# **Strategic Plan Framework**

## **Expected Annual Growth**

**Mathematics Learning** All students will demonstrate one year of academic growth annually in mathematics as measured by AMMA knowledge teacher ratings. Students initially performing at levels 1 or 2 in Fall assessments will achieve accelerated growth of 1.5 years. Growth will be supported through Rich Routines implementation emphasizing engagement, discourse, vocabulary, and computational fluency.

**Literacy Development** All students will demonstrate one year of academic growth annually in English Language Arts as measured by AMMA knowledge teacher ratings. Students initially performing at levels 1 or 2 in Fall assessments will achieve accelerated growth of 1.5 years. Growth will be achieved through strategic focus on informational text comprehension and writing across content areas.

**Social-Emotional Development** Students will demonstrate one year of growth annually in selfunderstanding, competency, and connection, as measured by AMMA ratings from teachers and student self-assessments (grades 4-12). Development will be supported through inclusive learning environments and explicit social-emotional instruction.

| Strategic<br>Initiative         | Key Components  | Implementation<br>Approach  | Expected Outcomes   |
|---------------------------------|---|---|---|
| Data-Driven<br>Inquiry Cycles   | <ul> <li>Collaborative team<br/>approach</li> <li>Student-centered<br/>data cycles</li> </ul>                   | <ul> <li>Regular data analysis</li> <li>Targeted instructional<br/>adjustments</li> <li>Continuous<br/>improvement focus</li> </ul>   | <ul> <li>Informed instructional decisions</li> <li>Improved student outcomes</li> </ul>   |
| GSD Learning<br>Design          | <ul> <li>Student-centered<br/>approach</li> <li>Holistic<br/>development</li> </ul>                             | <ul> <li>Alignment with graduate<br/>profile</li> <li>Integrated academic and<br/>SEL components</li> </ul>   | <ul> <li>Comprehensive student<br/>development</li> <li>Enhanced learning outcomes</li> </ul>                                       |
| AMMA<br>Assessment<br>System    | Authentic Mixed<br>Method Assessment  | <ul> <li>Benchmark assessments<br/>3x yearly</li> <li>Multiple evidence<br/>sources</li> <li>Holistic alignment with<br/>graduate profile</li> </ul>  | Data-informed instructional<br>decisions aligned with student<br>growth targets   |
| Rich<br>Mathematics<br>Routines | <ul> <li>Student<br/>engagement</li> <li>Classroom<br/>discourse</li> <li>Vocabulary<br/>development</li> </ul> | <ul> <li>Engaging and discourse-<br/>generating activities</li> <li>Accessible to all learners</li> <li>Intentional<br/>academic/SEL<br/>integration</li> <li>Flexible differentiation</li> </ul> | <ul> <li>Enhanced mathematical<br/>proficiency</li> <li>Improved critical thinking</li> <li>Increased student engagement</li> </ul> |

## **Implementation Framework**

| Strategic<br>Initiative      | Key Components   | Implementation<br>Approach   | Expected Outcomes  |
|------------------------------|--|--|--|
|                              |  | <ul> <li>Strong home-school connection</li> </ul>  |  |
| Literacy<br>Integration      | <ul> <li>Cross-curricular<br/>text integration</li> <li>Focused writing<br/>instruction</li> </ul> | <ul> <li>Intentional learning<br/>design</li> <li>Informational text<br/>features</li> <li>Writing across content<br/>areas</li> </ul> | <ul> <li>Enhanced comprehension</li> <li>Improved writing skills</li> <li>Developed self-advocacy</li> </ul> |
| Social-Emotional<br>Learning | <ul> <li>Culture of<br/>belonging</li> <li>Self-regulation<br/>instruction</li> </ul>              | <ul> <li>Inclusive environment<br/>creation</li> <li>Explicit strategy<br/>instruction</li> <li>Integrated approach</li> </ul>         | <ul> <li>Increased engagement</li> <li>Improved attendance</li> <li>Enhanced learning outcomes</li> </ul>    |

## **Key Success Indicators**

#### 1. Academic Achievement

- Annual growth targets met or exceeded
- Accelerated growth for identified students
- Improved performance across content areas

#### 2. Implementation Fidelity

- Regular AMMA assessment completion
- Consistent use of Rich Routines
- Active inquiry cycle participation

#### 3. Student Engagement

- Enhanced classroom participation
- Improved attendance rates
- Stronger home-school connections

#### 4. Professional Growth

- Collaborative team effectiveness
- Data-informed instruction
- Integrated academic/SEL practices