

# Enrollment Data Disaggregated by Race/Gender

Civil Rights Data Collection

Current Population:

Students 7-12: 299

Males: 158 (53%)

Females: 141 (47%)

Minority: 95 (33%)

### 0594 Belmond-Klemme District

411 10th Avenue NE, Belmond, IA 50421  
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### Student Enrollment Summary Report

Effective Date: 10/02/2023 Enrollment Types: P

Total Race/Ethnicities: 5 of 7 Total Schools: 3

Race/Ethnicity Source: Federal Male/Female/Total: 358/329/687

#### Student Population by Race/Ethnicity and Grade Level (Male/Female/Total)

##### Belmond-Klemme Alternative School

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
10	-	-	-	-	-	0/1/1	-	0/1/1
11	1/0/1	-	-	-	-	0/1/1	-	1/1/2
12	3/3/6	-	-	-	-	2/3/5	-	5/6/11
All Grades	4/3/7	-	-	-	-	2/5/7	-	6/8/14

##### Belmond-Klemme Jr/Sr High School

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
07	7/9/16	-	-	1/0/1	-	21/9/30	1/0/1	30/18/48
08	9/10/19	-	-	0/1/1	-	13/18/31	-	22/29/51
09	9/5/14	-	-	1/1/2	-	20/13/33	-	30/19/49
10	7/10/17	-	-	1/0/1	-	23/26/49	1/1/2	32/37/69
11	10/4/14	-	-	-	-	16/17/33	-	26/21/47
12	4/6/10	-	-	-	-	14/11/25	-	18/17/35
All Grades	46/44/90	-	-	3/2/5	-	107/94/201	2/1/3	158/141/299

## Course % Breakdown

Course %s '23-24 ☆ 📁 ☁

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	A	B	C	D	E	F	
1	Course	Total Students	% Minority	Comp. of Gen Ed.	% Male/Female	Comp. of Gen Ed.	Notes
2	TOTAL Jr/Sr High	299	(98) 33%	---	(158/141) 53% Male, 47% Female	-----	
3							
4	Total 7th Grade	48	(17) 35%	2%	(30/18) 63% Male/ 37% Female	10% / -10%	Total Jr/Sr High: 39%
5	7th Science	48					
6	7th Lang. Arts	48					
7	7th Reading	48					
8	7th Geography	48					
9	7th Tech and Study Skills						Rotates
10	7th Health						Rotates
11	7th Guidance						Rotates
12	7th Art						Rotates
13							
14	JH Choir	24	(4) 17%	-14%	(1/23) 4% Male/ 96% Female	-49% / 49%	Disproportionately Fe
15	JH Band	24	(13) 54%	23%	(10/14) 42% Male/ 58% Female	-11% / 11%	Disproportionately Fe
16	JH PE	86	(33) 38%	5%	(52/34) 60% Male/ 40% Female	7% / -7%	Similar to JH Totals
17	General Math	49	(20) 41%	8%	(32/17) 60% Male/ 40% Female	7% / -7%	All 7th take General,
18	JH Pre-Algebra	49	(18) 37%	4%	(20/29) 41% Male, 59% Female	-12% / 12%	are those taking pul

# Past Areas of Concern

1. Music Courses are **Predominantly White, Female**

Update: **Predominantly Female in Choir** only.

2. Honors English and Advanced Math courses are **Disproportionately white, female.**

Update: No longer true.

3. Special education classes are **Disproportionately White**

Update: No longer true.

4. Slower paced math courses are **Disproportionately Male, Minority**

Update: Slower paced Math courses have been (nearly) eliminated to encourage taking higher level classes while adopting a new math curriculum that helps with gaps in learning.

# Enrollment Data Disaggregated

## Major Area of Concern #1 (Continued):

Agriculture and Shop courses are disproportionately white, male.

### Impact:

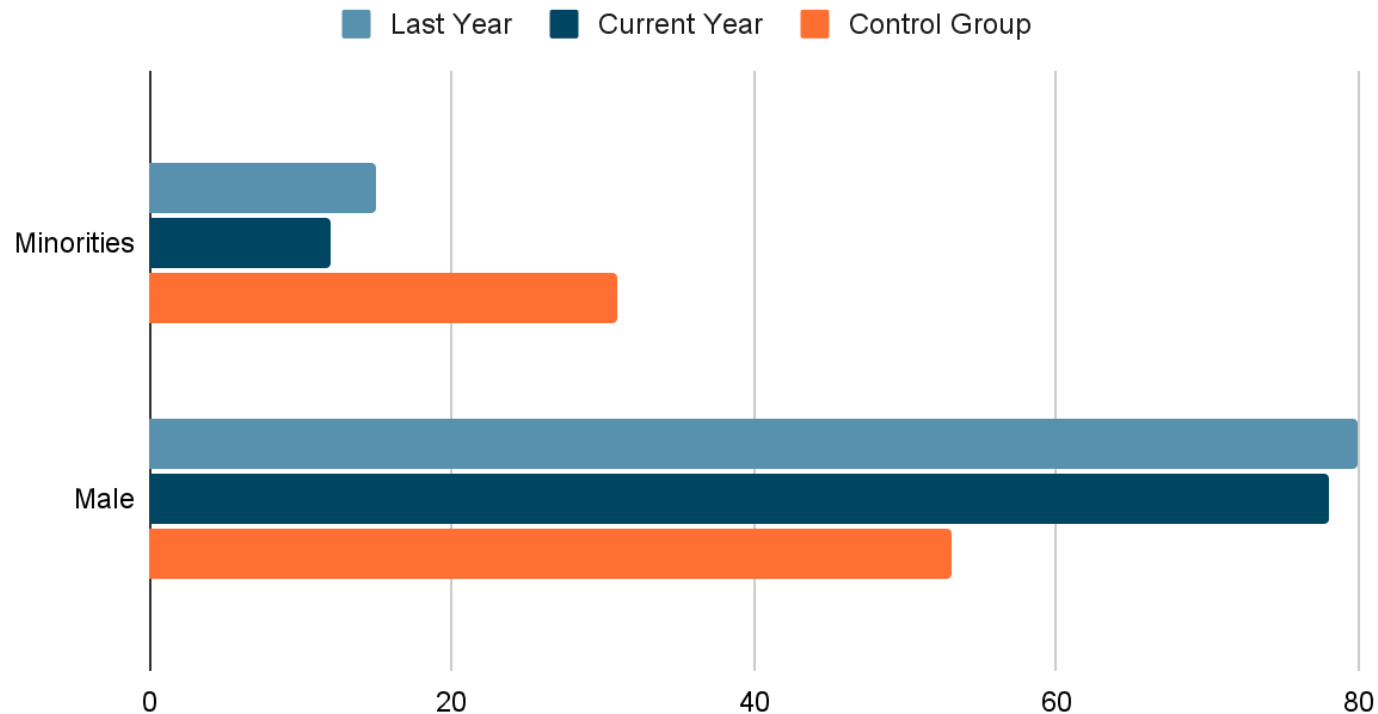
Agriculture is the predominant field in the midwest, and offers the most job opportunities for students post-graduation.

## Activities/Plans for Implementation:

1. JH Exploratory hooking students in with service projects, field trips, etc. in AG and increasing hands-on projects in the wood shop
2. Forced Scheduling
3. Career Fair
4. Increased Meetings with CTE Advisory Groups/Guest Speakers

# Comparison to Last Year

## Ag and Ind. Tech Courses



**\*Very little progress made.**

**\*Review of action plan steps on next slide.**

# Review of Action Plan:

## Review of Activities/Plans for Implementation:

1. JH Exploratory hooking students in with service projects, field trips, etc. in AG and increasing hands-on projects in the wood shop
2. Forced Scheduling
3. "J" Term in December/May of "Hook" activities and field trips
4. Career Fair
5. Increased Meetings with CTE Advisory Groups/Guest Speakers

## Action Steps/Plans for Implementation:

1. JH included in Ag activities, declined 4 week rotation for 7th and 8th to be included
2. Possible change in CTE strands, with outside partnerships for Ind. Tech
3. Lack of staffing at this time.
4. Attendance at local HS career fairs
5. Currently Occurring