



Agreement for Services

Ninth Grade Success Partnership

2026–2027 School Year

This Agreement for Services ('Agreement') is between Center for High School Success (CHSS), a program of Stand for Children Leadership Center Inc. ("Organization"), and Rock Island - Milan School District # 41 ("District").

To learn more about CHSS visit highschoolsuccess.org.

Section One: Vision & Mission

The Center for High School Success partners with high schools and districts to improve graduation rates by raising 9th Grade On-Track Rates.

Section Two: Agreement Term

District and Organization agree that CHSS will support District with implementing the Ninth Grade Success Partnership ('9GS') at the partner high school listed in Section 8 ('Partner School') as described below during the District's 2026/27 school year, which will start on July 1, 2026, and end on June 30, 2027 (the "Term"). A party to this Agreement may terminate it before the end of the Term if the other party materially breaches any of its obligations hereunder and fails to cure such breach to the satisfaction of the non-breaching party within 10 days after the non-breaching party provides notice of the breach to the breaching party. If District terminates this Agreement for breach as provided in this Section then, within 30 days after such termination, Organization must issue a pro rata refund of the fee paid by District based on the number of days remaining in the Term.

Section Three: Working Agreements for Ninth Grade Success Partnership Implementation

CHSS agrees to:

- Provide high quality direct support to Partner School according to the CHSS 9GS implementation supports outlined in Section Five: CHSS Ninth Grade Success Scope of Work.
- Utilize proven coaching methods in working with team leads, school and district leadership, and 9GS Teams.
- Provide high quality professional development to 9GS Teams.
- Support the success and effectiveness of participants as the primary focus and purpose of coaching visits.
- Support the District and Partner School with implementing changes necessary to maximize ninth grade success.
- Honor the confidentiality of the work with participants.
- Disclose situations with safety or ethics implications to the high school principal or district superintendent.
- Respond to participants in a timely manner.
- Honor the demanding schedule of site administrators, offering services on site whenever possible.



- Treat data and information with confidentiality, and in accordance with the terms outlined in this Agreement.

District agrees to:

- Designate a District Administrator to coordinate partnership activities with CHSS and Partner School, including but not limited to:
 - Identifying high schools within the district that will benefit from an 9GS partnership with CHSS;
 - Facilitating relationships between CHSS and Partner School, including introduction of CHSS to high school administrators;
 - Connecting CHSS with a district IT administrator to plan for data sharing with CHSS;
 - Preparing the District and Partner School for onboarding activities;
 - Attending the 9GS Institute and an initial intake conversation with coach;
 - Ensuring Partner Schools have timely access to the data they need to successfully implement the 9GS Approach;
 - Attending quarterly regional 9GS Collaboratives.
- Support high schools to implement system level improvements needed to maximize 9GS.
- Share student-level data with CHSS according to the terms outlined in this Agreement.
- Encourage each of the Partner School listed in Section 8 do the following:
 - Appoint an 9GS team lead and allocate either release time or a stipend.
 - Assemble a cross-disciplinary 9th grade team.
 - Appoint a building administrator (principal or assistant principal) to oversee 9GS Approach implementation and to be part of the 9GS Team(s).
 - Fully avail itself of the 9GS implementation supports offered by CHSS, including but not limited to:
 - Participating in the 9GS Summer Institute and 9GS Collaboratives;
 - Completing the 9GS roadmap inventory;
 - Engaging with coaching, including at least 2 on-site or virtual visits per month; and
 - Participate in monthly "triangle" meetings between coach, school administrator, and 9GS Team Leads.
 - In order to maximize ninth grade on-track rates, commit to implementing school and classroom practices that contribute to the success of 9th grade students.
 - Approach the coaching relationship with openness and integrity.
 - Provide feedback to the CHSS coach and staff for ongoing improvement.

Data Access:

Successful implementation of the 9GS Approach requires timely access to actionable data presented in a way that allows 9th Grade Success Teams to make data-informed decisions that drive equitable outcomes for students. This includes, but is not limited to:

- Identifying individual students who need support for staying on-track to graduate;
- Examining individual student strengths and areas for development;
- Comparing progress and outcomes across specific groups of students;
- Determining the impact and effectiveness of tiered systems of support.



Under this Agreement, District agrees to provide access to real-time, accessibly formatted grades, attendance, and behavior data to 9GS Teams and the CHSS coach to help educators monitor 9GS indicators at district, school, and student levels.

Furthermore, District agrees to:

- Designate and provide below the name or names and contact information of District's information technology specialist(s) to coordinate data access and development of accessibly formatted, real-time data;
- Share de-identified student level data with CHSS according to the terms outlined in the Data Sharing section of this Agreement.

Please provide the name and contact information of District's information technology specialist or specialists who will serve as District's primary liaison(s) regarding data/IT requests and supports:

First Name: [[SSIGN_INPUT ID=1]]

Last Name: [[SSIGN_INPUT ID=2]]

Email: [[SSIGN_INPUT ID=3]]

Title: [[SSIGN_INPUT ID=4]]

Phone: [[SSIGN_INPUT ID=5]]



Section Four: Information and Practice Sharing for Continuous Improvement

To continuously improve and enable data to inform CHSS's decision-making, CHSS engages in continuous evaluation of the implementation and effectiveness of its programs and practices. Ongoing evaluation benefits CHSS's partner school districts by informing CHSS of the effectiveness of different supports so CHSS can adjust practices accordingly. Additionally, CHSS's ongoing evaluation may reveal new findings about the broader efforts to support high school improvement. Thus, CHSS has a legitimate educational interest in school data necessary for evaluation.

Section Five: CHSS Ninth Grade Success Scope of Work

CHSS will provide high-quality training, coaching, technical assistance, data support, and resources to District and the Partner School listed in Section 8 committed to developing an effective 9GS program as a key lever for increasing on-time graduation rates. To that end, CHSS will provide:

- **Ninth Grade Success Institutes:** CHSS will provide a training for up to 15 staff, including the principal, lead administrator for 9GS, all 9GS Team leads, 9th grade teachers, and other key staff from the Partner School. Institutes cover the fundamentals of the 9GS Approach and enable critical initial planning.
- **Needs Assessment, Goal Setting, and Coaching Plan:** CHSS will assist the Partner School to assess their current systems and practices that impact 9th graders' success using the CHSS roadmap inventory, develop achievable improvement goals and plans, align resources, and craft customized coaching plans detailing how CHSS will help the Partner School achieve their 9th grade on track goals.
- **Job-Embedded Coaching:** Expert CHSS coaches will work directly with 9GS Team Lead and 9GS Team for up to 12 hours per month, helping team leads to analyze data to ensure focus on the right students, to identify grade level data trends, to plan and execute effective 9GS team meetings, to ensure effective meeting follow up, and to support progress toward goals.
- **Quarterly Collaboratives:** CHSS will host three collaboratives for teams from the Partner School throughout each school year. Collaboratives are designed to help Partner Schools share effective practices for promoting student success and to provide a structured process for a network of schools to identify and generate solutions to common challenges.
- **Access to Tools and Resources:** CHSS will provide Partner School access to an array of useful tools, protocols, and other resources designed to help the Partner School significantly lift 9th grade on track rates, as well as support school-wide improvement.
- **Data Analytics for Continuous Improvement:** CHSS will provide schools and districts with quarterly data reports (point-in-time as well as trend and gap analysis) based on timely submission of the District's data to CHSS, coupled with direct coaching support with analyzing, synthesizing, and acting on data findings.
- **Monthly School Level Triangle Meetings:** To monitor progress and prompt high impact adjustments in practice or strategy, coaches will report monthly with school leadership and team leads to review quantitative and qualitative indicators of progress and address barriers to continuous improvement.
- **Quarterly District Level Triangle Meetings:** To monitor progress and prompt high impact adjustments in practice or strategy, coaches will meet quarterly with the District



Administrator and designated school administrative and teacher lead staff to review quantitative & qualitative indicators of progress and address barriers to continuous improvement.

Section Six: Confidential Information

Definition

For purposes of this Agreement, the term "Confidential Information" shall mean any and all personally identifiable information, especially student or parent information, from Partner School and/or District education records provided by Partner Schools and/or the District to CHSS and Organization personnel, in any medium.

Acknowledgement of Applicable Law

The parties acknowledge that provision by the District of Confidential Information is subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in the Code of Federal Regulations, Title 34, Subtitle A, Chapter I, Part 99 (34 CFR Part 99), and may also be subject to state law student confidentiality provisions. The parties shall not engage in any behavior contrary to any such laws.

CHSS' Permitted Usage of Confidential Information

CHSS and Organization shall use Confidential Information solely for the purposes set forth in this Agreement. CHSS and Organization will perform all work under this Agreement in a manner that does not permit personal identification of any individual student or parent by anyone other than (a) Partner School personnel, (b) District personnel, and (c) CHSS or Organization personnel performing services contemplated by this Agreement.

Restrictions upon CHSS Disclosure of Confidential Information

The only CHSS or Organization personnel who will have access to Confidential Information will be those CHSS or Organization employees, contractors, and agents who are performing services contemplated by this Agreement. CHSS and Organization and its employees, contractors, and other agents with access to Confidential Information shall not disclose any Confidential Information to any third party.

Maintenance of Confidentiality

CHSS and Organization shall safeguard the Confidential Information against loss, theft, or other inadvertent disclosure, and shall take all reasonable steps necessary to establish safeguards that are consistent with all federal, state, and local law and District regulations and policies related to security for personally identifiable and other sensitive information, including but not limited to FERPA. CHSS and Organization will provide prior notification to District of plans to publish any information compiled by CHSS or Organization under this Agreement; moreover, publication shall be in a manner that does not permit identification, directly nor indirectly, of individual students, parents, or program participants.

Destruction of Confidential Information

CHSS and Organization agree to destroy all confidential, personally identifiable information obtained from District education records within 3 years of the termination of this Agreement.

Section Seven: Data Sharing



CHSS coaches and staff may use confidential, personally identifiable student information to assist 9GS teams for the purposes set forth in this Agreement. CHSS coaches and staff assigned to work with District and its Partner Schools may access confidential, personally identifiable student information through data files provided by Partner Schools and District and through restricted access to District data systems. For the purposes of this Agreement, "Restricted Access" shall mean access is limited to those data essential to the purposes set forth in this Agreement. CHSS coaches and staff will use confidential, personally identifiable student information to conduct analyses and prepare reports for Partner Schools and District in alignment with the purposes set forth in this Agreement.

District shall provide CHSS data within two weeks of the end of each marking period (quarters, semesters, or trimesters) and final school year-end through secure electronic data file transfers and/or by granting CHSS restricted access to District data systems. CHSS will treat all data as Confidential Information according to the terms outlined in this Agreement. In accordance with the requirements of FERPA, CHSS coaches and staff assigned to work with District shall be considered school officials with legitimate educational interests for the purpose of having restricted access to school data.

The following personally identifiable student data are considered essential to the purposes set forth in this Agreement:

- Demographic characteristics
- Course enrollment
- Credits earned and attempted
- Course performance, including grades and GPA
- Attendance records
- Additional data and metrics implemented or tracked by the Partner School and/or District related to implementation of the 9GS program

Additionally, CHSS will use aggregated school-level data and de-identified student-level data to study and evaluate its programs and services, as described in Section 5 of this Agreement. Results of this analysis will be reviewed with authorized district and partner school staff. District will be asked to provide CHSS aggregated school-level and de-identified student-level data for these purposes. The data shall be securely transferred to CHSS in electronic data files. De-identified data should have all direct and indirect personal identifiers removed before collection by CHSS. The studies and evaluations will be conducted in a manner that will not permit the re-identification of any students by anyone other than the school district that provided the information to CHSS. Data will be kept confidential according to the terms outlined in this Agreement.



Section Eight: Cost Of Services

The annual cost of services is outlined below. Enrollment numbers have been obtained via public record and/or verified by state, district, or school.

TOTAL COST: \$72,100.00

School Year	High School Name	CHSS Designation	9th Graders	School Year Cost
SY 26/27	Rock Island High School	Foundational	515	\$72,100.00



Organization shall invoice District at the beginning of each school year for all identified Partner Schools. District shall pay Organization within thirty days of receipt of any invoices. Nonpayment may result in the suspension of services provided by CHSS to District at Organization's option or termination of this Agreement as set forth in Section 2. If actual enrollments vary by more than ten percent District and Organization may agree to modify the amount owed by District to Organization for the CHSS services.

Please provide the name and contact information of District's staff person who will serve as District's finance liaison regarding billing:

First Name: [[SSIGN_INPUT ID=6]]

Last Name: [[SSIGN_INPUT ID=7]]

Email: [[SSIGN_INPUT ID=8]]

Title: [[SSIGN_INPUT ID=9]]

Phone: [[SSIGN_INPUT ID=10]]



Section Nine: Disclaimer of Warranties and Liability; Hold Harmless

DISTRICT ACKNOWLEDGES AND AGREES THAT ALL THE SERVICES PROVIDED UNDER THIS AGREEMENT BY ORGANIZATION (THE 'CHSS SERVICES") ARE PROVIDED ON AN 'AS IS" OR 'AS AVAILABLE" BASIS. ORGANIZATION MAKES NO WARRANTY OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, IN CONNECTION WITH THE SERVICES. ORGANIZATION DOES NOT AND CANNOT WARRANT THAT THE CHSS SERVICES WILL OPERATE WITHOUT ERRORS, OR THAT ANY OR ALL OF THEM WILL BE AVAILABLE AND OPERATIONAL AT ALL TIMES.

Except as specifically provided in this Agreement or otherwise required by law, District agrees that Organization's officers, directors, employees, agents, and contractors are not liable for any indirect, incidental, special or consequential damages under or by reason of any of the CHSS Services or by reason of District's or its users' use of or access to the CHSS Services; including loss of profits, revenue, data or use by District or any third party, whether in an action in contract or tort or based on a warranty. Further, in no event will the liability of Organization and its affiliates, individually or combined, exceed the amounts paid by District to Organization pursuant to this Agreement plus any applicable liability insurance proceeds.

Liability and Insurance. Each party hereto agrees to be responsible and assume liability for its own wrongful or negligent acts or omissions, or those of its officers, agents or employees to the full extent required by law. Each party agrees to maintain reasonable liability insurance coverage for such liabilities either through commercial insurance or a reasonable self-insurance mechanism, and the nature of such insurance coverage or self-insurance mechanism will be reasonably provided to the other party upon request. Such insurance shall be in amounts of not less than \$1,000,000 per occurrence and \$2,000,000 in the aggregate.

Section Ten: Additional Terms

- a. Assignment. Neither party may assign its rights or obligations hereunder without the other party's written consent.
- b. Relationship of the Parties. Nothing contained in this Agreement shall be interpreted to evidence an employer-employee relationship, joint venture, partnership or principal-agent relationship between the parties. Neither party shall have any right or authority to act on behalf of, or incur any obligation for, the other party except as expressly set forth in this Agreement.
- c. Force Majeure. Neither party shall be responsible for delays or failure in performance resulting from acts beyond the control of such party, including, without limitation, acts of God, strikes, lockouts, riots, acts of war, terrorist attacks, epidemics, fire, communication line failures, power surges or failures, earthquakes, or other natural disasters.
- d. Sole Agreement. This Agreement constitutes the sole and complete agreement between the parties with respect to its subject matter and may not be modified or amended except by a writing signed by both parties hereto.



e. Waiver. The failure of either party to insist upon the performance of any of the terms and conditions of this Agreement shall not be construed as a waiver of any breach of that provision or of any other provision.

f. Severability. Should any provision of this Agreement be determined by a court having jurisdiction over this Agreement to be unenforceable, such court shall have jurisdiction to reform such provision so that it is enforceable to the maximum extent permitted by law, and the parties agree to abide by such court's determination. If any provision of this Agreement cannot be so reformed, such provision shall be deemed to be severed from this Agreement and it shall not limit or otherwise modify or affect any other portion of this Agreement, which shall remain in full force and effect.

g. Counterparts. This Agreement may be executed in counterparts delivered by electronic transmission, each of which shall be deemed an original but all of which shall constitute one and the same instrument.

h. Should any provision of this Agreement be determined by a court having jurisdiction over this Agreement to be unenforceable, such court shall have jurisdiction to reform such provision so that it is enforceable to the maximum extent permitted by law, and the parties agree to abide by such court's determination. If any provision of this Agreement cannot be so reformed, such provision shall be determined to be severed from this Agreement and it shall not limit or otherwise modify or affect any other portion of this Agreement, which shall remain in full force and effect.



Section Eleven: Signatures

Superintendent (Or Designee), District

Signature:

Date: [[SSIGN_INPUT ID=12]]

[[SSIGN_INPUT ID=11]]

First Name: [[SSIGN_INPUT ID=13]]

Last Name: [[SSIGN_INPUT ID=14]]

Title: [[SSIGN_INPUT ID=15]]

District hereby acknowledges by their signature that they have read, understand, and agree to the terms of this Agreement. The parties to this Agreement acknowledge that it forms an agreement between them and, by the signatures of their respective representatives below, agree to be bound by the terms and conditions stated herein.

Center for High School Success, Organization

Signature:

A handwritten signature in black ink, appearing to read "KA", with a horizontal line extending to the right.

Date: Apr 3, 2026

Name: Kaaren Andrews

Title: Executive Director: Center for High School Success