



Board Meeting Date: 3/4/24

Title: Achievement and Integration FY 2025 Budget

Type: Consent

Presenter(s): Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming

Description: The Achievement and Integration fund aims to increase racial and economic integration and reduce achievement disparities based on student's racial, ethnic, and economic backgrounds. Each year school districts participating in the Achievement and Integration Program must present an updated annual budget.

- Achievement and Integration revenue must be reserved and used to fund the types of strategies shown in the Allowable Uses of Revenue section of the Achievement and Integration Budget guide and included in Achievement and Integration plans approved by the Minnesota Department of Education (MDE) (Minn. Stat. § 124D.861, subd. 1 (c)). These activities must reduce achievement disparities for specific groups of students and increase racial and economic integration.

Recommendation: Approve Achievement and Integration budget proposal

Desired Outcomes from the Board: Completely review the information related to Achievement and Integration Budgeting to develop or enhance your understanding of requirements for Achievement and Integration Annual budget development.

Attachments: Proposed FY 25 Budget

Background:

The Achievement and Integration plan is a 3-year plan. No significant changes were made to the budget created last year. Fiscal Year 2025 changes made were the result of a change in the interdistrict partnership activity with Hopkins. The interdistrict partnership activity is a requirement of the Achievement and Integration plan. The new budget considered the decreased funds needed to support this partnership and reallocated them into direct student services and professional development for staff.

Allowable Uses of Revenue:

Achievement and Integration funds must be reserved for strategies included in the Achievement and Integration plans approved by the Minnesota Department of Education (MDE). These activities must reduce achievement disparities for specific groups of students and increase racial and economic Integration. Approved strategies support integrated learning environments, family engagement initiatives, rigorous career and college readiness programs, professional development, and diverse staff recruitment and retention.

Achievement and Integration Cannot Fund:

- ENGLISH LEARNER AND SPECIAL ED PROGRAMS OR INITIATIVES – This revenue may not fund these programs or supplant a district's existing obligation in these areas.
- EXISTING FUNDING – Achievement and Integration revenue must be used for new activities rather than replace (supplant) funding for existing programs.
- SEGREGATING ACTIVITIES – This revenue may not fund activities that segregate students by race, ethnicity, or socioeconomic status.
- STAFF – Achievement and Integration revenue cannot supplant a district's obligation to fund instructional, administrative, or support staff. For example, this revenue may not fully fund a district data coordinator, principal, business manager, accounting staff, support staff, specialist or classroom teacher. Staffing costs directly involved with implementing strategies in a district's Achievement and Integration plan may be funded for the time those staff spend managing Achievement and Integration strategies.
- Furniture and OBJ 500 series (capital improvements).

Budget Ratios:

- At least 80% of the district's proposed budget must be spent on direct student services
- Up to 20% of the budget may be spent on professional development
- No more than 10% of the budget can support administrative costs