

Board Agenda Action Item
Texas Principal Evaluation and Support System (T-PESS)
1st Reading of Proposed Board Policy DNB (Local)
Tuesday, August 9, 2016

SUMMARY:

T-PESS was created in response to Senate Bill 1383 (82nd Regular Legislative Session), which was codified in Section 21.3541 of the Texas Education Code. This statute directed the Texas Education Agency to accomplish the following initiatives:

- Establish and administer a comprehensive appraisal and professional development system for public school principals;
- Assist in developing the system and make recommendations about the training, appraisal, professional development, and compensation of principals; and
- Establish school leadership standards and a set of indicators of successful school leadership to align with such training, appraisal, and professional development.

In consideration of the Denton Independent School District adopting T-PESS as the approved campus principal evaluation system, the proposed changes to DNB (Local) are hereby submitted for 1st reading and subsequent approval by the Board of Trustees.

PREVIOUS BOARD ACTION:

On Tuesday, July 26, 2016, the Board of Trustees was provided with an introduction and overview of T-PESS, which was created in response to Senate Bill 1383 (82nd Regular Legislative Session). Senate Bill 1383 codified in Section 21.3541 of the Texas Education Code.

BACKGROUND INFORMATION:

Please reference summary and actions provided above.

SIGNIFICANT ISSUES:

None noted. Area superintendents for Academic Programs participated in a two-day appraisers training hosted by the Region XI Educational Service Center. Campus principals participated in a half-day training and overview of T-PESS as recommended/required by Region XI.

FISCAL IMPLICATIONS:

None noted.

BENEFIT OF ACTION:

The Texas Principal Evaluation and Support System (T-PESS) is aligned with principal evaluation expectations and standards outlined in statute. T-PESS, when implemented with fidelity, is an evaluation system supporting growth and development in campus principals.

PROCEDURAL AND REPORTING IMPLICATIONS:

None noted. Area superintendents for Academic Programs participated in a two-day appraisers training hosted by the Region XI Educational Service Center. Campus principals participated in a half-day training and overview of T-PESS as recommended/required by Region XI.

PUBLIC COMMENT RECEIVED:

None

ALTERNATIVES:

Advantages: Texas Principal Evaluation and Support System (T-PESS) is aligned with principal evaluation expectations and standards as required by statute. The T-PESS evaluation process

promotes professional growth in campus principals based on research supporting student achievement. It is designed to support principals and promote specific and targeted feedback which results in an improvement in leadership responsibilities and practice. T-PESS promotes ongoing, supportive, and meaningful dialog centered on continuous improvement in leadership and student achievement. T-PESS is the approved principal evaluation system for the state of Texas and will receive ongoing support from the Education Service Centers and TEA.

OTHER COMMENTS:

None

SUPERINTENDENT’S RECOMMENDATION:

It is recommended the Board of Trustees adopt the Texas Principal Evaluation and Support System as the principal evaluation system for the District. In doing so, it is recommended the Board of Trustees adopt the proposed changes to DNB (Local) as drafted by TASB.

STAFF PERSONS RESPONSIBLE:

Dr. Daniel Lopez, Susannah O’Bara, and Gwendolyn M. Perkins, Area Superintendents of Academic Programs

ATTACHMENT:

Proposed DNB (Local) drafted by TASB

APPROVAL:

Signature of Staff Member Proposing Recommendation: Dr. Daniel Lopez, Susannah O’Bara, & Gwendolyn M. Perkins

Comments: _____

Signature of Area Superintendents: Dr. Daniel Lopez, Susannah O’Bara, & Gwendolyn M. Perkins

Comments: _____

Signature of Superintendent: _____

Comments: _____