

# Addressing Disparities

**March 28, 2024**

Amy Piotrowski, director of student services  
Isis Buchanan, director of educational equity

# Addressing Disparities

- Academic
- Discipline
- Multilingual

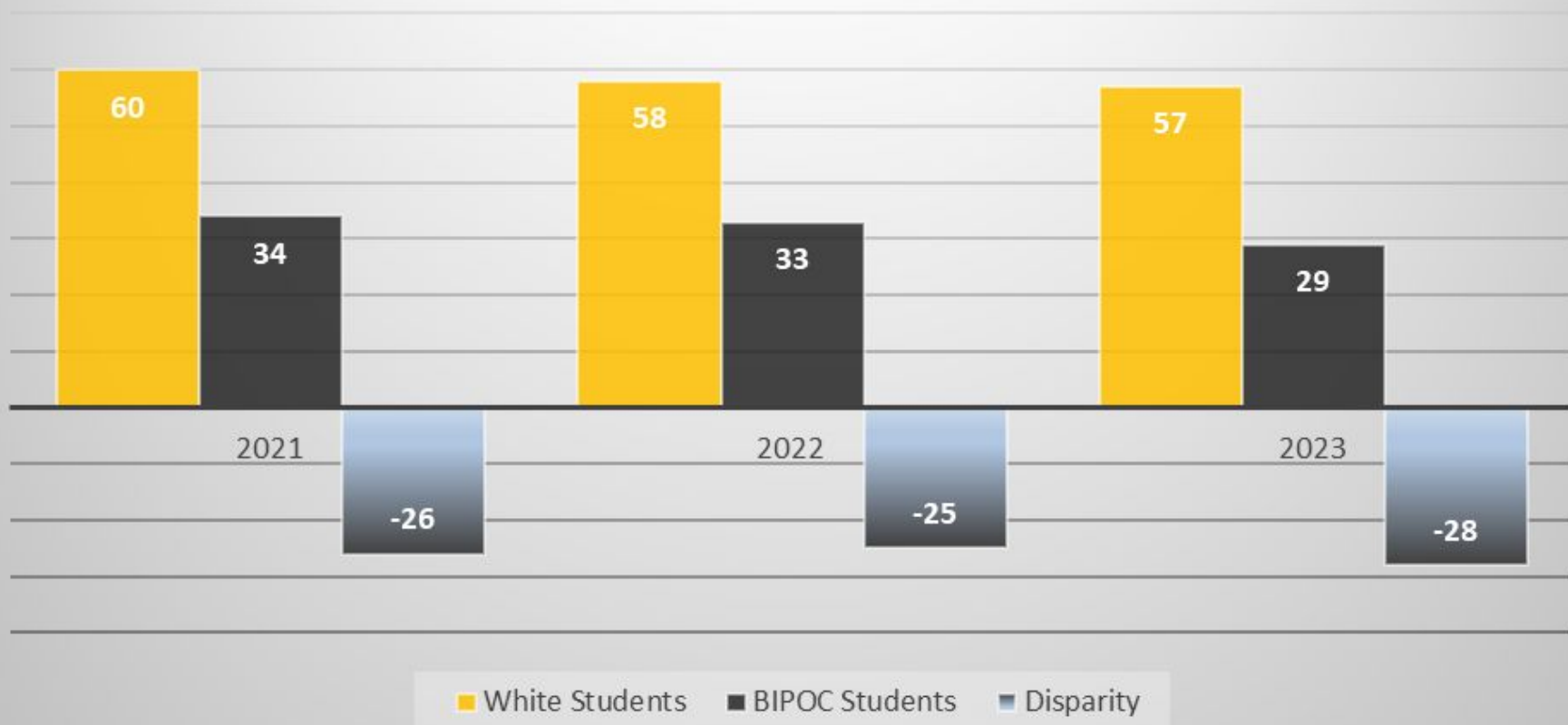
# Strategic Dashboard

**Strategic Direction:  
Actively leading by  
developing and sustaining  
a diverse and equitable  
education system**



# MN Comprehensive Assessment

## MCA Reading Gr 3-10 Trend Percentage Meeting Benchmark



## World's Best Work Force

Reduce proficiency disparities in Spring 2024 Reading MCA

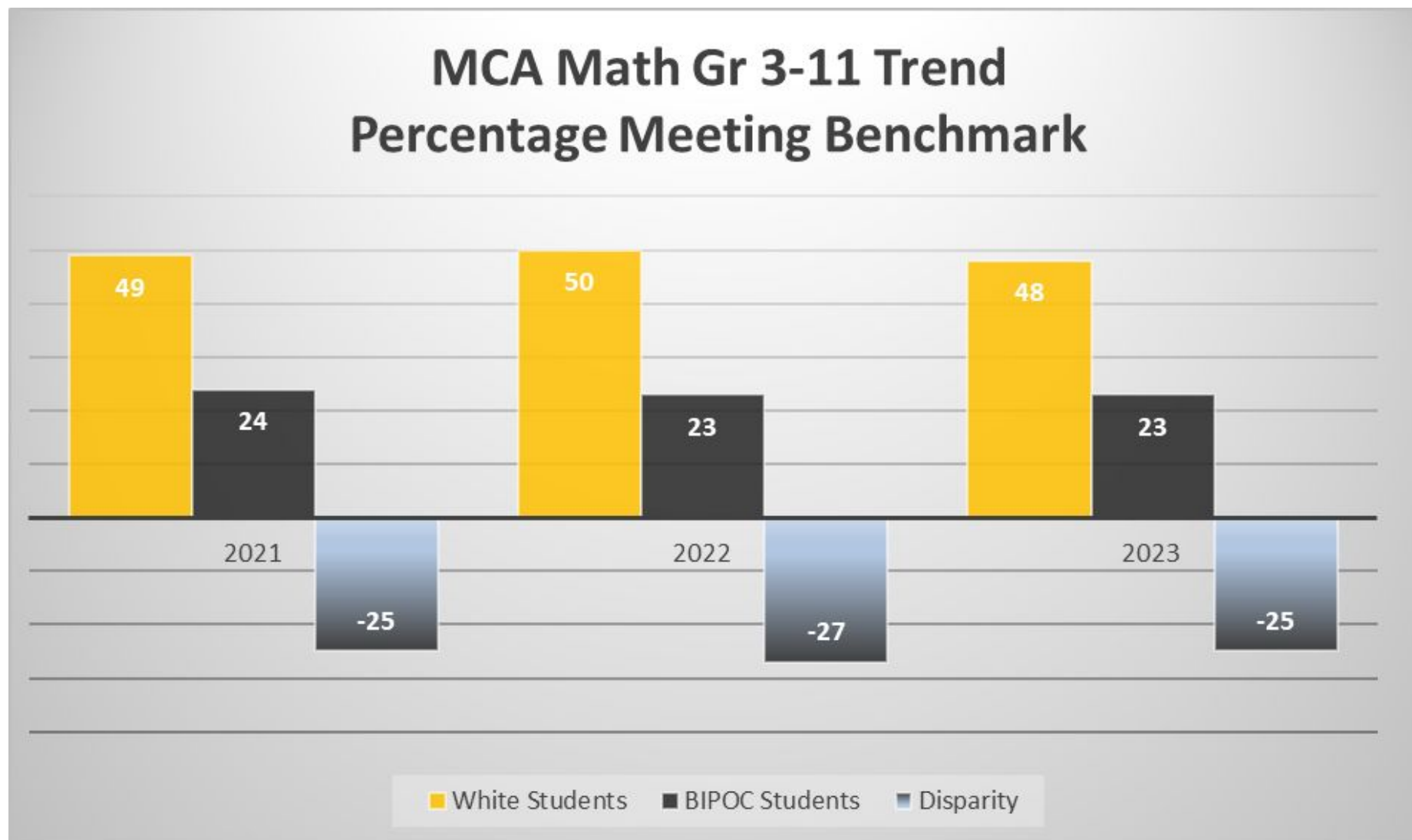
**Goal: 18.5%**

# Academic Reading

- Foundational literacy curriculum - Heggerty Bridge to Reading (K-2)
- Implementation of intervention curriculums: UFLi
- ADSIS (alternative delivery of specialized instructional services) intervention
- MN MTSS (multi-tiered systems of support) - linked teams and tier 1 instructions
- Cultural responsive review of materials
- CPSS for Classroom Instruction



# MN Comprehensive Assessment



# Academic - Math

- Comprehensive math curriculum implementation
- Math Talks strategies
- MN MTSS (multi-tiered systems of support) - linked teams and tier 1 instructions
- Advance math grades 4 and 5
- CPSS for Classroom Instruction



# Discipline

SY 2023-2024			Semester 1
Federal Race	All Students in Racial Group (N)	Students Suspended at Least Once (N)	Students Suspended at Least Once (%)
BIPOC	5426	214	3.944%
WHITE	2376	43	1.810%
Disproportionality of suspensions between student racial groups			<b>118%</b>

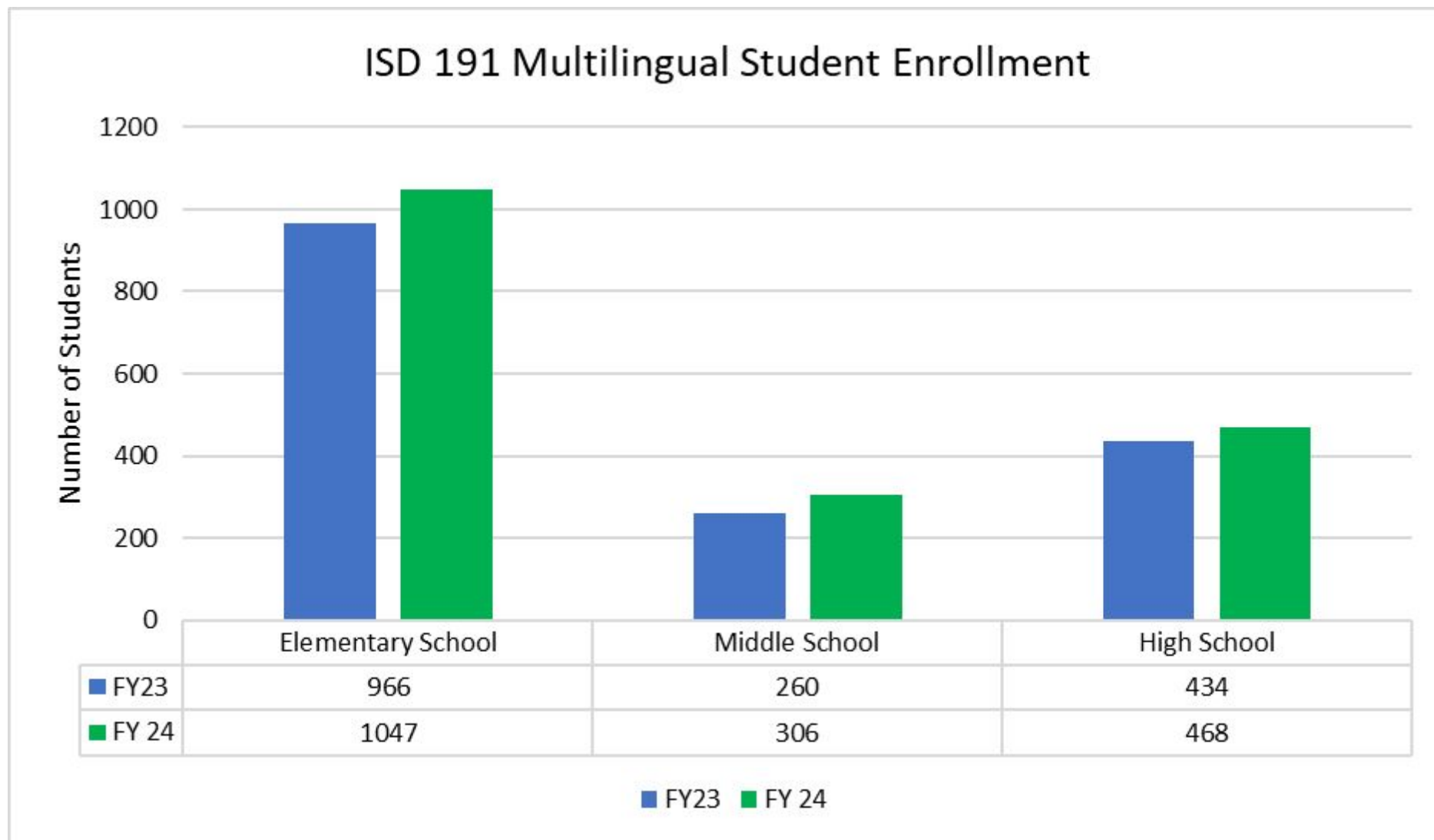


# Discipline

- Minnesota Department of Education
- MN MTSS (multi-tiered systems of support)
- Positive Behavior Interventions and Supports (PBIS)
- Student Support Teams meet regularly
- Board Certified Behavior Analysts
- Regular Non-Exclusionary Discipline (NED) administrative meetings

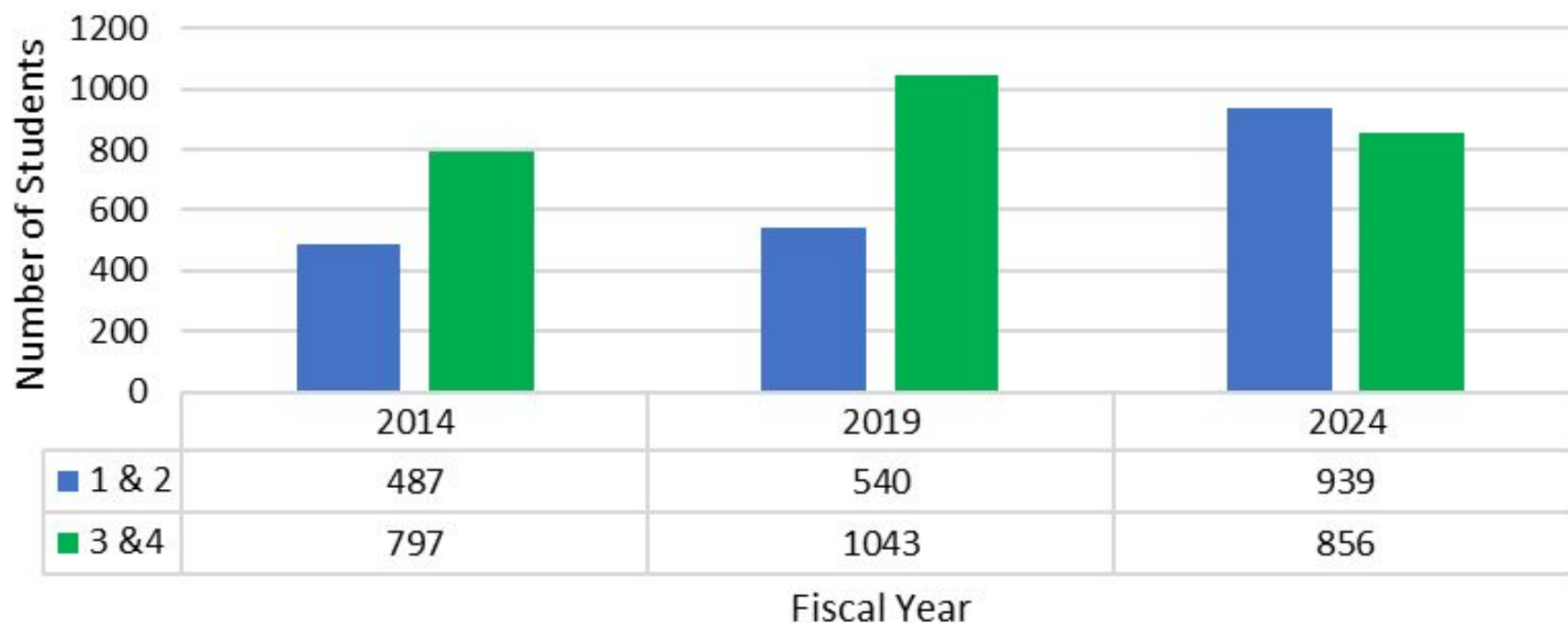


# Multilingual Student Enrollment



# Multilingual Students in One91

ISD 191 Multilingual Student Language Proficiency Trend



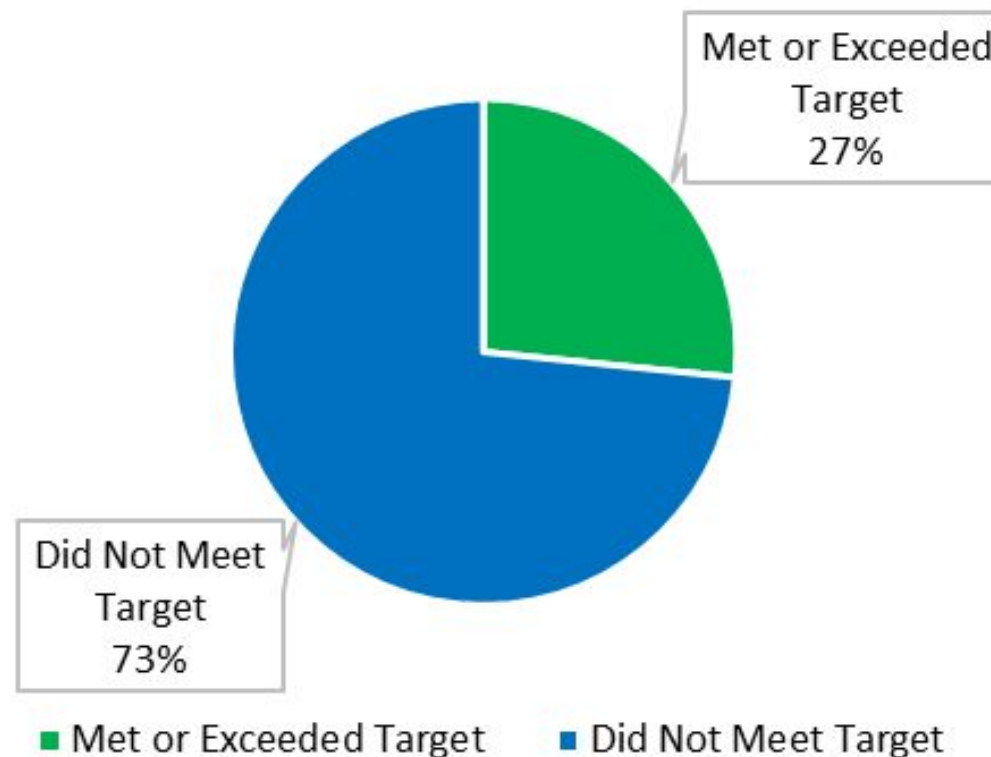
WIDA English Language Proficiency Levels

■ 1 & 2 ■ 3 & 4

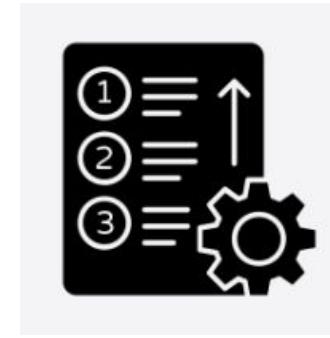


# English Language Acquisition

ISD 191 Percentage of Multilingual Learners Meeting Language Growth Target



## FY 24 Multilingual Program Areas of Focus



- Multilingual Site Teams (Increase Collective Efficacy)
  - Build capacity to support multilingual learners district wide
- Professional Learning for ML Teachers
  - Work with English Language Development (ELD) Standards Alignment
  - Student Goal Setting and Progress Monitoring
- Professional Learning for Principals
  - ACCESS Data
  - ELlevation-Online system to monitor student progress
- Professional Learning for General Education Teachers
  - CPSS & SIOP Strategy Implementation

# Culturally Proficient Instruction

Essential Element	Instructional Look Fors
Assessing Cultural Knowledge	Lesson includes 4 or more opportunities for students to dialogue with classmates
Valuing Diversity	Lesson includes materials that represent the students Create a learning environment that welcomes and values all students
Managing Dynamics of Differences	Lesson includes adaptations to ensure English Learners and students served by Individual Education Plans are successful (visual cues, sentence frames, graphic organizers)
Adapting to Diversity	Student opportunity for choice and personal voice is included in the lesson
Institutionalizing Cultural Knowledge	On-going timely & personalized support is provided to students who have not met mastery

***Thank you***