

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Oregon Department of Education's State Report Card will not reflect overall ratings this year for school districts and schools due to the recent passage of Every Student Succeeds Act (ESAA).

However, each school received ratings from 1-5 for the following performance indicators: Academic Achievement, Academic Growth, Student Group Growth, Graduation, and Student Group Graduation. Some of the highlights from Neah-Kah-Nie School District's State Report Card include the following:

- 99.5% of all teachers are highly qualified
- Average class sizes at all NKN schools are lower than the state average
- Fortunately, due to Neah-Kah-Nie's unique funding formula of property taxes and Tillamook State Timber revenue, NKN School District's per pupil spending is higher than the state average. This is why your children's class sizes are smaller, there is art and music education preschool-grade 12, extra-curricular offerings at the secondary level, school counselors at each school, Family Resource Coordinators, instructional technology, etc.
- NKN High School earned Level 5 in all performance indicators (Academic Growth, Student Group Growth, Graduation, and Student Group Graduation) and earned a Level 4 in Academic Achievement
- 86.4% of NKN High School 11th graders met or exceeded the state benchmark in English Language Arts
- 97.3% of all students in the four year cohort at NKN High School graduated and 83.7% of the five year cohort graduated. 100% of economically disadvantaged students in the four-year cohort graduated

- Neah-Kah-Nie Middle School earned all Level 4 and 5 in Academic Achievement, Academic Growth, and Student Group Growth
- Garibaldi Elementary earned Level 4 in Academic Growth and Level 3 in Academic Achievement & Student Group Growth
- Nehalem Elementary earned Level 4 in Academic Achievement and Level 3 in Academic Growth & Student Group Growth
- All Neah-Kah-Nie schools met the state benchmark in student participation rate for the statewide assessments in English Language Arts and math

The state report card includes many celebrations; however, there are many areas where students can perform at a higher level. This is why elementary schools are implementing Response to Instruction & Intervention (RtI), textbook adoptions are current in all core subject areas, staff receive extensive professional development during late start Wednesdays, there are established data teams in place at each school, preschool is a district priority, Site Councils write innovative School Improvement Plans, the district's improvement plan is aligned with School Improvement Plans, a long-range plan is currently being written, and irregular student attendance is a high priority. Not represented in the report card is the district's commitment to physical fitness, music and art education, technology instruction, extra-curricular opportunities, and the emotional well being of all students. We are committed to improving the development of the whole child. Please continue to support NKN schools through your volunteer efforts and financial support. If you would like additional information, please contact your child's teacher, principal, or contact me at the district office. Please visit us at [nknsd.org](http://nknsd.org) or on Facebook.

Thank you,

Superintendent | Paul Erlebach

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	249	138	164	221
Regular Attenders	76.4%	75.9%	85.6%	71.8%
Economically Disadvantaged	63%	63%	66%	48%
Students with Disabilities	9%	22%	15%	9%
English Learners	<5%	8%	7%	*
Different Languages Spoken	4	4	5	4

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	21.1%	13.4%	20.1%	19.6%

**STUDENT WELLNESS POLICY**

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. However, research indicates that obesity and subsequent diseases are largely preventable through diet and regular physical activity. Healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and wellbeing. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP).

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**TEACHER PROFICIENCY**

	2015-16
% of classes taught by highly qualified teachers	99.50%

**RACIAL EQUITY IN HIRING**

Neah-Kah-Nie School District is an affirmative action/equal opportunity institution. The district does not discriminate in employment, treatment in admission to, or access to its programs, activities, and services on the basis of race, color, age, sex, national origin, handicap, sexual orientation, or otherwise as proscribed by applicable state and federal laws and regulations. The District, in support of employment practices free of barriers to disabled persons and in compliance with the Americans with Disabilities Act of 1990, provides reasonable accommodations necessary upon request and appropriate notice

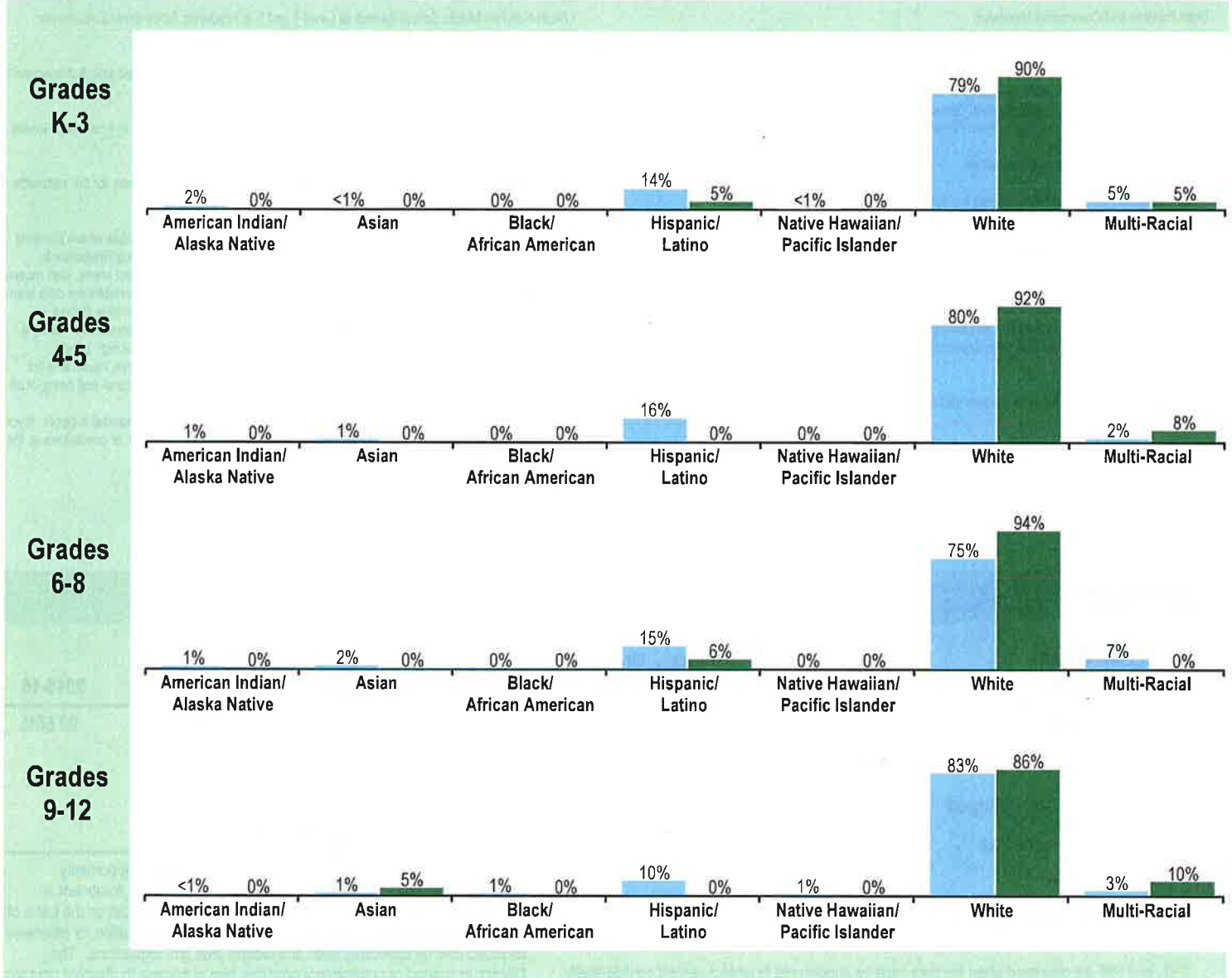
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	14.0	25.0	18.0	25.0	--	--
Mathematics	--	--	26.0	26.0	20.0	24.0	--	--
Science	--	--	26.0	28.0	18.0	26.0	--	--
Social Studies	--	--	26.0	28.0	21.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

504 N Third  
Rockaway Beach, OR 97136 (503) 355-2222  
[www.nknsd.org](http://www.nknsd.org)

**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

■ Students ■ Staff



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$15,260	\$15,345	\$15,585
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	72%
State funds	22%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	85
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	11
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	69

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

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**PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?**

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure districts test all eligible students.*

**DISTRICT PERFORMANCE**

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b>												
				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Students in grades 3 - 5				48.3	50.5	52.4	45.2				
					28.3	26.6	21.3	23.8				
					23.3	22.9	26.3	31.0				
	Students in grades 6 - 8				67.5	68.7	56.7	50.4				
					16.2	17.3	23.5	26.7				
					16.2	14.0	19.7	22.9				
	Students in grade 11				80.4	86.4	70.0	70.0				
					13.7	13.6	17.4	16.4				
					5.9	0.0	12.6	13.5				
<b>Mathematics</b>												
				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4						
See report cards from previous years to view historical OAKS performance data.	Students in grades 3 - 5				44.7	42.6	44.9	36.1				
					30.2	33.0	28.5	32.8				
					25.1	24.5	26.6	31.0				
	Students in grades 6 - 8				57.8	55.0	42.8	34.7				
					20.1	26.2	27.5	32.2				
					22.1	18.8	29.7	33.1				
	Students in grade 11				15.7	42.4	34.2	31.6				
					29.4	42.4	27.6	28.8				
					54.9	15.3	38.2	39.6				
<b>Science</b>												
				<input checked="" type="checkbox"/> Did not meet	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded						
Students in grade 5	80.0	12.0	63.3	10.2	66.7	2.1	48.4	4.7	66.5	15.7	66.9	11.7
		68.0		53.1		64.6		43.8		50.8		55.2
		20.0		36.7		33.3		51.6		33.5		33.1
Students in grade 8	76.3	11.9	81.1	5.7	66.0	11.3	80.4	19.6	63.8	11.6	64.9	9.9
		64.4		75.5		54.7		60.8		52.2		55.0
		23.7		18.9		34.0		19.6		36.2		35.1
Students in grade 11	>95	*	66.7	11.1	74.5	3.9	69.5	5.1	60.0	7.5	65.7	5.5
		*		55.6		70.6		64.4		52.5		60.2
		<5		33.3		25.5		30.5		40.0		34.3

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	94.4	84.9	89.5	83.5	81.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	87.5	88.6	81.6	97.3	73.8	56.5
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	90.6	91.7	90.7	91.8	81.6	70.0
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.1	2.2	1.5	1.0	4.3	9.7
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.6	50.0	61.5	40.5	59.4	46.9

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## STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
On Track	86.2	76.1	77.1	On Track	*	73.3	71.4	On Track	*
Graduation	100.0	66.4	52.8	Graduation	--	55.0	52.1	Graduation	--
Completion	87.5	76.2	66.6	Completion	100.0	67.4	73.8	Completion	--
Dropout	0.9	4.3	8.3	Dropout	0.0	8.6	12.6	Dropout	0.0
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	79.8	81.3	On Track	*	>95	93.3	On Track	89.8
Graduation	100.0	66.9	27.5	Graduation	--	87.5	66.7	Graduation	96.3
Completion	100.0	73.4	34.7	Completion	--	91.2	60.0	Completion	92.3
Dropout	0.0	5.0	33.3	Dropout	0.0	1.3	1.2	Dropout	1.3
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	>95	68.6	69.3	On Track	*	78.6	92.9	On Track	89.7
Graduation	100.0	52.7	40.5	Graduation	--	62.6	42.1	Graduation	100.0
Completion	88.9	64.3	54.2	Completion	--	72.5	76.5	Completion	95.0
Dropout	0.0	5.8	10.1	Dropout	0.0	6.2	20.9	Dropout	0.0
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	78.5	58.3	On Track	*	77.8	80.8	On Track	89.3
Graduation	100.0	65.9	13.3	Graduation	100.0	67.4	32.9	Graduation	93.3
Completion	100.0	72.5	21.2	Completion	85.7	74.9	52.7	Completion	89.7
Dropout	0.0	5.1	55.6	Dropout	0.0	5.3	22.7	Dropout	1.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	>95	On Track	*	83.0	76.9	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.	
Graduation	100.0	93.2	84.4	Graduation	100.0	72.7	60.8		
Completion	75.0	96.9	92.6	Completion	100.0	79.4	61.9		
Dropout	0.0	0.6	1.0	Dropout	0.0	4.7	9.7		

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>District offers preschool that includes bus transportation</p> <p>School offers free all day kindergarten</p> <p>School teaches a conflict management program called Kelso's Choice</p> <p>School offers a free daily breakfast</p> <p>School has part-time counselor for emotional, academic, social and behavioral issues.</p>	<p>WEB/LINK New Student Integration Program</p> <p>PBIS School Culture and Community Program</p> <p>Peer Conflict Mediation Program</p> <p>Full-time School Counseling Services</p> <p>School Nurse Weekly Access</p> <p>National P.E. Standard: Students receive 270 minutes of PE a week</p>	<p>PBIS- Promoting a SAFE, RESPONSIBLE, RESPECTFUL learning environment</p> <p>LINK- supports incoming freshmen, helping them navigate the high school, provides positive role models.</p> <p>Advisory Program</p> <p>Freshman Focus</p> <p>Senior Seminar</p> <p>Peer Mediation program</p> <p>Universal/daily breakfast and lunch programs</p> <p>School Nurse</p> <p>Teen parent program</p> <p>Counseling for emotional, academic and behavioral issues</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Math and Reading tutoring for students with intensive needs</p> <p>Literacy Specialist</p> <p>English Language Development (ELD) classes available to students with language needs</p> <p>Special education program; support for students with a qualified learning disability</p> <p>Behavior support through PBIS team and CARE team</p> <p>Strong Parent Council who buys school supplies for all students each year</p>	<p>Response to Intervention (RTI) program in language arts and mathematics.</p> <p>Peer Mentor Program</p> <p>Peer Mediation Program</p>	<p>Alternative Education available through ORVED and TOPS</p> <p>Math Lab and Literacy Lab classes support students with extra practice and completion of work samples designed to help students meet essential skills requirements and pass the state assessments.</p> <p>ELL program provides individualized support for students whose first language is not English.</p> <p>On Course: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization.</p> <p>Special Education and 504: support for students eligible for service under the Individuals with Disability Act.</p> <p>After School Tutoring: Thursday after school from 3:45-6:00.</p> <p>Peer Tutoring</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Talented and Gifted Program (TAG)</p> <p>Science and literature based field trips</p> <p>Book Fairs</p> <p>Accelerated Reader (AR) Program</p> <p>Mudd-Nick Foundation sponsored field trips</p> <p>Art lessons monthly through Community Arts Project</p> <p>School-wide assemblies</p> <p>Physical education classes provided to students</p> <p>Music education provided to students</p>	<p>National Junior Honor Society</p> <p>Lab Aids Science Program</p> <p>Technology Rich Classrooms</p> <p>TAG Education Program</p>	<p>Spanish Language Classes I, II, III, IV</p> <p>DUAL-CREDIT COURSES: Hospitality, Tourism and Recreation, Health Occupations, Environmental Education.</p> <p>AP courses offered in English, US History, Biology, Calculus, Psychology.</p> <p>ORVED Classes: limited enrollment to support special interest classes</p> <p>Choir</p> <p>Band</p> <p>Talented &amp; gifted (TAG) program</p> <p>Career and Technical Education: Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography</p> <p>Employment readiness support: YTP, Job Fair, College Visitations</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>	<b>Middle Schools</b>	<b>High Schools</b>	
	Lab Aids Science Program	Business education: Computer Applications, Intro to Business, Financial Planning	
	Technology Rich Classrooms		
	Technology Electives all grades	Child Development	
		Sports Physiology	
		Construction Trades	
		Home Economics	
		Photography	
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<b>Garibaldi Grade School:</b>	Band	Interscholastic sports: Football,
	Technology Rich Classrooms grades 2-5	Choir	Volleyball, Cross Country, Basketball,
	Family Activity Nights	Football	Wrestling, Track and Field, Baseball,
	Chess Club before school	Volleyball	Softball, Cheer/ Dance
	Video Productions Club before school	Cross Country	Academic clubs: Journalism, Yearbook,
	Odyssey of the Mind Teams after school	Wrestling	Speech and Debate, Future Business
	<b>Nehalem Elementary School:</b>	Boys and Girls Basketball	Leaders of America (FBLA), National
	Technology Rich Classrooms grades 2-5	Track and Field	Ocean Science Bowl (NOSB)
	School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services		Service clubs: National Honor Society, Leo's Club
	S.H.E. Warriors run/walk group for 4th and 5th grade girls		
	Family nights and activities		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



# Garibaldi Elementary School

604 Cypress St  
Garibaldi, OR 97118 (503) 322-0311  
www.nknsd.org

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Janmarie Nugent  
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit [www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by ODE offers a comprehensive picture of what Garibaldi Grade School offers to students and families. In 2015-2016 we set high goals for our students in reading, writing and math. Although we didn't meet all of our goals, we are continuing to look at how to improve what we are doing each and every day. One of the ways we do this is by providing high quality professional development in those content areas. We look forward to partnering with you over the coming year to help us continue to achieve success and growth for our students.

Thank you,

Principal | Janmarie Nugent

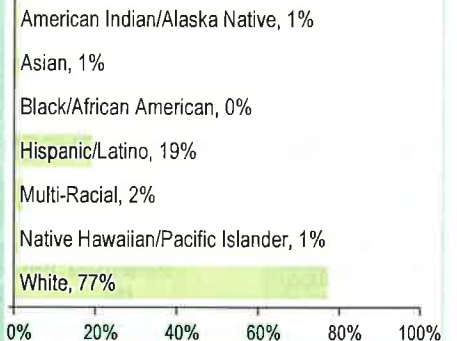
## SCHOOL PROFILE

ENROLLMENT 2015-16	197
K-3	130
4-5	67
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.0	25.0
Departmentalized	20.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	66%
Students with Disabilities	16%
Ever English Learner	5%
Different Languages Spoken	3
Regular Attenders	74.0%
Mobile Students	21.8%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 7

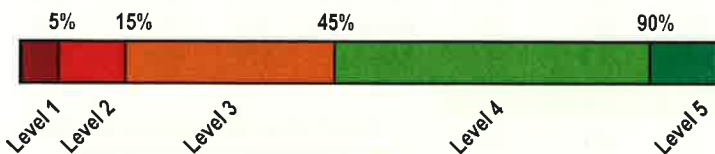
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades			44.0	43.5	45.7
	2014-15 was the first operational year of the new English language arts assessment.			29.7	25.0	25.2
Mathematics (Administered statewide in grades: 3-8, 11)				<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades			38.9	37.0	35.0
	2014-15 was the first operational year of the new mathematics assessment.			32.2	34.8	33.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				<input checked="" type="checkbox"/> Did not meet	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded
	All students in tested grades			83.3	46.9	66.1
				12.5 70.8 16.7	0.0 46.9 53.1	11.0 55.0 33.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>	31.0	40.7	44.1	<b>American Indian/Alaska Native</b>	35.5	34.6	<b>Native Hawaiian/Pacific Islander</b>	40.4
Eng. Lang. Arts	34.5	32.9	33.6	Eng. Lang. Arts	*	28.7	23.1	Mathematics	29.4
Mathematics	35.0	56.1	65.6	Science	*	51.7	55.0	Science	46.5
Science									
<b>English Learners</b>				<b>Asian</b>	69.9	80.0	<b>White</b>	41.4	59.2
Eng. Lang. Arts	*	29.1	33.3	Eng. Lang. Arts	*	68.0	75.0	Eng. Lang. Arts	51.7
Mathematics	*	23.6	19.8	Mathematics	*	75.6	>95	Mathematics	75.4
Science	*	38.7	37.9	Science	*			Science	68.1
<b>Students with Disabilities</b>				<b>Black/African American</b>	31.5	15.0	<b>Female</b>	47.2	57.3
Eng. Lang. Arts	25.0	25.0	16.7	Eng. Lang. Arts	*	21.6	5.0	Eng. Lang. Arts	43.8
Mathematics	30.0	22.1	14.2	Mathematics	*	41.5	12.5	Mathematics	64.6
Science	11.1	38.4	40.7	Science	*			Science	68.2
<b>Migrant</b>				<b>Hispanic/Latino</b>	41.2	34.1	39.5	<b>Male</b>	41.1
Eng. Lang. Arts	*	24.6	9.1	Eng. Lang. Arts	23.5	26.5	27.2	Eng. Lang. Arts	47.6
Mathematics	*	20.4	27.3	Mathematics	33.3	44.9	54.6	Mathematics	46.0
Science	*	36.1	*	Science				Science	68.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>	57.1	42.5			40.2
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	48.3	34.5		36.6
Mathematics	*	95.1	>95	Mathematics	*	70.0	64.1		68.2
Science	*	97.7	>95	Science	*				

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.





# Garibaldi Elementary School

604 Cypress St  
Garibaldi, OR 97118 (503) 322-0311  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Janmarie Nugent  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

School offers free all day kindergarten.  
School teaches a conflict management program to all students.  
School offers a free daily breakfast program.  
School has a part-time counselor for emotional, academic, social and behavioral issues.

School has a full-time Family Resource Coordinator for assisting families and students with school supplies, back packs and other community resources.

**ACADEMIC SUPPORT**

Math tutoring for students with intensive needs  
Reading tutoring to support students with intensive needs  
Literacy Specialist  
English Language Development (ELD) classes available to students with language needs  
Special education program; support for students with a qualified learning disability  
Behavior support through PBIS team and CARE team  
Response to Intervention (RTi) Programs

**ACADEMIC ENRICHMENT**

Talented & Gifted Program (TAG)  
Book Fairs  
Mudd Nick Foundation sponsored field trips  
Art Literacy Lessons  
School-wide assemblies  
Physical education classes provided to students  
Music education provided to students  
Chromebooks for grade 2-5 students

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Extracurricular Activities:  
Neah-Kah-Nie Youth Athletics Programs  
School Garden  
Student led PBIS team

After School Programs:  
Family nights and activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.





# Nehalem Elementary School

36300 8th St  
Nehalem, OR 97131 (503) 355-3650  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Kristi Woika  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by ODE offers a comprehensive picture of what Nehalem Elementary School offers to students and families. We are proud that students did so well in reading and math this past year, and that we are again designated as an Oregon Model School. In 2015-2015 we set high goals for our students in reading, writing and math and met our goals in almost all areas. We also gave teachers high quality professional development in those same content areas. We look forward to partnering with you over the coming year to help us continue to achieve success and growth for our students.

Thank you,

Principal | Kristi Woika

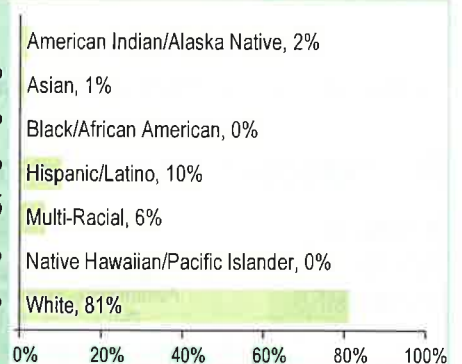
## SCHOOL PROFILE

ENROLLMENT 2015-16	190
K-3	119
4-5	71
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	24.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	59%
Students with Disabilities	12%
Ever English Learner	6%
Different Languages Spoken	5
Regular Attenders	78.4%
Mobile Students	15.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 85 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 15

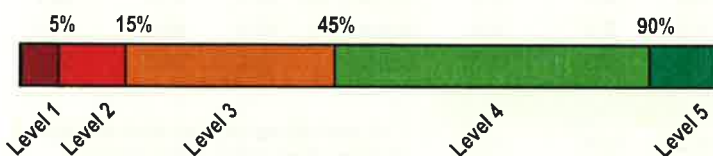
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year								
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16			
See report cards from previous years to view historical OAKS performance data.	English Language Arts (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4			
	All students in tested grades			2014-15 was the first operational year of the new English language arts assessment.	55.3 25.9 18.8	57.4 28.7 13.8	52.4 21.3 26.3	53.3 23.0 23.7	
	Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4			
	All students in tested grades			2014-15 was the first operational year of the new mathematics assessment.	52.9 27.1 20.0	48.9 30.9 20.2	44.9 28.5 26.6	45.6 30.1 24.3	
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded			
	All students in tested grades			76.9	65.4	60.9	51.6	66.5	69.9
				11.5 65.4 23.1	19.2 46.2 34.6	0.0 60.9 39.1	9.7 41.9 48.4	15.7 50.8 33.5	12.7 57.2 30.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Eng. Lang. Arts	42.9	40.7	44.6	Eng. Lang. Arts	*	35.5	50.0	Eng. Lang. Arts	*	40.4	75.0
Mathematics	39.3	32.9	38.0	Mathematics	*	28.7	42.4	Mathematics	*	29.4	50.0
Science	36.8	56.1	61.1	Science	*	51.7	63.2	Science	*	46.5	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	25.0	29.1	29.9	Eng. Lang. Arts	*	69.9	54.3	Eng. Lang. Arts	61.3	59.2	54.7
Mathematics	25.0	23.6	29.9	Mathematics	*	68.0	57.1	Mathematics	49.3	51.7	47.4
Science	*	38.7	43.1	Science	*	75.6	71.4	Science	54.2	75.4	71.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	40.0	25.0	25.3	Eng. Lang. Arts	*	31.5	28.0	Eng. Lang. Arts	58.7	57.3	61.1
Mathematics	13.3	22.1	22.5	Mathematics	*	21.6	29.2	Mathematics	50.0	43.8	46.3
Science	50.0	38.4	39.8	Science	*	41.5	87.5	Science	50.0	64.6	69.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	17.6	Eng. Lang. Arts	33.3	34.1	43.2	Eng. Lang. Arts	56.3	47.6	45.7
Mathematics	*	20.4	29.4	Mathematics	33.3	26.5	32.9	Mathematics	47.9	46.0	44.8
Science	*	36.1	*	Science	*	44.9	56.5	Science	52.9	68.3	70.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	50.0	57.1	56.2	* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	93.5	Mathematics	66.7	48.3	45.7				
Science	*	97.7	>95	Science	*	70.0	70.7				



# Nehalem Elementary School

36300 8th St  
Nehalem, OR 97131 (503) 355-3650  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Kristi Woika  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

School offers free all day kindergarten.  
School teaches a conflict management program to all students.  
School offers a free daily breakfast program  
School has a part-time counselor for emotional, academic, social and behavioral issues.

School has a full-time Family Resource Coordinator for assisting families and students with school supplies, swim suits, back packs and other community resources.  
School has a volunteer program to feed students in need by sending backpacks full of food home for the weekend each Friday.

**ACADEMIC SUPPORT**

Math tutoring for students with intensive needs  
Reading intervention time to support and enrich all students  
Literacy Specialist  
English Language Development (ELD) classes available to students with language needs  
Special education program; support for students with a qualified learning disability  
Behavior support through PBIS team and CARE team  
Strong Parent Council who buys school supplies for all students each year  
Response to Intervention (RTi) Programs

**ACADEMIC ENRICHMENT**

Talented & Gifted Program (TAG)  
Accelerated Reader (AR) Program  
Book Fairs  
Mudd Nick Foundation sponsored field trips  
Swimming lessons weekly  
Art lessons by the Art Moms  
School-wide assemblies  
Physical education classes provided to students  
Music education provided to students  
Chromebooks for grade 2-5 students

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Extracurricular Activities:  
School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services

S.H.E. Warriors run/walk group for 4th and 5th grade girls

After School Programs:  
Family nights and family activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.





# Neah-Kah-Nie Middle School

25111 Hwy 101N  
Rockaway Beach, OR 97136 (503) 355-2990  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Leo Lawyer  
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit [www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Neah-Kah-Nie Middle School strives to be a model middle school in the state of Oregon. In order to achieve this goal our focus is on the whole child. We focus on academics, student participation in extracurricular activities, and providing a safe and supportive learning environment. We have made STEM education a focus for our students. They have access to many opportunities during school and after in high quality activities that will help them compete in a dynamic global economy. In the classroom we focus on common core standards instruction in math, science, language arts and social studies. Our elective options include: music, art, technology, and PE. We offer intervention classes to those who need the extra help. We look

forward to the upcoming school year and maintaining focus on being the best middle school we can be.

Thank you,

Leo Lawyer

Principal

Thank you,

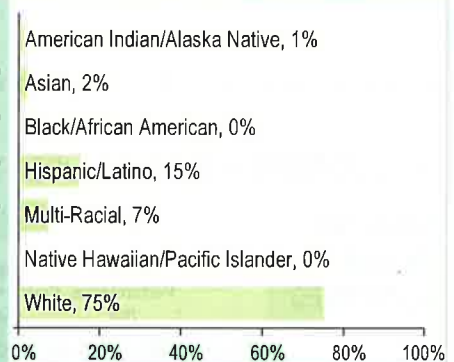
Principal | Leo Lawyer

## SCHOOL PROFILE

ENROLLMENT 2015-16	164	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	14.0	24.0
Mathematics	26.0	24.0
Science	26.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	66%
Students with Disabilities	15%
Ever English Learner	7%
Different Languages Spoken	5
Regular Attenders	85.6%
Mobile Students	20.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

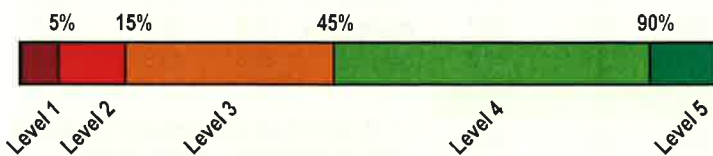
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades			69.3	56.7	52.0
	2014-15 was the first operational year of the new English language arts assessment.			16.0 14.7	23.5 19.7	26.2 21.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades			59.3	42.8	36.1
	2014-15 was the first operational year of the new mathematics assessment.			20.0 20.7	27.5 29.7	32.1 31.8
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
	All students in tested grades			76.3	63.8	68.8
				11.9 64.4 23.7	11.6 52.2 36.2	9.8 59.0 31.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
Eng. Lang. Arts	60.6	44.1	46.2	Eng. Lang. Arts	*	41.3	Eng. Lang. Arts	*	64.3
Mathematics	48.4	29.5	29.8	Mathematics	*	23.4	Mathematics	*	50.0
Science	73.1	52.7	63.2	Science	*	52.3	Science	*	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
Eng. Lang. Arts	63.6	37.0	43.5	Eng. Lang. Arts	*	73.5	Eng. Lang. Arts	69.6	53.6
Mathematics	45.5	24.8	26.9	Mathematics	*	57.1	Mathematics	57.7	37.7
Science	*	38.1	48.1	Science	*	77.3	Science	80.0	71.3
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Eng. Lang. Arts	11.1	20.1	16.2	Eng. Lang. Arts	*	27.3	Eng. Lang. Arts	74.2	59.4
Mathematics	16.7	14.6	12.2	Mathematics	*	21.2	Mathematics	56.1	36.5
Science	28.6	30.8	38.8	Science	*	25.0	Science	76.2	66.4
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Eng. Lang. Arts	*	31.4	23.5	Eng. Lang. Arts	57.1	44.6	Eng. Lang. Arts	65.9	45.0
Mathematics	*	19.1	23.5	Mathematics	28.6	28.7	Mathematics	55.6	35.7
Science	*	33.3	57.1	Science	*	58.2	Science	83.3	71.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	90.0	49.9			
Mathematics	>95	94.3	>95	Mathematics	80.0	34.0			
Science	*	97.2	>95	Science	*	65.3			

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.





# Neah-Kah-Nie Middle School

25111 Hwy 101N  
Rockaway Beach, OR 97136 (503) 355-2990  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Leo Lawyer  
GRADES SERVED 6-8

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- WEB/LINK New Student Integration Program
- Student Support Coordinator
- PBIS School Culture and Community Program
- School Nurse Weekly Access
- PEER Conflict Mediation Program

### ACADEMIC SUPPORT

- WEB Peer Mentor Program
- Peer Mediation Program
- Intervention classes in language arts and mathematics

### ACADEMIC ENRICHMENT

- TAG Instruction
- ESL Instruction
- Technology Rich Classrooms
- National Junior Honor Society
- Lego Robotics
- History Alive! Curriculum

### CAREER & TECHNICAL EDUCATION

- Fully functional STEM Experimentation Lab
- Lego Robotics
- 3D Printing Lab
- Middle Level Career Information System Program

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Band
- Cross Country
- Choir
- Volleyball
- Art
- Basketball
- Football
- Wrestling
- Track and Field

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.





# Neah-Kah-Nie High School

24705 Hwy 101 N  
Rockaway Beach, OR 97136 (503) 355-2272  
[www.nknsd.org](http://www.nknsd.org)

DISTRICT Neah-Kah-Nie SD 56  
SUPERINTENDENT Paul Erlebach  
PRINCIPAL Heidi Buckmaster  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Neah-Kah-Nie High School's mission is to provide a learning community focused on improvement, persistence and integrity. Because this is the first report card being issued that includes the new "smarter balanced assessment scores" there is no comparative data and therefore many sections of the report card will show no ranking. In reading, writing, mathematics and science, NKN students outperformed state averages. We continue to enjoy a positive growth trend in the other measures of success as well.

On the third page you will find results from the new language arts and math tests and page 4 talks about academic growth. We are proud of our performance in writing which reflects high level growth that we feel is the result of sustained focus. Our intent is to continue our literacy work across all content areas in order to sustain our positive trajectory, while we intensify efforts to address student's attendance, study skills and math instruction, an area that we showed good growth in but need to continue to build on.

Because we are focused on continual growth, we regularly collect data on every student at every grade level which helps us determine instructional needs and student supports. This year will be our second year using the SMCIAP schoolwide math assessments, Comell Notes to support strong writing, and having teacher collaboration and professional learning during late start Wednesdays.

Learning is hard work. It is our job to provide excellent, effective instruction that results in improved student learning. Teachers are expected to present rigorous materials that demand high levels of thinking and responses from students every day. It is the student's job to attend

every day, participate, be engaged, advocate for themselves, and give their best effort to learn in a safe, responsible and respectful manner. Students should not expect their teachers to make things easy, rather they should expect them to make things interesting. We hope students will be brave and adventurous learners, to build their capacity to achieve at a high levels and to increase their resilience and ability to adapt to make the most of their school experiences.

As parents or mentors in the community, you can help us improve student effort and achievement in four important ways:

1. Make sure your student has excellent attendance.
2. Review and monitor your student's academic progress by accessing our on-line parent assist program. We encourage you to do this weekly.
3. Be a persistent and proactive communicator- call right away if you have questions, ideas or concerns. We will do the same.
4. Encourage students to set goals, plan for the future and develop a support network that will expand their horizons and help them achieve their goals.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Heidi Buckmaster

## SCHOOL PROFILE

ENROLLMENT 2015-16

221

### SELECTED DEMOGRAPHICS

MEDIAN CLASS SIZE

School Oregon

English Language Arts 18.0 24.0

Mathematics 20.0 24.0

Science 18.0 26.0

Social Studies 21.0 27.0

Self-Contained -- --

Economically Disadvantaged 48%

Students with Disabilities 9%

Ever English Learner \*

Different Languages Spoken 4

Regular Attenders 71.8%

Mobile Students 19.6%

## STUDENTS

American Indian/Alaska Native, 0%

Asian, 1%

Black/African American, 1%

Hispanic/Latino, 10%

Multi-Racial, 3%

Native Hawaiian/Pacific Islander, 1%

White, 83%

0% 20% 40% 60% 80% 100%

## IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

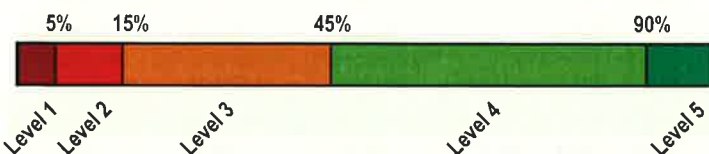
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)	All students in tested grades			Level 1	Level 2	Levels 3 & 4
	80.4	13.7	5.9	86.4	13.6	0.0
Mathematics (Administered statewide in grades: 3-8, 11)	All students in tested grades			Level 1	Level 2	Levels 3 & 4
	15.7	29.4	54.9	42.4	27.6	38.2
Science (Administered statewide in Grades: 5, 8, 11)	All students in tested grades			Did not meet	Met	Exceeded
	66.7	11.1	74.5	69.5	60.0	60.3

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	94.4	84.9	89.5	83.5	81.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall completion rate	90.6	91.7	90.7	91.8	81.6	83.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Overall dropout rate	2.1	2.2	1.5	1.0	4.3	3.0
CONTINUING EDUCATION	Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation					
	58.6	50.0	61.5	40.5	59.4	53.3

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	86.2	76.1	72.8	On Track	*	73.3	69.0	On Track	*	79.9	>95
Graduation	100.0	66.4	69.5	Graduation	—	55.0	64.7	Graduation	—	63.2	80.0
Completion	87.5	76.2	80.3	Completion	100.0	67.4	81.3	Completion	—	76.6	100
Dropout	0.9	4.3	3.4	Dropout	0.0	8.6	4.6	Dropout	0.0	5.9	0.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	79.3	On Track	*	>95	81.8	On Track	89.8	85.1	82.0
Graduation	100.0	66.9	68.8	Graduation	—	87.5	66.7	Graduation	96.3	76.0	76.7
Completion	100.0	73.4	82.4	Completion	—	91.2	90.5	Completion	92.3	83.8	83.2
Dropout	0.0	5.0	1.4	Dropout	0.0	1.3	3.6	Dropout	1.3	3.9	3.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	>95	68.6	65.9	On Track	*	78.6	76.9	On Track	89.7	86.8	86.0
Graduation	100.0	52.7	59.6	Graduation	—	62.6	64.3	Graduation	100.0	77.8	79.1
Completion	88.9	64.3	69.9	Completion	—	72.5	91.7	Completion	95.0	84.7	86.4
Dropout	0.0	5.8	4.2	Dropout	0.0	6.2	2.7	Dropout	0.0	3.6	2.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	79.2	On Track	89.3	80.3	77.0
Graduation	100.0	65.9	75.0	Graduation	100.0	67.4	69.4	Graduation	93.3	70.1	72.3
Completion	100.0	72.5	100	Completion	85.7	74.9	80.6	Completion	89.7	78.7	80.2
Dropout	0.0	5.1	0.0	Dropout	0.0	5.3	2.4	Dropout	1.8	4.9	3.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	>95	On Track	*	83.0	74.7				
Graduation	100.0	93.2	95.6	Graduation	100.0	72.7	73.2				
Completion	75.0	96.9	94.6	Completion	100.0	79.4	81.9				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	3.0	<i>See previous page for outcome definitions.</i>			

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Students can earn college credit through Tillamook Bay Community College, "The Willamette Promise", and AP classes. PBIS engages all school staff and provides recognition and reinforcement to students encouraging them to be safe, responsible and respectful. Advisory, enhanced by our new ASPIRE program will help provide grade level transition supports, positive role

models, and develops important skills that will lead to success in college and career. Counseling for emotional, academic, health and behavioral issues, and an established Peer Mediation Program supports healthy decision making and effective problem solving. Teen parent and Alt. Ed. are available through our Tillamook County Education Consortium.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Advisory classes provides study hall time, organizational support, study skills, self-advocacy, and futures planning. ELL program supports students whose first language is not English. On Course: learning support class. Special Education and 504: support for students eligible for service under the Individuals with Disability Act. Activity Bus and After School Tutoring: Thursday after school from 3:45-6:00.

### ACADEMIC ENRICHMENT

Spanish Language Classes I, II, III, IV  
DUAL-CREDIT COURSES: HTR, Health Oc., Environmental Ed., Math, Writing, Biology, Chemistry, Spanish, and Computer Science!  
AP courses offered in English, US History, Biology, Calculus, Psychology.  
ORVED Classes: limited enrollment to support special interest classes  
Choir  
Band  
Talented & gifted (TAG) program  
Career and Technical Education:  
Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography  
Employment readiness support: YTP, Job Fair, College Visitations, Willamette Promise activities, Senior Project

### CAREER & TECHNICAL EDUCATION

Construction Trades  
Wood Tech. Classes  
General Construction  
Medical Terminology  
Health Occupations  
Emergency Procedures  
Business  
Accounting  
Computer Science Classes

### EXTRACURRICULAR ACTIVITIES

Interscholastic sports: Football, Volleyball, Cross Country, Basketball, Wrestling, Track and Field, Baseball, Softball, Cheer/ Dance  
Academic clubs: Chess, Yearbook, Speech and Debate, FBLA, NOSB  
Service clubs: National Honor Society, Leo's Club

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