



San Elizario ISD  
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## MEMORANDUM

**To:** Members of the Board of Trustees  
**From:** Edgar Ponce, Research and Evaluation Administrator  
**Subject:** Mid-Year Academic Growth Check In  
**Date:** March 4, 2026

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### HISTORY:

San Elizario ISD administers local assessments throughout the year, including a new mid-year, interim assessment. The interim assessment is an optional STAAR- aligned assessment provided by the state and it is administered in the same manner as the regular STAAR exams. The administration of the interim assessment for STAAR-tested areas was implemented this year.

Students in STAAR tested areas have prior-year scores that serve as the initial data point, with the interim assessment providing a second data point for measuring growth:

- Beginning of Year Data Point – Students’ end of year STAAR Scores for 2024-2025.
- Middle of the Year Data Point – Students’ Interim assessment performance administered January 2026- Early February 2026

**For this “Mid-Year Academic Growth Check In,” we will be reviewing student growth, comparing the two data points referenced above.**

### RATIONALE:

Using the same growth methodology applied by the state as illustrated in the table below, the attached report includes data for all grade levels in Math and English—content areas with an established baseline data point from the state assessment. Using a Lead4ward tool, student growth will be calculated to further inform and guide campus instruction.

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The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!



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Annual Growth						
Prior Year	Current Year					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

Attachment #1 of the report compares the following:

- How students performed in each assessment of the interim assessment vs the campus goals.

Attachment #2 of the report will show the following:

- How Kinder -2<sup>nd</sup> grade students performed in Math, using I-Ready as the assessment platform  
*Note: I-Ready assessment was implemented in the 2025-2026 School Year.*
- How Kinder – 2<sup>nd</sup> grade students performed in English, using MClass as the assessment platform.

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**In summary, the attached report indicates that while many students are demonstrating growth, additional support is needed to ensure continued progress.** The Performance Analysis Report shows that students performing at the *Masters* level are being appropriately challenged and are meeting their targets. However, students performing at the *Approaches* and *Meets* levels will require additional support to accelerate their growth.

For K–2 students, a comparison of Beginning-of-Year (BOY) and Middle-of-Year (MOY) results shows overall growth in Math (iReady). In Reading Language Arts (mClass), results indicate an overall regression from BOY to MOY for example in the English version of the test 32% were at grade level or above at the BOY and at MOY 26% of those tested were at grade or above. The exception of students assessed in 2<sup>nd</sup> grade Spanish, who demonstrated growth during that same period.

**BUDGET IMPACT:**

There is no budget impact for this item.

**ADMINISTRATIVE RECOMMENDATION:**

It is recommended that the Board review the pulse check data as presented.

**For Approval?**  Yes  No

**If no, please check one:**  Presentation  Report  Information

**Please check if applicable:**  Attachment Included

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