

# Strategic Plan Update

## Priority 1: Student Success



# Strategy 1.1

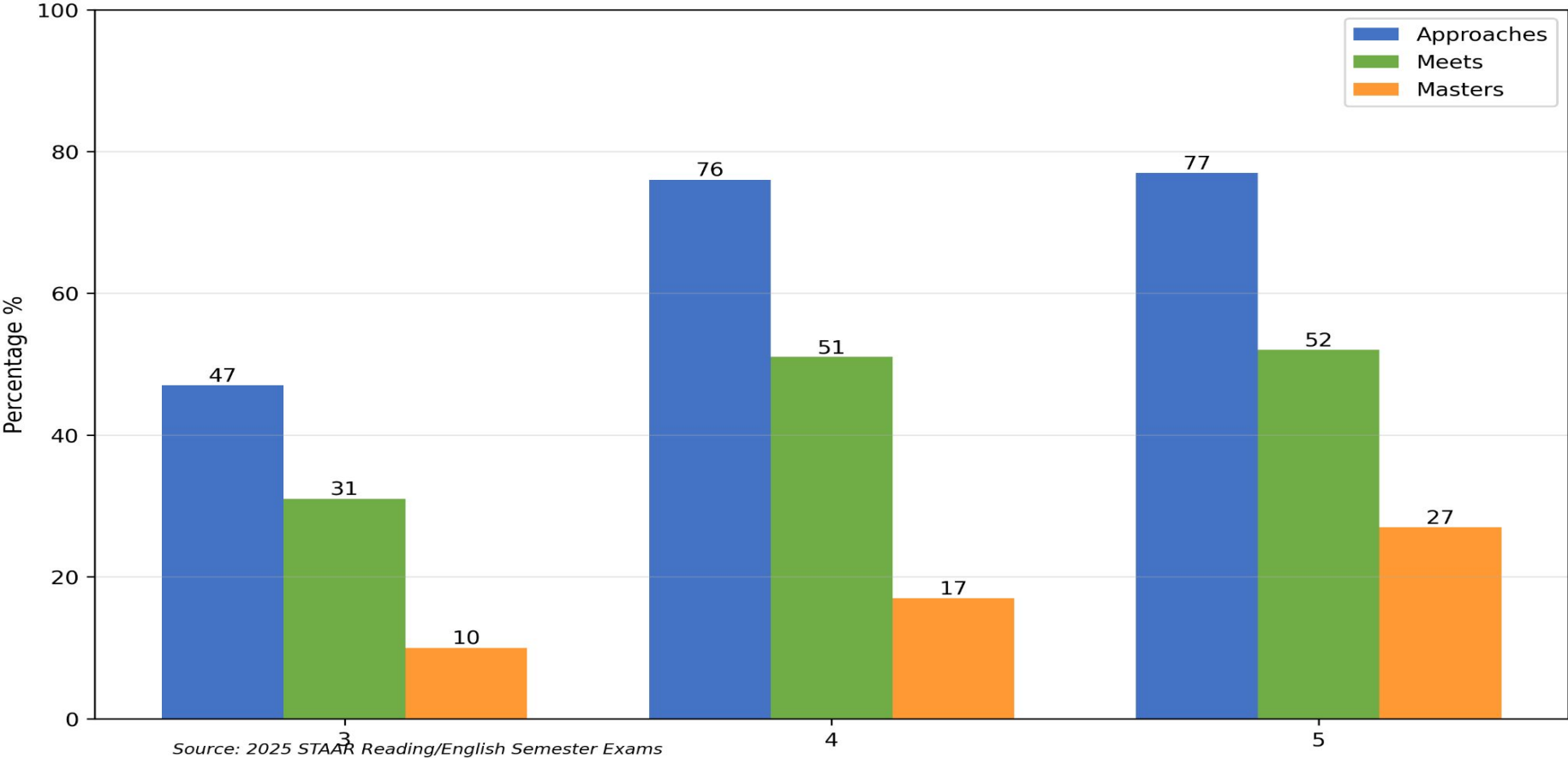
## 1.1 - Meet/Exceed State Accountability Standards in Math & Reading



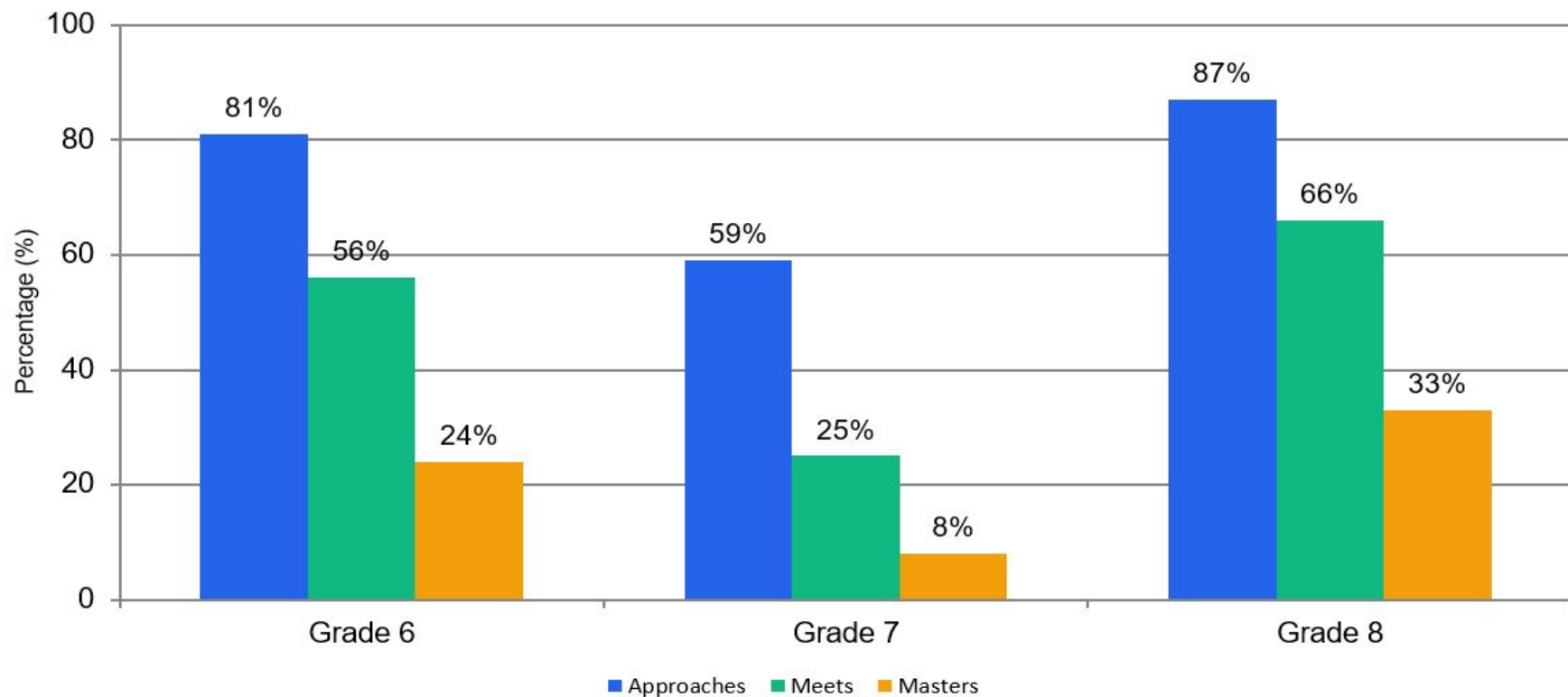
## Semester Exam Results

- Semester exams are given for each tested area based on Readiness Standards already taught.
- SISD collects data at the new proposed STAAR standard and at the current accountability standard.
- Principals and teachers use student data over time to inform instruction and interventions.

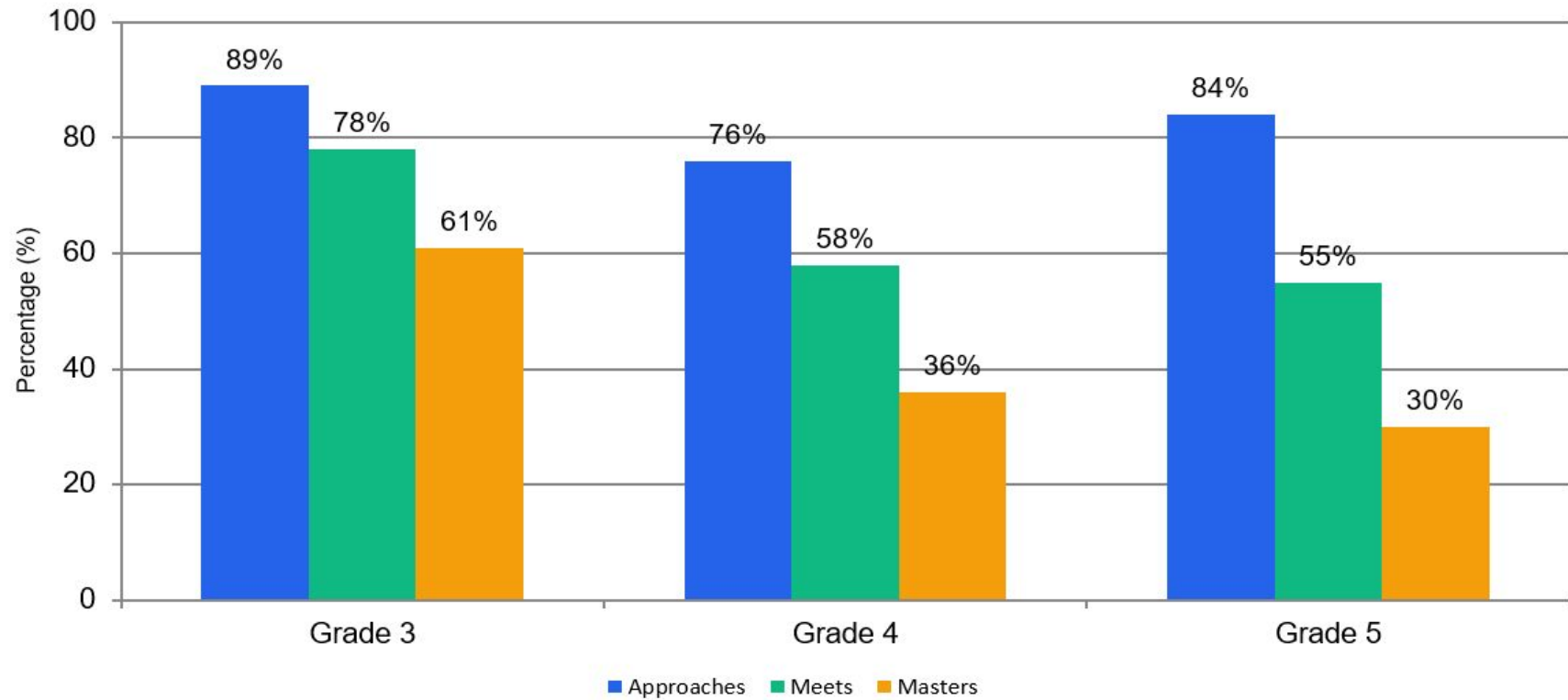
# Grades 3-5 Language Arts Performance



# Grades 6-8 Language Arts Performance

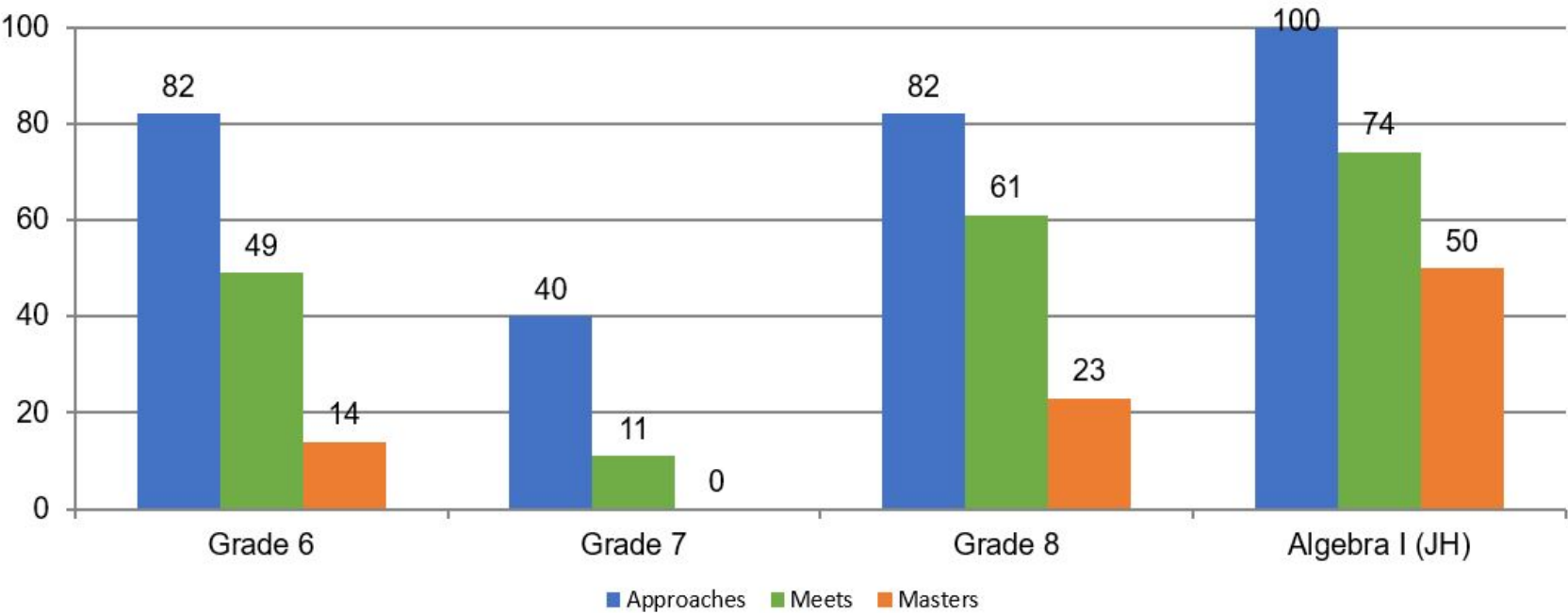


# Grades 3-5 Math Performance

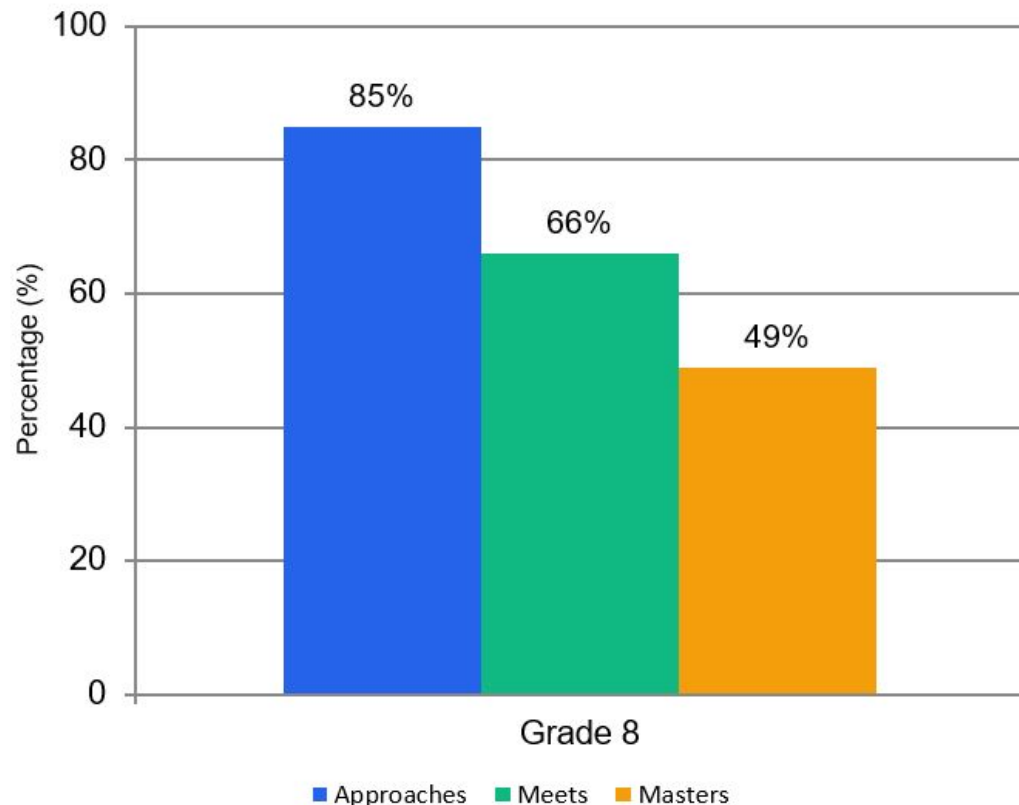


Source: 2025 STAAR Math Semester Exams

# Grades 6-8 Math Performance



# Grade 8 Social Studies Performance



APPROACHES

**85%**

Grade Level Standard

MEETS

**66%**

Grade Level Standard

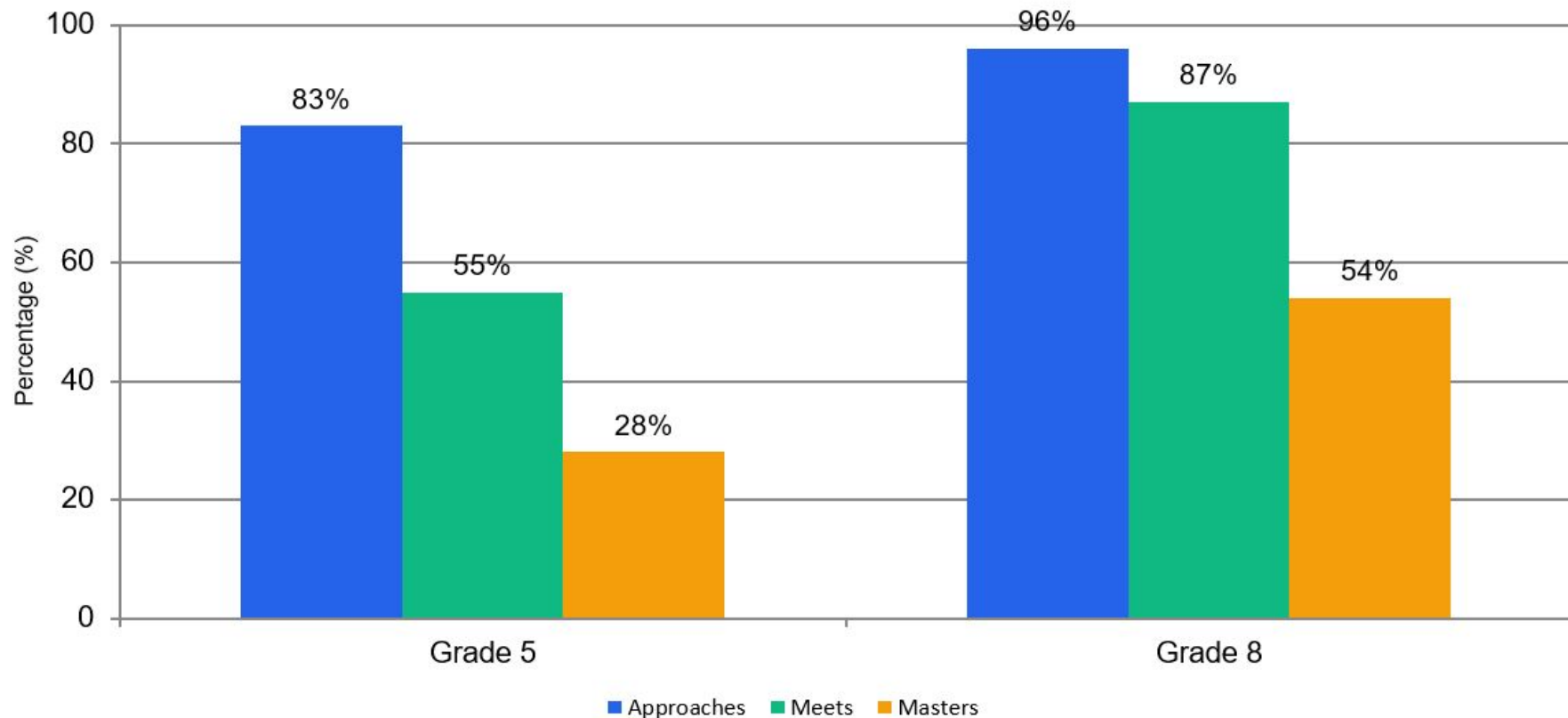
MASTERS

**49%**

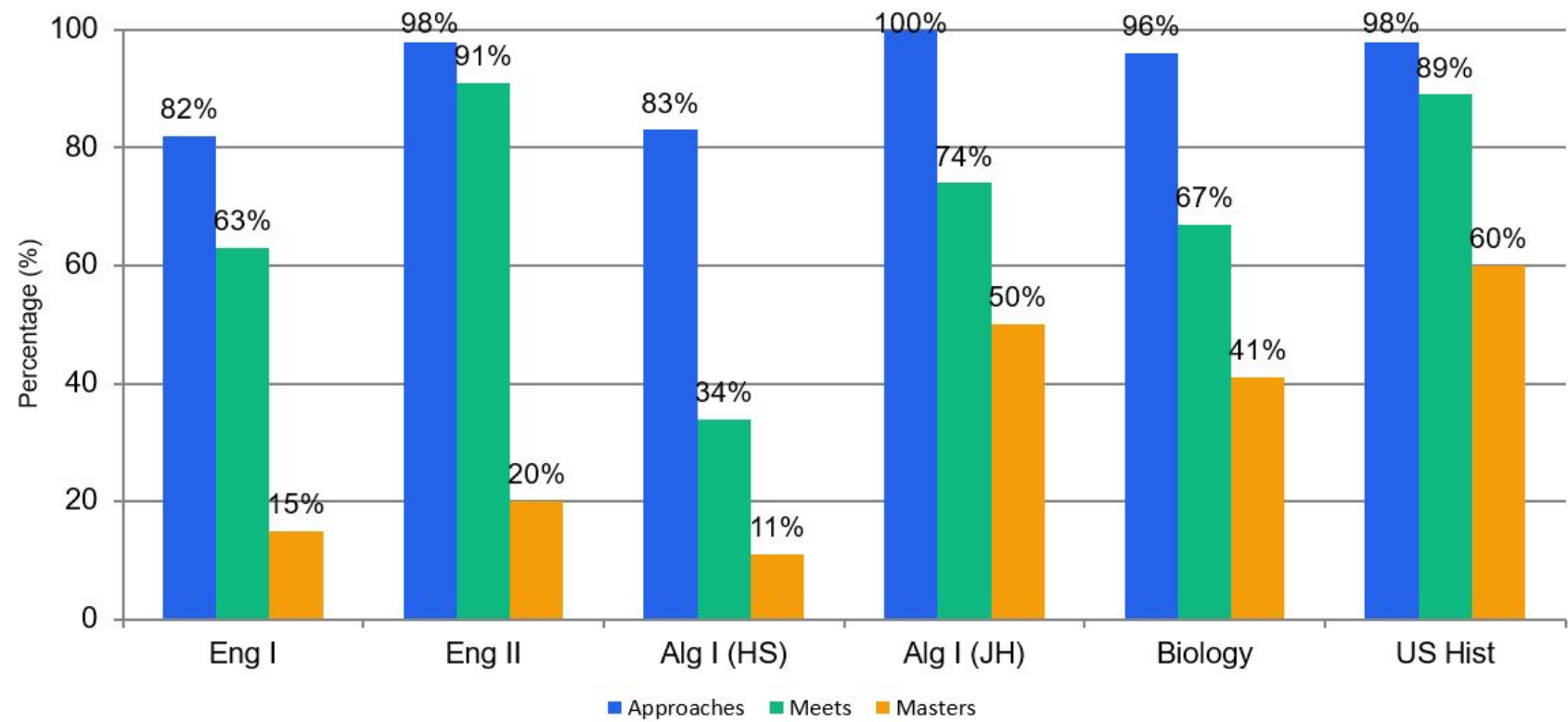
Grade Level Standard



# Science Performance - Grades 5 & 8



# EOC Semester Exams Performance



Source: 2025 STAAR EOC Semester Exams

# Strategy 1.2

1.2 - Strategically increase progress of the CCMR indicator for all students prior to graduation.



# Graduating CCMR Ready

## College Ready Requirements:

- Meet TSI College Readiness OR Be Exempt by SAT/ACT
- At least ONE: 3 Hrs Dual Credit in Math/English OR 9 Hrs Total

## Career Ready Requirements (Choose ONE):

- |   |   |
|---|---|
| • Complete a CTE Program of Study                         | • Career Ready for SPED                 |
| • Earn Industry Certification (Lvl 1 or 2)                | • Score 3+ on Any AP Exam               |
| • Graduate with Advanced Plan + IEP + Workforce Readiness | • Qualify for College Credit in OnRamps |
|   | • Earn an Associate's Degree            |

## Military Ready Requirements:

- Take and Pass the ASVAB
- Enlist in the Military
- Submit DOD Form 4

# Endorsement Pathways & Industry Certifications

BUSINESS & INDUSTRY	STEM
Culinary Arts	Programming & Software Development
Carpentry	Cybersecurity
Animal Science	PUBLIC SERVICE
Welding-Manufacturing	Health Science
Manufacturing Tech (ACC Dual Credit)	ARTS & HUMANITIES
Marketing & Sales	Visual & Performing Arts

✓ = Industry-Based Certification Available | All pathways require 4-course sequence

# January 2026-Senior Class CCMR Update



Low-End 2027 CCMR Score ▼

Raw

Scaled



# Strategy 1.3

1.3 - Improve student Safety and Well-Being, as determined by local and state standards.



# Multi-Tiered System of Supports (MTSS)

**MTSS is a framework** that focuses on intervention best practices within academics, behavior, and social/emotional supports for the whole child.

## 1 Universal

High quality classroom-wide instruction and support for all students

## 2 Targeted

Support to address specific gaps in skills for students who need additional help

## 3 Intensive

Intensive support provided more frequently and in smaller groups

**Goal:** Identify struggling students early and provide research-based interventions.

**Important:** MTSS may NOT be used to delay or deny special education evaluation



# MTSS Success

## Smithville ISD: Meets Requirements (DL 1)

Special Education & Other Special Populations

### **BE/ESL/EB Program**

Needs Assistance (DL 2) - Targeted support for English Learners

### **Intentional MTSS**

Proactive intervention for all student groups

# MTSS Impact: Inclusion & Reduced Disciplinary Removals

**80.7% in Regular Class  $\geq$ 80%**

Special Education students in inclusive settings

**56.6% Disciplinary Removals**

Performance Level 3 - Area for growth

## MTSS Success Indicators

- High regular class participation (80.7%) exceeds target (70%)
- Focused interventions reduce need for exclusionary placements
- Continued work on positive behavior supports needed

# MTSS Impact: Academic Performance

## SPED STAAR EOC

Biology: **75.3%**

US History: **88.2%**

Algebra I: **45.2%**

## Other Special Populations STAAR EOC

Biology: **88.9%**

US History: **100%**

English I & II: **82.6%**

## TELPAS Performance - English Learners

**Reading Beginning Level: 8.7% | Composite Rating: 29.6%**

Both metrics at Performance Level 1 (Meeting Targets)

**MTSS framework ensures targeted interventions for Special Populations, resulting in strong EOC performance and English language development**

# 6-12 Mathematics Instructional Materials Review

**Transition Context:** SpringBoard Math is transitioning to McGraw Hill. To ensure secondary continuity and alignment across both campuses, a comprehensive review committee has been convened to evaluate 6-12 mathematics materials from the TEA-approved list.

## COMMITTEE FORMATION

Cross-campus team of mathematics teachers, administrators, and curriculum specialists

## MATERIALS SELECTION

Review TEA-approved materials list for 6-12 mathematics programs aligned to TEKS standards

## EVALUATION CRITERIA

Assess alignment, rigor, usability, and vertical articulation across grade levels

## RECOMMENDATION

Provide unified recommendation ensuring secondary continuity and instructional coherence

# Student and Staff Safety Initiatives

2025-2026 School Year

## 1 Fencing at JH

Enhanced perimeter security with new fencing installation at Junior High campus

## 2 Raptor Alert Badges

Advanced visitor management system with real-time alert capabilities for all campuses

## 3 Safety Audit

Comprehensive safety assessment of all facilities and procedures across the district

## 4 Keyless Entry Systems

Modern access control at Brown Primary and Smithville Elementary for improved security

**SISD is committed to providing a safe and secure learning environment for all students and staff**

# Questions or Comments

