

Crosslake Community School's Strategic Roadmap

District Mission: <i>Our Core Purpose</i>	Vision: <i>What We Intend to Create</i>
<i>To grow environmentally literate, community-impacting learners of excellence.</i>	<i>CCS strives to be a school where students build meaningful connections with each other, the community, and the environment through exceptional and relevant learning experiences.</i>
Core Values: <i>Drivers of Our Words and Actions</i>	
<ol style="list-style-type: none">1. Respect – Treat others with kindness, understanding and empathy, always striving to be courteous, compassionate, inclusive and open-minded.2. Excellence– Pursuit of high standards and continuous improvement in order to reach my fullest potential and growth.3. Learning – Embrace joy, curiosity and enthusiasm on my lifelong journey of discovery and growth.4. Integrity – Contribute to a culture of trust, honesty and responsibility by doing what is right, even in the face of challenges.5. Community– Promote a sense of belonging, shared purpose and partnership with all members of our school community.	
Strategic Directions: <i>Focus of Our Improvement Efforts</i>	
<ol style="list-style-type: none">A. Providing effective, relevant, and individualized instruction in each classroom.B. Enhancing staff professional growth and support systems to ensure a high-quality learning environment.C. Promoting positive student interactions and a welcoming, inclusive learning community.D. Improving technology to support effective teaching and learning.E. Improving and updating school operations, facilities and systems.	

Student Desired Daily Experiences

I feel appreciated, understood, cared for, and included.

I have the support I need when I'm struggling academically and/or emotionally.

I am able to learn about things that interest me and are relevant to my life.

Online Students

I have flexibility regarding when and where I do my work, in a format that meets my needs.

My online learning platforms and applications are easy to use and understand.

I have opportunities to connect with my peers during the school day and through extracurricular clubs.

Seat-Based Students

I am allowed to be independent, take responsibility, and have opportunities to make choices.

I have fun and feel engaged at school, with hands-on, interactive learning experiences and opportunities to explore and learn outdoors.

I have access to a variety of after-school activities.

Staff Desired Daily Experiences

I am empowered and entrusted to perform my job well, have the freedom and flexibility to be creative, and the support and direction when I need it.

I engage in relevant training, professional development, and a formal staff evaluation process that helps me continuously grow as a professional and improve my skills.

I am recognized for my contributions, valued for my skills and experience, and satisfied with the compensation I receive.

I have a manageable workload based on my full time equivalent and/or role.

Online Staff

I feel connected to my fellow staff members and they care about me, personally. They lift me up and inspire me to do my best every day.

I am making a difference and feel connected to my students and co-workers.

I have the technology, resources, systems, and support that I need to facilitate my role and communicate effectively with my students, families and colleagues.

I meet the individual needs of my students through a standards-based, flexible learning platform.

Seat-Based Staff

I have a positive, safe work environment with team members who effectively communicate, collaborate and support each other.

I have strong relationships with students, families, and members of our greater community.

I have the furniture, materials, workspace and storage that allows me to be organized and effectively perform my job duties.

We have clear and consistent systems, rules and procedures that support both staff and students, and create a positive, safe environment.



Family Desired Daily Experiences

CCS staff care about my student and make them feel safe, welcomed and a sense of belonging at school.

I receive timely, specific, and effective communication from CCS staff.

My student learns things at school that will help them meet their future goals and live a healthy and balanced life in the real world.

My student experiences high quality learning opportunities through standards-aligned content and engaging educational activities.

My student has access to qualified staff, resources and programs to support their needs.

Online Families

My student's schedule and commitments are easily accommodated by the online program.

I have a clear understanding of my role in my student's learning, how to support them at home, and can easily navigate the online platform.

My student has the opportunity to engage with peers in a welcoming environment where staff help them feel comfortable sharing and participating as they desire.

Seat-Based Families

My student is involved in a variety of community impacting activities and events.

I feel welcomed and have a sense of community when I enter CCS.

My student is engaged in environmental education, nature-based learning, and opportunities to be outside.