



Canutillo Independent School District Curriculum & Instruction

Excellence Through Integrity and Innovation

C&I Mission: We value quality education for all students. We build capacity and provide instructional support for teachers. Our work is centered on research, grounded in best practice, and focused on student achievement

TO: CISD Board of Trustees and Superintendent Dr. Borrego
FROM: Jessica Arellano, Executive Director of Curriculum & Instruction
DATE: March 9, 2026
SUBJECT: Bluebonnet Math Learning Instructional Materials

The administration recommends approval of the High Quality Instructional Material Bluebonnet Learning mathematics curriculum to support high-quality, standards-aligned instruction across Canutillo Independent School District. Bluebonnet Learning is aligned with the Texas Essential Knowledge and Skills (TEKS). It reflects the state's effort through the Texas Education Agency to provide districts with rigorous, research-based instructional materials that strengthen conceptual understanding, problem-solving, and mathematical reasoning. Approval of this curriculum will ensure that our teachers have access to coherent, high-quality resources and professional supports that promote consistency in instruction across campuses while improving student outcomes in mathematics. Additionally, adopting Bluebonnet Learning allows the district to access additional state funding available through the HQIM and Open Education Resource (OER) allotments provided by TEA to support districts that implement state-approved high-quality instructional materials. This opportunity enables the district to strengthen mathematics instruction, maximize available state resources, and maintain responsible stewardship of district funds.

Adopting the Bluebonnet Learning mathematics curriculum will position Canutillo Independent School District to qualify for additional funding through the LASO IV Grant administered by the Texas Education Agency. Because Bluebonnet is a state-supported High-Quality Instructional Material aligned to the TEKS, its implementation meets key eligibility requirements for LASO IV funding, which supports professional learning, instructional coaching, and effective curriculum implementation. Through this opportunity, the district could access potentially



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millions of dollars in grant funding, with implementation support and professional development provided in partnership with Education Service Center Region 19, allowing us to strengthen mathematics instruction while leveraging additional state resources to benefit our teachers and students.

Some details of how Bluebonnet aligns with the Vision of Canutillo ISD:

- Adoption of Bluebonnet Learning in K–Algebra I Math, beginning in SY 2026–2027.
- A structured implementation framework that emphasizes internalization, Professional Learning Communities (PLCs), curriculum alignment, professional learning, and the use of embedded assessments.
- Comprehensive professional learning for teachers, instructional coaches, and school leaders, including summer onboarding, ongoing internalization, student work analysis, and coaching cycles.
- Alignment of assessment practices to emphasize curriculum-embedded assessments and student work analysis.
- Clear expectations for observations, feedback cycles, instructional flexibility, and support for all learners.



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