

KRISTYN S. COUSINO

PROFILE

A dedicated and enthusiastic leader who is committed to creating a safe and welcoming environment in which each student and staff member has opportunities to learn, work and grow to reach their fullest potential as learners and educators. The assistant principal sets an example for all stakeholders. As a leader in a building it is important to lead with actions that are based on honesty, respect, integrity, and fairness for all members of the school community.

PROFESSIONAL EXPERIENCE

Aug 2022 - Current
Livonia, MI

Principal/Webster Elementary, Livonia Public Schools

- Instructional Leader-Alternative Classrooms for the Academically Talented (ACAT)
- Lead teachers in Project Based Learning Journey
- ACT 18-ASD and MoCI Programs
- Oversee REED/MET/IEP and 504 meetings and collaborate with resource room providers/teachers, school counselor, other support staff and teachers to implement academic and behavior supports for students.
- Evaluation of teaching staff yearly through various evaluation models including the 5D – Dimensions of Teaching and Learning
- Provided instructional leadership to teachers, including the planning, assessing and analyzing of data to provide the highest quality of education and the use of the most effective teaching strategies to our gifted students
- Facilitation of School Improvement Plans yearly with specific goals, measurable objectives and activities through the School Improvement process
- Knowledge of iReady Assessment System and the use of data to drive instructional decisions
- Work closely with PTA in the planning and preparation of school activities

Aug 2016 - Jun 2022
Livonia, MI

Principal / Riley Upper Elementary, Livonia Public Schools

Aug 2010 - Jun 2016
Livonia, MI

Principal / Grant Elementary, Livonia Public Schools

- Instructional Leader
- Evaluation of teaching staff yearly through various evaluation models including the 5D – Dimensions of Teaching and Learning
- Led staff in grade level “Data Dives” process to analyze baseline assessments in literacy to determine intervention supports as a part of the MTSS – Multi Tiered System of Supports
- Provided instructional leadership to teachers, including the planning, assessing and analyzing of data to provide the highest quality of education and the use of the most effective teaching strategies
- Implementation of M-Step Assessment including the use of the BAA site
- Member of the District Curriculum Advisory Team which provided professional development for all K-6 teachers using priority standards in literacy and math
- Facilitation of School Improvement Plans yearly with specific goals, measurable objectives and activities through the AdvancED process
- Facilitated achievement team meetings which included case studies on struggling students, watch list updates and follow-up, guidance to our resource room providers and other support staff
- Oversee REED/MET/IEP and 504 meetings and collaborate with resource room providers, school counselor, other support staff and teachers to implement supports for students.
- Knowledge of iReady Assessment System and the use of data to drive instructional decisions
- Work closely with PTA in the planning and preparation of school activities

Aug 2007 - Jun 2010
Livonia
, MI

Teacher / Riley Upper Elementary, Livonia Public Schools

- Fifth and Sixth Grade Teacher
- Building Literacy Leader
- NCA Co-chair
- Elementary Report Card District Committee
- Elementary Report Card Sub-Group District Committee
- Planned and presented at staff meetings once a month
- Assisted in the planning of professional development days for teachers

- Presented writing units at professional district development days for teachers
- Provided training in Writer's Workshop using Lucy Calkins Units of Study and Teaching the Qualities of Writing by Ralph Fletcher
- Planned and implemented lessons according to state standards
- Member of the District Writing Curricular Calendar Team

Aug 2008 - Jun 2009
Livonia, MI

Acting Principal / Riley Upper Elementary, Livonia Public Schools

- Provided instructional leadership to teachers, including planning, assessing and analysis of data to provide the highest quality of education and use of the most effective teaching strategies.
- Planned and organized staff meetings and professional development around school improvement goals, literacy and math instruction, Positive Behavior Support Program and other areas of instruction.
- Instrumental in planning the organization of the lunchroom, lunch staff, morning and afternoon dismissal, health and safety issues of the building, tornado, fire and lockdown drills, MEAP, overall daily occurrences within the building, etc.
- Worked closely with secretaries and custodians to make sure the daily routines of the building and office were approached in a friendly, caring, safe and effective manner.
- Oversaw the NCA/Leadership, Literacy and Positive Behavior Support/Climate Committees.
- Set high behavior expectations and handled all discipline issues according to PBS rubric and Board Policy.
- Worked closely with PTA and provided support and guidance to all PTA sponsored activities.
- Worked closely with center staff and attended center EPT on a weekly basis.

Jan 2006 - Jan 2007
Livonia, MI

Teacher Leader / Cleveland Elementary, Livonia Public Schools

- Planned and presented at professional development days for teachers at the building level.
- Resource to teachers needing guidance in curriculum instruction, assessment and behavior intervention.
- Assisted in planning and organization of health and safety issues within the building.
- Responsible for scheduling MEAP and other planned activities or assemblies.
- Organized procedures for breakfast and lunch programs.

Aug 1999 - Jun 2006
Livonia, MI

Teacher / Randolph Elementary, Livonia Public Schools

- Fifth and First Grade Teacher
- Building Literacy Leader
- NCA Co-chair
- Member of the Elementary Report Card District Committee
- Member of the Time for Learning District Committee
- Implemented Student Led Conferencing
- Planned and implemented lessons according to grade level and state requirements

EDUCATION

Rochester, MI

Education Specialist in Education Leadership

Oakland University

Detroit, MI

Master of Arts in MAT Program/Elementary Education

Wayne State University

MAT Program

East Lansing, MI

Bachelor of Arts in Audiology and Speech Sciences

Michigan State University

Farmington Hills, MI

High School Diploma

Mercy High School

PROFESSIONAL DEVELOPMENT

- Project Based Learning 2023-24 Peal Services, Myla Lee
- Restorative Practices, 2017-18, Days 1-4, Program of Study: Foundation, Circles and Conferences
- Leadership Learning Series, Wayne County RESA, Michigan, Summer 2016-Fall 2017, Program of Study: Leverage Leadership
- Leaders Leading Leaders, Galileo Alumni
- Galileo Leadership Academy, May 2005- May 2007, Program of Study: Teacher Leadership
- RESA-Presenter of The 7 Habits of Highly Effective People to The Elementary Principal Network

CERTIFICATIONS

Michigan Administrative Certificate

Michigan Professional Elementary Certificate

K-5 All Subjects, 6-8 Language Arts