

DATE: February 3, 2012

TO: Mr. David Meadows, Superintendent

FROM: Lea Johnson, District Test Coordinator

RE: Results from the TPSD Second Common Assessment

The purpose of this memorandum is to provide results from the TPSD Second Common Assessment. Specific information has been provided by grade level and/or content area for students enrolled in grades 1-8 in English/Language Arts, Mathematics, and science (grade 5-8) as well as Algebra I, Biology I, English II, and US History.

As with the report to the Board for the TPSD First Common Assessment, the Second Common Assessment results have been reported in terms of the achievement gap data for the non-economically and economically disadvantaged groups. As you may recall the overall achievement gap found with the First Common Assessment results between these two groups was 28.52%. For the Second Common Assessment, the overall achievement gap was 27.95%.

Further analysis of the results for the TPSD Second Common Assessment reveals the following information.

Gr	Test	Non-Economically Disadvantaged Proficiency Level (NED)	Economically Disadvantaged Proficiency Level (ED)	Achievement Gap
2	English/Language Arts (ELA)	95.0%	83.5%	11.5%
1	Mathematics (Mat)	90.7%	69.7%	21.0%
2	Mathematics	90.9%	68.8%	22.1%
3	Mathematics	88.2%	67.3%	20.9%
5	English/Language Arts	81.3%	44.7%	36.5%
5	Mathematics	82.7%	56.4%	26.2%
6	English/Language Arts	86.8%	56.1%	30.7%
7	Mathematics	80.2%	55.3%	24.9%
8	Mathematics	84.9%	50.4%	34.4%
	Algebra I	85.5%	60.6%	24.8%

The preceding results have been reported because they are the highest in terms of percent proficient for the non-economically disadvantaged students and possibly represent an initial benchmark for desired proficiency for all student as the District works to eliminate the achievement gap that exists between non-economically and economically disadvantaged students.