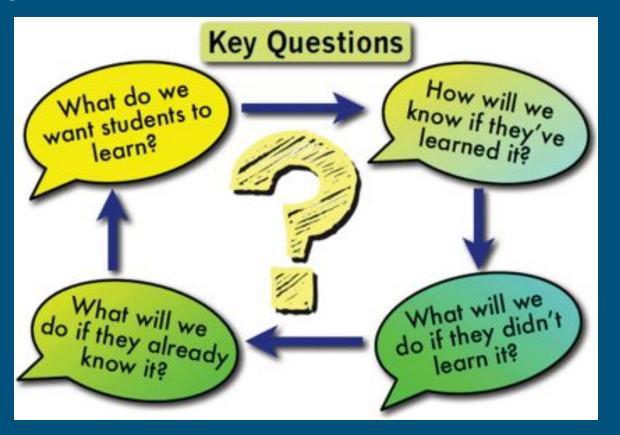
Teaching and Learning: PLC 2.0

Charles Hershon December 4, 2019

Guiding Questions



PLC Collaborative Action Team



Ann Buckley - GMMS; 7th Grade Science
Katie Busbey - Wells Road; Enrichment Coach
Kim Calcasola - GMHS; Assistant Principal
Jennifer Garofalo - Kelly Lane; 1st Grade
Laura Heath - GMHS; Science
Chuck Hershon - GMMS; Assistant Principal
Caroline Martin - Wells Road; 5th Grade

revise continuum to the four guiding PLC questions

utilize new continuum formatively throughout the year during PLC

consider developing a PLC handbook

Reason for PLC Focus

- Last formal training 2002-2003
- Educational Research
- Job-Embedded Learning
- Continuum Survey
- Developing Curriculum
- Instructional Rounds



Professional Learning

JOB-EMBEDDED

- All Certified Staff Participate in a Collaborative Team
- Teams set goals that guide their practice
- Teacher lead professional learning for staff
- Teacher/Coach lead revision and development of curriculum
- Collaborative Action Teams (CATs)

EXTERNAL SUPPORT



Election Day Professional Development 2019

Opening Keynote - Acosta					
Help! I'm a PLC Leader Acosta (CAS, Team Leaders, I and PLC Leaders only)	Sorting Student Work Olsen, Belding	Developing Student Ownership of Assessments Hershon	I Got It Now What Do I Do? Cowles	Tier I Conversations For Addressing Challenging Behavior Everett, Martin, Strain	Tools for Success at Your Fingertips Lyman, Dei Dolori
Model PLCs: Using Exemplars for Strategic Improvement Acosta	PLC Where Intervention Begins: Setting Tier I Goals Lupoli, Rea, Rice	Breaking Down Essential Standards in Your Curriculum / Content Area Hershon	Swimming in Data: Using Big Picture and Little Picture Data Busbey, Balgach	The Power of Protocols Tranberg	Tools for Success at Your Fingertips (repeat session) Lyman, Dei Dolori
Building	Capacity of Collab	100	stems for Monit	oring, Feedback, and	d Coaching
	(Closing Keynote &	& Evaluation - Ac	osta	

Questions

