

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

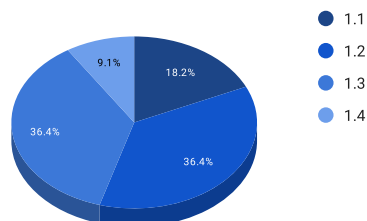
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
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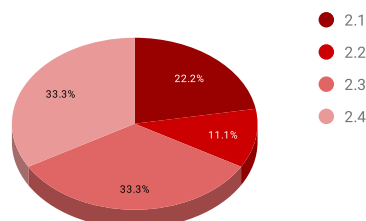
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committies
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

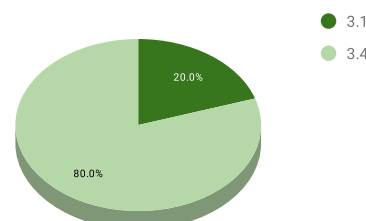
Academics



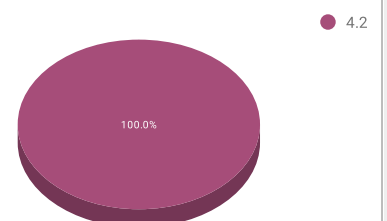
Human Capital



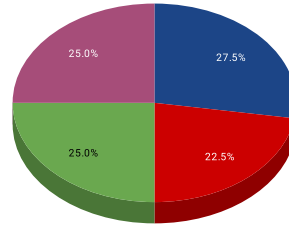
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓			Continued planning for Commissioner Network. CSDE Conducted audit of DHS. Will share results in the next weeks
	✓	✓	✓	✓		Working on plans for Portrait of a Graduate
		✓	✓			Planned for CAPSS Student Recognition Awards Dinner December 6, 2018 6:30 PM Grassy Hill Country Club.
		✓	✓			Reviewed and Submitted our TCS Report
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal				✓		Participated on Selection Advisory Committee School Director of Technology
			✓	✓		Attended Superintendent Network Meeting
	✓	✓		✓		Held PDEC meetings to plan for District Professional Learning Days. Election day
	✓		✓	✓		Interviewed candidates for HR Coordinator
			✓			Attended training sessions on Portrait of a Graduate.
						3 year Appointment to serve on the Advisory Council for Teacher Professional Standards. Appointed by House Minority Leader

	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Indicator						
Operations Enter a 1 in the cells to indicate alignment to goal				✓		Attended Field House and Baseball Field Committee meetings
				✓		Attended Athletic Field Project Committee meetings
				✓		Attended weekly meetings with contractors
				✓		Attended Policy Committee Meeting
				✓		Attended Temporary Regional School Study Committee Meeting
				✓		Attended Health and Safety Committee Meeting
	✓					Held Labor Mnaagement management meetings with CEA and Para Union
	✓					Held DEA Negotiations Meeting
				✓		Held Community Forum for School Security Officer Program
				✓		Meetings with City Insurance to resolve Field Runoffs
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and commities	4.3 Provide opporunities for recognition/celebrati ons specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended Griffin Hospital Gala
		✓				Attended CAPSS BOD & Exec. Board meeting
		✓				Conducted SCASA Meeting
		✓				Attended BOA Meeting
		✓				Attended OPS and Procedures Meeting
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended Vally United Way Community Event
		✓				Attended BOAT Committee Meeting - Rings
		✓				Attended CAPSS Alliance Committee Meeeting
		✓				Attended Valley Chamber of Commerce Breakfast with Gubintorial Cnadidate

