

William P. Parrinello, MA

Professional Summary

Experienced education professional with over a decade in school psychology and more than 20 years in special education. Demonstrated expertise in implementing district-wide special education programs, leading multidisciplinary teams, and ensuring compliance with IDEA and Section 504. Known for collaborative leadership, data-informed decisions, and dedication to inclusive education. Currently pursuing an M.Ed. in Educational Leadership with a specialization in Special Education Administration.

Education

M.Ed., Educational Leadership – Special Education Administration

Grand Valley State University — Expected 2028

Advanced Graduate Certificate, School & Community Psychology

Wayne State University — 2013

M.A., School & Community Psychology

Wayne State University — 2012

Thesis: Effects of Experience and Placement on Perceived Teacher Self-Efficacy

B.A., Psychology

Wayne State University — 2009

Certification & Licensure

- **School Psychologist Certificate – State of Michigan** (*Active since 2013*)
-

Professional Experience

Program Specialist – Special Education

Livonia Public Schools, Livonia, MI | 2024–Present

- Collaborator in district-wide compliance and equity initiatives in special education
- Support Least Restrictive Environment (LRE) implementation across grade levels
- Provide expert consultation on IEPs, BIPs, and accommodation plans
- Co-develop and refine district procedures for program transitions
- Serve on leadership teams: PBIS Coach (District), Elementary Collaboration Team, Team Leader District Team, FBA Process Workgroup

School Psychologist

Livonia Public Schools, Livonia, MI | 2020–2024

- Conducted psychoeducational evaluations for special education eligibility
- Participated in manifestation determination reviews
- Guided academic and behavioral interventions in collaboration with staff within the MTSS framework
- Acted as a liaison between general education and special education departments

School Psychologist

Monroe County ISD, Monroe, MI | 2012–2020

- Led comprehensive assessments across multiple eligibility categories (ASD, TBI, CI, OHI, etc.)
- Partnered with educators on intervention planning and eligibility decisions
- Supported classroom teams with data-informed behavioral strategies
- Contributed to district collaboration on inclusive instructional practices

Behavior Support Staff / Teaching Assistant

Burger School, Garden City, MI | 2003–2012

- Delivered direct behavioral support to students with autism and developmental disabilities
- Implemented data systems for behavior tracking and analysis
- Participated in crisis prevention and intervention planning

Teaching Assistant

Garden City Middle & High Schools, Garden City, MI | 2001–2003

- Provided academic and behavioral support in resource classrooms
 - Assisted students with IEP accommodations and modifications
-

Leadership & Collaboration Highlights

- District-Level PBIS Coach
- FBA process development committee member
- Participation in district-wide elementary and secondary Resource Program teams
- Consultation with district-wide Student Services Team Leaders
- Strong background in IDEA/Section 504 compliance and state regulations
- Experience developing and delivering professional learning for staff
- Member of the 2024-2025 'Aspiring Administrators' group through LPS