

Curriculum-Literacy Report January 2021

Elective Course Descriptions

Teachers proposed several new electives for the second semester by completing Elective Course Descriptions. In some cases, teachers also created course descriptions for long-standing electives such as Journalism which previously did not have a formal course description. These descriptions will be a valuable asset for teachers across the district in years to come as a guide in how to offer various areas of interest which may be outside the teacher's area of expertise.

Scheduling Team

Difficulties last year in scheduling and tracking high school students' courses combined with a large turnover in staff this year highlighted the need for a collaboration amongst curriculum, counseling, technology, and registration staff. Mr. Becker has joined with Ms. McDonald, Ms. Jennings, and Mr. Gore to collect course offering, selection, and enrollment data. This has allowed teachers to reference a single point of contact for student schedules while also ensuring that schedules are reviewed for graduation requirements and placement at the appropriate level. Members of the scheduling team check requests for courses against Board Policy and graduation requirements, and follow a flow chart to track the progress of teacher and student requests.

DEED Surveys

As part of the Comprehensive Statewide Literacy Development (CLSD) Grant the Alaska Department of Education and Early Development (DEED) had a contractor send out two surveys to all staff who work with students in an instructional capacity. The surveys were intended to measure teachers' and paraprofessionals' content knowledge and instructional abilities in English language Arts. Congratulations to our team on getting these surveys completed and returned.

Responses To Intervention (RTI) Virtual Conference

Five teachers and one administrator will be attending the annual RTI conference on January 22nd, 23rd, and 24th. The registration for this conference was covered as a part of the CLSD grant. Sessions offered at the conference will aid teachers in; identifying deficiencies in student literacy skills, creating plans and monitoring student progress, and providing targeted interventions for students who are below grade level.