

Strategic Plan Update

Priority 1: Student Success



Strategy 1.1

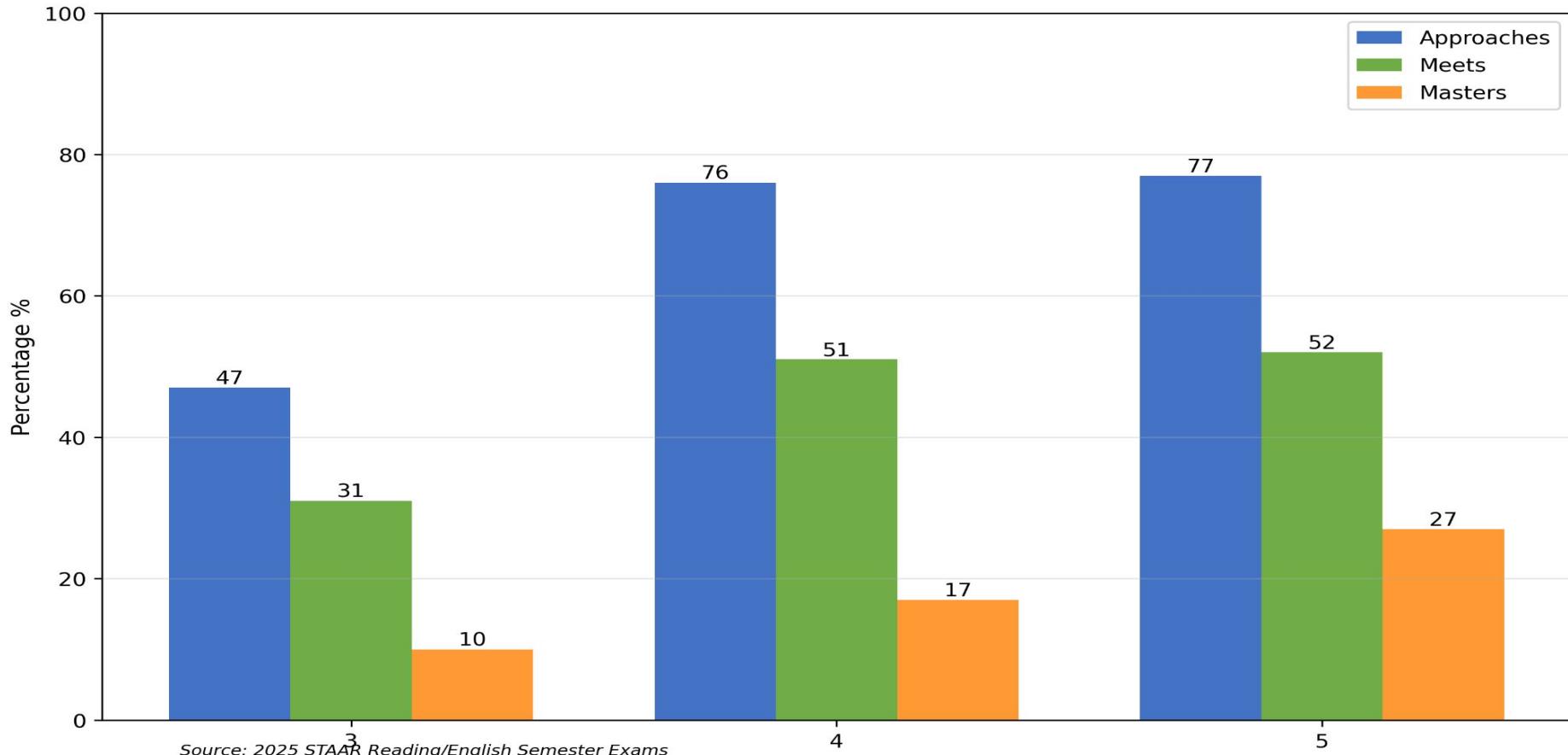
1.1 - Meet/Exceed State Accountability Standards in
Math & Reading



Semester Exam Results

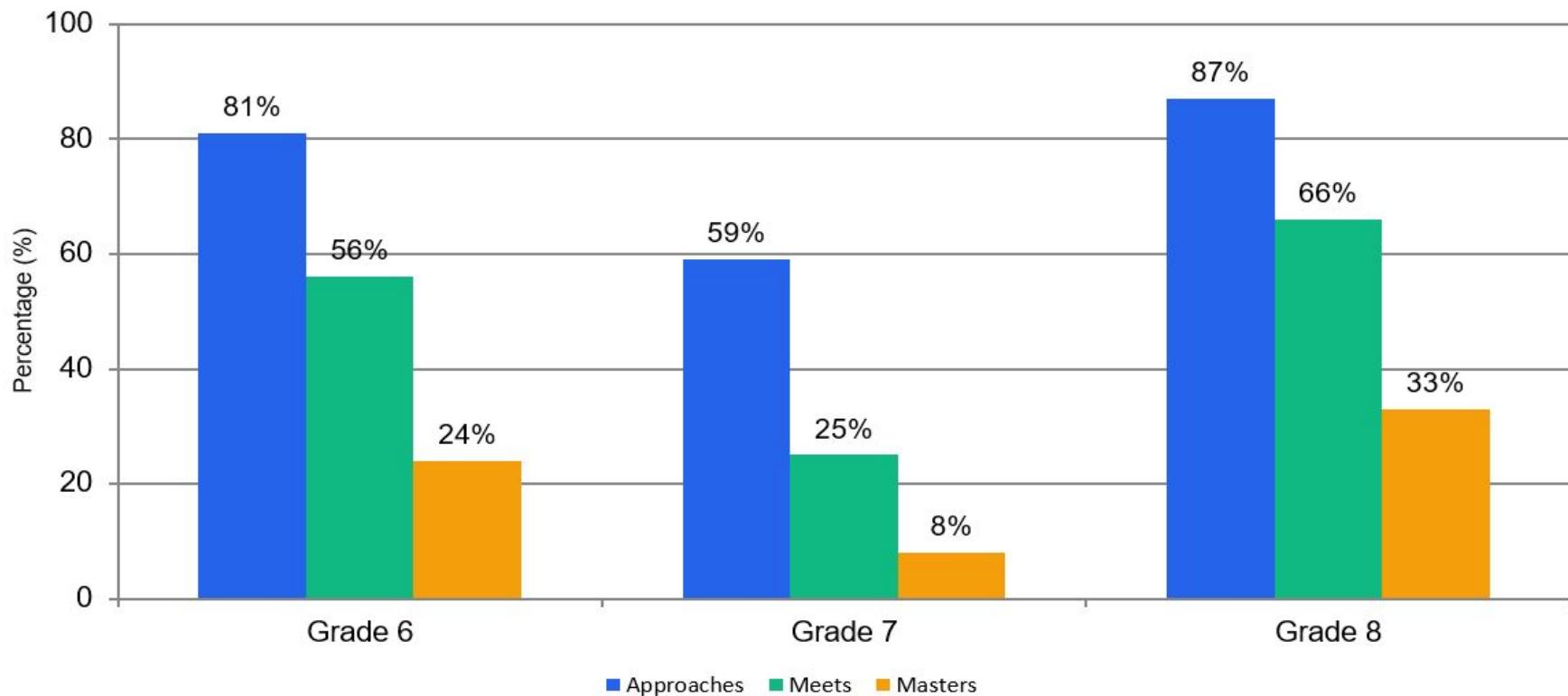
- Semester exams are given for each tested area based on Readiness Standards already taught.
- SISD collects data at the new proposed STAAR standard and at the current accountability standard.
- Principals and teachers use student data over time to inform instruction and interventions.

Grades 3-5 Language Arts Performance

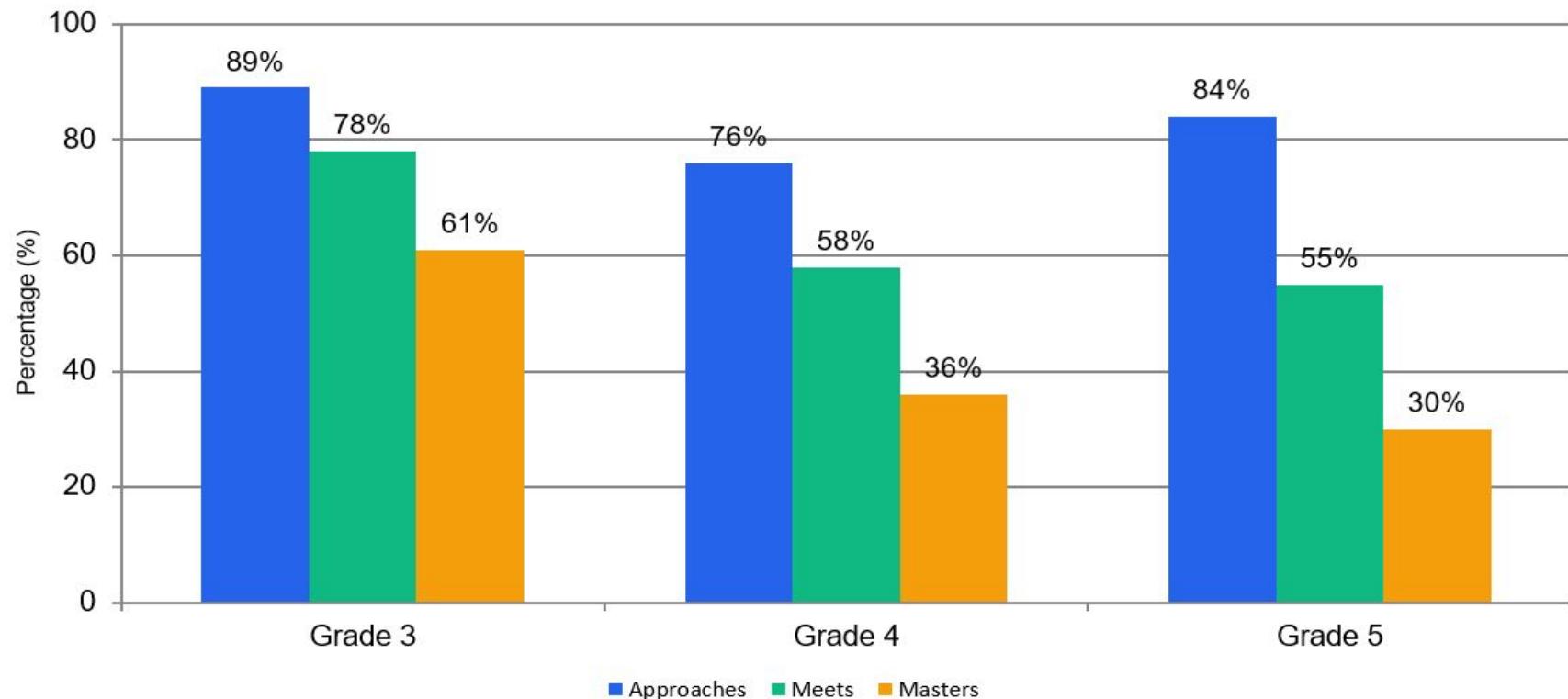


Source: 2025 STAAR Reading/English Semester Exams

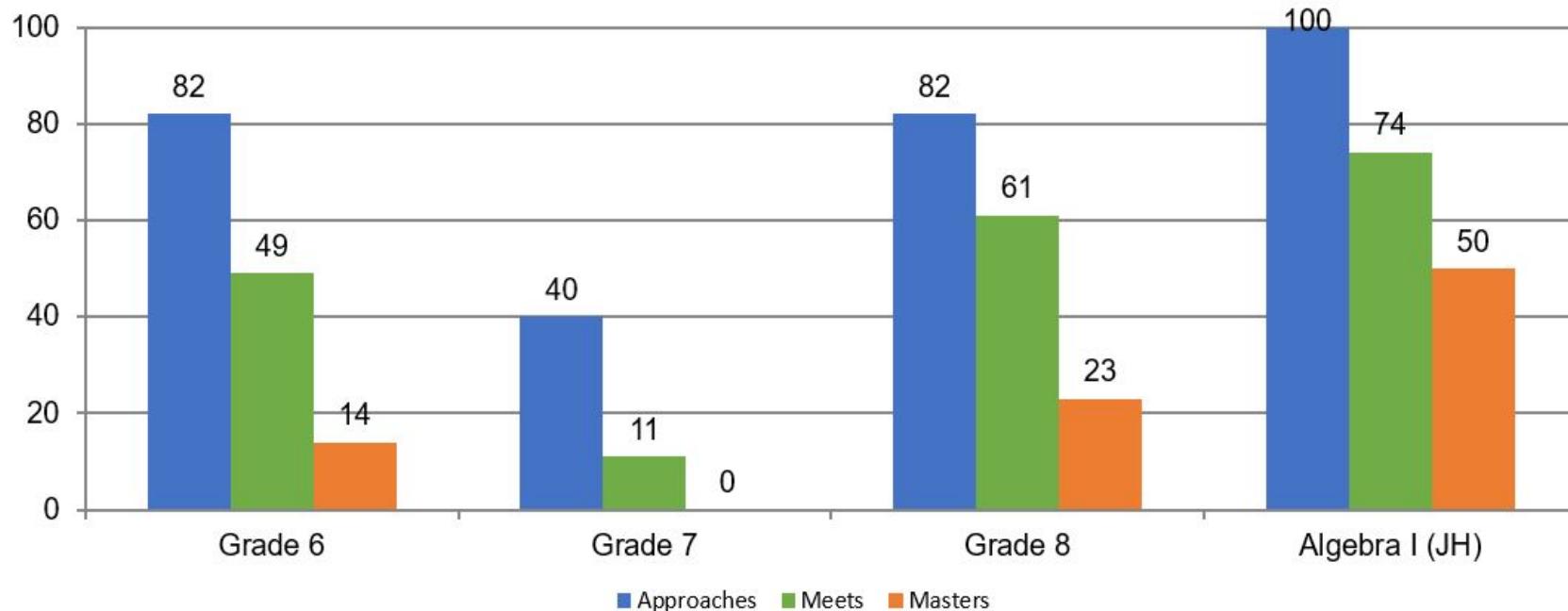
Grades 6-8 Language Arts Performance



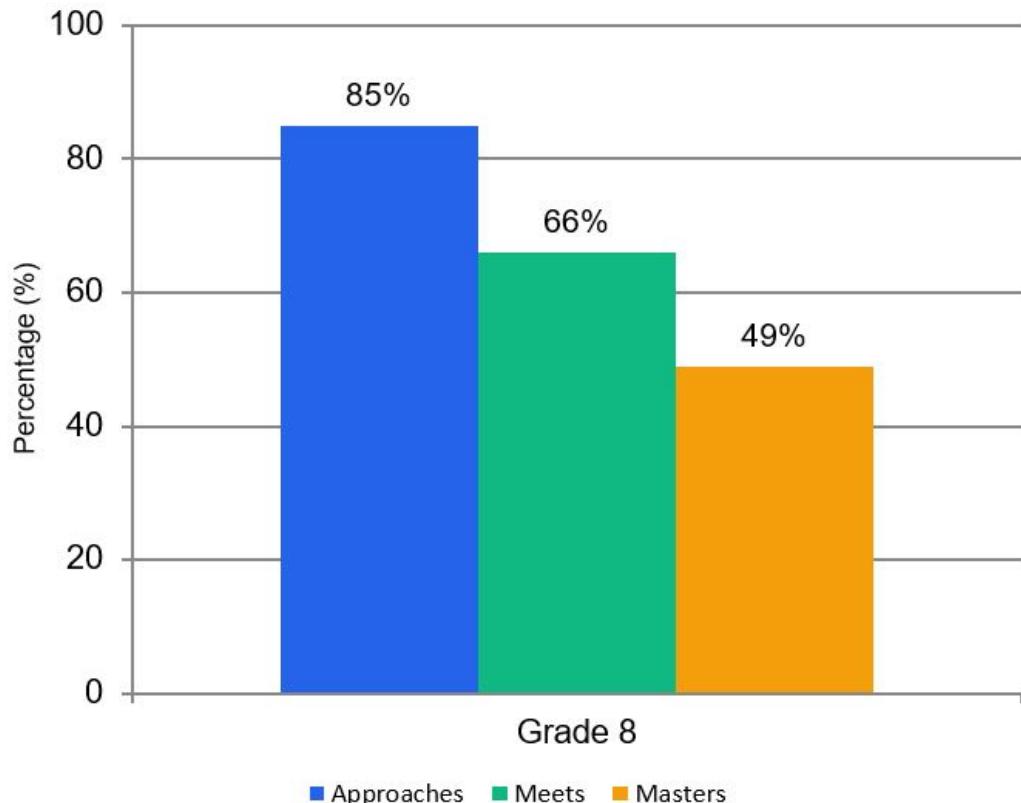
Grades 3-5 Math Performance



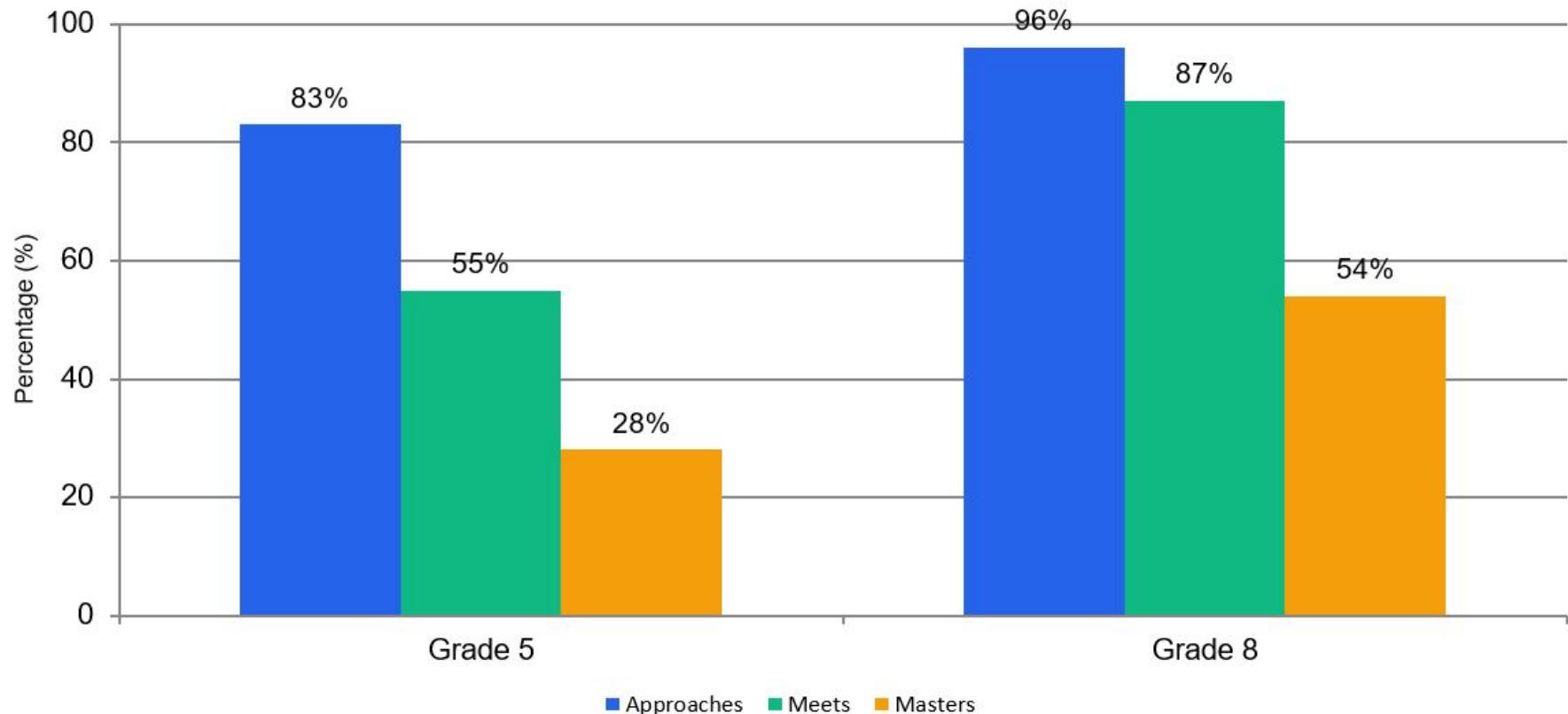
Grades 6-8 Math Performance



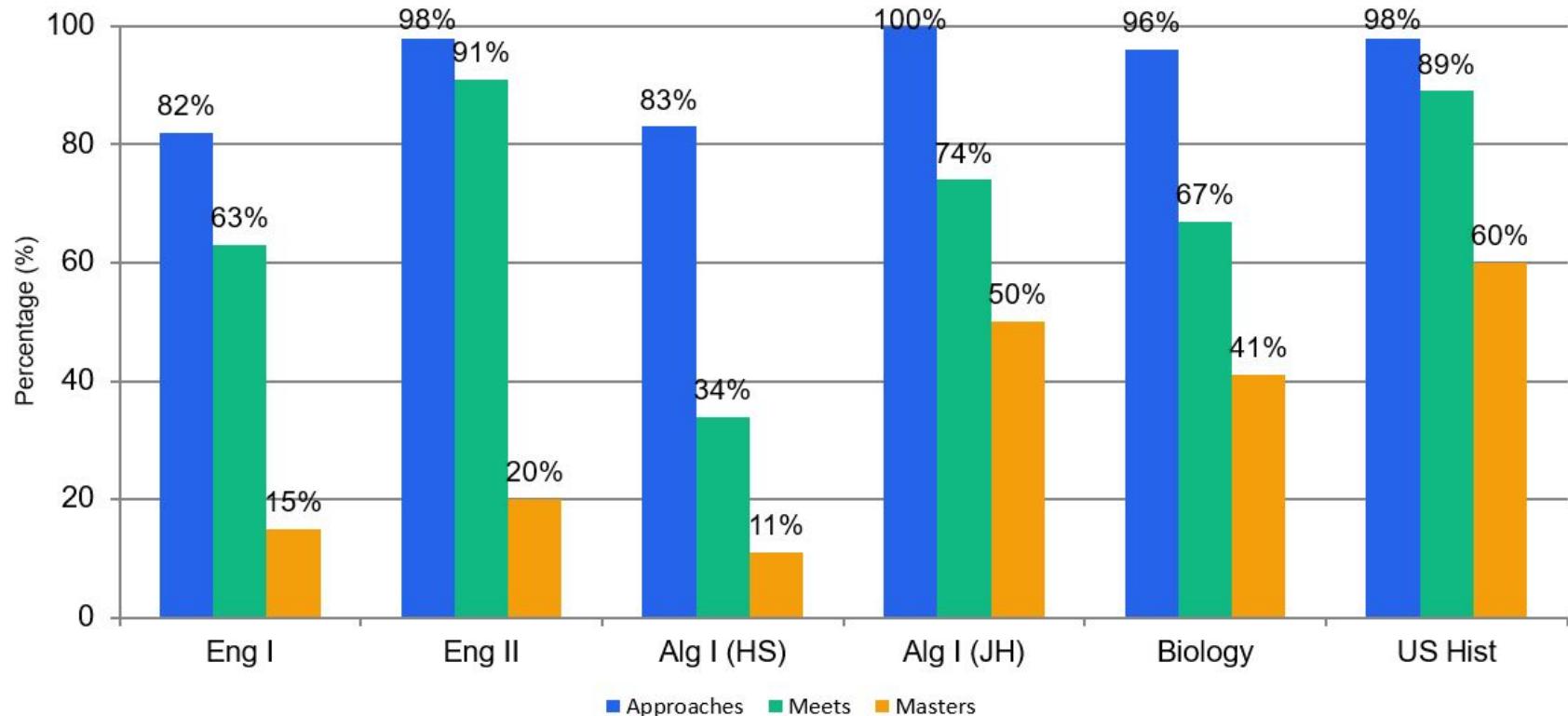
Grade 8 Social Studies Performance



Science Performance - Grades 5 & 8



EOC Semester Exams Performance



Strategy 1.2

1.2 - Strategically increase progress of the CCMR indicator for all students prior to graduation.



Graduating CCMR Ready

College Ready Requirements:

- Meet TSI College Readiness OR Be Exempt by SAT/ACT
- At least ONE:3 Hrs Dual Credit in Math/English OR 9 Hrs Total

Career Ready Requirements (Choose ONE):

•Complete a CTE Program of Study	•Career Ready for SPED
•Earn Industry Certification (Lvl 1 or 2)	•Score 3+ on Any AP Exam
•Graduate with Advanced Plan + IEP + Workforce Readiness	•Qualify for College Credit in OnRamps •Earn an Associate's Degree

Military Ready Requirements:

- Take and Pass the ASVAB
- Enlist in the Military
- Submit DOD Form 4

Endorsement Pathways & Industry Certifications

BUSINESS & INDUSTRY	STEM
Culinary Arts	Programming & Software Development
Carpentry	Cybersecurity
Animal Science	PUBLIC SERVICE
Welding-Manufacturing	Health Science
Manufacturing Tech (ACC Dual Credit)	ARTS & HUMANITIES
Marketing & Sales	Visual & Performing Arts

January 2026-Senior Class CCMR Update



Low-End 2027 CCMR Score ▾

Raw

Scaled



CCMR History and Future Estimates (Raw Score)

Strategy 1.3

1.3 - Improve student Safety and Well-Being, as determined by local and state standards.



Multi-Tiered System of Supports (MTSS)

MTSS is a framework that focuses on intervention best practices within academics, behavior, and social/emotional supports for the whole child.

1 Universal

High quality classroom-wide instruction and support for all students

2 Targeted

Support to address specific gaps in skills for students who need additional help

3 Intensive

Intensive support provided more frequently and in smaller groups

Goal: Identify struggling students early and provide research-based interventions.

Important: MTSS may NOT be used to delay or deny special education evaluation

MTSS Success

Smithville ISD: Meets Requirements (DL 1)

Special Education & Other Special Populations

BE/ESL/EB Program

Needs Assistance (DL 2) - Targeted support for English Learners

Intentional MTSS

Proactive intervention for all student groups

MTSS Impact: Inclusion & Reduced Disciplinary Removals

80.7% in Regular Class ≥80%

Special Education students in inclusive settings

56.6% Disciplinary Removals

Performance Level 3 - Area for growth

MTSS Success Indicators

- High regular class participation (80.7%) exceeds target (70%)
- Focused interventions reduce need for exclusionary placements
- Continued work on positive behavior supports needed

MTSS Impact: Academic Performance

SPED STAAR EOC

Biology: **75.3%**

US History: **88.2%**

Algebra I: **45.2%**

Other Special Populations STAAR EOC

Biology: **88.9%**

US History: **100%**

English I & II: **82.6%**

TELPAS Performance - English Learners

Reading Beginning Level: 8.7% | Composite Rating: 29.6%

Both metrics at Performance Level 1 (Meeting Targets)

MTSS framework ensures targeted interventions for Special Populations, resulting in strong EOC performance and English language development

6-12 Mathematics Instructional Materials Review

Transition Context: SpringBoard Math is transitioning to McGraw Hill. To ensure secondary continuity and alignment across both campuses, a comprehensive review committee has been convened to evaluate 6-12 mathematics materials from the TEA-approved list.

COMMITTEE FORMATION

Cross-campus team of mathematics teachers, administrators, and curriculum specialists

MATERIALS SELECTION

Review TEA-approved materials list for 6-12 mathematics programs aligned to TEKS standards

EVALUATION CRITERIA

Assess alignment, rigor, usability, and vertical articulation across grade levels

RECOMMENDATION

Provide unified recommendation ensuring secondary continuity and instructional coherence

Student and Staff Safety Initiatives

2025-2026 School Year

1 Fencing at JH

Enhanced perimeter security with new fencing installation at Junior High campus

3 Safety Audit

Comprehensive safety assessment of all facilities and procedures across the district

2 Raptor Alert Badges

Advanced visitor management system with real-time alert capabilities for all campuses

4 Keyless Entry Systems

Modern access control at Brown Primary and Smithville Elementary for improved security

SISD is committed to providing a safe and secure learning environment for all students and staff

Questions or Comments

