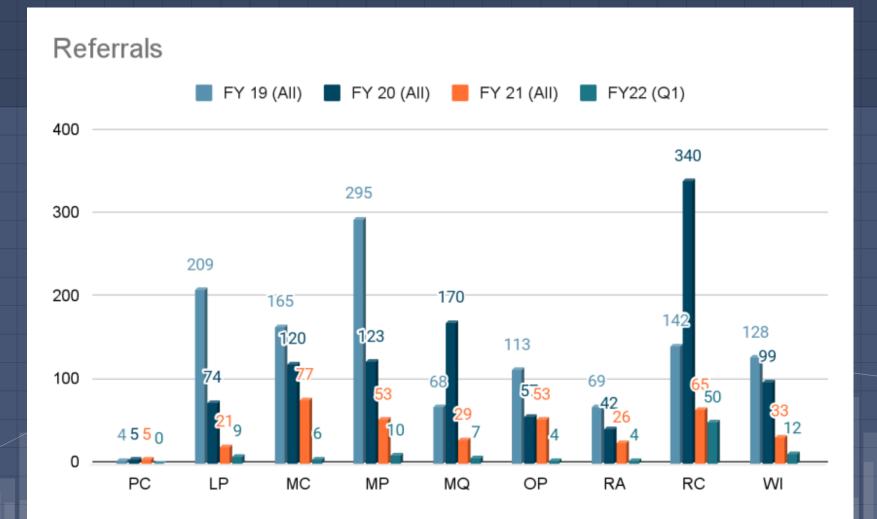


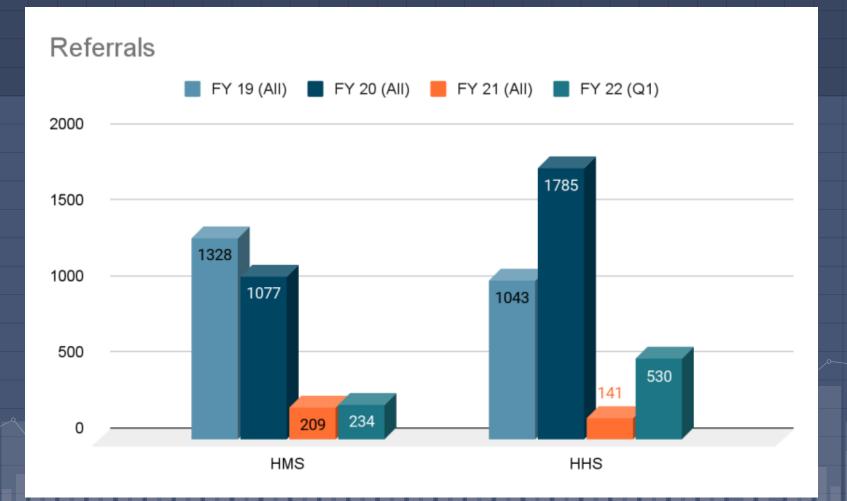


# **Education Committee**

## Meeting

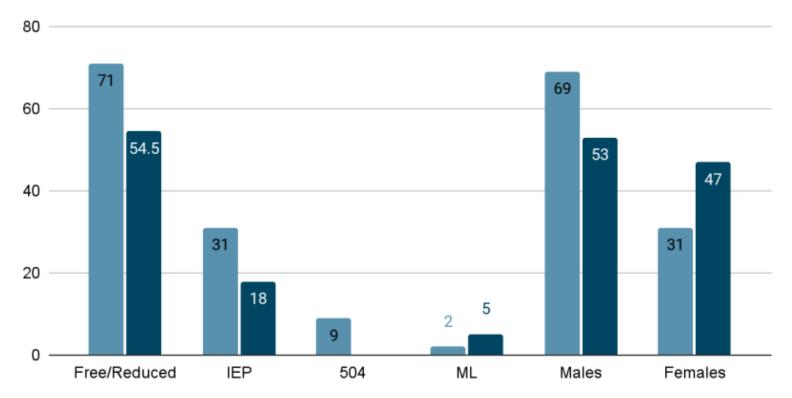
December 7, 2021

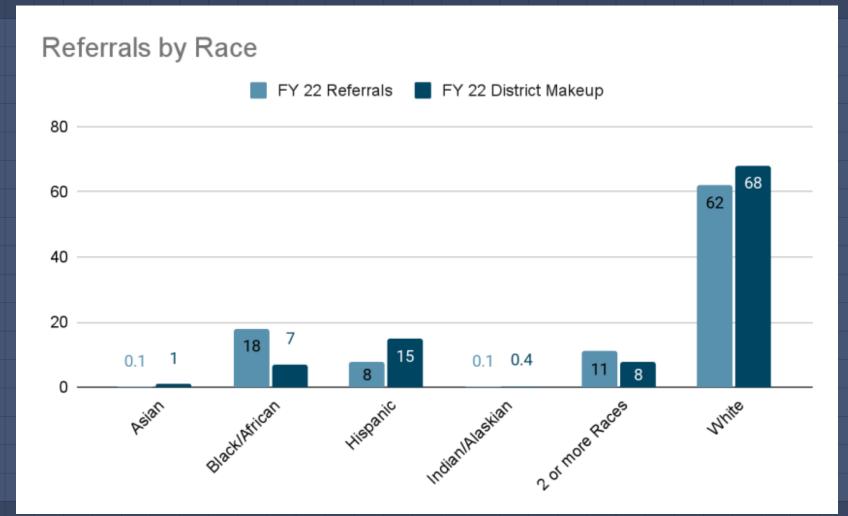




#### Referrals by Student Group

FY 22 Referrals FY 22 District Makeup

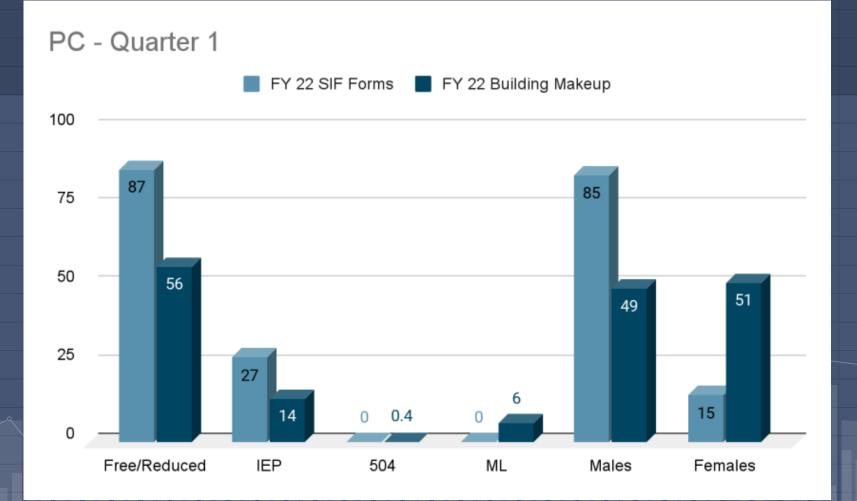


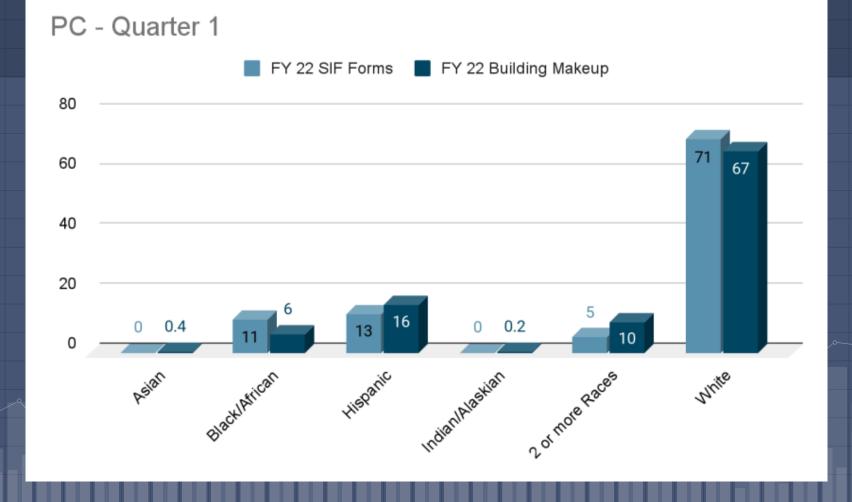


### Parker Center - Quarter 1 Data



Referrals	0
Student Intervention Forms (SIF)	228
In School Suspension (ISS)	0
Out of School Suspension (OSS)	0
Detentions	0
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0





#### Parker Center Updates

PBIS:

*1st Trimester Celebration*. Character Day dress up

# of Student on CICO (1st Quarter): 12 <u>MTSS:</u> *# of students in ELA interventions: started Oct 26, 117 currently* 

*# of students in Math interventions: started Oct 26, 52 currently*  <u>TSS:</u> # of groups being serviced: TSS Started Oct 15, Currently working with 10 groups

# of Student seen throughout 1st Quarter: TSS Started Oct 15, Currently working with 51 students

<u>Attendance:</u> 1st Quarter Attendance Rate: 89.67%

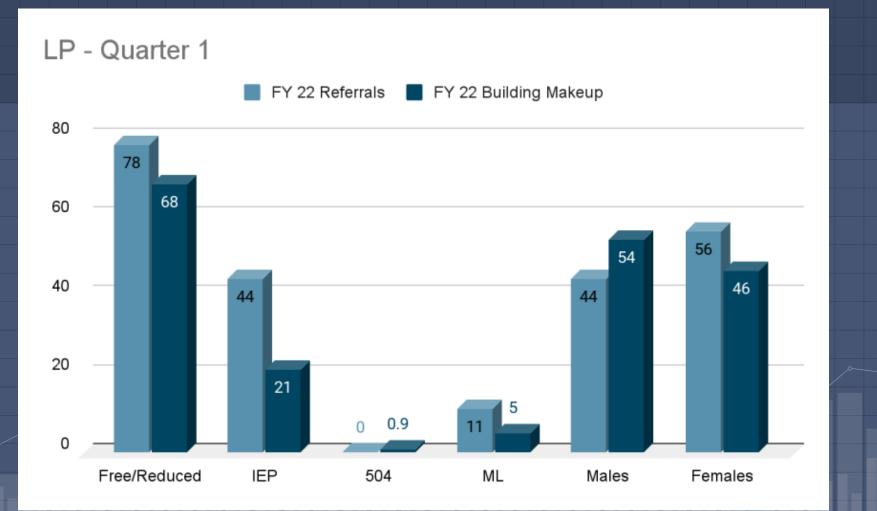
# of students working with truancy:
 0 (we meet monthly to review attendance concerns and discuss ways to support families )

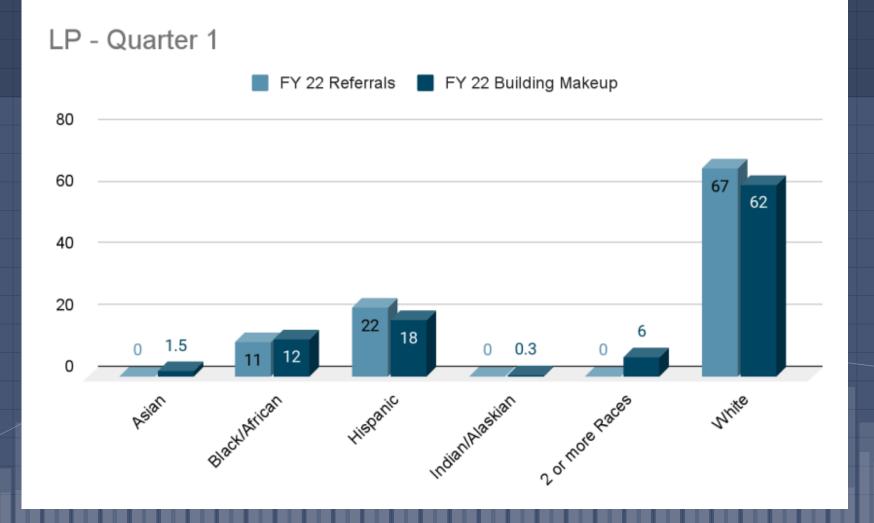
Supporting Staff Professional Development: Activities engaged in this quarter: Webinars regarding de-escalation and building independence Class training on prompting and collecting data

### Loves Park - Quarter 1 Data

Referrals	9
In School Suspension (ISS)	0
Out of School Suspension (OSS)	3
Detentions	1
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0







#### Loves Park Updates

<u>PBIS:</u> 1st Quarter Celebration:

School-Wide Bingo

# of Student on CICO (1st Quarter): 18 <u>TSS:</u> # of groups being serviced: 6 # of Student seen throughout 1st Quarter: 48 MTSS: # of students in ELA interventions: Tier 2: 20 Tier 3: 87 # of students in math interventions: Tier 2: 58 Tier 3: 0 (need a provider)

**Enrichment: 28** 

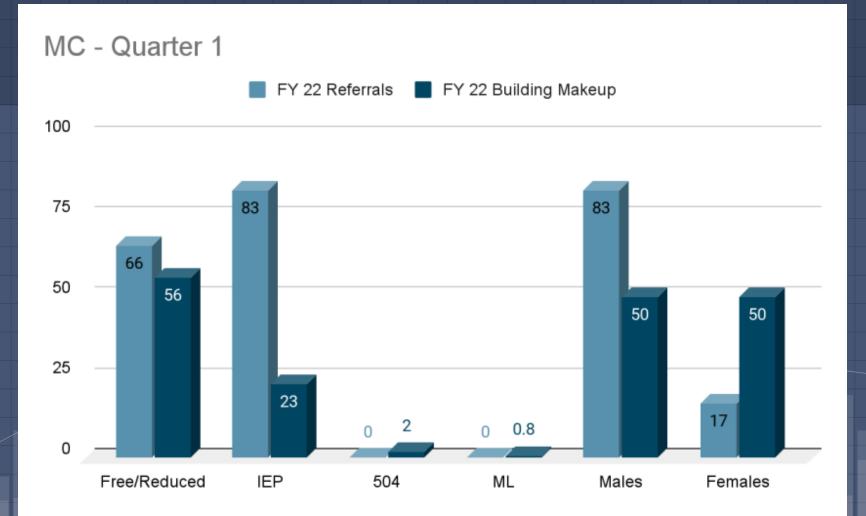
Attendance: 1st Quarter Attendance Rate: 92% # of students working with truancy: 14 <u>Supporting Staff</u> <u>Professional Development:</u> *Activities engaged in this quarter*:

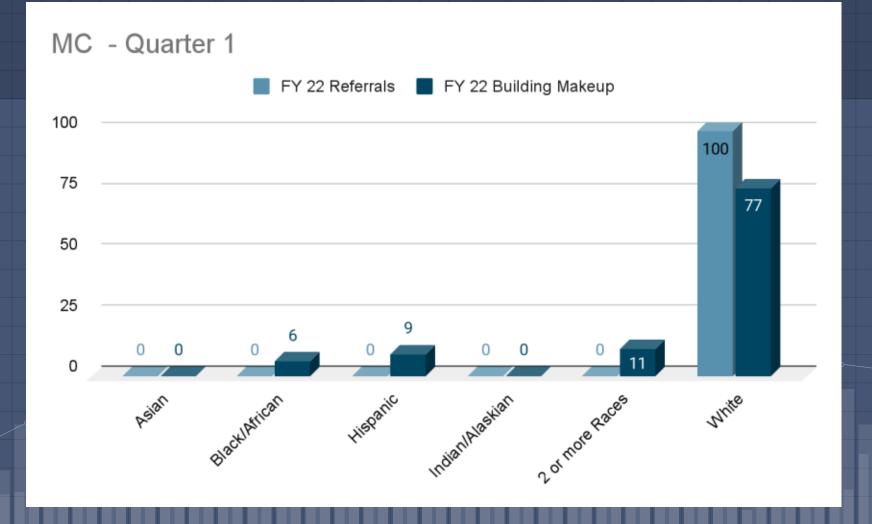
CHAMPS Trauma Training SIP Day

### Machesney - Quarter 1 Data



Referrals	6
In School Suspension (ISS)	2
Out of School Suspension (OSS)	0
Detentions	1
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0





#### Machesney Updates

PBIS:

1st Quarter Celebration: Virtual Assembly Amazing Aviators Prize Drawings # of Student on CICO (1st Quarter):

<u>Attendance:</u> *1st Quarter Attendance Rate*: **95.15** 

# of students working with truancy:

MTSS: # of students in ELA interventions: 60 # of students in math interventions:

55

<u>TSS:</u>

# of groups being serviced: Position filled but not started starting in January # of Student seen throughout 1st Quarter:

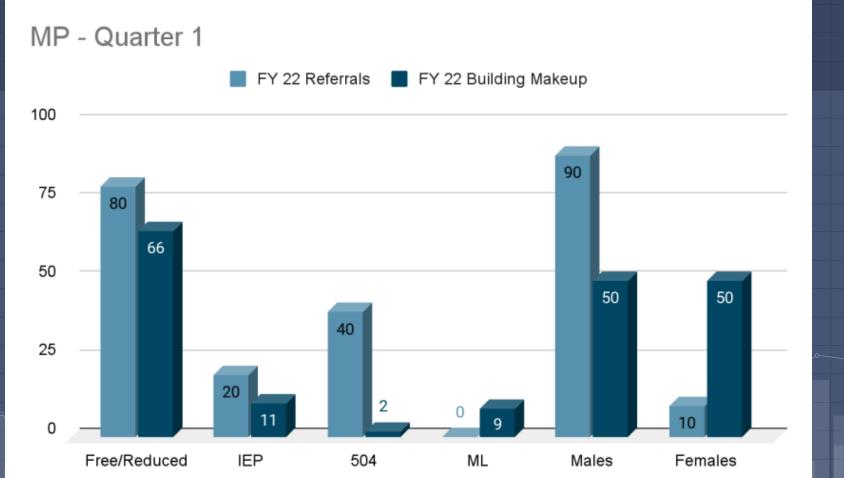
<u>Supporting Staff Professional Development:</u> Activities engaged in this quarter:

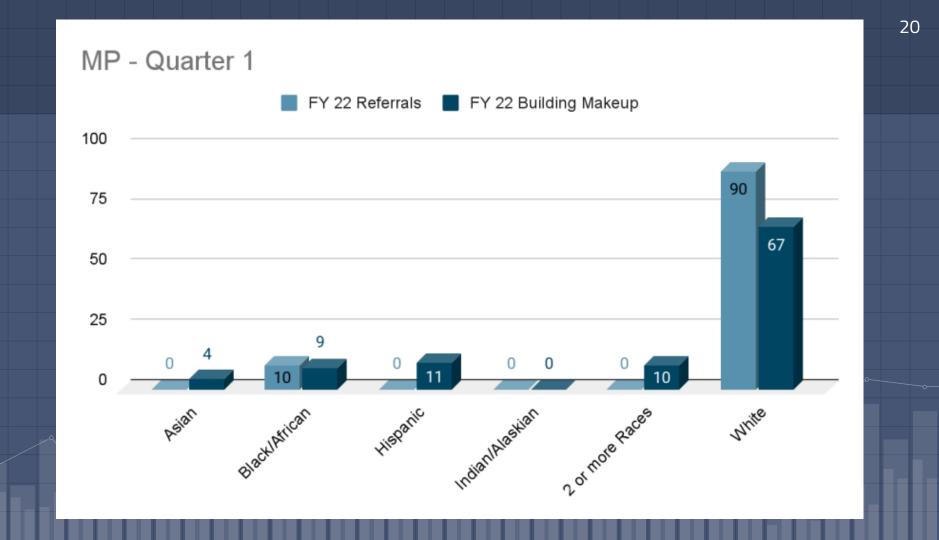
Number talks, standards mastery, brainstorming activities for increasing the level of students, A Day planning-monthly, Teacher Resilience, Lit Pro, academic vocab, acceleration, F&P -non certified staff-de-escalation techniques, how to work with students who are disrespectful, CF/GPA trainings, Learning Lab team meetings with paras and teachers

### Maple - Quarter 1 Data

Referrals	10	
In School Suspension (ISS)	5	
Out of School Suspension (OSS)	0	
Detentions	5	
Referral to Juvenile Authorities (RJA)	0	
Conditional Probationary Agreement (CPA)	0	







### Maple Updates

<u>PBIS:</u> 1st Quarter Celebration: Be Buck School Store

# of Student on CICO (1st Quarter): 12 MTSS: # of students in ELA interventions: 50 + 22 Enrich. # of students in math interventions: 34 + 5 Enrich. TSS: # of groups being serviced: 6 # of Student seen throughout 1st Quarter: 36

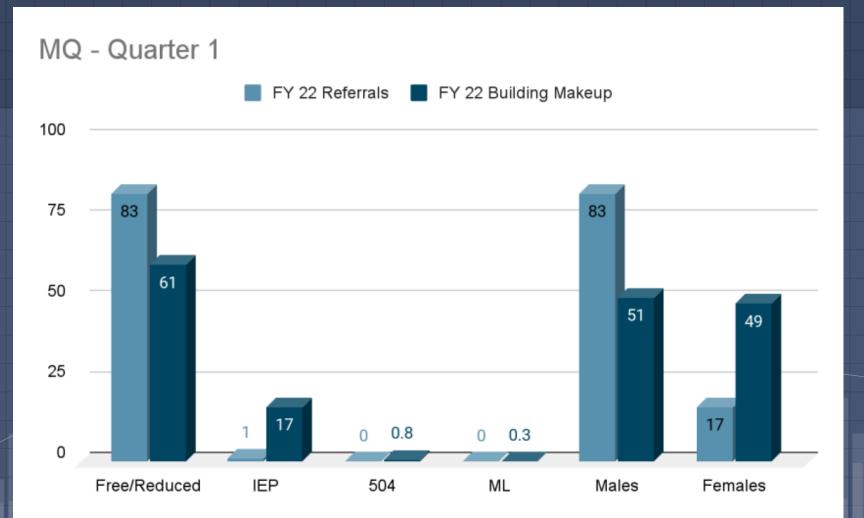
Attendance: 1st Quarter Attendance Rate: 94% # of students working with truancy: 17 Supporting Staff Professional Development: Activities engaged in this quarter: Acceleration Work Vocabulary Trainings Design and Analyzing Pretest Data Standards Mastery, Ready Math Look Fors Classroom Walkthrough Debriefs Monthly Meetings with ELA/Math PDS

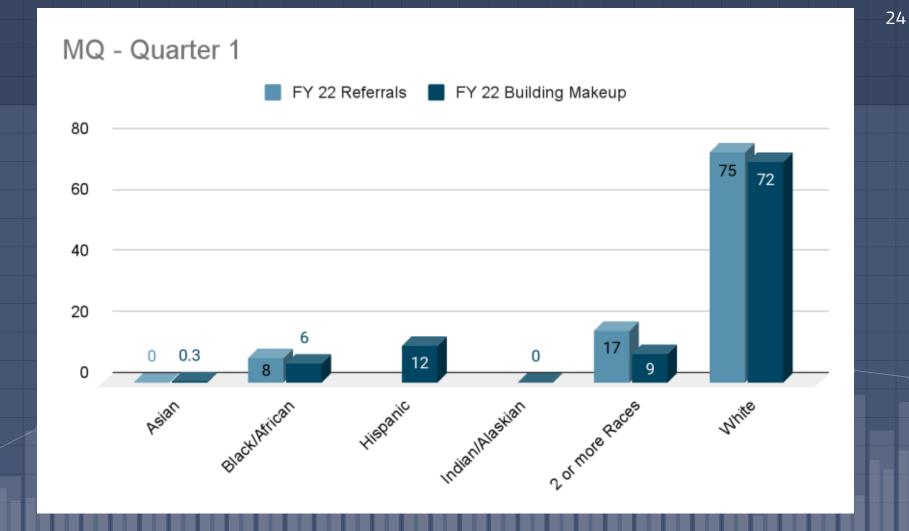
### Marquette - Quarter 1 Data

**Total Number of:** 



#### Referrals 12 In School Suspension (ISS) 6 Out of School Suspension (OSS) 3 **Detentions** 2 Referral to Juvenile Authorities (RJA) 0 Conditional Probationary Agreement (CPA) 0





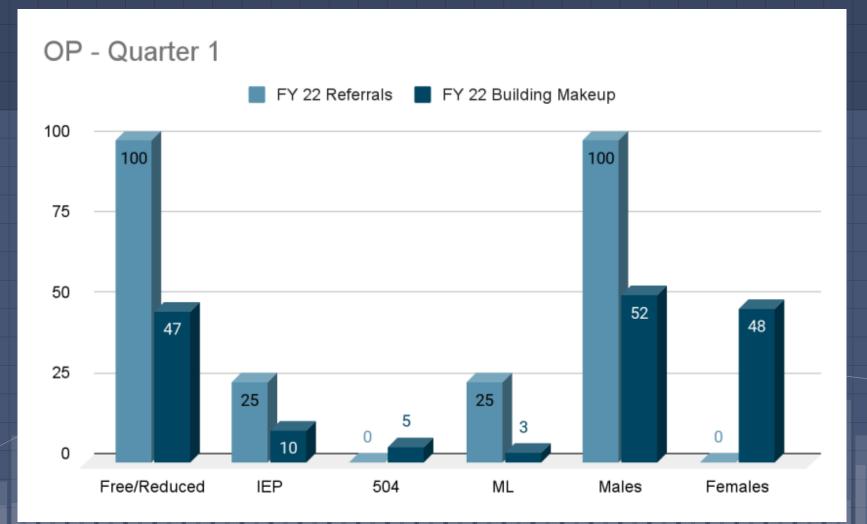
### Marquette Updates

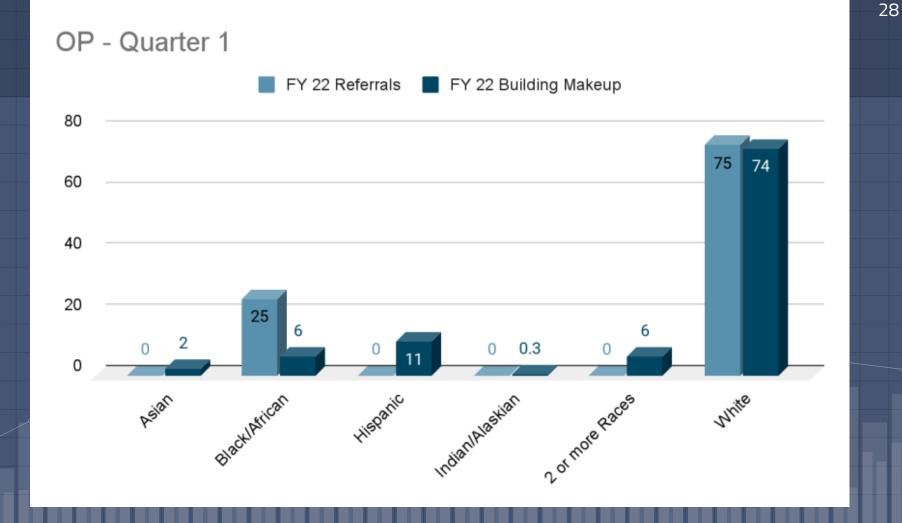
<u>PBIS:</u> 1st Quarter Celebration: Weekly Puppy Paws	<u>MTSS:</u> #of students in E interventions:		<u>TSS:</u> #of groups being serviced: <b>7</b>
Monthly Bones #of Student on CICO (1st Quarter): 13	66 #of students in m interventions: <b>15</b>		#of Students seen throughout 1st Quarter: 41
Attendance:			ng Staff Professional Development:
1st Quarter Attena 94%	ance Rate:	Accelerat	
# of students working with truancy: 10		E-Team Interview with High School MSU Trauma informed Care SEL Book Study Team Building Curriculum Associates Walkthrough	

### Olson Park - Quarter 1 Data



Total Number of:	
Referrals	4
In School Suspension (ISS)	0
Out of School Suspension (OSS)	1
Detentions	3
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0





#### **Olson Park Updates**

<u>PBIS:</u> 1st Quarter Celebration: All School BINGO

# of Student on CICO (1st Quarter): 16 <u>MTSS:</u> # of students in ELA interventions: 73

> # of students in math interventions: 43

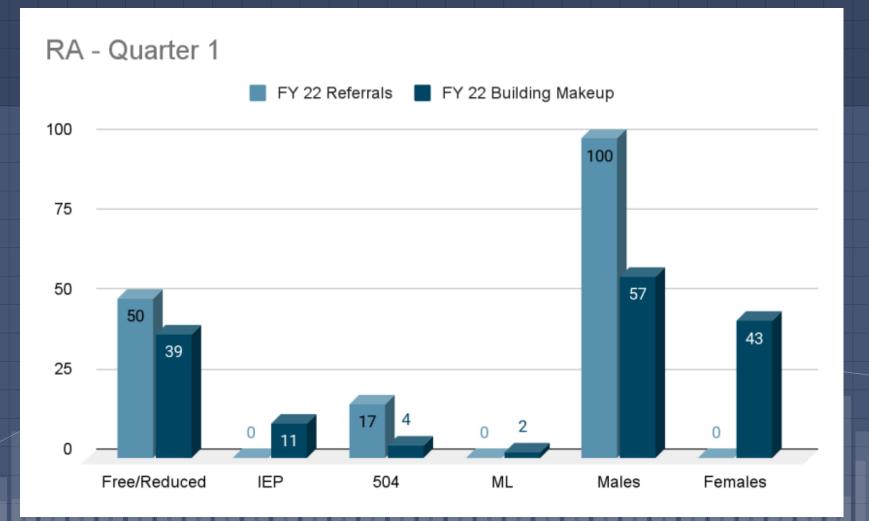
TSS: # of groups being serviced: 10 # of Student seen throughout 1st Quarter: 49

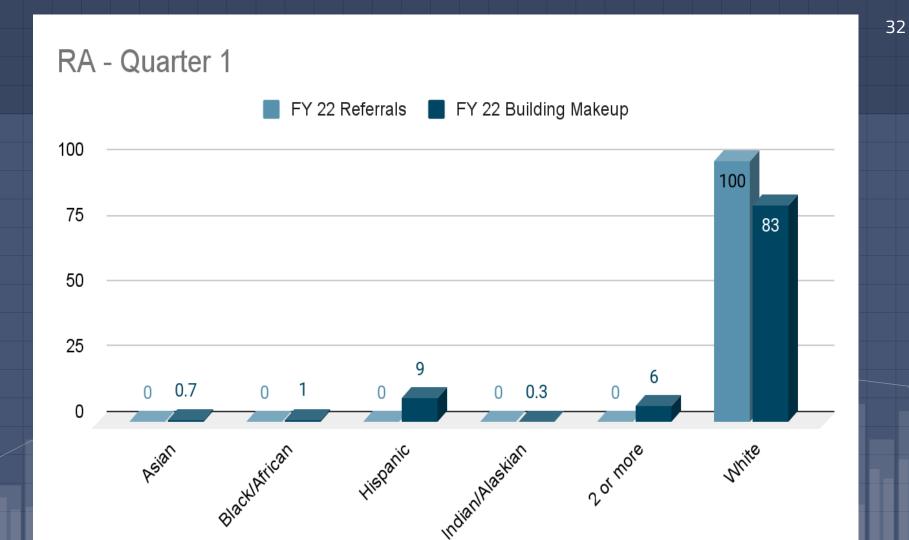
Attendance: 1st Quarter Attendance Rate: 96% # of students working with truancy: 13, 7 new referrals this year Supporting Staff Professional Development: Activities engaged in this quarter: Staff self care improvement days Developed common language and behavior practices to best support students 2nd step and de-escalation for support staff Acceleration training Staff training on utilization of the building TSS

### Ralston - Quarter 1 Data

Referrals	6	
In School Suspension (ISS)	3	
Out of School Suspension (OSS)	0	
Detentions	0	
Referral to Juvenile Authorities (RJA)	0	
Conditional Probationary Agreement (CPA)	0	







### **Ralston Updates**

PBIS:

*1st Quarter Celebration*: Rockin Behavior Card incentive choices (classroom or Admin)

# of Student on CICO (1st Quarter): 2 <u>MTSS:</u> # of students in ELA interventions: 36 + 22 enrichment

> # of students in math interventions: 39

<u>TSS:</u> # of groups being serviced: 8 groups

# of Student seen throughout 1st Quarter: 21 students

Attendance: 1st Quarter Attendance Rate: 95.6%

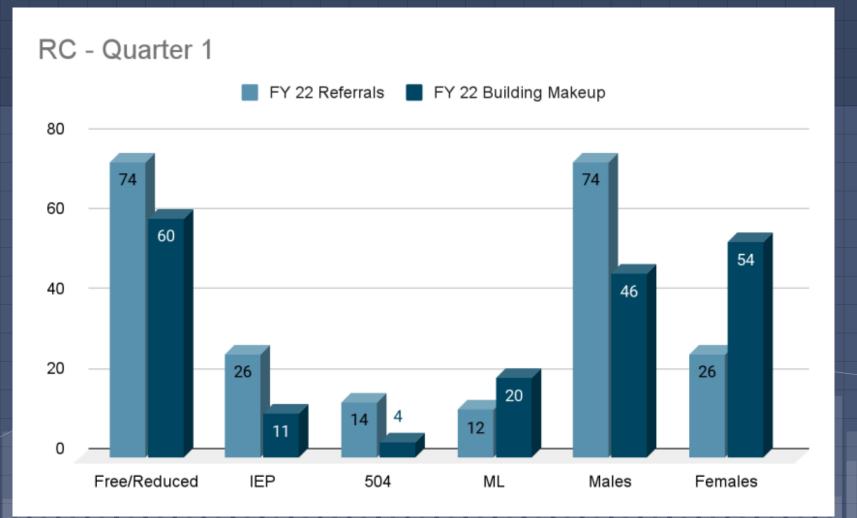
*# of students working with truancy*:

Supporting Staff Professional Development: Activities engaged in this quarter: -Ongoing Acceleration training/discussions -Equity work during SEL time -Curriculum Associates Walkthroughs -Safety Plan/Threat Assessment -Monthly Meetings with ELA/Math PDS

### Rock Cut - Quarter 1 Data

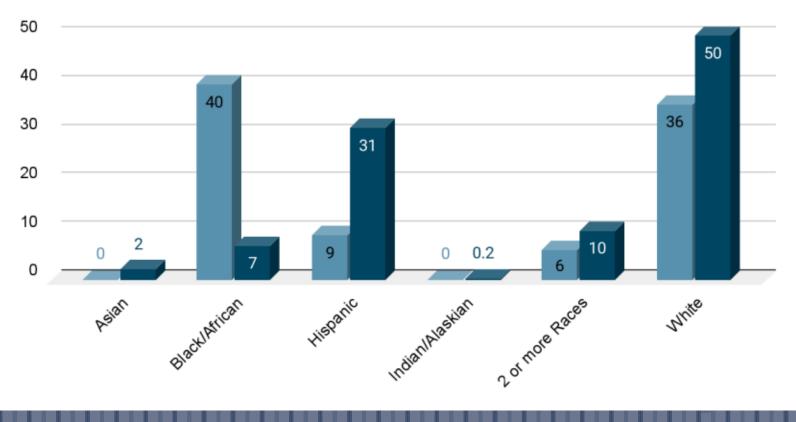


Referrals	50
In School Suspension (ISS)	8
Out of School Suspension (OSS)	2
Detentions	30
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0





#### FY 22 Referrals 🛛 FY 22 Building Makeup



## Rock Cut Updates

<u>PBIS:</u>

1st Quarter Celebration: Monthly School Store Monthly Raffle (including pie the principal!)

# of Student on CICO (1st Quarter): **25**  <u>MTSS:</u> # of students in ELA interventions: **6**3

> # of students in math interventions: <mark>46</mark>

13

TSS: # of groups being serviced: 8 # of Student seen throughout 1st Quarter: 81

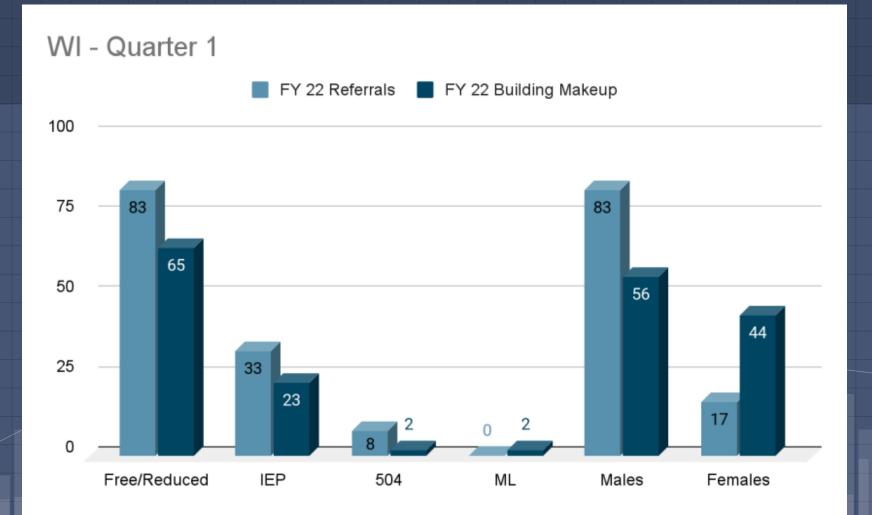
<u>Attendance:</u> 1st Quarter Attendance Rate: **94%** # of students working with truancy: Supporting Staff Professional Development: Activities engaged in this quarter: Certified: Acceleration, ALICE, Threat Assessment training, Literacy Pro Non-certified: De-Escalation training, Trauma training, and team building

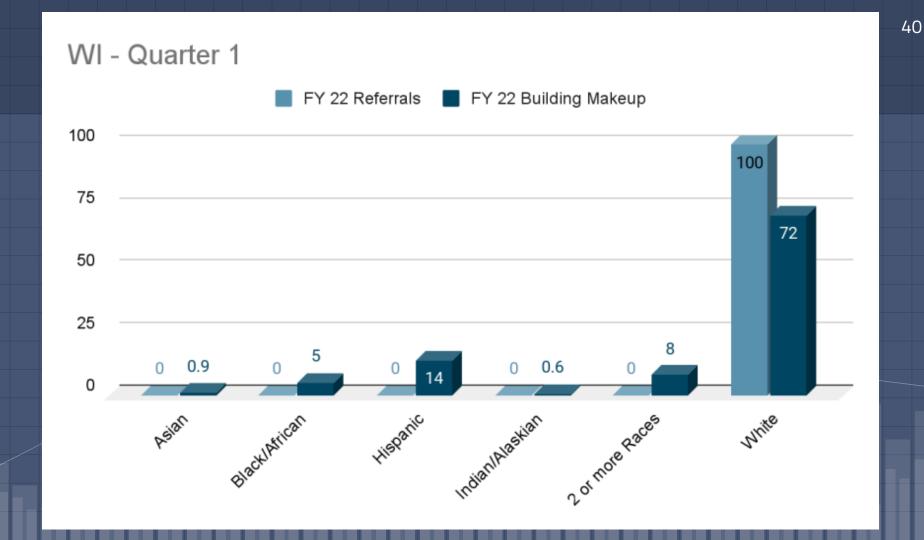
## Windsor - Quarter 1 Data

#### **Total Number of:**

Referrals	12	
In School Suspension (ISS)	10	
Out of School Suspension (OSS)	0	
Detentions (lunch only = 20 mins)	2	
Referral to Juvenile Authorities (RJA)	0	
Conditional Probationary Agreement (CPA)	0	







## Windsor Updates (1st qtr.)

<u>PBIS:</u> 1st Quarter Celebration:	<u>MTSS:</u> <i># of students in ELA interventions</i> :	<u>TSS:</u> # of groups being serviced:
All School Bingo	61	Position filled but not started
# of Student on CICO :	<i># of students in math interventions</i> :	# of Student seen:
8	57	0

<u>Attendance:</u> 1st Quarter Attendance Rate:

#### 92.5%

*# of students working with truancy:* 

Supporting Staff Professional Development: Activities engaged in this quarter:

\*Trauma Informed \*Differentiated to meet staff needs \*Utilizing PBIS framework language to redirect \*Understanding the why behind behaviors

10

## Harlem Middle School -Quarter 1 Data

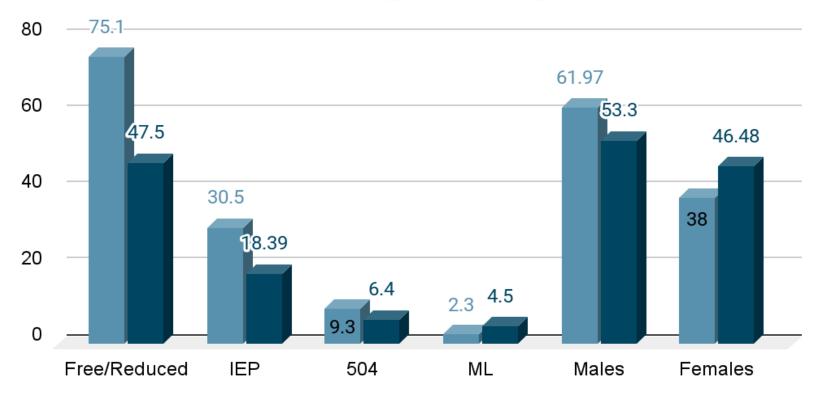
### Total Number of:



Referrals	213
In School Suspension (ISS/SIS)	121
Out of School Suspension (OSS)	44
Detentions	31
Referral to Juvenile Authorities (RJA)	1
Conditional Probationary Agreement (CPA)	2

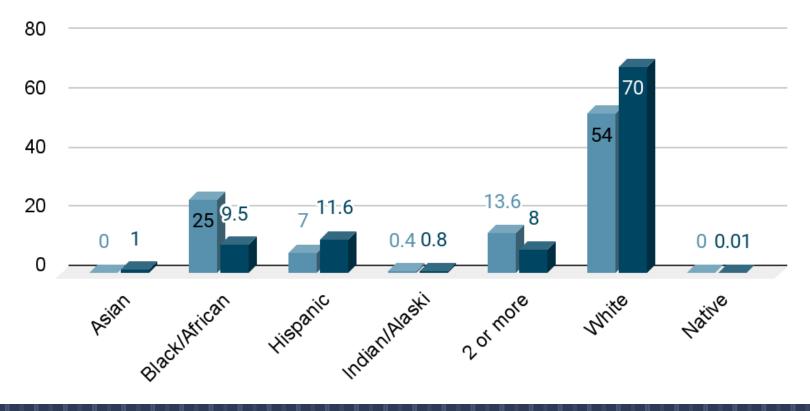
### HMS - Quarter 1

#### FY 22 Referrals FY 22 Building Makeup



### HMS - Quarter 1

#### FY 22 Referrals FY 22 Building Makeup



## Harlem Middle School Updates

PBIS:

*1st Quarter Celebration*: Team Building Day Weekly Pawsitive Drawings

# of Student on CICO (1st Quarter): 0 <u>Tutoring:</u> # of students engaged in tutoring:

> 130 Started October 12th

Student Mentors: # of students assigned to a student mentor:

10 through MTSS Mentors started after Q1

<u>Attendance:</u> 1st Quarter Attendance Rate:

93.8%

*# of students working with truancy:* 21

Supporting Staff Professional Development: Activities engaged in this quarter:

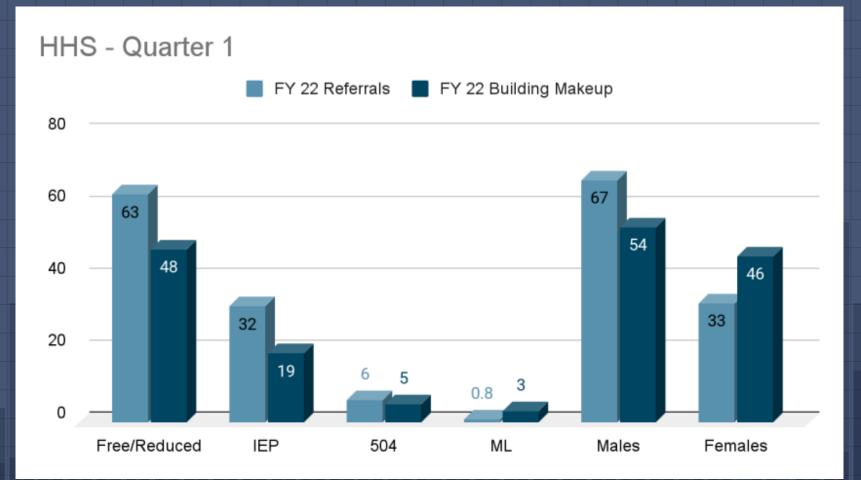
> \*Acceleration not Remediation \*Trauma Informed Schools \* Verbal De-Escalation Training \*Gender Support Training

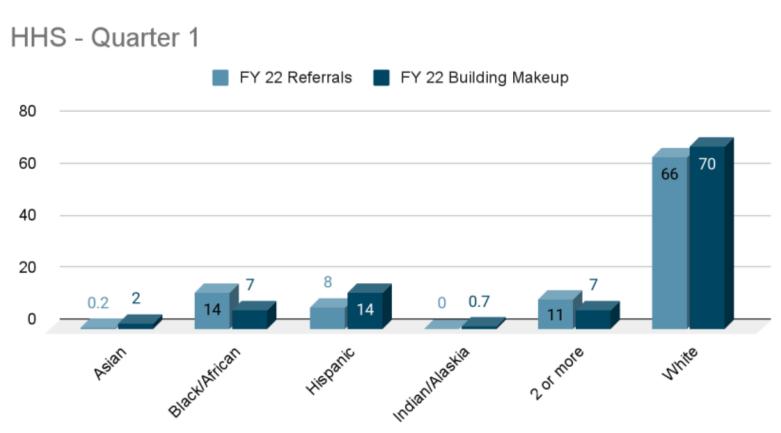
## Harlem High School -Quarter 1 Data

<b>Total Number of:</b>
-------------------------

Referrals	497
In School Suspension (ISS/SIS)	150
Out of School Suspension (OSS)	96
Detentions	25
Referral to Juvenile Authorities (RJA)	14
Conditional Probationary Agreement (CPA)	3







## Harlem High School Updates

#### PBIS:

1st Quarter Celebration: 11/19: 613 students with 0 tardies and 0 D/Fs first quarter

*# of Student on CICO (1st Quarter)*: 16 students who need every credit to graduate

> Attendance: 1st Quarter Attendance Rate:

89.13% Freshmen- Lowest @ 87.70 # of students working with truancy:

<u>Tutoring:</u> # of students engaged in tutoring: Students have signed into tutoring more than 900 times since September 10th. <u>Student Mentors:</u> # of students assigned to a student mentor: Approximately 60 students

Each mentor is currently working with ~ 15 students regularly

Supporting Staff Professional Development: Activities engaged in this quarter: Equity Chats-Trauma and Isolation Impacts-Formative/Summative Refresher-Gender Equity-Acceleration-Team Building-Self Care

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## New Courses at Harlem High School - FY'23

- Art
  - Fundamentals of Web
    Design (Dual)
- Business
  - Business Fundamentals
- CTE
  - Construction I
- English
  - Speech (Dual)
  - College English (Dual)
- FACS
  - Nutrition for Optimal Living (Dual)
  - Educational Internship

- Performing Arts
  - Acting
  - Directing
  - Technical Theatre
- Physical Education
  - Adaptive PE
  - Social Studies
    - Intro to Mass
      Communications
    - Media Studies II
    - Harlem Documentary

4 New Dual Credit Opportunities

# Summer School Programs

## **Elementary** Dates:

June 6th - June 30th from 8am-12pm (Monday - Thursday)

Structure:

- Half Day Program, 15 students per classroom
- Number of grade level classrooms depends upon

### Focus:

- Reading, writing, & math instruction
  Eligibility:
  - Working through a referral process this year

## HoLA (K-6th grade) Dates:

June 6th - June 30th from 8am-12pm (Monday - Thursday)

Structure:

- Half Day Program, 15 students per classroom
- Multi grade level classes
- Offering the summer program depend upon

### Focus:

- Literacy and Language Instruction
  Eligibility:
  - Working through a referral process this year

## Middle School

#### Dates:

June 20th - July 28th from 8am- 12:15 pm (Monday - Thursday)

### Structure:

- Half Day Program, 15 students per classroom
- Mathematics will be taught from 8 am -10 am, and ELA will be taught from 10:15 -12:15 pm.
- Number of classroom/staff based on student needs.

### Focus:

ELA & math instruction

### Eligibility:

Working through a referral process this year

## High School

#### Dates:

- Session 1 from June 6th June 24th from 8 12 (M F)
- Session 2 from June 27th July 15th from 8 12 (M -F with the exception of July 4th)

### Structure:

- 7:45 am 12:15 pm
- Number of classes based on student need.

#### Focus:

Credit recovery using direct instruction.

### Eligibility:

Working through a referral process this year

## ESY

#### Dates:

- June 6 June 30
- Monday through Thursday
- □ 8AM-12PM

#### Location:

Harlem Middle School (tentative)

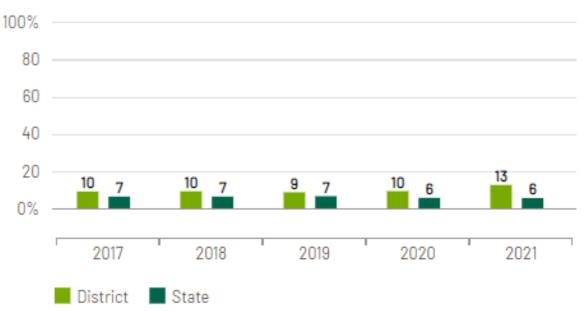
#### Structure:

- Class size based on student need per IEP qualifications
  Focus:
  - Maintenance of IEP Goals and progress

## **Illinois Report Card**

## Mobility Rate

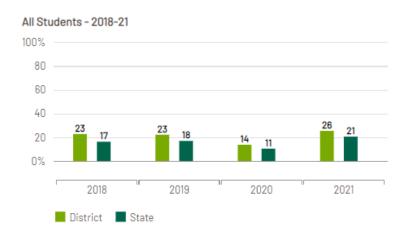
#### All Students - 2017-21

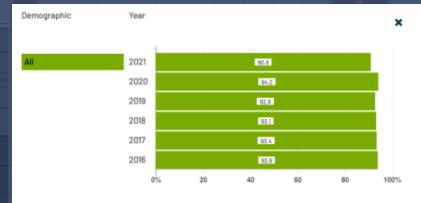


## Attendance

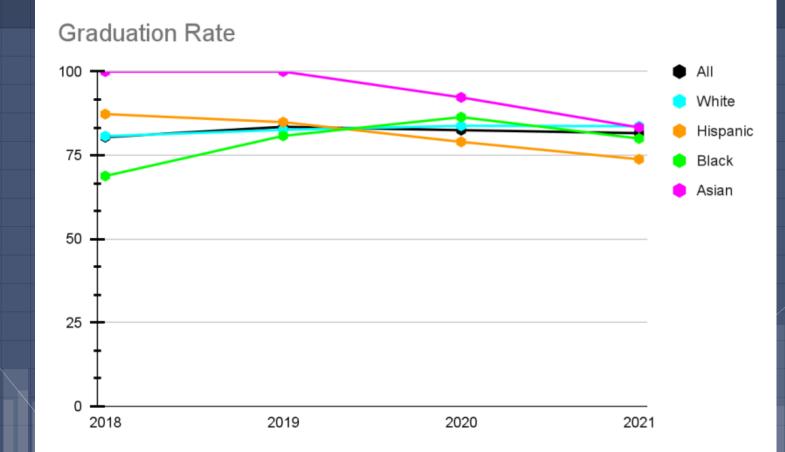
#### **Chronic Absenteeism**





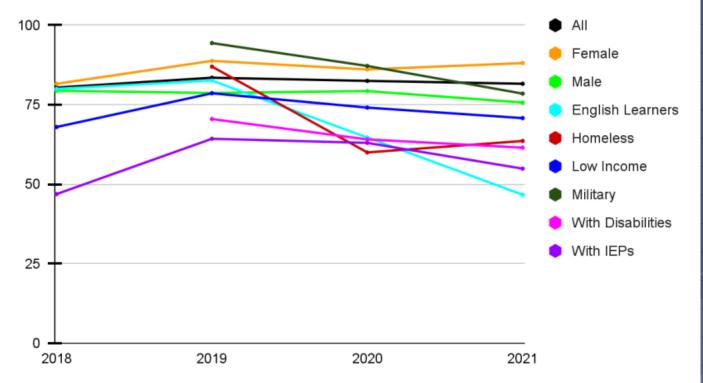


## Graduation Rate

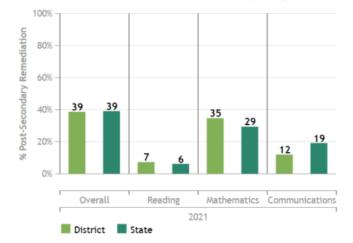


### **Graduation Rate**

#### **Graduation Rate**



## Remediation Rates in Community College



#### Remediation Rates in Community College

#### Class of 2019

	District	State
Graduates (N)	493	137,614
Attending Illinois Community Colleges (N)	150	40,830
Attending Illinois Community Colleges (%)	30.4%	29.7%
Enrolled in Remedial Courses (N)	58	15,955
Enrolled in Remedial Courses (%)	38.7%	39.1%

## 5 Essentials

