



# H.I.S. BOARD REPORT

January 3, 2018

## H.I.S. Beliefs

### We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

## January Board Report

The fourth six weeks is off to an amazing start with great academic successes at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

## H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as through their daily work habits. This month the character trait was fairness. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick

for the trait of fairness. Each of these students will get a sign to place in their yard that says, “H.I.S. Fairness Character Idol lives here! Go HIS Eagles!” We are looking forward to celebrating with these fairness character idols! We can’t wait to see who earns the honors for February which is honesty.

### Fabulous Fifth Graders

The 5th grade science students will be exploring the effects of force on an object. Students will be participating in several hands-on lab activities where they will have the opportunity to observe forces in action. Students will also explore experimental design and will ultimately design their own experiments that tests the effects of various forces on an object.

In ELAR, students will begin reading the novel Something Upstairs. They will be comparing and contrasting different genres of literature. Students will also be working on analogies.

In Math, students will be adding, subtracting, multiplying, and dividing decimals. The students will be reviewing content that was introduced earlier in the year in preparation of their benchmark. Students will ultimately be creating a graph to analyze whether they are making sufficient progress toward their goal.

In Social Studies, students will be exploring the War of 1812, as well as learning about the significance of The Star Spangled Banner.

### H.I.S. Professional Development

Our H.I.S. teachers and staff are looking forward to all the opportunities they will have in January to show their TRUE colors! January 3<sup>rd</sup> was a great day back for all staff members. The morning was filled with rotations stations discussing guided reading, a balanced reading approach, shared writing, building relationships, a review of district data, and restorative practices! Teachers reviewed YAGS and data to ensure the semester was planned out accordingly for every student. The teachers also met as a grade level team to review interventions and enrichment that is being provided to ensure it is beneficial and purposeful. We also have January 15<sup>th</sup> that will be great professional development days for growth!

### Thrilling News from Third Grade

Third grade is looking forward to hitting the ground running on their return from Winter Break. We will be finishing up our Culture Project in Social Studies and having our Culture Day to share the information we have learned before break. We will then be moving on to our Economics project where the students will work on creating an item to then sell at our Market Day that we hold for Third Grade. This is a fun project because we get to see the students creativity really shine and the students learn a lot about borrowing money and how to sell an item to make money.

In Science we will begin to learn about the layers of the Earth. While learning about this we will learn about how land changes both quickly and slowly. With learning about the changes of the Earth they will learn about different landforms that are over the Earth as well as also learning about the layers of soil. We look forward to completing our fun activities during this time to help our students learn and look forward to watching them continue to grow daily while showing their true colors.

### Masterpieces being made EVERY day!

Ms. Lewis's students:

Fluency provides a bridge between word recognition and comprehension, and while fluency is a key component used with our Tier 3 reading students in Eagle Reading Academy, starting in January, Friday's will be devoted to fluency using engaging activities. Fluent Phrasing, Fast Phrases, Word Part Race, Syllable Sprint, Echo, Echo, and Follow My Lead are just some of the activities that Tier 3 readers will be engaged in during their class time in Eagle Reading.

Ms. Ashley Tucker's Math Co Teach Classes:

3rd - We have been learning about tally charts, bar graphs, pictographs, and dot plots. We collected data about our classmates and graphed the data in a variety of ways. 4th - We have mastered converting fractions and enjoy the subject of fractions. 5th - We have learned so much about financial literacy. We feel it is important to save money and understand the advantages and disadvantage of credit.

Ms. Dupree's students:

3rd Grade Resource:

Math - Classify and Sort 2 & 3 Dimensional Solids

ELAR - Prefixes & Suffixes

Poetry & Drama

4th Grade Resource:

Math - Classify 2 Dimensional Figures

ELAR - Poetry: Figurative & Sensory Language; Writing Process

5th Grade Resource:

Math - Measurement: Polygons, Triangles, Quadrilaterals

ELAR - Connections Across Literary Genres

Dyslexia:

Word Identification Strategies, Fluency, Comprehension

Mrs. Stephen's students:

Eagle Math students have made great progress so far this semester. We are spending time on our Compass Math program filling in math skills that are sometimes difficult for us. We are looking forward to taking the new NWEA test in January to show off our new skills and are hoping to send some students back to their regular Enrichment schedule in January. 3rd grade Eagle Math students have mastered 54% of their addition and subtraction math facts with the Reflex Math website. 4th grade students have mastered 69% of their facts and 5th grade has mastered 73%. I am so proud of how are these students are working.

### Specials are off to a great start in 2018!

Artists at HIS are creating projects for the Hill County Fair - Creative Arts Division this month and learning about color theory.

5th grade GATE students will continue to explore nanotechnology and the possible applications. This month, they will each create a unique project to share their learning with others. 3rd grade GATE students will continue their “not-so-scary” study of a worldwide viral outbreak. They will use their critical thinking skills and population density maps to research the best places to go to stay safe, and how they will get there.

This month in the LEx LAB, students will use design software to create an object that they will then print on the 3D printer.

This month 4th grade will begin working on their musical, while new rotation of 3rd and 5th grades will be working on music basics such as rhythm

using our new drums that were obtained by a grant from Texas Music Educators Association!

3rd, 4th, and 5th grade will learn/review the alphabet and pronunciations. They will also learn different greetings and use them in class with their classmates.

## IMPORTANT DATES

January 4<sup>th</sup> – 4<sup>th</sup> 6 Weeks Begins

January 15<sup>th</sup> – H.I.S. Professional Development for Staff/No School for Students

January 15<sup>th</sup> – H.I.S. Campus Design Team 12:55 – 2:25 at Admin.

January 25<sup>th</sup> and 26<sup>th</sup> – No School - Hill County Fair

### Enrollment for 2017-2018:

3rd: 140

4th: 151

5th: 153

Total: 444

HIS would like to thank you for all you do for our campus and district! We appreciate all your efforts to ensure we are providing our students with nothing but the BEST!

GO EAGLES!