



2018 AVID Summer Institute Strands

Descriptions and Prerequisites

Table of Contents

AVID Elementary Strands	3
AVID Elementary: Foundations Implementation (Grades K–2).....	3
AVID Elementary: Foundations Implementation (Grades 3–6).....	3
AVID Bridges to Success: A Schoolwide Approach.....	3
AVID Elementary: Just WICORize It!	3
AVID Elementary: The Art of Inquiry	4
AVID Elementary: Leadership for Implementation.....	4
AVID Elementary: Leadership for Advancing.....	4
AVID District Leadership (ADL) 1.....	4
AVID District Leadership (ADL) 4.....	5
Advancing the District Director Role	5
AVID Secondary Strands	5
Implementation: High School	5
Implementation: Middle School	5
Tutorology.....	6
Advancing the AVID Elective: Middle School and High School.....	6
Essential Academic Skills for College Readiness	6
AVID Excel: Implementation	6
AVID Excel: Scholar Groups	7
AVID Excel: Advancing (New).....	7
AVID Academic Language and Literacy: A Schoolwide Approach	7
Critical Reading 1.....	7
Critical Reading 2.....	7
Culturally Relevant Teaching: Transforming Educators.....	8
Culturally Relevant Teaching: Empowering Students	8

Digital Teaching and Learning (New)	8
Student Success	9
Learning Through Writing: A Schoolwide Approach (New).....	9
Content-Area Writing: A Schoolwide Approach (New)	9
English Language Arts: Exploring Texts with Strategic Reading.....	9
English Language Arts: Informing Ourselves and Others Through Writing and Speaking.....	10
History/Social Science Through High Engagement Strategies	10
History/Social Science Through Inquiry.....	10
Mathematics 1	10
Mathematics 2	11
Science 1.....	11
Science 2.....	11
AVID Career and Technical Education (CTE)	11
Counseling: High School (combined strand with Counseling: Middle School).....	12
Counseling: Middle School (combined strand with Counseling: High School).....	12
Preparing for College	12
Leadership for Implementation: High School (combined strand with Leadership for Implementation: Middle School).....	12
Leadership for Implementation: Middle School (combined strand with Leadership for Implementation: High School).....	13
Leadership for Advancing.....	13
Leadership for AVID Schoolwide	13
AVID District Leadership (ADL) 1.....	13
AVID District Leadership (ADL) 4.....	14
Advancing the District Director Role	14
AVID Bridges to Success: A Schoolwide Approach.....	14
AVID for Higher Education Strands	15
AVID for Higher Education: Harnessing the Power of Student Engagement.....	15
AVID for Higher Education: Teacher Preparation Leadership	15
AVID for Higher Education: Best Practices in Action.....	15
AVID for Higher Education: Seminar Instructors	15
AVID for Higher Education: Liaisons	15
Student Leadership Strand.....	16
Student Leadership.....	16
One-Day District Leadership Session.....	16
One-Day District Leadership Session.....	16

AVID Elementary Strands

AVID Elementary: Foundations Implementation (Grades K–2)

This strand is designed for elementary educators, grades K–2, who are new to AVID Elementary. The strand focuses on the strategies outlined in the AVID Elementary Foundations book (provided to participants), which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies and strategies as a tool for success and college readiness beginning in the K–2 classroom. This strand aligns with the Foundations 3–6 strand, but is designed with developmentally appropriate on-ramps for use in a primary classroom. By attending this strand, participants will develop a clear understanding of WICOR, AVID Elementary Essentials, and the role of the K–2 classroom in the AVID Schoolwide system, which promotes differentiated instruction for students and helps develop a culture of student success, academic achievement, and college and career awareness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year

Curriculum: *AVID Elementary Foundations: A Schoolwide Implementation Resource*

AVID Elementary: Foundations Implementation (Grades 3–6)

This strand is designed for elementary educators, grades 3–6, who are new to AVID Elementary. Participants will practice and discuss strategies, activities, and lessons focused on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, in order to facilitate students' access to rigorous academics across all content areas. By attending this strand, participants will develop a clear understanding of WICOR and the educator's role in an AVID Schoolwide system that provides differentiated instruction to students to help develop a culture of student success, academic achievement, and college and career awareness.

Prerequisite: Contracted AVID Elementary member site for the upcoming school year

Curriculum: *AVID Elementary Foundations: A Schoolwide Implementation Resource*

AVID Bridges to Success: A Schoolwide Approach

This strand is designed for educators/school sites who work with grades 5–8 and who are new to AVID or would like to implement AVID strategies across disciplines. Bridges would be appropriate for educators at K–8, middle school, and junior high AVID sites, or upper elementary teachers at established AVID elementary sites advancing implementation toward AVID Schoolwide. Participants will be trained in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, strategies for student success, and building a culture of student growth mindset in order to facilitate students' success in rigorous content across all content areas. Participants will understand the educator's role in preparing an adolescent student to take the next step toward college and career readiness through individual determination.

Prerequisite: None

Curriculum: *AVID Bridges to Success: A Schoolwide Approach*

AVID Elementary: Just WICORize It!

This strand is designed for experienced AVID Elementary educators and Site Teams. The strand will provide guidance and support for developing engaging and rigorous instruction in daily lessons through embedded AVID Elementary methodologies and WICOR strategies. Teams will engage in the process of identifying effective AVID Elementary WICOR strategies and routines and will plan lessons that embed best practices and address integrations for instruction across core content areas. Educators/teams are supported during the process, with resources and guidance as well as opportunities for collaboration, and will leave with experience and greater expertise in developing differentiated WICOR-ized lessons that facilitate students' access to rigorous content. Educators may bring science and/or history curricular resources as an alternative to using the provided resources.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand

Curriculum: *AVID Critical Thinking and Engagement: A Schoolwide Approach*

AVID Elementary: The Art of Inquiry

The Art of Inquiry is designed for experienced AVID Elementary educators who are ready to delve deeply into strengthening their students' and their own abilities to think critically and question systematically across content areas. Teachers should have at least one year of implementation experience to be prepared for this next level of metacognition and inquiry. Participants will examine ways to build an inquiry-rich classroom culture and use WICOR strategies to implement new inquiry techniques. Participants will explore ways to support the focus of their Site Team in the development of inquiry across all content areas and levels.

Prerequisite: Successful completion of AVID Elementary Foundations, Bridges, or Leadership strand

Curriculum: *AVID Elementary Foundations: A Schoolwide Implementation Resource*

AVID Elementary: Leadership for Implementation

This strand is reserved for AVID Elementary site administrators or central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will focus on the AVID Elementary Essentials, initial implementation, and core strategies, in order to guide implementation toward a strong AVID Elementary system. The roles and responsibilities involved in site implementation will also be explored, with opportunities to engage in conversations and activities to promote leadership and implementation with fidelity.

Prerequisites: Must be AVID Elementary site administrator or central office administrator new to AVID Elementary and overseeing the implementation of AVID Elementary within an active AVID Elementary site

Curriculum: *AVID Elementary Foundations: A Schoolwide Implementation Resource*

AVID Elementary: Leadership for Advancing

This strand is reserved for experienced AVID Elementary site administrators and central office administrators overseeing the implementation of AVID Elementary within active AVID Elementary sites. As instructional leaders, AVID Elementary administrators will build upon their experience with the AVID Elementary Essentials, with the goal of moving AVID implementation forward toward AVID certification. Participants will develop a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide student success. Skills and tools necessary to lead change and maintain implementation will also be explored in conversations and activities. Staff Developers will engage participants using digital learning tools. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisites: Must be experienced administrator, with at least one year of leading implementation at an AVID site, and have completed either an AVID Elementary: Foundations Implementation or AVID Elementary: Leadership for Implementation strand

Curriculum: *AVID Elementary Foundations: A Schoolwide Implementation Resource*

AVID District Leadership (ADL) 1

Understand AVID/ACRS: This strand focuses on understanding the roles and responsibilities of the District Director, AVID's mission, and certification and data collection. The session also explores coaching for AVID implementation, WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), and AVID research-based resources. A panel presentation is included and supports the discussion, training, and resources in this session. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: This strand is only for those people who are designated as the District Director on the district's AVID contract.

Curricula: *AVID Critical Thinking and Engagement: A Schoolwide Approach*, *AVID Elementary: Bridges Implementation Resource*, and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

AVID District Leadership (ADL) 4

Expansion of AVID/ACRS: This strand focuses on building systematic structures to support college readiness and success for all students. District Directors will also engage in strategic planning to refine district implementation to build and sustain mature AVID sites. District Directors (DDs) will identify strategies to leverage influence with key decision-makers. This fourth ADL session also reviews culminating work that the DDs have done over the three previous ADL sessions. A panel presentation is included and supports the discussion, training, and resources in this session. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: This strand is only for those people who are designated as the District Director on the district's AVID contract and for those who have already completed ADL sessions 1, 2 and 3.

Curricula: *AVID Academic Language and Literacy: A Schoolwide Approach*, *AVID Elementary: Bridges Implementation Resource*, and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

Advancing the District Director Role

This strand is designed for experienced and veteran AVID K-12 District Directors who have completed all AVID District Leadership sessions. The focus of this strand is on the continuation of deepening leadership and expansion strategies, as related to AVID's College Readiness System and Path to Schoolwide, through professional learning and collaborative discourse. The strand includes updates on AVID curricula and initiatives to meet the needs of returning District Directors. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: This strand is only for those people who are designated as the District Director on the district's AVID contract and for those who have already completed ADL sessions 1, 2, and 4.

Curricula: *AVID Bridges to Success: A Schoolwide Approach* and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

AVID Secondary Strands

Implementation: High School

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college-readiness opportunities for all students.

Prerequisite: None

Curriculum: *AVID Critical Thinking and Engagement: A Schoolwide Approach*

Implementation: Middle School

This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective class and may also coordinate the AVID College Readiness System at their school site. This strand is reserved for first-year AVID Elective classroom teachers and AVID coordinators who teach the AVID Elective. This strand focuses on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies used to implement the AVID curriculum and the skills needed to effectively advocate for AVID students and AVID Schoolwide in order to provide increased college-readiness opportunities for all students.

Prerequisite: None

Curriculum: *AVID Critical Thinking and Engagement: A Schoolwide Approach*

Tutorology

This strand is designed for experienced AVID Elective teachers, AVID coordinators, and designated Site Team members. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous tutorials that increase student achievement. Please note that if you have already been trained in the 2012 Tutorology materials to meet certification requirements, AVID recommends that you take a different strand.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

Curriculum: *AVID Tutorial Guide with AVID Tutor Workbook*

Advancing the AVID Elective: Middle School and High School

This strand is reserved for experienced AVID Elective teachers and focuses on continuous improvement of the AVID Elective class through advanced implementation of WICOR methodologies and instructional practices that support all students. Participants will explore methods of evaluating students' success with the AVID Core Elements and help students get to the "Why" of what they are learning by increasing the rigor of tutorials and Collaborative Study Groups (CSGs). Participants will improve their practice of vertical articulation and clarify the roles of teacher, student, and parent leaders, learning how to implement the AVID Secondary Coaching and Certification Instrument (CCI) for grades 6–12 through increased fidelity in the AVID Elective class and schoolwide.

Prerequisite: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) and Tutorology strand, or equivalent training in the 2012 AVID Tutorology materials

Curricula: *AVID Critical Thinking and Engagement: A Schoolwide Approach* and *AVID College and Careers: A Schoolwide Approach*

Essential Academic Skills for College Readiness

This strand is designed for AVID Elective and content-area teachers experienced with AVID strategies and methodologies. The strand focuses on the four academic skills essential for college readiness: Analyzing a prompt, Selective and purpose-driven reading, Focused note-taking, and Integrating sources into texts (ASFI). Participants will examine and model ASFI skills using a variety of sources and incorporate targeted scaffolding strategies into their instructional practice so that students develop the academic writing processes and skills necessary for college success.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School) and Tutorology strand, or equivalent training in the 2012 AVID Tutorology materials; Content teachers: Experience with WICOR strategies

Curriculum: *AVID College Readiness: Working with Sources Grades 11–12 Teacher Guide*

AVID Excel: Implementation

This strand is reserved for new AVID Excel teachers in established AVID Excel districts and newly implementing AVID Excel district teams. An AVID Excel district team consists of AVID Excel teachers, site administrators, ELL coordinators and AVID Excel district leaders. The strand will support participants in implementation of the foundational components of AVID Excel and the incorporation of research-based instructional practices into lesson design and instructional delivery that will support academic language acquisition for AVID Excel students.

Prerequisite: For AVID Excel contracted sites only

Curricula: *AVID Excel Volume 1: Academic Language and Literacy* and *AVID Excel Volume 2: Student Empowerment*

AVID Excel: Scholar Groups

This is the Year 2 AVID Excel strand and is reserved for AVID Excel teachers, administrators, and district leaders who have previously attended the AVID Excel Implementation strand. Participants will learn to train, monitor, and coach tutors and students in implementing rigorous Scholar Groups, while maintaining a focus on academic language development.

Prerequisites: For AVID Excel contracted sites only, and successful completion of AVID Excel Implementation strand

Curriculum: *AVID Tutorial Guide with AVID Tutor Workbook*

AVID Excel: Advancing (New)

This strand is for experienced AVID Excel teachers, administrators, and district leaders who have previously attended the AVID Excel Implementation and Scholar Groups strands. Participants will explore how to use diagnostic data to make informed and intentional decisions about instruction and will further develop their skills as learning and language coaches in the AVID Excel classroom.

Prerequisites: For AVID Excel contracted sites only, and successful completion of AVID Excel Implementation and Scholar Groups strands.

Curriculum: *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

AVID Academic Language and Literacy: A Schoolwide Approach

This strand is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all students. AVID Schoolwide team members will gain insight and align philosophies to help their students navigate rigorous content, achieve academically, and adequately prepare for career success.

Prerequisite: None

Curriculum: *AVID Academic Language and Literacy: A Schoolwide Approach*

Critical Reading 1

This strand is designed for experienced AVID Elective teachers and all subject-area teachers. Critical Reading 1 focuses on the explicit teaching of active reading strategies that help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR methodologies.

Prerequisites: AVID Elective teachers: Successful completion of AVID Summer Institute Implementation strand (either High School or Middle School), Tutorology strand (or equivalent training in 2012 Tutorology materials), and Advancing the AVID Elective: Middle School and High School strand; Subject-area teachers: No prerequisite

Curriculum: *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*

Critical Reading 2

This strand is designed for experienced AVID Elective teachers and subject-area teachers. This strand builds upon the reading strategies covered in Critical Reading 1, moving beyond ways of reading texts and into ways of writing about texts. Critical Reading 2 supports the Essential Academic Skills for College Readiness strand and addresses various college-level writing concerns.

Prerequisite: Successful completion of Critical Reading 1 strand

Curriculum: *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*

Culturally Relevant Teaching: Transforming Educators

This strand is designed for AVID administrators, coordinators, AVID Elective teachers, and Site Team members who are ready to work with their sites to conduct self-examination and address issues of race, class, gender, sexual orientation, and accountability through a growth mindset. The strand will provide a framework of effective methodologies that validate the cultures of all students in the classroom and on the campus. These research-based strategies will enhance the site's curriculum and help students make relevant learning connections to increase subject-matter comprehension. After attending this strand, participants will understand how to create multi-dimensional lessons while incorporating rigor for various learning styles. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, ability, and language, as well as other culturally relevant topics, all designed to equip participants with practical strategies for transforming educators in our classrooms, schools, and districts.

Prerequisite: None

Curriculum: *AVID Culturally Relevant Teaching: A Schoolwide Approach*

Culturally Relevant Teaching: Empowering Students

The cultural, ethnic, and linguistic diversity of our students brings value and assets to our classrooms and communities. This strand brings educators together to explore strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations around race, gender, class, sexual orientation, and other culturally relevant topics, all designed to equip participants with practical strategies for empowering students in our classrooms, schools, and districts. This strand welcomes all school and district staff, and provides a forum for everyone to collaborate around equity and culturally relevant practice in support of our students.

Prerequisite: Completion of Culturally Relevant Teaching: Transforming Educators strand is strongly suggested, but not required

Curriculum: *AVID Culturally Relevant Teaching: A Schoolwide Approach*

Digital Teaching and Learning (New)

The Digital Teaching and Learning strand brings educators together to experience and explore digital strategies and resources, using collaboration, communication, and choice to engage students in their learning and knowledge creation. Come ready to connect with colleagues in building a technology-rich classroom culture, infusing AVID methodologies both digitally and face-to-face. This strand is designed to support experienced AVID Elective and Secondary Schoolwide teachers in blending WICOR strategies with technology tools to prepare students with the skills that they need to be college- and career-ready. Participants are supported during the process with best-practice pedagogy, resources, and guidance on how to use technology to facilitate student learning and engagement. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisites: Participants should: have attended at least one Summer Institute strand or Path to Schoolwide training equivalent; Be familiar with WICOR instructional practices; Currently work with students who have daily in-class access to technology; Understand device classroom management and have experimented with lessons using technology with AVID instructional practices; Be able to navigate multiple browser windows/tabs and save and locate files on their device; Have access to a district-preferred cloud platform and be able to log in and create and share documents; Connect to a Wi-Fi network

Curriculum: None

Student Success

This strand is designed as an introduction to AVID methodologies and WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, including focused note-taking, organization, Philosophical Chairs, and Socratic Seminar. It is intended for teachers of subject-area elective courses (such as visual and performing arts, physical education, or world languages) and Special Education. Participants will gain an understanding of how college readiness can be supported in all subject areas.

Prerequisite: None

Curriculum: *The Student Success Path Teacher Guide*

Learning Through Writing: A Schoolwide Approach (New)

This strand will focus on strategies for integrating writing as a learning tool into every grade level and content area. Participants will also explore the power of metacognitive writing to promote student growth and autonomy and take a deep dive into focused note-taking, a powerful component to learning that must be taught and scaffolded across grade levels and disciplines. This strand is perfect for any educator who wants to unleash the power of writing to help students access rigorous content and deepen understandings through the frequent use of robust learning through writing strategies.

Prerequisite: None

Curriculum: *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

Content-Area Writing: A Schoolwide Approach (New)

This strand will focus on developing proficient writers across a wide range of disciplines and will provide educators with strategies for teaching the writing process, academic research, building and understanding the four common academic modes of writing (argumentative, expository, narrative, and descriptive), and writing for a range of rigorous academic purposes. This strand is for any educator who wants to learn how to incorporate writing into their content or discipline and help students learn what it means to write like a content-area expert.

Prerequisite: None

Curriculum: *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

English Language Arts: Exploring Texts with Strategic Reading

This strand is designed for English language arts teachers (grades 6–12) who are new to AVID concepts and methodologies. Participants will learn strategies from AVID's *The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide* (provided to participants). A primary focus of the strand is a critical reading process that includes the following strategies: planning for reading, pre-reading, building vocabulary, interacting with the text, and extending beyond the text. Writing, inquiry, collaboration, and organization are included as tools for developing critical reading skills across genres, from the foundational to the advanced levels. Participants will examine strategies for supporting students' exploration of rigorous texts in the English language arts classroom, with an emphasis on college readiness.

Prerequisite: None

Curriculum: *The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide*

English Language Arts: Informing Ourselves and Others Through Writing and Speaking

This strand is designed for English language arts teachers (grades 6–12) who are experienced in AVID concepts and methodologies. Participants will learn about strategies from the provided curriculum book, with the primary focus on writing and oral language. Additionally, participants will explore writing processes and writing-to-learn strategies, as well as techniques for supporting students' discussion and public speaking skills. Inquiry, collaboration, organization, and reading are included as tools for developing writing and speaking skills, from foundational to advanced levels. Participants will examine strategies for scaffolding students through a rigorous curriculum in the English language arts class, with an emphasis on college readiness. Please note that basic AVID concepts and methodologies that are covered in *The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide* will not be covered in depth in this strand.

Prerequisite: English Language Arts: Exploring Texts with Strategic Reading strand is a recommended prerequisite, however, participants with a basic knowledge of AVID concepts and methodologies will be able to actively participate in this strand

Curriculum: *The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking Teacher Guide*

History/Social Science Through High Engagement Strategies

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying highly engaging strategies to increase critical thinking and rigor in the classroom. Participants will focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies to scaffold activities in the history/social science classroom. High engagement strategies examined in this strand include Cornell note-taking, primary source analysis, interacting with texts, vocabulary building, and performance activities.

Prerequisite: None

Curriculum: *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

History/Social Science Through Inquiry

This strand is designed for history/social science teachers (grades 6–12) who are interested in applying rigorous instructional strategies to prepare students for challenging honors and advanced classes. Using primary and secondary sources, participants will engage in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as tools for bringing historical inquiry into the history/social science classroom. This strand will teach, model, and coach through the elements of Cornell notes, writing with original thought, primary source analysis, document-based questions, and a range of academic language discussion group activities. This strand is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: *The Write Path History/Social Science: Interactive Teaching and Learning Teacher Guide*

Mathematics 1

Mathematics 1 is designed for mathematics teachers who are new to AVID concepts and methodologies. The strand builds on strategies outlined in the provided curriculum book, which emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as learning tools for mathematics classrooms. Participants will engage in and explore techniques for the implementation of WICOR strategies including: focused note-taking, vocabulary strategies, critical reading and writing in mathematics, and effective collaborative structures, specifically Philosophical Chairs discussions and Collaborative Study Groups. Participants will also learn how to be an active member of their AVID Schoolwide team at their home campus or site. Mathematics 1 is organized to reinforce the strengths of vertical team alignment and articulation.

Prerequisite: None

Curriculum: *The Write Path I Mathematics Teacher Guide*

Mathematics 2

This strand is designed for mathematics teachers who have taken the Mathematics 1 strand and are experienced with AVID strategies and methodologies. This strand will introduce additional vocabulary and WICOR strategies, as well as deepen participants' understanding of AVID methodologies practiced in Mathematics 1. The focus of the strand will be on ensuring that all students gain access to rigorous instruction through dynamic and engaging activities. The strand presents the use of an interactive notebook as an organizational tool that allows for creative, independent, reflective thinking. Mathematics 2 is organized to reinforce and strengthen vertical team articulation.

Prerequisite: Successful completion of Mathematics 1 strand

Curriculum: *The Write Path II Mathematics Teacher Guide*

Science 1

This strand is designed for science teachers who want to apply AVID concepts and methodologies to the science content area. Focusing on the strategies in AVID's *The Write Path I Science Teacher Guide*, this strand emphasizes the use of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies as support structures for learning in the science classroom. Participants will learn how to apply WICOR methodologies to strengthen students' processing of science content. The strand incorporates strategies for implementing critical reading and learning-through-writing processes, Cornell notes, interactive notebooks, effective use of discussion, and experimental design in science courses. Science 1 is organized to reinforce the strengths of vertical team articulation.

Prerequisite: None

Curriculum: *The Write Path I Science Teacher Guide*

Science 2

This strand is designed for science teachers continuing their training in AVID methodologies. These teachers are experienced with WICOR strategies and are interested in achieving a better understanding of the rigor required to prepare students for challenging science courses. Participants will examine ways to engage students in interacting with and reflecting on content in order to develop and deepen knowledge. The strand incorporates additional WICOR strategies through intensive hands-on and mind-on activities that use the interactive notebook and the critical reading process to support rigorous instruction for all students.

Prerequisite: Successful completion of Science 1 strand

Curriculum: *The Write Path II Life and Physical Science Teacher Guide*

AVID Career and Technical Education (CTE)

This is a first-year participant strand, and is recommended for Career Technical Education (CTE) instructors, counselors, and leaders who are new to AVID and have not attended Summer Institutes in the past. Participants will explore and experience how AVID's teaching strategies can be used to create a teaching and learning environment that supports all CTE students for college and career readiness and success in a global society. AVID's WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies support the workplace expectations that employers indicate are needed in the 21st century. Upon completion of this strand, participants will be able to incorporate AVID strategies into CTE classes, programs, and academies.

Prerequisite: None

Curriculum: *The Student Success Path Teacher Guide*

Counseling: High School (combined strand with Counseling: Middle School)

This strand is designed for high school counselors new to AVID, and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor's role in supporting AVID in the elective classroom and schoolwide. Information specific to the school counselor's participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional resources specific to high school will be shared.

Prerequisite: None

Curriculum: *AVID College and Careers: A Schoolwide Approach*

Counseling: Middle School (combined strand with Counseling: High School)

This strand is designed for middle school counselors new to AVID, and focuses on developing knowledge, skills, and understanding of the AVID College Readiness System. Participants will experience AVID strategies and methodologies as they learn the school counselor's role in supporting AVID in the elective classroom and schoolwide. Information specific to the school counselor's participation on the Site Team, data collection, student recruitment and retention, articulation, and implementation of the AVID Secondary Coaching and Certification Instrument (CCI) will provide school counselors the tools necessary to be active members of the AVID Site Team while promoting college and career readiness for all students. Counselors will learn how to use the provided curriculum book as they assist students and parents with skills for building college and career success, organizing time and materials, advancing college preparedness, building career knowledge, and promoting financial literacy. Additional resources specific to middle school will be shared.

Prerequisite: None

Curriculum: *AVID College and Careers: A Schoolwide Approach*

Preparing for College

This strand is designed for counselors, teachers, site coordinators, administrators, and those involved in college-readiness support programs who are experienced with AVID concepts and methodologies. Using different AVID methodologies, the strand will focus on how to support AVID students (especially those in grades 11 and 12) with the college application process, including financial aid and scholarship opportunities, college admissions, college entrance exams, special populations, and college "fit." Strategies will also be shared on how to establish and expand a college-going culture schoolwide. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: Successful completion of AVID Summer Institute Counseling strand (either High School or Middle School) or a beginning strand appropriate for your Site Team role

Curriculum: *Preparing for College Teacher Guide*

Leadership for Implementation: High School (combined strand with Leadership for Implementation: Middle School)

This strand is designed for AVID Secondary Site Administrators, AVID site coordinators, and district administrators who have no prior AVID experience. It is appropriate for leaders from new AVID sites or leaders who are new to existing AVID sites. The focus of this strand is providing leadership that will ensure fidelity of implementation in the secondary AVID Elective and a strong distributed leadership model through the AVID Site Team. Participants will be introduced to the secondary Coaching and Certification Instrument (CCI) for the purpose of developing a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide change.

Prerequisite: None

Curriculum: *AVID Elective Essentials for High School*

Leadership for Implementation: Middle School (combined strand with Leadership for Implementation: High School)

This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have no prior AVID experience. It is appropriate for leaders from new AVID sites or leaders who are new to existing AVID sites. The focus of this strand is providing leadership that will ensure fidelity of implementation in the secondary AVID Elective and a strong distributed leadership model through the AVID Site Team. Participants will be introduced to the secondary Coaching and Certification Instrument (CCI) for the purpose of developing a deeper understanding of how Instruction, Systems, Leadership, and Culture impact schoolwide change.

Prerequisite: None

Curriculum: *AVID Elective Essentials for Middle School*

Leadership for Advancing

This strand is designed for AVID Secondary site administrators, AVID site coordinators, and district administrators who have at least one year of AVID leadership experience and have completed the Leadership for Implementation strand. The focus of this strand is providing leadership that will ensure site certification and increase the impact that the AVID College Readiness System can have in a school. Leaders will use the Secondary Coaching and Certification Instrument (CCI) to develop a deeper understanding of how Instruction, Systems, Leadership, and Culture contribute to a site's ability to achieve schoolwide impact. Staff Developers will engage participants using digital learning tools. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: Successful completion of the Leadership for Implementation: Middle School or High School strand

Curriculum: None

Leadership for AVID Schoolwide

This strand is designed for school and district administrators and AVID site coordinators who have at least two years of AVID leadership experience and are working at schools that have achieved AVID Certification. The focus of the strand is providing leadership that will accelerate the schoolwide impact and sustainability of the AVID College Readiness System in order to ensure college readiness for AVID Elective students and improved academic performance for all students. Leaders will dive deeply into the secondary Coaching and Certification Instrument (CCI) to understand how Instruction, Systems, Leadership, and Culture affect the change process. Prior participation in both the Leadership for Implementation and Leadership for Advancing strands is strongly recommended. Individuals are encouraged to attend this strand as members of a site leadership team to maximize the potential of this professional learning and the impact at their school.

Prerequisite: Successful completion of the Leadership for Advancing strand is strongly recommended

Curriculum: None

AVID District Leadership (ADL) 1

Understand AVID/ACRS: This strand focuses on understanding the roles and responsibilities of the District Director, AVID's mission, and certification and data collection. The session also explores coaching for AVID implementation, WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), and AVID research-based resources. A panel presentation is included and supports the discussion, training, and resources in this session. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisite: This strand is only for those people who are designated as the District Director on the district's AVID contract.

Curricula: *AVID Critical Thinking and Engagement: A Schoolwide Approach*, *AVID Bridges to Success: A Schoolwide Approach*, and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

AVID District Leadership (ADL) 4

Expansion of AVID/ACRS: This strand focuses on building systematic structures to support college readiness and success for all students. District Directors will also engage in strategic planning to refine district implementation to build and sustain new and mature AVID sites. District Directors will identify strategies to leverage influence with key decision makers in preparation for ADL 5. This fourth ADL session also reviews and makes connections to culminating work the DDs have done over the previous 3 ADL sessions. A panel presentation is included and supports the discussion, training, and resources in this session. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisites: This strand is only for those people who are designated as the District Director on the district's AVID contract and for those who have already completed ADL sessions 1, 2, and 3.

Curricula: *AVID Academic Language and Literacy: A Schoolwide Approach*, *AVID Bridges to Success: A Schoolwide Approach*, and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

Advancing the District Director Role

This strand is designed for experienced and veteran AVID K–12 District Directors (DDs) who have completed all AVID District Leadership (ADL) sessions. The focus of this strand is on the continuation of deepening leadership and expansion strategies, as related to AVID's College Readiness System and Path to Schoolwide, through professional learning and collaborative discourse. The strand includes updates on AVID curriculum and initiatives to meet the needs of returning District Directors. Participants must bring a laptop (preferred) or tablet, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to **log in** to the device on the district network **prior** to attending. Device software and web browser need to be up to date.

Prerequisites: This strand is only for those people who are designated as the District Director on the district's AVID contract and for those who have already completed ADL sessions 1, 2, 3, and 4.

Curriculum: *AVID Bridges to Success: A Schoolwide Approach* and *AVID Writing for Disciplinary Literacy: A Schoolwide Approach*

AVID Bridges to Success: A Schoolwide Approach

This strand is designed for educators/school sites of grades 5–8 who are new to AVID or would like to implement AVID strategies across disciplines. Bridges would be appropriate for educators at K–8, middle school, and junior high AVID sites or upper elementary teachers at established AVID Elementary sites advancing implementation toward Schoolwide AVID. Participants will be trained in WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies, strategies for student success, and building a culture of student growth mindset in order to facilitate students' success in rigorous content across all content areas. Participants will understand the educator's role in preparing an adolescent student to take the next step toward college and career readiness through individual determination.

Prerequisite: None

Curriculum: *AVID Bridges to Success: A Schoolwide Approach*

AVID for Higher Education Strands

AVID for Higher Education: Harnessing the Power of Student Engagement

This strand is recommended for two- and four-year college and university faculty interested in exploring the framework of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) as a tool for student engagement. Participants will leave this strand with a variety of methodologies and strategies to engage a diverse population of learners. The focus will be on intentional delivery and development of high engagement strategies that will increase student persistence.

Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*

AVID for Higher Education: Teacher Preparation Leadership

This strand is designed to support College of Education faculty as they implement AHE Teacher Preparation (TP). Leadership and facilitation of the TP Site Team and TP processes including instructional mapping and implementation will be explored through a collaborative format. Participants will also be given opportunities to share and/or to reflect on experiences of implementation. AVID's framework, methodologies, and strategies will be highlighted and modeled. Participants will learn and apply tools and research-based background to design, lead, and implement an effective and collaborative AHE Teacher Preparation on their campuses.

Prerequisite: None

Curriculum: *AVID Academic Language and Literacy: A Schoolwide Approach*

AVID for Higher Education: Best Practices in Action

This strand is recommended for two- and four-year college and university faculty interested in exploring metacognition as an instructional practice. WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies will be integrated with intentional opportunities for reflection and connections to instructional design. Participants will leave this strand with specific processes and strategies to increase student engagement in the classroom, laboratory, or online learning. The focus will be on developing strategies and applying them to instruction across all disciplines.

Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*

AVID for Higher Education: Seminar Instructors

This strand introduces participants to the importance, value, and research underpinning the First-Year Seminar and discusses common concerns students face in their first year. The strand uses interactive AVID methodology and strategies to accomplish its goals. The strand is appropriate for faculty/staff who teach and work with students in first-year seminar and content classes.

Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*

AVID for Higher Education: Liaisons

AHE Liaisons are responsible for shaping, managing, and implementing the student success program on their campus. The strand will focus on how to integrate non-academic skills critical for student success into campus curricular and co-curricular activities. Participants will engage in discussions on the attributes and outcomes of successful students, what practices might be possible to promote those attributes, and why those practices—as opposed to other options—might be best in leading to student success.

Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*

Student Leadership Strand

Student Leadership

AVID Student Leadership is a strand designed for junior high or high school AVID students from AVID Certified Schools who demonstrate leadership within their classroom and community. The Student Leaders are selected through an application process. Student Leaders demonstrate knowledge of AVID tutorials, Cornell notes, WICOR strategies, AVID Schoolwide, and the AVID family culture. This is a unique opportunity for students from a diverse range of backgrounds and schools to come together to learn more about AVID and develop communication and interpersonal skills necessary for college success. They have the opportunity to speak in front of educators, administrators, and other school leaders during Summer Institute. Student Leaders demonstrate tutorials and Socratic Seminars, show off their purposeful binders and planners, and converse with educators about AVID at their school.

Prerequisite: None

Curriculum: None

One-Day District Leadership Session

One-Day District Leadership Session

This session is designed for district leaders (superintendents, assistant superintendents, directors, board members, etc.) who are embarking on their AVID journey or refining their AVID System. The focus of the session will be to articulate the components of the AVID System, identify participants' district-level instructional systems and practices, and connect them to AVID's professional development and how it can support high-quality teaching and learning. Participants will learn how AVID connects to the vision that they have set forth for their districts. Activities during the session will be differentiated for district leaders new to AVID and those with AVID experience. The session will be offered on Day 2 of each Summer Institute and will run from 8:30 AM to 12:00 PM. Come and share ideas and best practices while networking with other district leaders from across the nation. Lunch will be provided, and participants will have the opportunity to visit Site Teams in the afternoon.

Prerequisite: None

Curriculum: None

Register:

- Superintendents and Assistant Superintendents (no fee)
- Other District Leaders (\$99 registration fee)



2018 Summer Institute Strands

Formal and Shorthand Titles

AVID Elementary Strands

1. AVID Elementary: Foundations Implementation (Grades K–2)

AE: Foundations Implementation (K–2)

AE: Foundations (K–2)

2. AVID Elementary: Foundations Implementation (Grades 3–6)

AE: Foundations Implementation (3–6)

AE: Foundations (3–6)

3. AVID Bridges to Success: A Schoolwide Approach

AVID Bridges to Success

AVID Bridges

4. AVID Elementary: Just WICORize It!

AE: Just WICORize It!

5. AVID Elementary: The Art of Inquiry

AE: The Art of Inquiry

35. AVID Elementary: Leadership for Implementation

AE: Leadership for Implementation

AE: Leadership for Imp.

36. AVID Elementary: Leadership for Advancing

AE: Leadership for Advancing

AVID Elective Strands

6. Implementation: High School

Implementation: HS

7. Implementation: Middle School

Implementation: MS

8. Tutorology

9. Advancing the AVID Elective: Middle School and High School

Advancing the AVID Elective: MS and HS

Advancing Elective: MS/HS

10. Essential Academic Skills for College Readiness

EASCR

AVID Excel Strands

11. AVID Excel Implementation

Excel Implementation

12. AVID Excel Scholar Groups

Excel Scholar Groups

13. AVID Excel Advancing

Excel Advancing

AVID Schoolwide Strands

14. AVID Academic Language and Literacy: A Schoolwide Approach

[Academic Language and Literacy](#)

15. Critical Reading 1

16. Critical Reading 2

17. Culturally Relevant Teaching: Transforming Educators

[CRT: Transforming Educators](#)

18. Culturally Relevant Teaching: Empowering Students

[CRT: Empowering Students](#)

19. Digital Teaching and Learning

20. Student Success

21. Learning Through Writing: A Schoolwide Approach

[Learning Through Writing](#)

22. Content-Area Writing: A Schoolwide Approach

[Content-Area Writing](#)

Content-Area Strands

23. English Language Arts: Exploring Texts with Strategic Reading

[English Language Arts: Reading](#)

[ELA: Reading](#)

24. English Language Arts: Informing Ourselves and Others Through Writing and Speaking

[English Language Arts: Writing and Speaking](#)

[ELA: Writing and Speaking](#)

25. History/Social Science Through High Engagement Strategies

[History/Social Science: High Engagement](#)

[H/SS: High Engagement](#)

26. History/Social Science Through Inquiry

[History/Social Science: Inquiry](#)

[H/SS: Inquiry](#)

27. Mathematics 1

28. Mathematics 2

29. Science 1

30. Science 2

31. AVID Career and Technical Education

AVID Career/Technical Education

AVID CTE

Counseling Strands

32. Counseling: High School

Counseling: HS

33. Counseling: Middle School

Counseling: MS

34. Preparing for College

Prep for College

Leadership Strands

35. AVID Elementary: Leadership for Implementation

AE: Leadership for Implementation

AE: Leadership for Imp.

36. AVID Elementary: Leadership for Advancing

AE: Leadership for Advancing

37. Leadership for Implementation: High School

Leadership for Implementation: HS

Leadership for Imp.: HS

38. Leadership for Implementation: Middle School

Leadership for Implementation: MS

Leadership for Imp.: MS

39. Leadership for Advancing

40. Leadership for AVID Schoolwide

Leadership for Schoolwide

41. AVID District Leadership 1

ADL 1

42. AVID District Leadership 4

ADL 4

43. Advancing the District Director Role

Advancing the DD Role

Student Leadership Strand

44. Student Leadership

AVID *for* Higher Education Strands

45. AVID for Higher Education: Harnessing the Power of Student Engagement

AHE: Student Engagement

46. AVID for Higher Education: Teacher Preparation Leadership

AHE: Teacher Preparation Leadership

AHE: Teacher Prep Leadership

47. AVID for Higher Education: Best Practices in Action

AHE: Best Practices

48. AVID for Higher Education: Seminar Instructors

AHE: Seminar Instructors

49. AVID for Higher Education: Liaisons

AHE: Liaisons

One-Day District Leadership Session Strand

50. One-Day District Leadership Session

One-Day District Leadership