

Board Work Session 2-22-16

1. Kindergarten: could comfortably accommodate approximately 120 with an ***extra ½ day kindergarten section (additional 34 students at 20/class – not ideal, but doable)***
2. This year our 4th grade classes have contained from 28-30 students. Based on our current enrollments in K-3 the following 4 years we anticipate equal or greater numbers in our 4th and 5th grades. Next year we anticipate that both 4th and 5th grade classrooms will contain 28-30 students with present numbers. ***2 additional teachers would be ideal and get our class numbers down to 22 per classroom, but 2 additional paras would enable us to provide small more intensive groups for intervention and that might make these class sizes doable.***
3. Currently, grades 1- 2- & 3 are at 22 students per class.
4. We collected some informal data to more clearly understand our underlying demographics as they have been noticeably different from those that I experienced at East and what I have observed over the years in other schools. While the data is very informal and based on what we have learned from what parents have shared us, we do know that we have a high percentage of very at-risk students and a lot of them. Currently, 18% of our students have behavior issues that significantly impact their learning. 26% have learning difficulties, 11% have attended multiple schools, 35% are from divorced/separated homes, 5% have custody issues that require us to monitor who takes possession of daily, 8% of our students are living with relatives or in foster care, 7% have parents who have been or are incarcerated and 6% who are suspected of living in abusive homes or homes with drug or alcohol use. We also have a number of students who fall in the 80-70 IQ range that do not qualify for self contained that would benefit greatly from ***an extended resource class (higher than self-contained but lower than regular resource).***
5. Because of the nature of our at-risk population, we are in need of a ***full-time assistant principal*** so that we can allow teachers to focus on what matters most – instruction. With that we would also be able to absorb more students from Rupert.

Heyburn's Underlying Demographics

Grade Level	# of students in grade	Student has behavior issues	Student has learning difficulties	Student has attended multiple schools	Parents divorced or separated	Custody Issues	Student living with relatives or in foster care	Parents incarcerated or in trouble with the law (past or present)	Suspected abuse/drug use in home
K	86	11	19	9	27	1	5	3	2
1	88	19	29	9	30	3	6	6	3
2	88	13	18	8	35	8	9	7	8
3	90	22	25	14	30	5	1	5	6
4	84	22	35	11	35	5	11	9	9
5	71	6	7	7	21	1	6	3	1
TOTALS		93	133	58	178	23	38	33	29
Percents		18%	26%	11%	35%	5%	8%	7%	6%

Heyburn Elementary Open Enrollments

<i>Grade</i>	<i>In-District</i>	<i>Out of District</i>	<i>SPE (self-contained)</i>	<i>Out of District From</i>
<i>K</i>	11	2	0	1 Oakley, 1 Burley
<i>1</i>	12	4	1	4 Burley
<i>2</i>	13	3	3	1 Burley, 2 Declo
<i>3</i>	6	4	1	4 Burley
<i>4</i>	9	0	4	
<i>5</i>	9	0	0	
	60	13	9	In-District from: 16 Paul, 44 Rupert
Total # of in- & out-of-district open enrollments			73	9 self-contained students included with in-district count