

INSTRUCTION

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Parent Support

Browning Middle School has developed a parent/family orientation process that provides introductory information on iPad usage, online learning platform, log in practice and tracking student progress in Infinite Campus.

Attendance Update

BPS is continuing to provide support to families in regards to attendance. Any students that have not made a connection to school are now being sent COVID Attendance Addendum letters that provides information on the process BPS will be following for students who do not make a connection to school. These letters also make parents aware of all the services available for support.

Online Learning Guidelines

BPS is providing support to families in setting online boundaries and guidance for online learning to create a safe learning space.



Distance Learning Update

Distance Learning has been implemented the 1st quarter of the school year. There have been issues with iPad distribution, internet issues out of district control, teacher technology development, parent/family orientation, and packet return rate. Despite all of these issues the BPS Administrative team has implemented the Distance Learning framework created for each campus. Instructional Coaches and Teachers have played vital and instrumental roles in the implementation of this framework. I want to take this time and use this space to officially congratulate and give kudos to the principals, assistant principals, directors, instructional coaches, and teachers as they have persevered through all of the challenges and road blocks to provide a high



Distance Learning: By the numbers

Historic Average Daily Attendance vs. DL participation percentage/attendance.

Grade Level: K

DL %: Week 4: 28%

ADA: 67.35%

Grade Level: 1st

DL %: Week 4: 22%

ADA: 92.26%

Grade Level: 2nd

PBL #2: 67% returned

ADA: 91%

Grade Level: 3rd

PBL #2: 56% returned

ADA: 93%

Grade Level: 4th

DL %: 88%

ADA: 84%

Grade Level: 5th

DL %: 85%

ADA: 85%

Grade Level: 6th

DL %-92%

ADA-Attendance: 92%

ADA: 82%

Grade Level: 7th

DL %: 31%

ADA-Attendance: 47%

ADA: 80%

Grade Level: 8th

DL %-: 27%

ADA-Attendance: 45%

ADA: 78%

BHS: 84% attending synchronous learning/turning in bellringer

quality distance learning program for all the BPS students. Each campus has developed a distance learning framework that continues the implementation process for culturally responsive teaching, authentic & disciplinary literacy, and common core standards. In researching other districts in the state of Montana and nationwide I can proudly report that BPS has one of the most effective and efficient distance learning programs anywhere. Our distance learning program is only going to improve as we get an iPad into the hands of every student and make the complete transition to digital, online learning. Finally, the work that has been put in by the administrators, coaches, and teachers will transfer to our blended and traditional learning models and improve the instruction of teachers and the learning of students. I want to say thank you to all of you and let you know that you are doing an excellent job and to continue your hard work.

Scenario 2: Blended Learning Model UPDATE

Each campus has created a transition and implantation plan for our scenario 2: blended learning model. Once our active Covid cases on the Blackfeet Reservation get in the range of 25-40 BPS Administration will make the recommendation to the BPS Board of Trustees to consider making the transition from scenario 1: distance learning to blended learning. Previously this recommendation was to be done on a quarter by quarter basis but this recommendation timeline will be altered to a two week recommendation basis. This means that once the administrative team makes the decision to make the recommendation it will be done with a minimum two week notice to the Board of Trustees. The recommendation will then be placed on the board agenda during a regularly scheduled meeting and the decision will be made at that point. The main point of emphasis will be the number of active Covid cases, however, there will also be other points of emphasis considered. The safety of students and staff will remain the highest priority. My main goal is to provide this update to the staff on our change of plans to the BPS Covid plan which, again, is that the decision to transition will be changed form a quarter by quarter basis to a two week timeline and that the number of active Covid cases (25-40) will be the baseline number to BEGIN the discussion within the BPS administrative team to make the recommendation to the Board of Trustees who will approve the final decision regarding the scenario planning.