SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:	School Growth Areas:
• Ensuring the continued development of curriculum across all content areasfidelity and uniformity across the district • Support a common assessment system to measure student learning • Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented • Support universal preschool program	• Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction. • Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction. • Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model. • Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action

HUMAN CAPITAL

| District Growth Areas:	School Growth Areas:
• Recruit highly qualified staff • Professional Development will be imbedded and driven by staff or demonstrated student need	• Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed. • Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. • Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation. • Through grade level and faculty meetings determine the professional development needs of our staff.

OPERATIONS

| District Growth Areas:	School Growth Areas:
• Supporting technology with the available funding	• Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.
• Support the integrated use of technology in all schools	• Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.
• Support Business Management Services	• Provide students, parents, and staff with online resources to support students in school and students/parents at home. • 0

CULTURE AND CLIMATE

District Growth Areas:	School Growth Areas:
• Support continued integration of PBIS in all schools	• Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff.
• Increase parent involvement and feedback residency issues • Addressing student/family transiency and illegal residency issues	• Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events. • 0 • 0
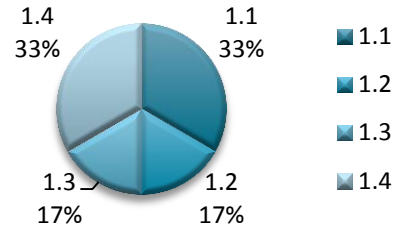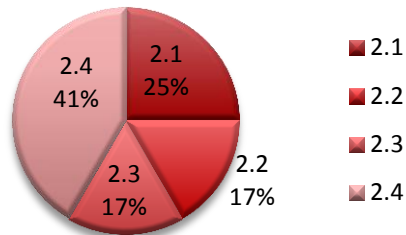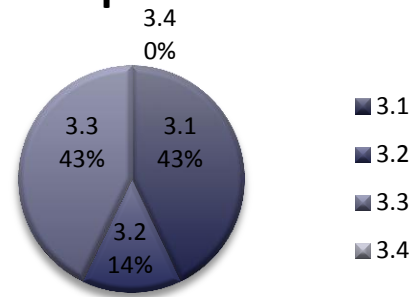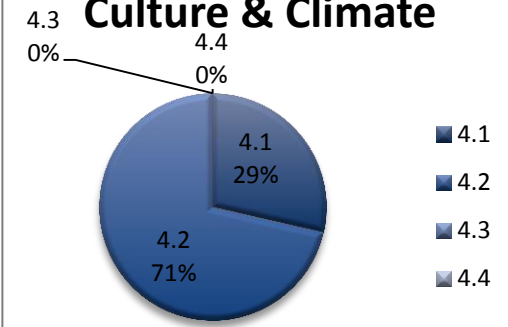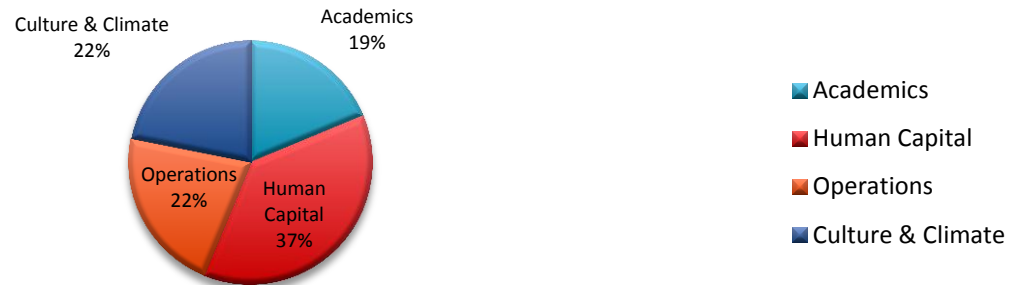
Indicator	1.1	1.2	1.3	1.4	Date Completed		Academics
		✔			10/8/2014		Professional development provided for all staff with new Math Expressions program
				✔	10/8/2014		Grade K-2 CST Meetings
	✔				10/15/2014		Generation Ready consulted with G-Ready Leadership Team (8 teachers across all grade levels)
				✔	10/22/2014		Grade 3-5 CST Meetings
	✔				10/29/2014		Generation Ready consulted with G-Ready Leadership Team (8 teachers across all grade levels)
			✔		Ongoing		Weekly data team meeting every Tuesday, Thursday and Friday

Indicator	2.1	2.2	2.3	2.4	Date Completed		Human Capital
	✔			✔	10/8/2014		Professional development provided for all staff with new Math Expressions program
	✔		✔	✔	10/8/2104		Reviewed SEED expectations and parent/student survey data with all certified staff for SLOs
				✔	10/15/2014		Generation Ready consulted with G-Ready Leadership Team (8 teachers across all grade levels)
	✔	✔	✔	✔	10/22/2014		Administrator Walkthrough held at Irving School
		✔			10/27/2014		New para-educator started in the behavior learning center
				✔	10/29/2014		Generation Ready consulted with G-Ready Leadership Team (8 teachers across all grade levels)

Indicator	3.1	3.2	3.3	3.4	Date Completed		Operations
	✔		✔		10/20/2014		Debriefed with grade 4 and 5 teachers to get feedback of IXL Math v. Lymboo Math for school license
		✔			Ongoing		Every other week technology classes during library block
	✔		✔		11/7/2014		Lexia accounts being set up for all Bradley students
	✔		✔		11/10/2014		Students start using latops, desktops and ipads to take Lexia diagnostic assessment

Indicator	4.1	4.2	4.3	4.4	Date Completed		Culture and Climate
		✔			10/9/2014		Kindergarten classes visited Hotchkiss Hose for Fire Prevention Week
		✔			10/10/2014		Hotchkiss Hose visited Bradley School for Fire Prevention Week
		✔			10/10/2014		Kindergarten students and families visited Buttermilk Farm in Orange, CT
	✔				10/15/2014		SPDG leadership team presented at faculty meeting
		✔			10/27/2014		Elementary School Walk-a-Thon at Bradley School
	✔				10/30/2014		SPDG leadership team meeting
		✔			10/31/2014		Students and families participated in the Halloween Parade at Bradley School
					11/10/2014		Met with John Saccu to review absence/tardy data and plan programs for grades 4-5