IF

INSTRUCTIONAL PROGRAM INSTRUCTIONAL RESOURCES

JULY 21, 2014

The Livonia Public Schools School District shall provide materials, equipment, and other physical resources, a technology network and related resources, consultative assistance, and auxiliary supportive personnel to teachers and principals administrators within budget limitations where appropriate. To this end, the teaching and administrative staffs are encouraged to be alert to the development of new materials in the field of non-book aids, to the need for consultative resource people from within and from outside the school system, and the need for the identification of resources and resource people within the community which may enrich the instructional program.

CROSS REF.: IFA - Instructional Materials District Technology Network and Related

Resources

IFC – Instructional Materials and Equipment Selection

IFAA/IFAB/IFAC - Textbook, Supplementary Materials, Equipment and

Supplies Selection

IFA

INSTRUCTIONAL PROGRAM
DISTRICT TECHNOLOGY NETWORK
AND RELATED RESOURCES

JULY 21, 2014

The district will maintain a technology network and related resources to enhance student learning and communication with the community and staff. Content will relate to curriculum and instruction and the educational programs, opportunities, services, and other informational items related to Livonia Public Schools School District. All information on the technology network must conform to board policies, administrative procedures, and district guidelines.

Use of the technology network and related resources is a privilege and subject to the policies and procedures of the district. These policies and procedures apply to all persons using the district technology network and related resources, including all students, teachers, administrators, other employees, contractors, vendors, and volunteers. Violation of these policies and procedures may result in forfeiture of use privileges, and disciplinary action for students and employees.

CROSS REF.: IFAD IFB - Student Internet Safety Policy

LEGAL REF. Children's Online Privacy Protection Act (COPPA),

Children's Internet Protection Act (CIPA)

IFAD IFB

INSTRUCTIONAL PROGRAM
STUDENT INTERNET SAFETY POLICY

NOVEMBER 21, 2011

In accordance with all federal and state regulations relating to technology use in schools, measures will continue to be implemented to block and/or filter access via Internet, electronic mail, or other forms of direct electronic communication to obscenity, pornography, and other material which is harmful to minors.

Pursuant to Board Policy IFA and Administrative Procedures IFA(1), before being permitted access to the Internet, students will be instructed in the appropriate and ethical use of the Internet, and students and parents will sign authorization forms, which further inform these individuals of the appropriate and ethical use of the Internet, and the consequences for failing to adhere to such use.

School administration will provide instruction for students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response. School Administration will provide reasonable supervision of students' use of the Internet, which will include monitoring the online activities of minors. To the extent practical, steps will be enacted to promote safety and security of users by preventing unauthorized access; other unlawful activities; and unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

LEGAL REG.:

Children's Internet Protection Act (CIPA) of 2000

Broadband Data Improvement Act of 2008

Protecting Children in the 21st Century Act of 2008

Federal Communications Commission Report and Order of August 2011

CROSS REF.:

IFA – District Technology Network and Related Resources

IFAA IFC

INSTRUCTIONAL PROGRAM
INSTRUCTIONAL MATERIALS AND EQUIPMENT SELECTION
TEXTBOOK SELECTION AND
ADOPTION

JUNE 20, 1988

Available textbooks will be reviewed periodically by committees of teachers and administrators appointed by the superintendent or a designated representative. After making such studies, serving as professional specialists in their respective instructional fields, members of these committees will submit their recommendations through appropriate channels to the superintendent. With his/her approval, they will then be submitted to the Board of Education for action.

The Livonia Public Schools School District shall provide instructional materials, equipment, and supplies within budgetary constraints, to implement the District's educational goals and objectives and to meet students' needs. The primary objective of such instructional materials and equipment shall be to enrich, support, and implement the educational program of the schools.

The superintendent shall develop administrative guidelines for the selection and maintenance of all educational and instructional materials, equipment, and supplies. In addition, s/he shall periodically review the District's educational resources in order to ensure they are appropriate for the current educational program.

Textbooks must be approved by the Board of Education before being used in the schools. Textbook recommendations will be brought to the Board of Education for approval after completing the guidelines outlined in the Administrative Procedures.

Parents may request to review textbooks used by their children provided such requests do not interfere with the normal operation of the instructional program. All requests for the review of textbooks shall be directed to the building principal.