



Oak Park Elementary School District 97

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District 97 Summer Programs Update

Each summer, Oak Park School District 97 provides summer programming designed to support students' academic achievement and provide additive opportunities. This report will provide details on these changes, in addition to:

- Summer Program Schedules and Locations
- Summer Program Descriptions
- Student Selection and Enrollment Process
- Summer Program Staff

Summer Program Schedules and Locations

District 97 Summer Programs will be held at various locations:

Program Name	Program Start Date	Program End Date	Location	Program Time	Days	Grades
Summer Math	June 8, 2015	July 2, 2015	Brooks	8:00-10:00; 10:00-12:00	Monday-Thursday	Incoming 6-8
Prep for Success	July 13, 2015	August 7, 2015	Beye & Julian	8:00-11:30	Monday-Friday	Incoming K-4 (Beye); Incoming 5-8 (Julian)
Music Camp	July 27, 2015	August 7, 2015	Julian	8:30-12:00	Monday-Thursday	Incoming 5-9
Kindergarten Readiness Testing (KRT)	June 8-12; July 6; August 4, 2015	August 4, 2015	Hatch	8:00-4:00		Incoming K
Extended School Year (ESY)-Special Education	July 13, 2015	August 7, 2015	Holmes	8:15 - 11:45	Monday - Friday	E.C. - 7

Summer Program Descriptions

Summer Math Enrichment

District 97's Summer Math Enrichment provides an opportunity for middle school students to reinforce their math skills. In some courses, it also provides an opportunity for students to advance to the next level of mathematics. The enrollment period is open until May 1st and currently the greatest number of students have registered for Introduction to Middle School Math for incoming 6th grade students. Other courses available include:

Course	Student Eligibility	Course Description
Introduction to Middle School Math	Incoming 6th graders	This course will focus on 5th grade priority standards that are foundational for 6th grade math instruction.
Math 6 Review	Incoming 7th graders	This course will focus on review of Math 6 topics including fraction and decimal operations, ratios, proportions and geometry.
Pre-Algebra 6	Incoming 7th graders	This course will focus on Algebraic principles and standards. At the conclusion of the course, students will take a final exam. A passing score is required to be recommended for Algebra 7.
Advanced Algebra 6	Incoming 7th graders	This fast-paced course will focus on algebraic thinking, real number operations, solving linear equations, solving and graphing linear inequalities, and systems of linear equations and inequalities. At the conclusion of the course, students will take a final exam. A passing score is required to be recommended for Advanced Algebra 7.
Math 7 Review	Incoming 8th graders	This course will focus on review of Math 7 topics including solving algebraic equations, fractions and integers, and proportional reasoning.
Algebra 7	Incoming 8th graders	This fast-paced course will focus on solving linear equations, solving and graphing linear inequalities, systems of linear equations and inequalities. At the conclusion of the course, students will take a final exam. A passing score is required to be recommended for Algebra 8.
Advanced Algebra 7	Incoming 8th graders	This fast-paced course will focus on rules of exponents, quadratic equations, factoring, radical functions and rational functions. At the conclusion of the course, students will take a final exam. A passing score is required to be recommended for Advanced Algebra 8.

In February and March, middle school math teachers made recommendations to families if they thought their child would benefit from Summer Math Enrichment. Families were also free to register their child without a recommendation. Reminder flyers for Summer Math Enrichment registration will be sent home to families of incoming 5th-8th grade students (via School Messenger) every Monday in April. There is also a link to Summer Math Enrichment registration on the front page of the district website. The full registration fee is \$180 and for students receiving reduced lunch the fee is \$45. Students who receive free lunch pay no fee.

We have received strong interest from our district middle school math teachers, along with several 5th grade teachers, who are interested in teaching Summer Math Enrichment. Final staff numbers will depend upon the total number of student registrations. Parents are receiving weekly reminders via School Messenger to sign their child up before the May 1st registration deadline. Our current Summer Math Enrichment enrollment is as follows:

Program	Enrollment
Introduction to Middle School Math	34
Math 6 Review	7
Pre-Algebra	24
Algebra 6 Review	10
Advanced Algebra 6	5
Math 7 Review	0
Algebra 7	8
Algebra 7 Review	3
Advanced Algebra 7	8

Summer Music Camp

District 97 provides affordable options for families wanting their child to have an experience that supplements and extends the choral and instrument instruction they receive during the school year. Scholarships are available for students who receive free or reduced lunch. Summer Music Camp emphasis is on large group ensembles of Band, Orchestra, Jazz Band and Chorus. A final concert is held on Friday, August 7, 2015.

Class Name	Student Eligibility	Class Description
Band I	Incoming 5th & 6th graders with at least	Band I is an ensemble opportunity for students who play a woodwind, brass, or percussion instrument.

	one year of instrument experience	
Orchestra I	Incoming 5th & 6th graders with at least one year of instrument experience	Orchestra I is an ensemble opportunity for students who play a string instrument.
Orff Ensemble I	Incoming 4th-9th graders	Orff Ensemble I is for students who enjoy making music using a wide variety of instruments to create rhythm and melody.
Chorus I	Incoming 4th-9th graders	Chorus I us for student who enjoy singing a wide variety of music in a group.
Jazz Band I	Incoming 6th graders	Jazz Band I is for students who play brass and woodwind instruments. Students who have 3 or more years playing piano, guitar, or drums may audition to participate.
Jazz Band II	Incoming 7th-9th graders	Jazz Band II is for students who play trumpet, trombone and saxophone. Students who have 4 or more years of experience on piano, guitar, or drums may audition to participate.
Band II	Incoming 7th-9th graders	Band II is an ensemble opportunity for students who play woodwind, brass, or percussion instruments who have at least 2 years of experience.
Orchestra II	Incoming 7th-9th graders	Orchestra II is an ensemble opportunity for students who play string instruments who have at least 2 years of experience.
Orff Ensemble II	Incoming 4th-9th graders	Orff Ensemble II is for students who enjoy making music using a wide variety of instruments to create rhythm and melody. This class emphasizes World Drumming techniques

Prep for Success

The Prep for Success program is a targeted, intervention program to help support academically struggling students in preparation for the new school year. Students were invited to attend this summer intervention program based on the following criteria:

Incoming K: Kindergarten Readiness Testing results (June 2015)

Incoming 1-2: Mid-year DIBELS composite score of “Well Below” benchmark (2014-2015 school year)

Incoming 3: Mid-year DIBELS composite score of “Well Below” benchmark AND at least one Reading MAP score below the 20th percentile for the Reading program. At least one Math MAP score below the 20th percentile for the Math program (2014-2015 school year)

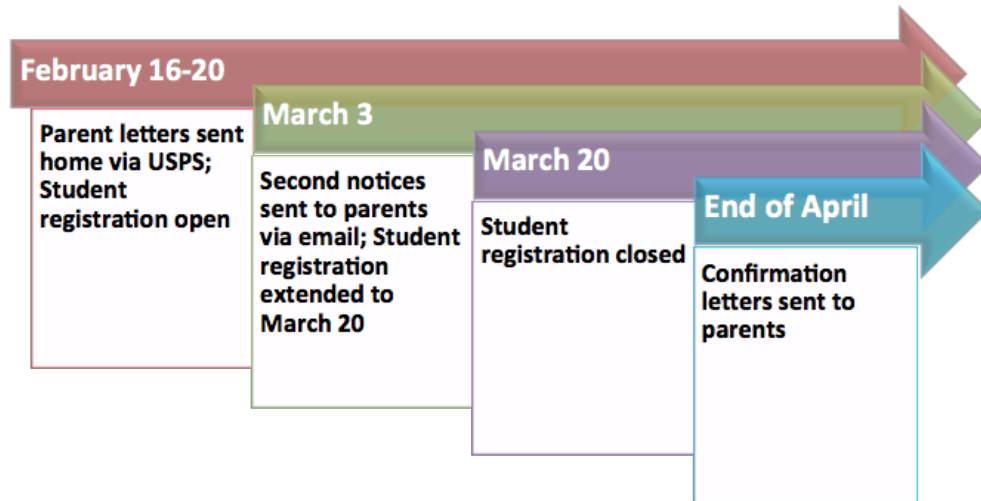
Incoming 4-6: Two or more of the MAP scores on the last three tests fall below the 20th percentile for Reading and/or Math (2014-2015 school year)

Incoming 7-8: Two or more of the MAP scores on the last three tests fall below the 20th percentile in Reading

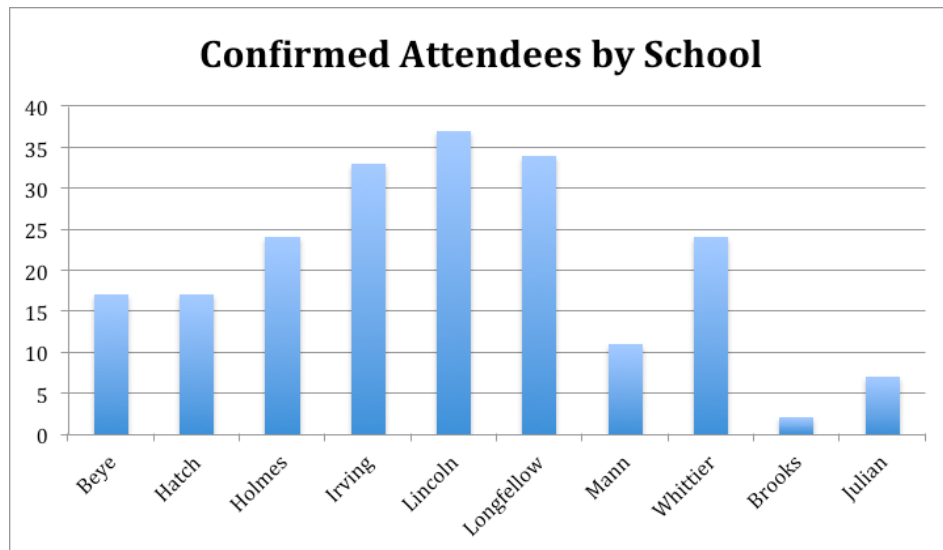
and/or Math AND the student received a D or U for Trimester 1 in the subject (2014-2015 school year)

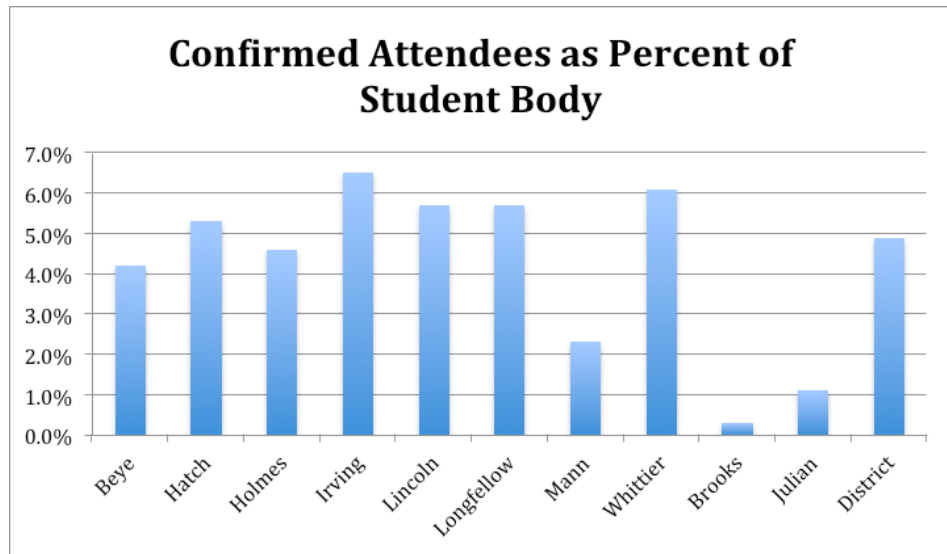
Additionally, the lists of invited students were reviewed by teachers and principals, revisions were made based on their recommendations. Students recommended for Extended School Year (ESY) in Special Education were removed from the Prep for Success list, as they were invited to attend ESY.

The timeline for student selection and enrollment for Prep for Success is as follows:

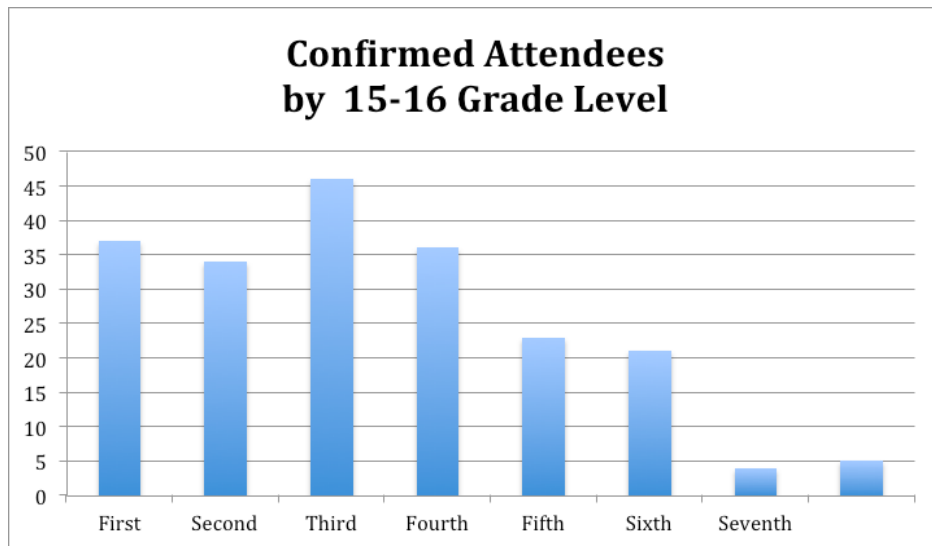


Currently, 206 students are enrolled for the Prep for Success program. The following two graphs indicate student enrollment. The first graph shows the number of students enrolled by school, and the second graph shows the percentage of each school's student population attending the program:





The third graph indicates student enrollment by *current* grade level:



We are working with administrators at Brooks and Julian to increase our student enrollment in seventh and eighth grades, so that Prep for Success may benefit all students who need it most.

Students in first through eighth grades will be organized into classes, according to an approximate 1:10 teacher-to-student ratio. Students who are incoming Kindergarteners will be grouped into classes with an approximate 1:8 teacher-to-student ratio. Teacher-to-student ratios will be maintained to maximize the four weeks of additional instruction that we have with our most struggling students, to ensure optimal conditions for effective small group and individual interventions, as well as targeted instruction.

Teacher applications for Prep for Success positions were released to current District 97 teachers and staff on March 20, and submissions were due on April 6. We received 45 teacher applications, and anticipate hiring 29 teachers, based on teacher-to-student ratios. After review by Prep for Success Coordinators, Kari Smith and Jessica

Bretl, along with Director of Curriculum and Instruction Helen Wei, all teacher applicants will be notified of their status by April 21.

We are in the process of reviewing instructional materials for the Prep for Success program. Possible resources for grades Kindergarten to four include the 95 Percent Group program, Fountas and Pinnell Guided Reading, Lexia, EngageNY Math, Ten Marks, Moby Max, and teacher-created lessons, while possible resources for grades five through eight include EngageNY Math, Compass Learning, Ten Marks, and teacher-created lessons.

Extended School Year (ESY)

The Extended School Year (ESY) Program is for students with disabilities who have shown difficulty retaining the skills that they were taught during the regular academic school year. These students were recommended for the ESY program at their annual review IEP meetings. The team would discuss if the program would benefit the student and their identified needs. The teacher collected data to quantify the regression that would take place over an extended break and how long it would take for the student to recoup the identified skill. Letters will be sent to the parents and guardians informing them that their child was recommended to participate in the program and will be asked to reply back, if their child will be attending the program. The ESY program will be held at Holmes Elementary School. The program will begin July 13, 2015 and will end August 7, 2015, Monday through Friday from 8:30 - 11:30 a.m.