

LCSD 2022-2023

“District Support Plan”

Updated October 15, 2022

LCSD Mission Statement

We are the Wolfpack!

Inspired to be the best through compassion, pride for our community, and passion for success.



LCSD Learning Loss Academic Goals

Goal 1: Lincoln Consolidated School District will ensure that all students have access to a **guaranteed and viable curriculum** (K-12).

Goal 2: Lincoln Consolidated School District will Lincoln Consolidated School District will **address unfinished learning** from the prior year by utilizing diagnostic assessments, interventions, and LCSD developed resources.

Goal 3: Lincoln Consolidated School District will offer ongoing **teacher training** to support implementation of viable curriculum and to address unfinished learning.

Goal #1

Academic Support

Lincoln Consolidated
School District will ensure
that all students have
access to a **guaranteed
and viable curriculum**
(K-12).

Guaranteed and Viable Curriculum

Lincoln Elementary	<p>Phonics First is a research based phonics program that supports the Science of Reading.</p> <p>Engage New York is the math curriculum used throughout the building.</p> <p>Heggerty supports phonological and phonemic awareness.</p> <p>Empowering Writers is used to teach writing and develop successful authors.</p> <p>SPIRE intervention system targets skills needed for reading success and follows the Science of Reading</p> <p>Lexia- Lexia targets skills needed for reading success.</p> <p>iReady- iReady provides data in order to better target reading skill.</p> <p>Reflex Math is an adaptive and individualized, online program for mastering basic math facts in addition, subtraction, multiplication and division.</p>
Lincoln Middle School	<p>LMS designed units- based on Essential Standards from Arkansas Standards for each subject</p> <p>Summit Learning- is a personalized approach to teaching and learning inspired by our mission to help every student lead a fulfilled life</p> <p>Illustrative Math- is a curriculum where students learn by doing math, solving problems in mathematical and real-world contexts, and by constructing arguments using precise language.</p> <p>SPIRE - Intervention system that targets skills needed for reading success and follows the Science of Reading</p> <p>Phonics First - Researched based phonics program that supports the Science of Reading</p> <p>Reflex Math - An adaptive and individualized, online program for mastering basic math facts in addition, subtraction, multiplication and division.</p> <p>Empowering Writers- Used to teach writing and to teach students to become effective readers</p>
Lincoln High School	<p>LHS Designed Units- Based on essential Standards from Arkansas State Standards for each subject</p> <p>Arkansas Virtual Academy-a unique virtual educational alternative used to provide students with an equitable educational experience on a digital platform.</p> <p>IXL- Comprehensive curriculum with real time diagnostics that provides personalized instruction with actionable analytics.</p> <p>LHS Designed Curriculum- based on career orientation, character development, and college readiness.</p> <p>PRX Performance: Physical fitness comprehensive assessment tool used to progressively complete physical fitness levels.</p>

Goal #2

Academic Support

Lincoln Consolidated
School District will
Lincoln Consolidated
School District will
**address unfinished
learning** from the prior
year by utilizing diagnostic
assessments, interventions,
and LCSD developed
resources.

Unfinished Learning

Lincoln Elementary	Lincoln Elementary uses iReady, DIBELS 8, Lexia, and SPIRE screeners to identify areas of need for point-in-time remediation or enrichment. After identification, learning paths are developed specifically for each child which may include one or more of the following interventions: SPIRE, Sounds Sensible, and/or 95% Group blending. Data from common assessments will also be disaggregated in CTMs (Collaborative Team Meetings). The data informs which students need interventions during grade level RTI (Response to Intervention).
Lincoln Middle School	Lincoln Middle School uses DIBELS and SPIRE screeners along with NWEA testing to identify areas of need for interventions and enrichment. After students are identified, a plan is developed to specifically meet the needs of individual students which include one or more of the following interventions: Phonics 1st and SPIRE. Interventions are provided to all students based on their needs during RTI time.
Lincoln High School	LHS uses IXL to provide data that will create real time insights between benchmarks. Personalized educational tracts are adapted for individuals to make meaningful progress and fill knowledge gaps. Mentor groups are determined and used to better understand on a personal level what individual gaps may exist and the most efficient way to fill them.

Goal #3

Academic Support

Lincoln Consolidated School District will offer ongoing **teacher training** to support implementation of viable curriculum and to address unfinished learning.

Planned Training Opportunities

Lincoln Elementary	iReady training, SPIRE training, RISE pathways, NWAESC Sessions, Solution Tree PLC training, NWAESC support and collaboration, Progress Learning training
Lincoln Middle School	Summit training, Social-Emotional trauma training, NWAESC Sessions, Department meetings for each content area to determine essential standards, Boundless Learning training, SPIRE training
Lincoln High School	Social-Emotional training, NWAESC Sessions, IXL in depth analysis, <i>Atomic Habit</i> work sessions used to best utilize staff members on strengths.

Social and Emotional Needs

Capturing Kids Hearts

Capturing Kids' Hearts effectiveness has been demonstrated through evidence-based research studies investigating the impact of the Flippen Group character education and social emotional learning processes. When the Capturing Kids' Hearts processes (EXCEL Model™) are implemented with fidelity (70% implementation levels), a dramatic increase in positive school culture occurs. This change may be quantified by measuring teacher implementation of specific relational skills and student acquisition of pro-social skills. The performance indicators used to determine program effectiveness include: student attendance, teacher satisfaction, academic improvement, discipline referrals, general pro-social skills, and socio-emotional competencies.

Child & Family Advocate

The Child & Family Advocate creates, provides, and coordinates services and activities with families and communities that foster strength, healthy living, and overall well-being. They assist families by promoting and protecting the best interests of minor/dependent children by achieving a positive child and family outcomes through high-quality engagement. Social emotional and mental health staff will be crucial to help enable classroom teachers to feel prepared for the increased student anxiety, worry, and emotional distress upon returning to school.

Continuation of Services

LCSD is committed to providing a safe educational environment for students and staff. The Covid-19 **protocols** adopted for the 22-23 school year remain the **#1 priority** ensuring the **SAFETY** our students and staff.

For LCSD's successful continuation of on-site services we are asking for **stakeholder feedback** and **public comments**.

Click here: [LCSD Ready for Learning Feedback](#)

“The strength of the pack is the wolf and the strength of the wolf is the pack” ~Rudyard Kipling

