



Index 3

Closing the Performance Gap 2016-2017

Leading ECISD students
to success through
support services.



Subcommittee Members

- Barbara Moreno - Teacher at Travis Elem.
- Eric Garcia - Teacher at PHS
- Angelica Gutierrez - Teacher at AEC
- Zealia Jenkins - Counselor at Cavazos Elem.
- Darian Scorgie - Teacher at Downing Elem.
- Sarah Burton - Teacher at West Elem.
- Amy Anderson - Principal at Hays Elem.
- Jenna Youell - Counselor at Blanton Elem.
- Elaine Smith - Compliance Officer
- Nancy Vanley - Director of Guidance and Counseling



2015-2016

Index 3-Closing Performance Gaps

Met Standard

State Standard 28

ECISD Score 28

This accountability measure is determined by the performance of three student subgroups on all tests within Index 1 including:

- Economically Disadvantaged
- African American
- Hispanic

Index 3 Data Topics:

- Closing achievement gaps
- Progress toward Level III Performance



ECISD Index 3 Comparison

2014

**District Target
Score – 28**

ECISD

Score – 30

Elementary

19 out of 25
(76%) met
standard

Middle School

4 out of 6 (67%)
met standard

High School

2 out of 3 (67%)
met standard

2015

**District Target
Score – 28**

ECISD

Score – 29

Elementary

13 out of 25
(52%) met
standard

Middle School

4 out of 6 (67%)
met standard

High School

2 out of 3 (67%)
met standard

2016

**District Target
Score – 28**

ECISD

Score – 28

Elementary

20 out of 28
(71%) met
standard

Middle School

3 out of 6 (50%)
met standard

High School

5 out of 5 (100%)
met standard

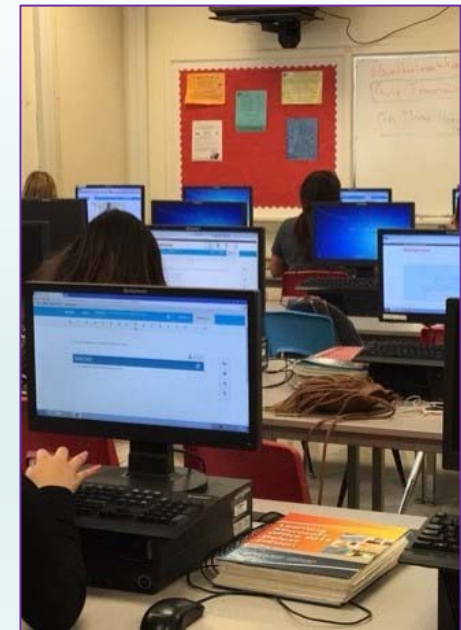


Credit Recovery Program

- Online Credit Recovery: Odysseyware
- Grades 6 – 12
- District Criteria
- Homebound
- Homeless
- Drop Outs working on credits to graduate



School Year	2012-2013	2013-2014	2014-2015	2015-2016	Fall 2016
Students Participating	1014	926	1699	1285	913
Students Earning Credit	522	335	731	838	199
Total 1/2 Credits	1294	687	1981	2531	370
% of Successful Students	51%	36%	43%	65%	



Supporting Students' Personal, Emotional, Social and Academic Needs

Campus counselors provide:

- Individual/group counseling
- Character Education
- Conflict Resolution
- Anger Management skills
- Career and Educational goals
- Truancy - cause/solution
- Substance abuse
- Suicide prevention
- CHAMPS Behavior Intervention
- Gang-related issues
- Grief counseling
- Parent consultations
- Mental Health clinics available at OHS, PHS, Ector, and Wilson & Young



Community Outreach Center

Mission: Improve *school attendance* and *performance* by promoting a positive home and school environment and to help families make the use of the full range of social, educational and community services.

➤ ***Social Workers***

- home visits support
- school supplies
- clothing, food, shelter, utilities and other basic needs through a variety of community resources.
- attendance intervention and work with the court system to enforce school attendance laws.

➤ ***Parent Involvement***

- Parent Support Network
- Parenting Skills Training
- Community Collaboration

➤ ***Homeless Assistance Program (HAP)***

➤ ***Dropout Prevention Specialists at OHS and PHS***



Homeless Assistance Program (HAP)

The **McKinney-Vento Homeless Assistance Act** defines “homeless children and youths” as “individuals who lack a fixed, regular, and adequate residence.”

The ECISD HAP Program assists these students by removing obstacles and providing families with resources needed to support their education and close the achievement gap.

Students are identified as homeless if they are living in:

- a shelter
- a house or apartment with more than one family because of economic hardship or loss
- an abandoned building, car, camper, campground or on the street
- temporary foster care
- substandard housing (no electricity, water or heat), or
- with friends or family because they are a runaway or unaccompanied youth.



Homeless Assistance Program (HAP)

Services provided:

- Tutoring for secondary homeless students who may not graduate without additional assistance
- EL (English Learner)/Homeless Grad lab
- Enrollment assistance
- Applying for free lunch program
- Arranging transportation
- School supplies and uniforms
- Referrals to social services and housing
- Information regarding the rights of homeless students
- Teachers are notified at each grading cycle of who the homeless students are in their specific class periods
- Teachers are given general tips on how to help homeless students



Year Identified	No of Students
2013-14	1,039
2014-15	1,265
2015-16	1,456
2016-17 (through 2/1/17)	1,435

Dropout Recovery Grad Lab



**Fall, 2016
First Grad Lab Graduate**

- Offers flexible scheduling and smaller environment
- Started by recovering homeless students and Limited English Proficiency students who have dropped out.
- The students are enrolled at their home campus but attend full time at the COC. (49 students currently attend full time – 28 Homeless and 21 LEP)

Year	Homeless Dropouts Recovered & Graduated	LEP Dropouts Recovered & Graduated
2013-14	9	NA
2014-15	14	NA
2015-16	12	11
Fall, 2016	2	0

Teen Parent Related Services (TPRS)

TPRS Goal: Removing any obstacles to ensure students have the opportunity to graduate. Current serving 148 students. (102 Economically Disadvantaged including 79 Hispanic, 10 African American)

Staff and Services include:

- **Support Staff at each high school:**
 - **Counselor, caseworker, teen parent specialist, and homebound teacher when needed**
 - **Services:**
 - **Transportation to:**
 - **School, Child Care Facility, Health services and Community Service Agencies**
 - **Fathers' support services (48 in 2015-16)**
 - **Senior Celebration**
 - **Family Support including previously served parents (168 in 2015-16)**
- The average number of pregnancies utilizing TPRS services over the last 4 years is 116**



TPRS and the Community

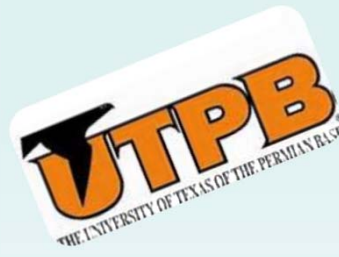
First 5 Permian Basin - A division of the UTPB College of Education Provides a free fatherhood engagement program that offers one on one and group education for fathers.

Nurse-Family Partnership - Offers FREE pregnancy and infant care education for first time moms.

Holds a health fair in the fall at UTPB.

Parents as Teachers

Free home visiting program that teaches safety and educates parents during pregnancy and up to 5 years after the baby is born.



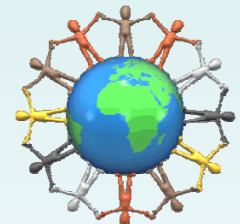
Coca Cola Valued Youth Programs

- Cross-age program available to at-risk high school students
- Students have the opportunity to:
 - Provide mentoring and tutoring to elementary students
 - Receive pay for their work
- Currently offered to Odessa High School students
- Elementary campuses served:
 - Sam Houston
 - San Jacinto
- Yearly planning/review to add additional campuses



Instructional supports to close the performance gap

- Campus Curriculum Facilitators (CCF) at each campus support teachers in curriculum and instruction, discipline, and organization
- Balanced Literacy strategies implemented by Reading Specialists' at elementary campuses in grades K-5
- Balanced Literacy support continues in grades 6 and 7 with assistance from the campus CCFs
- Guided Math Framework and TEKS-based strategies provided by CCF's in grades K-5
- Improvement Required (IR) campuses are supported by the core area coordinators weekly
- LTS Stride – software program used for Tier 2 intervention in Math, Reading and Science for grades K-8; content area specific for grades 9-12
- Dyslexia teachers provide services to identified students
- Reading Coaches provide support to 5 assigned schools



District Goals Supporting Index 3

Goal #1: Our actions will support the non-negotiable of Academic Excellence (3.1, 3.2, 3.3, 10.1, 10.2 and 10.3)

Goal #3: Our actions will support the non-negotiable of Safe and Supportive Learning Environment (1.1, 2.1, 2.2)

Goal #5: Our actions will support the non-negotiable of College and Career Readiness (2.1)

Committee Recommendation

It is our committee's recommendation that the goals and strategic priorities from the 2016-17 district improvement plan be continued.

We would like to thank Mr. Crowe and the Board of Trustees for their continued support in the implementation of the aforementioned programs. We appreciate the dedicated staff who strive to ensure success for all ECISD students.

