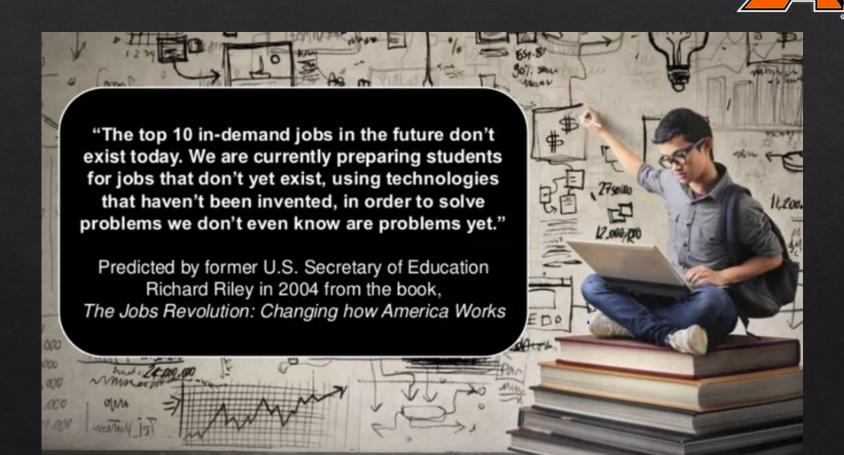
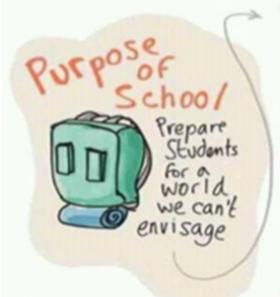


How Do We Prepare Students for an Unknown Future?





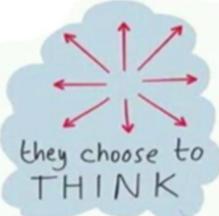
thought:

Dylan Wiliam

So when they're STUCK with something



SEEN before





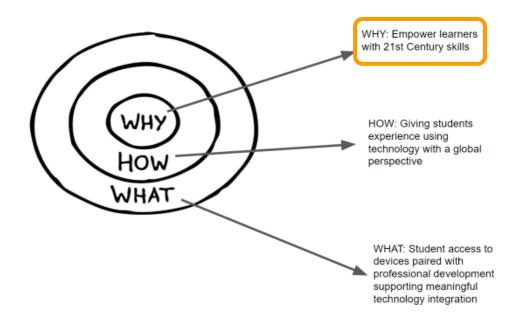
Instead of REMEMBER...

Why?

Empower learners with 21st century skills

- Collaboration
- Communication
- Critical Thinking
- Creativity





Technology Use by Quadrant

Creating 6 Can the student create new product or point of view? 5 **Evaluating** Can the student justify a stand or decision? Analyzing Can the student distinguish between the different Knowledge parts? 3 Applying Can the student use the information in a new way? Understanding Can the student explain ideas or concepts? Rememberina Can the student recall or remember the information?

Products with Technology Verbs Seauence Programming Editing Annotate Monitoring Examine Testing Report Criticize Hyperlinking Paraphrase Validating resources Calculate · Media clipping/cropping Expand Photos/video Summarize Reverse engineering Classify cracking • diagram **Products with Technology** Verbs Name Word Doc Label Bullets & lists Define Internet searching Select · Highlighting selecting · Creating & naming folders Identify

Products with Technology Verbs Mashing-mixing/remixing Evaluate Broadcasting Validate Podcasting Justify Composing – GarageBand Audio casting Rate Digital storytelling Referee Blog commenting Infer Reviewing Collaborating Rank Networking dramatize Directing Argue Photo/video blogging conclude Animating Modifying/game modding Verbs **Products with Technology** Google docs Apply • Blogs • Sequence • Posting - social media Demonstrate Web authoring Interview Advanced searching Tagging Subscribing to a RSS feed Construct Solve Annotating Calculate Replying – commenting Dramatize Social bookmarking Interpret Texting Sharing illustrate Operating/running a program uploading

1 Knowledge in one discipline

List

Recite

Locate

record

Memorize

2 Application within one discipline

Using a mouse

Tvpina

Editina

loading

3 Application across disciplines

Application to realworld predictable situations 5 Application to real-world unpredictable situations

describing.

Barrier Donney

Recombination Complete Recommendation Complete Secretarion Complete Complet

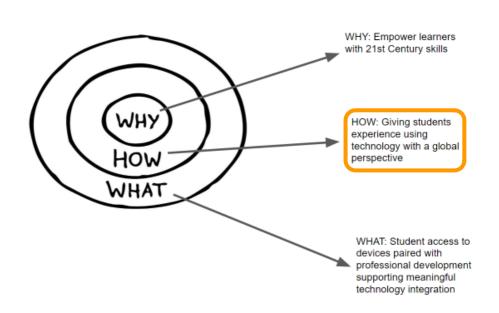
How?

Grades K-12 ELAR Teachers: All ELAR teachers will receive a document camera for their classroom at the start of next school year.

Grades K-5: 1 additional Chromebook Cart will be added at each campus so that 5th grade has access to a designated cart.

Grades 6-8: Additional Chromebook Carts will be added as needed to ensure that each core grade level/team has access to a designated cart.

Grades 9-12: Dual credit classes and OnRamps classes will be 1:1. All 9-12 teachers will be eligible to receive more devices in their classroom if they are selected to partcipate in the i3 Leadership Cohort.





Applications accepted from 9th-12th grade teachers April 12th-22nd.

Aledo ISD is excited to announce, for the 2019-2020 school year, we will be starting the i3 Leadership Cohort. i3 Leadership members will be awarded additional student devices to be used in the classroom. Cohort members will be selected through an application process and will be notified by the end of the 2018-2019 school year.

To be considered for the i3 Leadership Cohort, teachers must agree to meet the following expectations:

- Integrate technology in their classroom in meaningful ways on a consistent basis
- Showcase student products, once every 9 week grading cycle
- Attend a Canvas 3 hour professional learning session over the summer
- · Attend four i3 one hour meetings
- · Lead a minimum of 1 district Just in Time Training

Apply here!





https://tinyurl.com/y46216gq

What?

Professional Development and Increased Access

- Teacher Technology Proficiency Training
- Bearcat Inc. reps supporting on campus
- Aledo Students Tech. Ambassadors on campus 9-12
- Just in Time sessions
- Quick Tips on website
- Increased Bandwidth District Wide

