

OAK PARK ELEMENTARY SCHOOL DISTRICT 97
Oak Park, Illinois

December 14, 2010

SPECIAL REPORT
Student Performance and Discipline: Format for Future Reports

The purpose of this report over the past several years has been to provide the Board of Education with a look at student performance and behavioral data from various data sources in use within the District. This information has been provided at the conclusion of each trimester and for the year as a whole. The information in this report has typically been provided in these categories:

1. Common assessment information from PASeries (grades 3-5)
2. Middle School academic assessment data in math
3. Student discipline data from SWIS and PowerSchool
4. Additional information based on needs at that time (ISAT, full day K, etc.).

The District has switched from PASeries assessments to the Measures of Academic Progress (MAP) and now covers grades 2-8 in reading and math. This will give a different picture of academic progress than has been available in the past. In addition, grade level MAP data are now available for middle school reading and math rather than using the previous Benchmark/textbook-based assessments.

During discussions concerning the last Student Performance report on July 13, 2010, it was suggested that Board members might like a more in-depth discussion of student learning rather than a presentation of charts and tables. One suggestion to accommodate this request would be to provide statistical information from MAP, SWIS, and PowerSchool in the Board packet and to augment that with a discussion at the Board table involving building principals and curricular leaders. Principals would be able to talk first-hand at how student learning is measured and what steps are being taken to use this information to impact instruction. A similar discussion could also be held highlighting PBIS and discipline efforts and results in the schools. These reports may be presented in one session or in two different sessions before the Board. Also, these reports may be scheduled to occur at mid-year and end-of-year rather than each trimester if so desired.

Direction from the Board concerning this presentation will be sought following discussion on December 14 in order to prepare the Student Performance report scheduled for the second meeting in January.

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