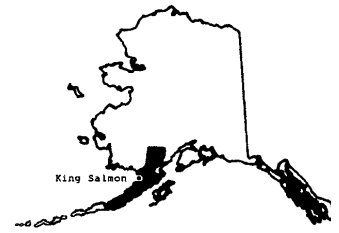


THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

February 3, 2021

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

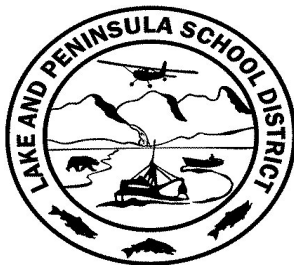
It's hard to believe that we are already into February!

Special Education Professional Development

The special education teachers participated in a virtual professional development Zoom session January 25, 2021. The focus of this session was determining eligibility for special education and related services. We reviewed the Federal and State regulations concerning eligibility requirements in the 14 disability categories. It was nice to see our sped team together on the screen and have the opportunity to share ideas and expertise.

Several of our special education teachers and I will be attending, virtually, the Alaska State Special Education Conference on February 6 and 7, 2021. The theme is "A Journey to Inclusion". The agenda is packed with sessions by nationally recognized professionals in special education and related fields. We thank the District for paying the registration fees for those teachers who chose to attend.

I will be attending a virtual Special Education Directors' Training sponsored by DEED on March 20 and 21. We will be participating in sessions with Art Cenosia, a long-time resource to Alaska districts in the area of special education law, and Ann Alexander, an attorney who works for DEED and with complaint investigators in the area of special education law. I am looking forward to this learning opportunity.



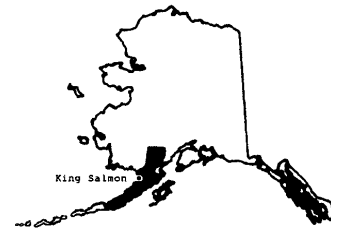
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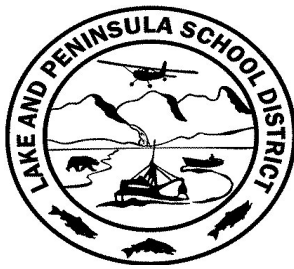


Indicators 8 and 14

The LPSD registrar and I are working on compiling data for Indicators 8 and 14. This data is provided to the state yearly to enable the department to conduct surveys to determine the post-school outcomes of special education students, and to determine parent involvement with special education students. This data is due to the state on February 26th.

Kudos

I want to commend the special education teachers and staff for the courageous and innovative ways they continue to make certain that our students with IEPs receive the services they need during the Covid pandemic. This period has required a great deal of extra paperwork, not to mention the various methods of service delivery as well as family and student contact that it has necessitated.



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