

Data Dive- 2024

JFK Elementary School

Five Annual Summative Designations

<h2>Exemplary</h2>	<ul style="list-style-type: none"> Overall performance in the top 10% of all schools Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools High schools must have a graduation rate higher than 67% 				
<h2>Commendable</h2>	<ul style="list-style-type: none"> Overall performance not in the top 10% of all schools Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools High schools must have a graduation rate higher than 67% 				
<h2>Targeted Support</h2>	<ul style="list-style-type: none"> One or more student groups performing at or below the “all students” group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <table border="0" data-bbox="759 568 1796 863"> <tr> <td data-bbox="759 568 1337 629"> <p>STUDENT GROUPS Demographics</p> </td> <td data-bbox="1337 568 1796 629"> <p>Programs</p> </td> </tr> <tr> <td data-bbox="759 629 1337 863"> <ul style="list-style-type: none"> American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Two or More Races White </td> <td data-bbox="1337 629 1796 863"> <ul style="list-style-type: none"> Children with disabilities Economically disadvantaged students English Learners Former English Learners </td> </tr> </table> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>	<p>STUDENT GROUPS Demographics</p>	<p>Programs</p>	<ul style="list-style-type: none"> American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Two or More Races White 	<ul style="list-style-type: none"> Children with disabilities Economically disadvantaged students English Learners Former English Learners
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<h2>Comprehensive Support</h2>	<ul style="list-style-type: none"> Overall performance in the bottom 5 percent of Title I-eligible schools statewide AND All high schools with a graduation rate below 67 percent AND All schools that have completed a full four-year Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I eligible schools at the end of the cycle <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>				
<h2>Intensive Support</h2>	<ul style="list-style-type: none"> A school that has completed a full four-year Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent Title I eligible schools in Illinois or is a high school that has a graduation rate of less than 67 percent or less at the end of the four-year improvement cycle. <p>An Intensive Support designation initiates Intensive school improvement status and the school is subject to more rigorous state-determined action.</p>				

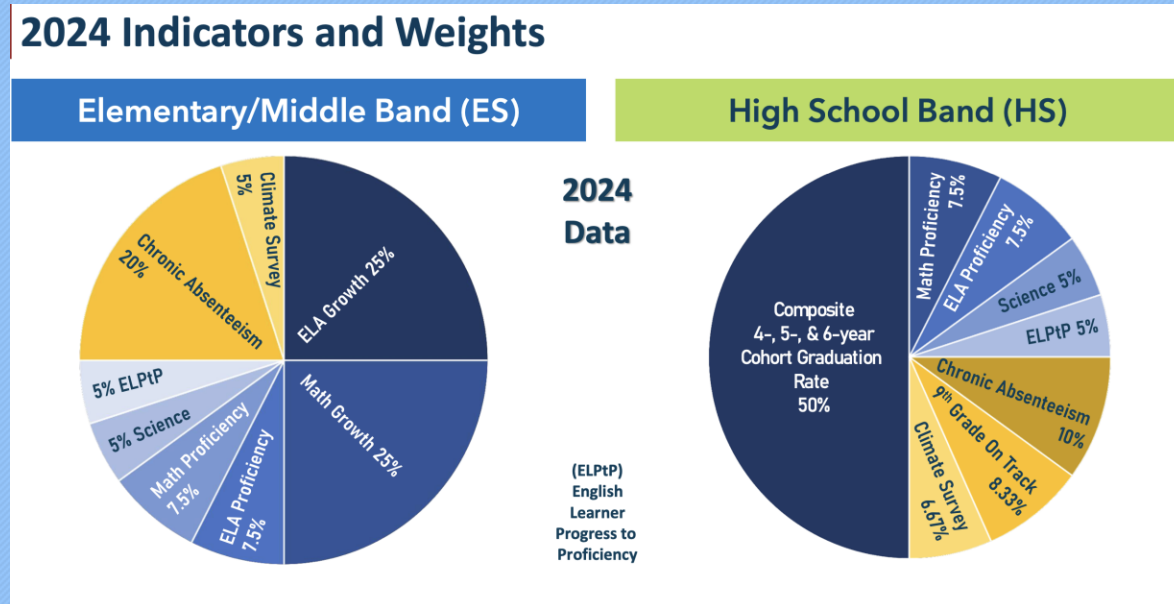
Your 2024 Summative Designation Score(s)...

Students	Summative Score	Designation	Comparison
ALL	57.72	Commendable	< 84.04 > 40.00
White	56.37	(Commendable)	< 84.04 > 40.00
Low Income	57.89	(Commendable)	< 84.04 > 40.00
CWD	54.25	(Commendable)	< 84.04 > 40.00
Hispanic or Latino	59.30	(Commendable)	< 84.04 > 40.00
EL	55.89	(Commendable)	< 84.04 > 40.00

Indicators

Must have a group size of at least 20.

Points are redistributed proportionally across other indicators if not applicable.



Who's Included?

- Students who have been at the school for “at least half the school year” Operationalized as 134 calendar days
- Groups with at least 20 students per indicator in at least 5 of 8 indicators, of which 1 must be a student success school quality indicator.

Your summative raw performance calculations will not always match your report card calculations.

Each Student Has one Accountable School!

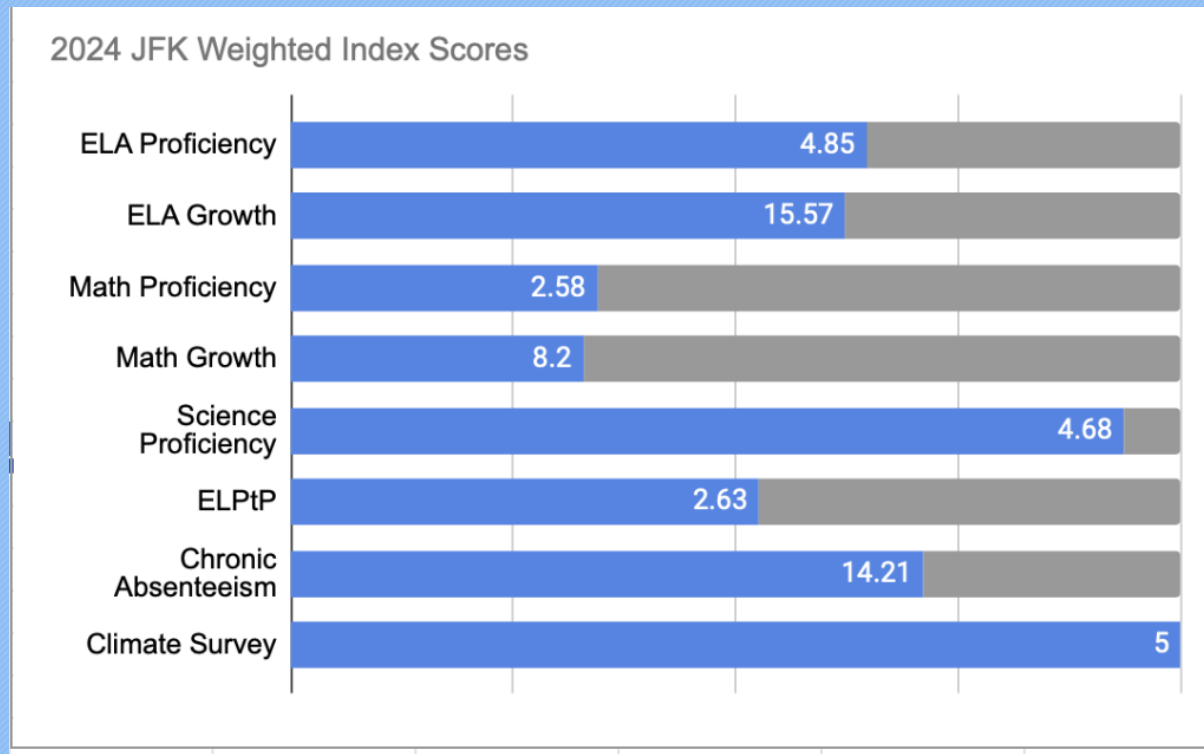
- Students are assigned to their home school of longest enrollment, where that enrollment is greater than or equal to 134 calendar days.
- Except for Graduation Rate, where the “Last Home School Enrollment” rule applies, regardless of the length of the enrollment.
- Enrollment can be non-consecutive, so long as the total meets or exceeds the 134 calendar day requirement
- This differs from Report Card student assignment rules.
 - Although most report card metrics are by home school, a few are by serving school (e.g. student to teacher ratio) and/or other minor differences

Thus, your summative raw performance calculations will not always match your report card calculations!

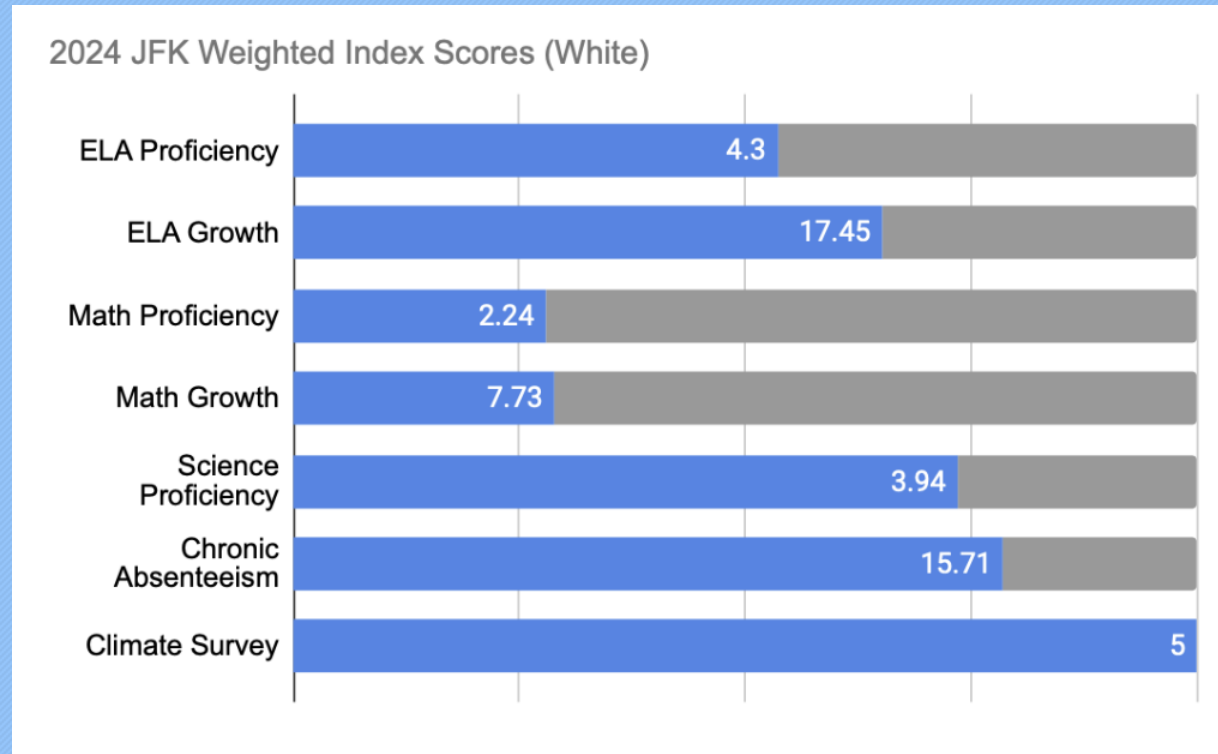
Notes about the Indicators

- **ELA, Math & Science Proficiency:** Targets are banded by grade band and then summatively calculated.
- **Chronic Absenteeism:** Different from truancy. Chronic Absenteeism: Students who have missed 10% or more of school days (excused or unexcused). Hospitalization is the only exception.
- **Chronic Absenteeism** is an inverted indicator, which means that lower numbers are better.
- **Climate Survey:** $\text{Students Who Participated} \div \text{Total Students}$. Full points if rate is 95% or above. Zero points if under 50% participation.

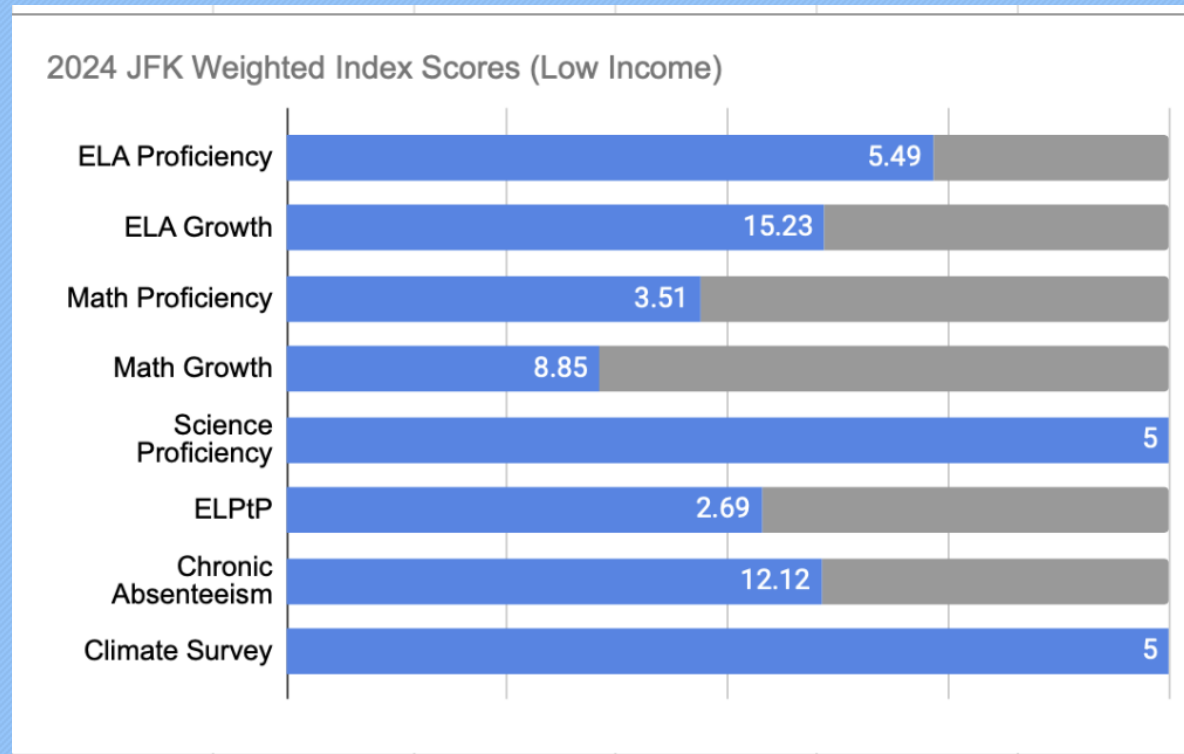
A Graphic look at YOUR 2024 Indicators...



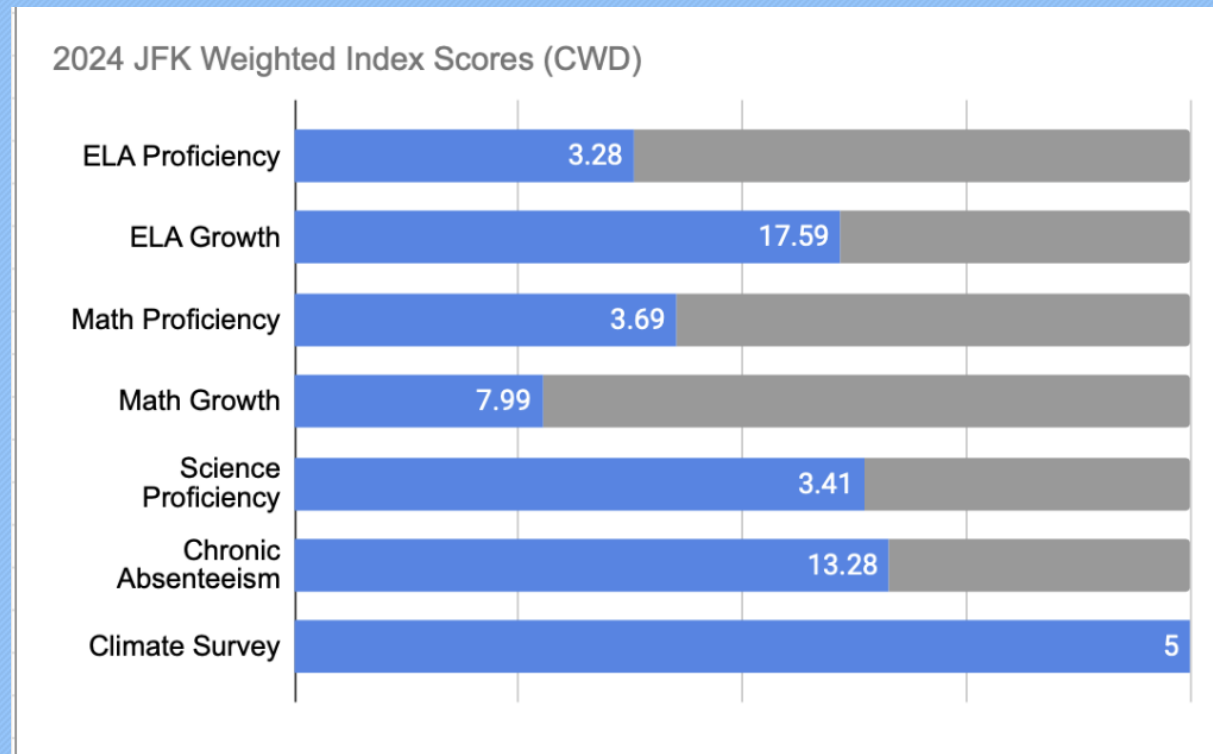
A Graphic Look at 2024 White Indicator Scores...



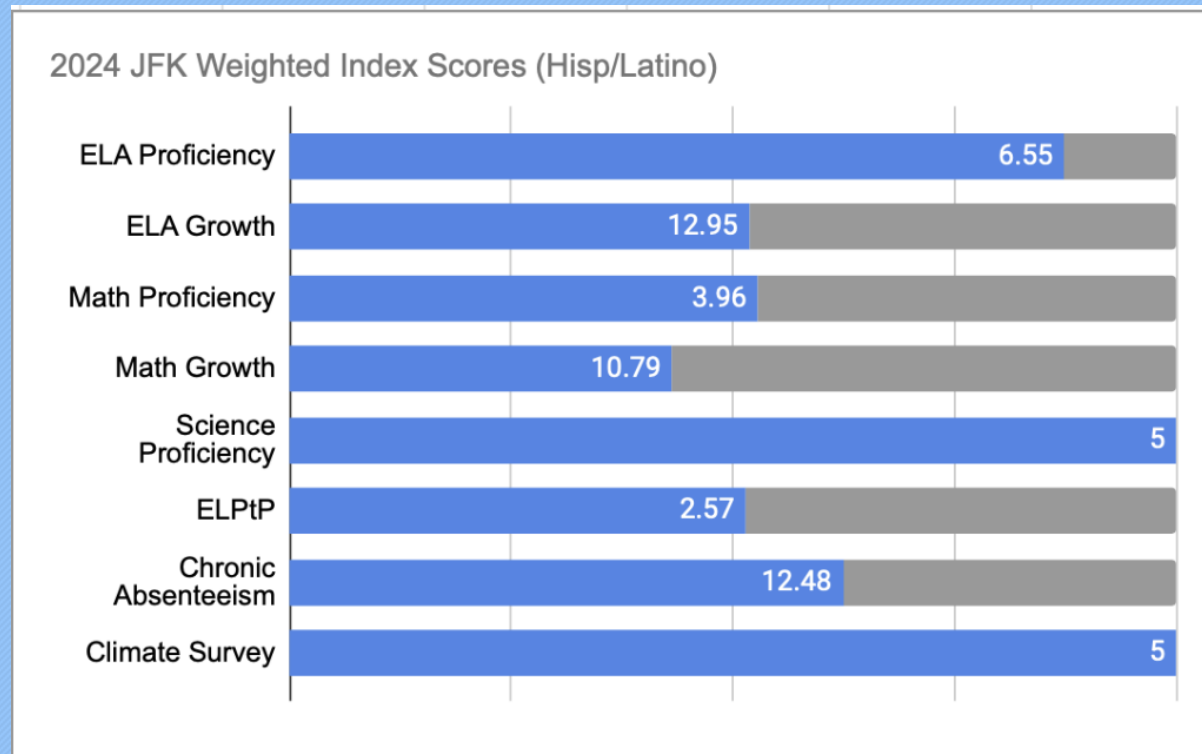
A Graphic Look at 2024 Low Income Indicator Scores...



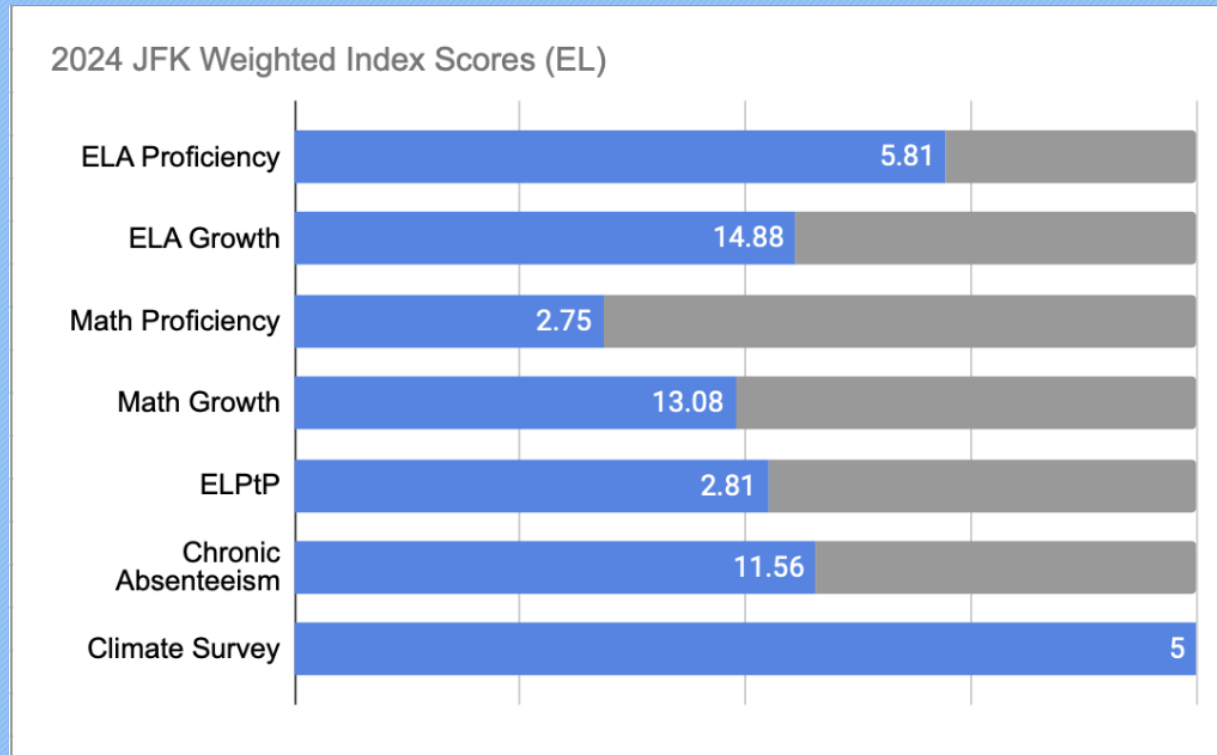
A Graphic Look at 2024 CWD Indicator Scores...



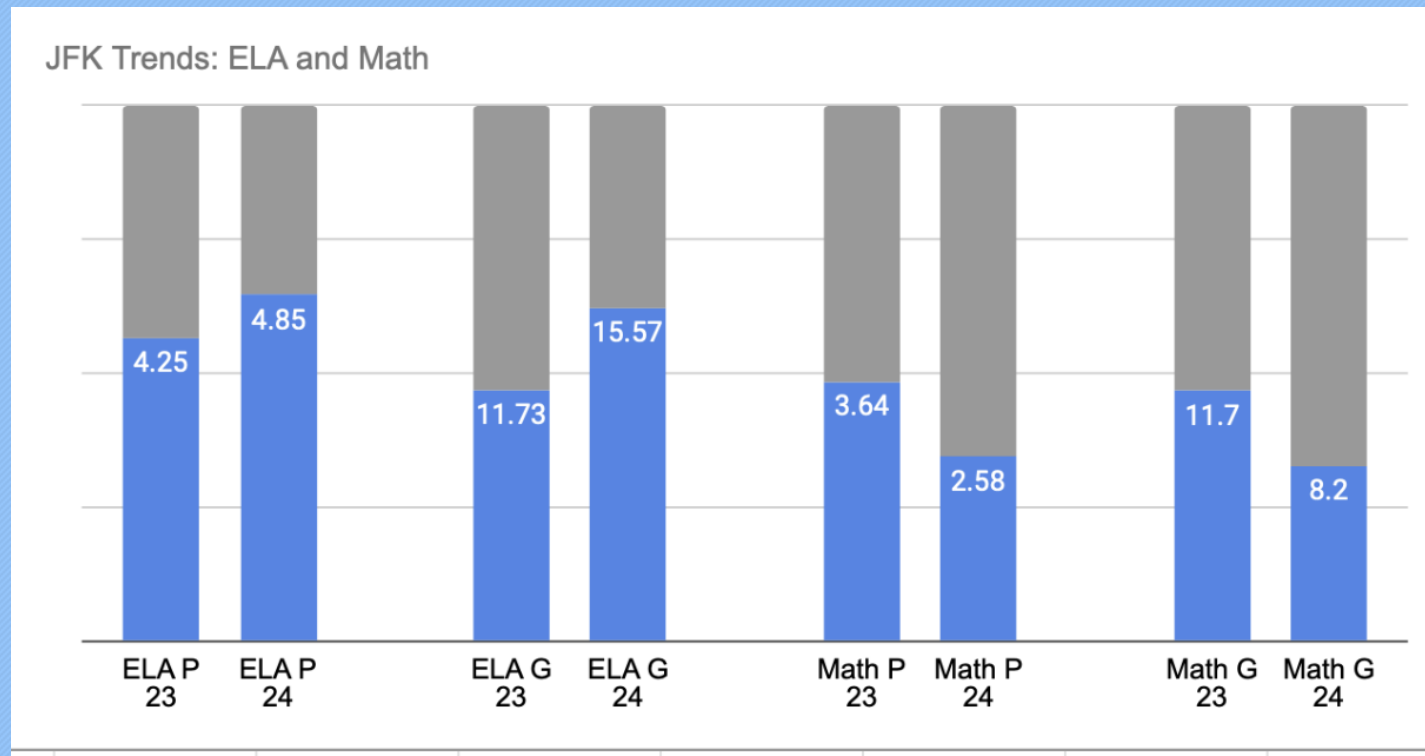
A Graphic Look at 2024 Hispanic/Latino Indicator Scores...



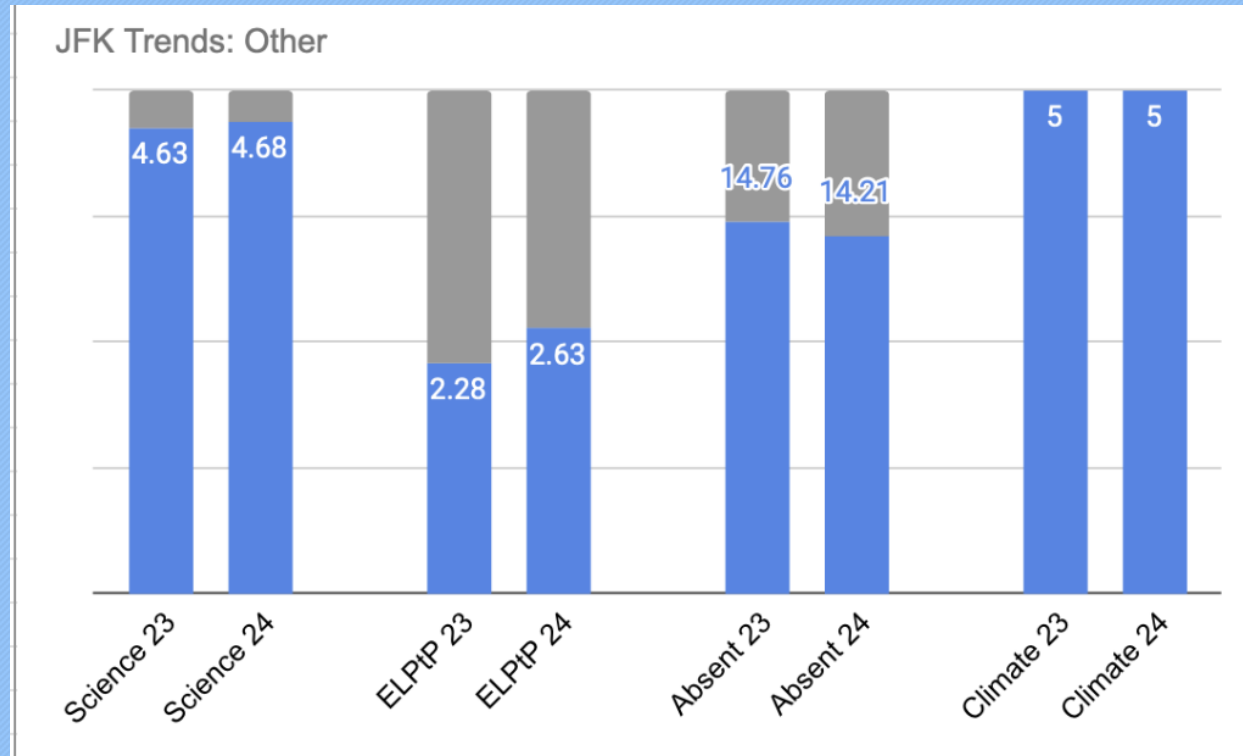
A Graphic Look at 2024 EL Indicator Scores...



A Graphic Look at 2023 vs. 2024 Indicators...



A Graphic Look at 2023 vs. 2024 Indicators..



GROWTH

What is a “good” student growth percentile?

23

For Schools & Groups

- 60 and above is excellent
- 54 to 60 is above average
- 50 ± 3 is average
- 44 to 40 has room for improvement but is not immediately concerning
- Below 40 is cause for concern

A mean SGP is like your average mph. You might have been speeding & crawling or keeping a steady pace over time, but the average is the same.

For Students

- 85 and above is excellent
- 58 to 84 is above average
- 50 ± 8 is average
- 42 to 35 has room for improvement
- 34 and below is cause for concern
 - Interpretive ranges at the bottom are larger, because it's better to intervene sooner



ELA Growth... Summative Report

Students	ELA Growth 2023	ELA Growth 2024
All	49.11	56.03
White	47.65	57.32
Low Income	46.76	55.42
CWD	35.83	57.56
Hispanic or Latino	52.32	51.30
EL	48.90	53.00

Math Growth...Summative Report

Students	Math Growth 2023	Math Growth 2024
All	49.05	42.75
White	54.23	40.99
Low Income	54.67	43.93
CWD	36.51	41.42
Hispanic or Latino	52.59	47.43
EL	49.23	49.97

Growth...School Report Card

Growth Percentiles						
	2019	2020	2021	2022	2023	2024
ELA Growth	43.2	---	---	45.2	41.4	42.9
Math Growth	42.4	---	---	51.6	44.3	38.1

Proficiency

Summative Proficiency Data

2024 ELA Summative Proficiency Data

Student Groups	3-4 Grade Target	3-4 Grade	5-6 Grade Target	5-6 Grade	7-8 Grade Target	7-8 Grade
All	34.28	21.37	34.84	25.22	35.62	21.31
White	43.24	21.43	43.49	29.58	44.19	19.18
Low Income	23.69	16.67	24.30	14.75	25.70	22.22
CDW	23.68	10.00	23.11	10.71	23.25	7.69
Hispanic or Latino	24.21	23.08	25.37	17.14	26.56	25.58
EL	20.76	13.33	17.95	10.53	18.10	20.00

Historical Grade Level Meets or Exceeds Proficiency Data (Report Card)

ALL ELA Proficiency Data	
2019	31.7
2020	---
2021	20.9
2022	20.0
2023	15.9
2024	22.4

ELA Proficiency Data						
Grade	2019	2020	2021	2022	2023	2024
3 rd	33.9	---	15.1	25.9	10.2	24.6
4 th	23.2	---	5.5	10.5	8.4	17.2
5 th	18.6	---	16.1	12.9	18.9	34.1
6 th	28.6	---	21.8	23.2	14.3	24.5
7 th	49.3	---	35.6	21.8	24.6	7.7
8 th	34.4	---	25.8	25.4	20.4	38.9

Summative Proficiency Data

2024 Math Summative Proficiency Data

Student Groups	3-4 Grade Target	3-4 Grade	5-6 Grade Target	5-6 Grade	7-8 Grade Target	7-8 Grade
All	33.54	15.38	30.42	3.48	31.10	13.93
White	42.90	17.14	37.76	5.63	38.37	10.96
Low Income	22.13	12.50	20.79	3.28	21.89	13.89
CDW	25.18	13.33	22.13	7.14	22.01	11.54
Hispanic or Latino	22.49	15.38	21.53	0.00	22.82	18.60
EL	21.30	13.33	17.65	0.00	17.63	10.00

Historical Grade Level Meets or Exceeds Proficiency Data (Report Card)

ALL Math Proficiency Data	
2019	23.2
2020	---
2021	7.0
2022	13.0
2023	11.8
2024	10.3

Math Proficiency Data						
Grade	2019	2020	2021	2022	2023	2024
3 rd	59.0	---	18.9	24.1	30.5	16.4
4 th	35.7	---	3.6	15.8	13.3	13.8
5 th	14.3	---	5.4	8.1	1.9	1.7
6 th	11.1	---	0.0	8.9	4.8	1.9
7 th	17.3	---	6.8	5.5	12.3	10.8
8 th	1.6	---	8.2	15.5	7.3	16.7

Summative Proficiency Data

2024 Science Summative Proficiency Data

Student Groups	5th Grade Target	5th Grade	8th Grade Target	8th Grade
All	57.47	44.26	57.74	64.81
White	69.12	42.50	68.68	60.61
Low Income	43.49	45.16	44.31	58.82
CDW	39.33	26.32	39.20	22.22
Hispanic or Latino	46.36	44.44	47.52	68.42
EL	33.50	44.44	27.40	50.00

Historical Grade Level Proficiency and Exemplary Data (Report Card)

Science Assessment Data Proficiency %			
Grade	2022	2023	2024
5 th	45.2	49.0	44.9
8 th	49.1	51.0	66.7

Other Data

Chronic Absenteeism- Summative Report

Students	Absenteeism %
All	14.46
White	10.74
Low Income	19.69
CWD	16.80
Hispanic or Latino	18.81
EL	21.11

Historical Chronic Absenteeism (Report Card Data)

	2019	2020	2021	2022	2023	2024
Student Chronic Absenteeism	9.9	6.7	9.8	14.5	15.8	15.0

This graph shows the percentage of students who miss 10% percent or more of school days per year either with or without a valid excuse.

Teacher Attendance (Report Card)

	2019	2020	2021	2022	2023	2024
% Teachers with 10 or Fewer Days Absent	60.6	80.9	81.2	60.3	70.7	71.7

Reflection!

The Data \neq The Answer

"The data doesn't tell you the answer. The data just tells you where to start asking questions."

- Look for patterns and deviations from the patterns.
- Look to multiple sources of data.
- What does the data tell you about being a particular kind of student at your school?

Next Steps:

Local Data:

- Assessment Data
- Instructional Data