

CRES Board Report: November, 2021

2021-2022 Goals

- **#1 - All Students Ready for School**
80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.
- **#2 - Read by 3rd Grade**
Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.
- **#3 - Close the Achievement Gap**
The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022.
- **#4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year.
- **#5 - All Students Graduate From High School**
90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

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Parent/Teacher Conferences: We held our fall Parent/Teacher Conferences on Nov. 3rd and 4th. We had 445 in-person conferences and another 30 virtual conferences during that time. That's 94.4% of our families! Another great turnout. Teachers will continue to reach out to the 5.6% of families who have not yet had a conference with their child's teacher.

Diversity Training: On Wednesday, November 17th, I attended an online workshop entitled "Beyond Diversity Training: Best Practices in the Development of Measurable and Sustainable Race Equity Action Plans" in an effort to ensure that we are doing what we can to provide an equitable education to all of our students. (I am writing this report prior to the training, so I will report out at the board meeting)

PLCs: CRES PLCs were held on November 16 and 18. The main focus has been preparing for our January 10th AFTT meeting by examining data to determine a topic of focus for each grade level's meeting. Teachers also spent time preparing their take-home activities that they will be sharing with families at the AFTT meeting.

Math Leaders: Five of our teachers are part of the Math Leaders Academy, offered through Sourcewell. These teachers attended a workshop on Wednesday, November 17th, as a continuation of their journey through this academy. Mike Jordahl, a math consultant from Sourcewell, also spent time in each of these teacher's classrooms over a two day period during the week of November 15th, conducting observations and providing feedback to each. The involvement in this academy is one part of our multi-pronged approach to improving math achievement at CRES.

Respectfully submitted;
Kurt Becker