	All Teachers	August 2009	June 2010	Literacy Coach RTI Specialist State Comp Ed money – \$3560.00	Tutoring plans. Assessment results	
New program based on student need/District feedback	Pilot program for students	PK & K	Classroom teachers	August 2009	June 2010	CPAA program Teresa Tate Monica Uphoff	CPAA Assessment Results	
AEIS Report	Analyze assessment data to determine to accelerate learning	All	Campus administration & classroom teachers	August 2009	June 2010	TAKS data, TPRI, Performance Series	TAKS results & Assessment results	
AEIS Report	Analyze TELPAS data to determine areas of focus for ELL students	ELL students	ESL Facilitator Classroom Teachers	August 2009	June 2010	TELPAS data, TPRI results, Performance Series data	TELPAS results	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective __3_:	We will communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.							
Summative Evaluation:	Documentation of information opportunities							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Community and/or campus feedback	Conduct meetings to educate K-3 parents about SBRC	Parents in K-3	K-3 Staff Administrators	August 2009	June 2010	Curriculum Directors, Dr. Bryson	Postings of meetings in newsletters and campus website, agendas	
Campus feedback	Provide instruction for students in understanding the SBRC	Students in K-3	K-3 Staff	August 2009	June 2010	Administrators, Curriculum Directors, K-3 Teachers	Lesson plans	
Parent Survey	Collaborate with PTO to provide more opportunities for parent involvement	All	Classroom Teachers, Administration	August 2009	June 2010	Parents & Time	Documented hours from parent volunteers	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 6:	Integrate 21 st century learning skills within the district.							
Summative Evaluation:	Documentation of staff development, lesson plans research findings of an IB school and begin the application process to become an "IB" school.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus feedback	Conduct a book study on the book " <u>Working on the Work</u> "	All	K-5 Staff Administrators	September 2009	June 2010	Campus Administrators, books	Meeting dates, agendas	
Campus feedback	Provide information and resources to share about 21 st century learners	All	Administrators Staff	August 2009	June 2010	PD360, Administrators, Curriculum Directors, Staff Development Director		
Community feedback	Implement a Dual Immersion Kindergarten Program	Bilingual students	Administrators Dual Immersion Teacher	August 2009	June 2010	ESL Director, ESL Campus Facilitator	Forethought Lesson Plans TELPAS data	
Strategic Plan	Research an elementary IB program	All	Administrators All staff	August 2009	June 2010	Curriculum Directors, IB website, Grant	PLC logs IB training dates/agendas	
Strategic Plan	Attend training about an IB school in Houston	All	Administrators IB advisory committee	August 2009	June 2010	IB website, Grant	Dates of trainings Agendas	
Strategic Plan	Visit IB elementary schools	All	Administrators K-5 Staff	August 2009	June 2010	Curriculum Directors, Grant	Dates of site visits	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 7 :	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	Documentation of lessons containing real world experiences and authentic classroom instruction.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus feedback	Utilize podcasting to make real world connections and global distribution	All	K-5 Staff Integration specialist	August 2009	June 2010	Dr. Tim Tyson, Integration Specialist	Lesson plans Podcasts	
Community and campus feedback	Implement innovative uses of the Smart Board in the classroom	All	K-5 Staff Integration specialist	August 2009	June 2010	Dr. Tim Tyson, Integration Specialist	Lesson plans Smart Board	
Campus feedback	Teachers will blog weekly with their students	All	K-5 Classroom Teachers	August 2009	June 2010	Dr. Tim Tyson, Integration Specialist	Teacher blogs	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 3 :	Create a culture where positive character qualities are demonstrated daily.							
Summative Evaluation:	Number of signatures in the Good Citizen Book							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus feedback	Implement a Good Citizenship Book for students to sign when demonstrating positive character traits.	All	Administration K-5 Staff	August 2009	June 2010	Character traits curriculum, Principal	Signatures in the "GOOD KID" citizen book	
Campus feedback	We will continue to educate our students about Bullying. One way we will do this is through the use of our "DC 25" Expectations that are used campus-wide.	All	Administration Counselor	August 2009	June 2010	DC 25 List	Fewer office referrals documented	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective __1__ :	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st century technology skills.							
Summative Evaluation:	Documented staff development and evidence of staff growth and progress in achieving 21 st Century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus feedback	Provide differentiated 21 st campus technology training to accommodate all staff member's technology levels	All	Administrators Integration specialist Campus technology teacher	August 2009	June 2010	Dr. Tim Tyson, Technology dept., Integration Specialist	Training dates agendas	
Campus feedback	Train staff about blogging and how to create a blog	All	Administrators	August 2009	June 2010	Dr Tim Tyson, Integration Specialist, Campus technology	Staff development agenda	
Campus feedback	Create a classroom blog	All	K-5 Staff	August 2009	June 2010	Dr. Tim Tyson, Integration Specialist, Campus technology	Teacher blogs	

