



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Middle School Highlights

ISD 622 School Board Meeting

December 17, 2024



School District 622

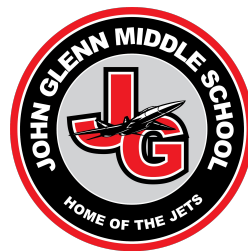
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

622 Middle School Principals

Jeff Cavett - Skyview Middle School

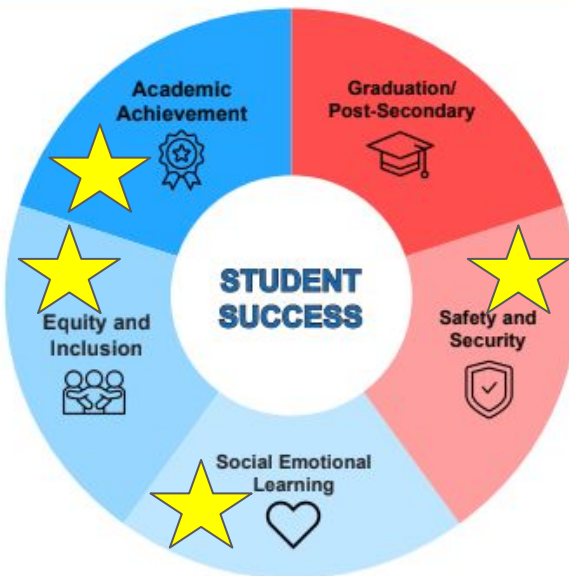
Jill Miklausich - John Glenn Middle School



District 622 Strategic Plan 2024-2029

OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.



GOALS

Academic Achievement

- Students will successfully meet academic standards.

Graduation/Post Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity and Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.

Our values are the foundation of our community and guide our actions.

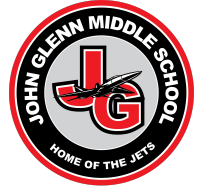
Inclusion • Innovation • Excellence • Growth • Collaboration • Curiosity



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Middle School Goals 24-25: Attendance and Achievement



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Academic Achievement

All students will successfully meet
academic standards.



School District 622

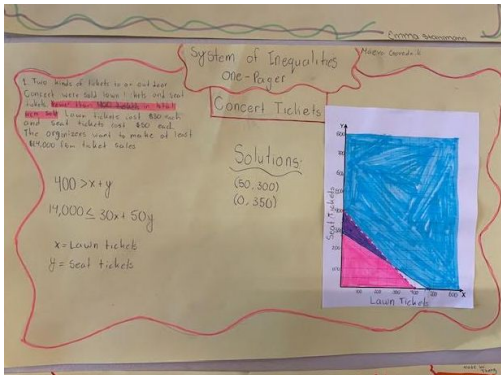
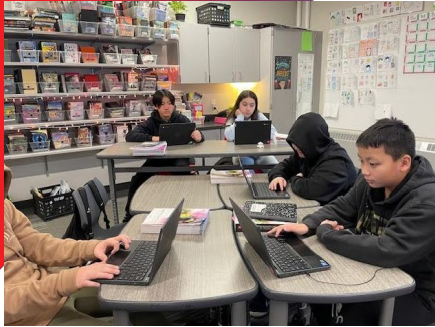
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Using Data to Inform Instruction

- FastBridge Assessment - fall, winter, spring
 - Measuring student growth & identifying areas for additional academic support
- SuccessMaker (ELA) & IXL (Math) Tools
 - Gives students targeted support in specific areas
- Classroom Assessments
- PLC Launch and Land Process





Launch & Land Process

Describe the Common Assessment (What do we want them to know?)

MN Standard / Benchmark [Alignment](#) [BALD](#) (level 3 or 4)

Common Grading Agreement (How will we know if they know it?)

	Levels of Understanding	Scoring Guidance (To get this score students must...)	Points* needed
4	Exemplary: shows mastery of the designated standard		
3	Proficient: shows understanding but lacks mastery		
2	Developing: shows basic understanding but inconsistent		
1	Beginning: shows limited understanding		
0	Not Sufficient Evidence		

* grade conversion program available if needed

Mistakes / Misunderstandings (What do you anticipate?)

Conceptual Understanding (How will it be developed? Where in the resource?)

Scaffolds (What might be needed and when can it be implemented?)

Land Day

Date:

Data Collection (How did they do?)

Level	Tally	Total	Percent
4			
3			
2			
1			
0			

Reaction Plan (What should we do next if they know it or don't know it?)

Level	Plan (small group, whole group, IXL, etc.)	Students
4		
3		
2		
1		
0		

Reflection (What did you notice and wonder? What can you celebrate? Change?)



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Responding to Individual Student Data

- Differentiated Small Group Instruction
- Assessment Retakes
- Reading Intervention
- Targeted Services After school Opportunities - Reading & Math
- Tutoring - lunch and after school



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Professional Development



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Professional Development

- School Improvement Planning
- Cross-District Collaboration
- MCA Professional Development





School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Attendance

Students will attend school regularly. We will decrease the number of students missing 10% or more of the school year.



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Attendance Strategy - Targeted Student Support

- Advisory - all students (1,150)
- AVID - AVID Elective Students (100)
- SPED/ML Case Managers - (220/200)
- Promise Fellows - identified students (30)
- Check and Connect -identified students (80)
- Counselors & Social Workers (100)
- Mental Health Therapists (50)





School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

The Jet Journal

JGMS Family Newsletter - December 2024 Edition

Dear John Glenn Families,

One of our goals at JGMS this year focuses on student attendance.

We want to decrease the number of students who miss 10% or more of the school year (approximately 17 days). In the 23-24 school year, 26% of our students missed 10% or more days during our first trimester. I'm happy to report that this percentage has decreased to 22% during the first trimester this year (24-25).

Thank you for ensuring your student attends school daily and arrives on time. If you drop off your student in the morning, please be sure you get them here by 7:15 am. This gives them time to eat breakfast quickly and still get to class promptly by 7:30. We appreciate your support!

Thank you for continuing to support your student and JGMS. Please connect with us if you have suggestions or any concerns. Together, we can continue to build a safe and supportive community for our middle school students and families. Thank you for sharing your children with us.

Sincerely,
Jill Miklausich
JGMS Principal
jmiklausich1@isd622.org
651-748-6310



Attendance Strategy - Family Communication

- Family Newsletter Messages
- Daily Emails & Texts for Unexcused Absences
- Student Success Contracts
- Family Meetings - Attendance Contracts
- County Referrals



JGMS Attendance SUCCESS PLAN

Student Name: _____ Grade: _____

Advisory Teacher: _____

of days absent (Trimester 1): _____

Goal for Trimester 2: 5 or fewer absences

CONCERNS / REASONS FOR ABSENCES:

- Illness _____
- Tired/Overslept _____
- Missing the bus _____
- No ride available _____
- Peer conflicts _____
- Anxiety _____
- Poor grades _____
- School is too hard _____
- Need to help at home _____
- Bus suspension _____
- Don't feel like coming to school _____
- Afraid to come to school _____
- Other _____

Possible Strategies to reach Attendance Goals:

- I will make attending school and every class on time every day a priority.
- I will keep track of my attendance and absences and can use the attached calendar.
- I will maintain a bedtime routine and set my alarm for _____ a.m.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- When I am struggling with a challenge that is keeping me from school, I will confide in an adult at school and seek help.
- I will try to set up medical and dental appointments for weekdays after school.
- I will attend school every day unless I'm sick with a contagious illness.
- If I cannot avoid missing school, I will contact my teachers to ask for materials and find out what I missed.

To improve my attendance, I commit to the following:

1. _____
2. _____
3. _____

We will review progress to meet this goal weekly with my Advisory teacher..

Student Signature: _____ Date: _____

Advisory Staff Signature: _____ Date: _____



School District 622

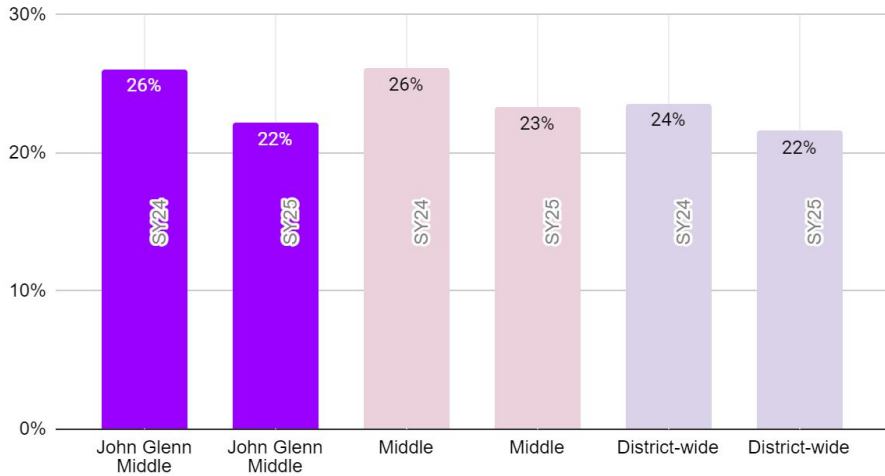
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

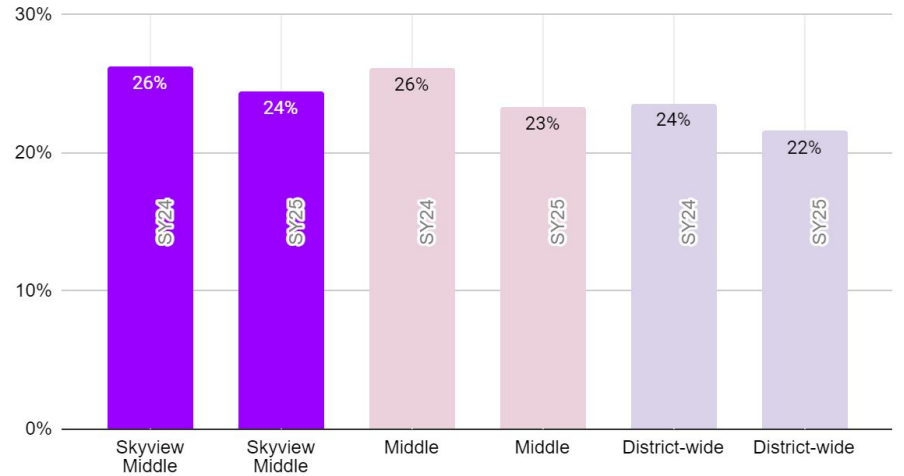
Trimester One Data



Chronic Absenteeism Tri 1 (% of students absent 10% or more)



Chronic Absenteeism Tri 1 (% of students absent 10% or more)





School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Social Emotional Learning - Building a Safe, Inclusive Community

All students will learn and strengthen social & emotional skills and will feel welcomed and included as valued members of our diverse school community.








School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Developmental Relationships

Elements	Actions	Definitions
 <p>Express Care Show me that I matter to you.</p>	<ul style="list-style-type: none"> • Be dependable • Listen • Believe in me • Be warm • Encourage 	<p>Be someone I can trust. Really pay attention when we are together. Make me feel known and valued. Show me you enjoy being with me. Praise me for my efforts and achievements.</p>
 <p>Challenge Growth Push me to keep getting better.</p>	<ul style="list-style-type: none"> • Expect my best • Stretch • Hold me accountable • Reflect on failures 	<p>Expect me to live up to my potential. Push me to go further. Insist I take responsibility for my actions. Help me learn from mistakes and setbacks.</p>
 <p>Provide Support Help me complete tasks and achieve goals.</p>	<ul style="list-style-type: none"> • Navigate • Empower • Advocate • Set boundaries 	<p>Guide me through hard situations and systems. Build my confidence to take charge of my life. Stand up for me when I need it. Put limits in place that keep me on track.</p>
 <p>Share Power Treat me with respect and give me a say.</p>	<ul style="list-style-type: none"> • Respect me • Include me • Collaborate • Let me lead 	<p>Take me seriously and treat me fairly. Involve me in decisions that affect me. Work with me to solve problems and reach goals. Create opportunities for me to take action and lead.</p>
 <p>Expand Possibilities Connect me with people and places that broaden my world.</p>	<ul style="list-style-type: none"> • Inspire • Broaden horizons • Connect 	<p>Inspire me to see possibilities for my future. Expose me to new ideas, experiences, and places. Introduce me to people who can help me grow.</p>

Search >
INSTITUTE

Skyview CARES...

about our **COMMUNITY.**

about our **ATTITUDE.**

about **RESPECT.**

about **EFFORT.**

about **SAFETY.**



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Skyview CARES

COMMUNITY

ATTITUDE

RESPECT

EFFORT

SAFETY



Submit your CARES tickets here!

Skyview CARES

- Advisory lessons
- Student recognition
- School-wide rewards



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Today is: Monday, December 16, 2024 **B DAY**

Daily News

Happy Last Week of 2024!!

Let's make sure we are prepared for this week by checking our binders and setting up our planners!

Let's get organized!



Activity# 1: PLANNERS

You should be writing in your planner each hour of the day!

A blank student planner grid titled "JAMS STUDENT PLANNER". It has columns for Monday through Friday and rows for various subjects: PE/ART, MATH, SCIENCE, SOCIAL STUDIES, and ELA/COM. There are also fields for Name and Monday's Date.

Activity# 2: BINDER CHECK

ADVISORY BINDER CHECK DAY:

Pencil Pouch		Loose Leaf Paper		Organization of Papers / Handouts		Teacher Check
Pencils	Yes No	Do I have enough?		Papers Organized by Class:	Yes No	"Completed by Teacher."
Pens	Yes No	Yes No	Recycled Papers Not Needed:	Yes No		
Highlighters	Yes No	Everything is 3-Hole Punched:	Yes No			

Advisory Focus

- Social-Emotional Learning
- Social Media Safety
- College & Career Readiness
- Organization & Study Skills
- Community Building & Restorative Practices
- Service Learning



John Glenn Middle School Social Contract

2024-25



John Glenn students will...

- be respectful, kind, understanding, and not judge others.
- engage & participate in classroom and school activities.
- model a positive mindset, and have an open mind.
- believe in themselves and work hard.
- keep their hands to themselves and their bodies calm.
- positively impact the school community with their words and actions.



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

MATH
TEAM



Minnesota
URBAN
DEBATE
League

AUGSBURG
UNIVERSITY.



Future Leaders Inspiring Growth, Honor, and Talent



Targeted Services Classes
Reading and Math



Athletics



Student Connections to School

- Athletics
- Clubs - Junior National Honor Society, Math Team, Knowledge Bowl, Student Council, Yearbook, Affinity Groups
- After School Classes - FLIGHT & Targeted Services
- Service Learning - Community Market

October Community Market

A huge thank you to our John Glenn Middle School and North High School wrestlers for volunteering to help with our October Community Market. We served 92 families. Thanks for all the Cross Lutheran Church and John Glenn Middle School volunteers for making this market a huge success!





School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Student Recognition

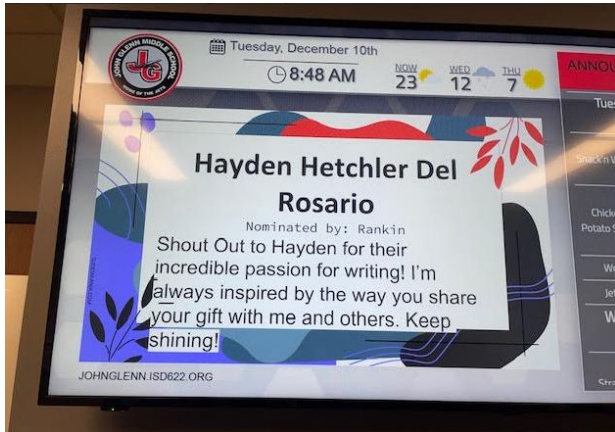
- Student of the Month
- Student Shout Outs from Staff
- Family Highlights Messages
- Grade Level Team Student Recognitions
- Trimester Honor Rolls

EDESIRI (ELLA) OYESANMI

Nominated by Ms. Erickson



I chose Ella as my student of the month because her smile lights up my classroom each and every day. She is a really hard worker and a persistent problem solver. She never gives up until she knows she has the right answer and has done her work thoroughly. I really enjoy having her in my class.

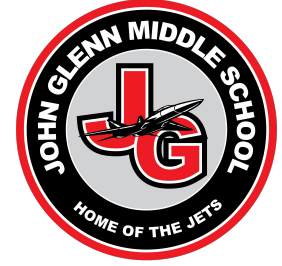




School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



Thank you!