

## 2014-2015 Coder Elementary Strategic Plan

**District Priority #1: Learning – Coder Elementary will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.**

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.1 Coder Elementary will align all curricula based on data to reflect appropriate rigor and maximize student success through vertical and horizontal teaming, staff development focused on critical thinking and data meetings.	Campus Staff Administrators  Horizontal/Vertical team	Eduphoria, Success Maker, Scope & Sequence District and Campus Staff Development Title I (\$1631)& II (\$5625)	2014-2015 school year; as data becomes available	STAAR Results, Data Tables, TAPR, AMAO Results, Lesson plans, Federal Report Card, Learning Walks	Comparison of reports and objectives annually by sub groups	PD CAN A C
1.2 Coder Elementary will provide a variety of diverse, rigorous courses and programs to meet student needs and prepare them to be successful in a competitive-global society such as Thinking Maps, Success Maker, Waterford, Capturing Kids Hearts, Accelerated Reading, and STEM Scopes	Campus Staff Administrators	HQ Staff, Technology, Campus Professional Development Title II (\$5625)	August 2014 - June 2015	Master schedule Distinction Designation TAPR Report	Performance/participation when compared annually,	HQ C
1.3 Coder Elementary will identify and implement an appropriate set of effective instructional strategies including Thinking Maps, Think Aloud Strategies, Project Based Learning, and Whole Brain Teaching Strategies along with full integration of existing technology such as District provided technology, iPads, laptop labs, and iPod station.	Campus staff Administrators	Instructional Technology, Professional Development Title I (\$1631)& II (\$5625)	August 2014 - June 2015	Student Data Lesson plans, Professional Development	PDAS, Sign in sheets & agendas, STAR Chart,	PD C
1.4 Coder Elementary will provide a variety of co-curricular activities in the areas of fine arts, student leadership, UIL, physical activity, and science for enrichment with a high level of student participation.	Campus staff Administrators	Campus staff Administrators	August 2014 - June 2015	Enrollment numbers in activities, Rosters from programs	Increased attendance, UIL and other program recognitions	PI C R/R

<p>1.5 Coder Elementary will provide support programs at the campus level to meet the diverse needs of all learners such as ESL, Economically Disadvantaged, Gifted and Talented, RTI, 504, Special Education Services, Intervention Groups, Success Maker, Waterford, and LAMT/Dyslexia</p>	<p>Campus Staff District/Campus Administrators</p>	<p>GT Specialists, SE Team, ESL &amp; staff 504, RTI Team, LAMT, Title I (\$1631)&amp; II (\$5625)</p>	<p>August 2014 - June 2015</p>	<p>GT, ESL, Special Education Differentiation documentation forms, RtI documentation, Progress Monitoring Data for Individual Students,</p>	<p>TAPR, AMAO, Special Ed, 504, GT annual reports, TELPAS reports, RtI documentation</p>	<p>C PI HQ</p>
<p>1.6 Coder Elementary will attain a 98% attendance average supported through student incentives and recognition at Power Rallies, classroom incentives and tracking, and more specific absences procedures communicated to parents in the Coder Student Code of Conduct Addendum.</p>	<p>Campus Administrators</p>	<p>PEIMS attendance reports</p>	<p>June 2014 – July 2015</p>	<p>Power Rallies Individual and drawings- based incentives Perfect Attendance recognition</p>	<p>Student attendance will be calculated at a minimum of 98%</p>	<p>CNA</p>

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

**District Priority #2: Safety – Coder Elementary will maintain a safe and orderly environment.**

<b>Goal</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
2.1 Coder Elementary will evaluate after each drill the emergency communication systems so that employees and students are prepared to respond to an emergency situation at any time and maintain partnerships with local emergency preparedness agencies.	Campus Administrators Campus Safety Committee	AISD Police Local First Responders Edwards Risk Management REM 4	June 2014 – July 2015	Written plan for campus Documentation of Drills	Appropriate response if emergency occurs	CNA
2.2 Coder Elementary will develop written procedures in response to reports from students and staff for safety needs and concerns.	Campus Administrators Campus Safety Committee	AISD Police SHAC TASB resources Edwards Risk Management	June 2014 – July 2015	Written plans on website, Student/teacher handbooks	Teacher, Parent Survey Results	CNA
2.3 Coder Elementary will ensure compliance with all governmental safety regulations and periodically practice safety drills to ensure fluid procedures and communication.	Campus Administrators Campus Safety Committee	AISD Police/Maintenance TASB Resources Edwards Risk Management	August 2014 – July 2015	Written documentation demonstrating compliance	building and procedures will meet regulations	CNA
2.4 Coder Elementary will use character education to decrease the concern for and perception of bullying on the campus.	Campus Administrators Campus Safety Committee	PEIMS data	March 2014 – August 2015	Discipline data for PEIMS	Decreased discipline issues	CNA

2.5 Coder Elementary will provide appropriate safety programs and professional development to ensure a safe environment for students, staff, substitutes, volunteers and visitors and include a safety awareness month to practice safety protocols. Schoolwide procedures will be executed for common areas and student recognition.	Campus/District Administration  Maintenance/Operations, Technology, Transportation, Child Nutrition	SHAC Title II funding CATCH Local funds AISD Police  Edwards Risk Management	August 2014- June 2015  National Digital Citizenship Week  Red Ribbon Week	District/Campus Calendar of Events,  Campus drill documentation	Lesson Plans for Red Ribbon & National Digital Citizenship Week & CATCH	CNA PD
---	---	--	--	---	---	-----------

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

**District Priority #3: Parents/Community – Parents and members of the community will have meaningful opportunities to participate in the educational processes of Coder Elementary**

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
3.1 Coder Elementary will provide multiple platforms of communication for our community such as School Fusion website, Facebook, newsletters, notes, marquee, Coder Connection, Parent Portal and Parentlink phone calls. Step by step guides have been provided on the school website as a training resource for parents.	Campus staff Administrators Webmaster	IT Department Campus Website Federal & State Local funds	Aug 2014 - July 2015	Training guides Web status	Increased utilization of a variety of communication methods,  Parent feedback Parent survey	PI PD
3.2 Coder Elementary will provide multiple programs for parent and community volunteer involvement including Family Event Nights, School Volunteers, PTO, Watchdogs, and Special Programs.	Campus staff Administrators	Campus Staff SHAC State & local funds Watch Dogs PTO Parent Volunteers	Monthly 2014 – 2015	Sign in sheets, Campus calendars of events	Increased parental involvement at the campus level  Community feedback Parent survey	PI
3.3 Coder Elementary will create additional opportunities such as Destination Imagination and Campus Book Fairs for parents and community members to be involved in academic ventures.	Campus staff Administrators	Chamber of Commerce Mentorship Program Community Business Partners Local funds	Aug 2014 - July 2015	Calendar of events	Sign-in sheet News release Parent survey	PI

3.4 Coder Elementary fosters positive relationships with parent and school organizations such as Advocats, Center of Hope, and PTO by providing meaningful opportunities to participate in school events and academic forums.	Campus staff Administrators	PTO SHAC Local funds Watchdogs Parent volunteers	Aug 2014 - July 2015	Parent surveys	Sign-in sheets Increased results for parent survey	PI
---	--------------------------------	--	-------------------------	----------------	--	----

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

**Priority #4 Human Resources – Coder Elementary shall recruit, hire, train, and retain a highly qualified staff. District**

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 Coder Elementary will maintain 100% fully certified and highly qualified staff.	District/Campus Administration	Local funds Federal funds	August 2014 - June 2015	Principal Attestation Report HQ District & Campus Reports	HQ District/Campus reports, Personnel records	HQ CAN R/R AMAO
4.2 Coder Elementary will follow a consistent structure of meaningful professional development for staff.	District/Campus Administration, Mentor Teachers	Local funds Federal funds	Annual August orientation  Follow-up meetings in Nov, Feb, April	Calendar of Events, Sign in sheets, Payments to mentors Agendas PLC Plans/sign-in, and agendas	New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys	CNA PD R/R
4.3 Coder Elementary will continue to develop future leaders through professional learning communities at the campus level.	District/Campus Administration	Title I (\$1631)& II (\$5625) IDEA funding Local funds	August 2014 - June 2015	Professional Development Calendar, sign in sheets, Agendas, evaluations	Online Staff Development, Evaluations	PD R/R
4.4 Coder Elementary, based on Comprehensive Needs Assessment will focus on 4 main areas for instructional strategy focus for the school year which includes Curriculum Alignment/Critical Thinking through the use of Thinking Maps/Writer’s Workshop, and Writing across content areas, Fundamental 5	Campus staff Administrators	Title I (\$1631)& II (\$5625)	August 2014 - June 2015	Professional Development Calendar, sign in sheets, Agendas, evaluations, lesson plans	Evaluations	

Strategies						
------------	--	--	--	--	--	--

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

**District Priority #5 Financial/Facilities – Coder Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.**

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 Coder Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances.	Administrators	Campus Staff Coder Campus Planning Committee PTO Fundraising Opportunities Educational Foundation	Aug 2014 - July 2015	Annual audits	Campus Budget balance	CNA C
5.2 Coder Elementary will utilize Eduphoria along with maintenance and janitorial staff to maintain the integrity of the facility.	Administrators Safety Committee	Campus staff Administrators Faulk Company Maintenance Eduphoria	Aug 2014 - July 2015	Eduphoria reports	Integrity of the facility including cleanliness and maintenance	PI

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

**District Priority #6 Continuous Improvement – Coder Elementary shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.**

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 Coder Elementary will annually evaluate the effectiveness of campus programs. (i.e. instructional, co-curricular programs, technology)	Campus Staff Administrators	Campus Data IT Department UIL Coaches Learning Walk Through	Aug 2014 - July 2015	Annual Evaluation (i.e., survey, meetings with stakeholders) Improvement Plans Learning Walk Through	Improvement in areas of concern as identified in evaluation process	CNA PD C
6.2 Coder Elementary will increase knowledge and use of instructional technology to impact student achievement, parent involvement, and communication through Professional Learning Communities (PLC) collaborative sessions and consultations with district instructional technologist as needed	Campus Administrators	IT Department Program Directors Auxiliary Services	Aug 2014 - July 2015	AESOP Eduphoria Parent Portal Employee Access System School Fusion Parent Survey PLC Sign In/Agendas	Increase ease of access to real time information.	CNA PD

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Academic Excellence Indicator System, AMAO = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = The State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing