P.O. Box 800, Craig, Alaska 99921 www.craigschools.com Phone (907) 826.3274 FAX (907) 826.3322 Chris Reitan, Superintendent Jackie Hanson, Elem./MS Principal Betty Hall, HS Principal Mollie Harings, PACE Principal

FOR: School Board Members

FROM: Chris Reitan
DATE: January 19, 2022
SUBJECT: Superintendent Report

Student Learning

REWARD Alaska Native Education Program Grant - CCSD is a partner with Tlingit Haida Central Council, Juneau Borough School District, Hydaburg City School District, Klawock City School District, Southeast Island School District, and Brightways Learning on a three-year U.S. Department of Education Alaska Native Education Program Grant. Tlingit Haida Central Council is the fiscal agent for the grant. We were notified in October about the grant being funded and have had several partner meetings gearing up to implement. The major aspects of the grant objectives are outlined below.

- Yearly Phlight Clubs in Juneau and POW
- Three-year funding for Tlingit Haida Central Council Navigators program
- Monies for students to attend annual AFN Youth and Elders Conference CCSD will need to coordinate this effort with CTA
- NW and Alaska college and trade school tours
- Technology support for remote learning
- 3 online instructional support program
 - o Educate Online
 - o Intelligent Tutoring
 - o Assessments

Voices of the Land Alaska Native Education Program Grant – CCSD in partnership with Sealaska Heritage Institute is also a recipient of another U.S. Department of Education Alaska Native Education Program Grant entitled Sharing our Stories: Voice on the Land. Cody Williams (CES's SEALS instructor) will be working directly with Sealaska Heritage Institute on the grant objectives. The major aspects of the grant are outlined below.

- Develop six art kits
- Develop and deliver three-week residencies in storytelling, performing arts, and digital storytelling
- Develop summer intensive that will be offered in-person and distance.

Social Studies Curricula Review - CCSD's K-12 social studies curricula will be reviewed this school year. CCSD is in the process of requesting sample textbooks and resource materials from curricula vendors. Once all of the sample materials have been received CCSD instructional staff will review the material and score each sample textbook with accompanying resource materials with the district's social studies instructional evaluation form and will share this information with the CCSD Social Studies Curriculum Committee (two CCSD Board members are members of this committee) for final review and recommendation

to the CCSD Board for adoption. We are anticipating final committee review in April 2022 and a recommendation to the Board for the May 2022 meeting.

March 10 and 11 In-service Planning - CCSD has partnered with Community Connections on the development of our March in-service outcomes and agenda. Our March in-service sessions will be aligned with CCSD's Strategic Plan, especially in regards to improving the our practices with trauma informed instruction and building a stronger trauma informed context across our three Craig based buildings. CCSD is extremely appreciative of our partnership with Community Connections. We partnered with them during March 2019 as we hosted an island-wide resiliency summit, and have continued that partnership, the best we could during the COVID pandemic. As the outcomes and agenda for our in-service become more fleshed out, I will share with the Board.

Resource Management

CCSD Certified Teacher Collective Bargaining Agreement - CCSD's Board Negotiation Committee has been meeting with the Craig Education Association Certified Teacher Negotiating Committee since last spring. The CCSD certified teacher collective bargaining agreement expired on July 1, 2021. The bargaining process came to an impasse, and we have moved to mediation. Mediation began on Thursday, December 9 at 5:30pm with the Federal Mediation and Conciliation Service. We met on Thursday, January 13 at 5:30pm.

Car for Itinerant Service Providers - CCSD has contacted Mendenhall Auto Center in Juneau and Basic Transportation in Ketchikan about the possible purchase of a used AWD or FWD vehicle to be used by CCSD's itinerant service providers (school psychologist, speech pathologist, occupational therapist, and physical therapist) when they are on island providing services to Craig, Klawock, and Hydaburg. Currently our itinerant service providers utilize one of our 15 passenger vans when they are on island for transportation to the other POW school districts. This current model of service basically takes one of our vans out of service for student use each time one of our itinerants are on island. Additionally, a 15-passenger van is not the most economical vehicle to be used for daily trips across the island to serve students in other school districts. CCSD provides housing and transportation for itinerant service providers and bills the other school districts for housing and transportation.

CHS HVAC Johnson Controls - Attached for your review is the proposal CCSD received from Johnson Controls to update and improve our HVAC system at CHS. Also attached is the condition survey from last spring that was conducted by MRV Architects. Total grant funding for our CRRSA ESSER II is \$239,652.70. CCSD has devoted this funding to update and improve the Johnson Controls Direct Digital System at CHS and to develop 65% design development documents for our CES Major Maintenance grant application. CCSD has signed the proposal and we are waiting for Johnson Controls to provide us with a schedule and timeline for the work.

DEED Major Maintenance Grant Funding - CCSD has partnered with Galena City School District, Denali Borough School District, and Kake City School District on our spring 2022 legislative lobbying campaign for major maintenance grant funding through the Department of Education and Early Development. Since FY 18 there has only been one fiscal year where monies were allocated for Alaska's K-12 school district's major maintenance needs. In FY 19 the legislature approved and the Governor signed off on a \$24,203,372 allocation to the Department of Education and Early Development's Major Maintenance Grant Fund to address critical major maintenance infrastructure needs for our state's school systems. Since then (FY 20, FY 21, and FY 22) no monies for K-12 major maintenance needs were allocated and the Governor's proposed FY 23 budget calls for the same lack of attention. Attached for your review is a letter the four districts have collaboratively developed. It will be emailed to all members of the Senate Finance Committee next week and we will each be able to use the language from the letter in our individual lobbying efforts. These four district our positioned well due to representation on the Senate Finance Committee. GCSD is represented by Senator Olson who is a member of Senate Finance. DBSD is represented by Senator Bishop co-chair of Senate Finance. Kake and

CCSD are represented by Bert Stedman co-chair of Senate Finance. Our four districts comprise 5 of the top six projects represented on DEED's Major Maintenance Grant List for FY 23.

Communication

ASSB Training - CCSD is scheduled for an upcoming AASB training on February 18 and 19. Items that will be addressed during the training are outlined below:

- CCSD's strategic plan.
- CCSD Board Bylaws Section 9000
- CCSD Board Self-Evaluation
- Board member roles and superintendent roles