

AISD Instructional Focus

2021-2022 School Year



Aledo ISD Mission Statement

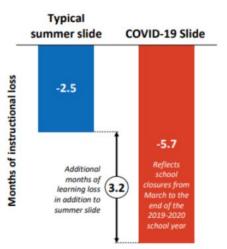
Ensuring high levels of learning for all students

FOCUS

Elevating the Essentials for School and District Improvement

MIKE SCHMOKER

"We must choose the right things to focus on and then devote our ongoing efforts to them with 'simplicity and diligence' (p. 25)."

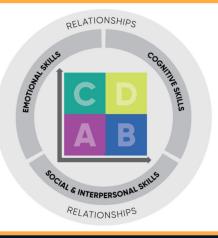




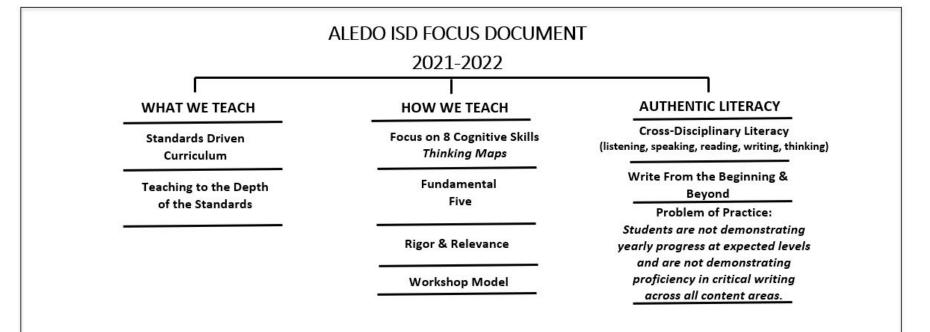


THOMAS C. MURRAY I #AUTHENTICEDU









Culture of Excellence

Professional Learning Community

AISD's Ongoing Systematic Process



<u>4 Critical Questions</u>

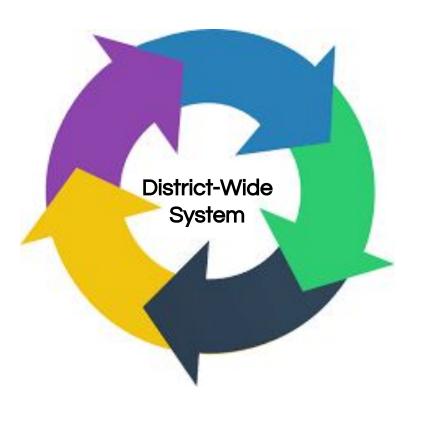
1. What is it we want our students to know and be able to do?

2. How will we know if each student has learned it?

3. How will we respond when some students do not learn it?

4. How will we extend the learning for some students who have demonstrated proficiency?

Measurement: CT Ratings on PLC Continuum Each Grading Cycle



Four Critical Questions of a PLC at Work

What is it we want our students to know and be able to do?

2 How will we know if each student has learned it?

3 How will we respond when some students do not learn it?

4 How will we extend the learning for some students who have demonstrated proficiency?

-DuFour, DuFour, Eaker, Many & Mattos

Aledo ISD is a PLC at work.





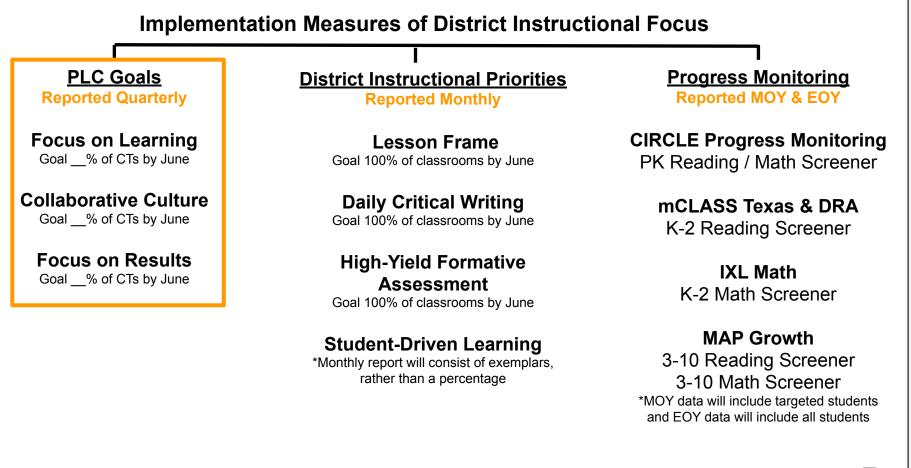
Focus on Learning

Collaborative Culture

Focus on Results



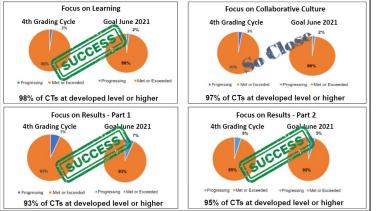


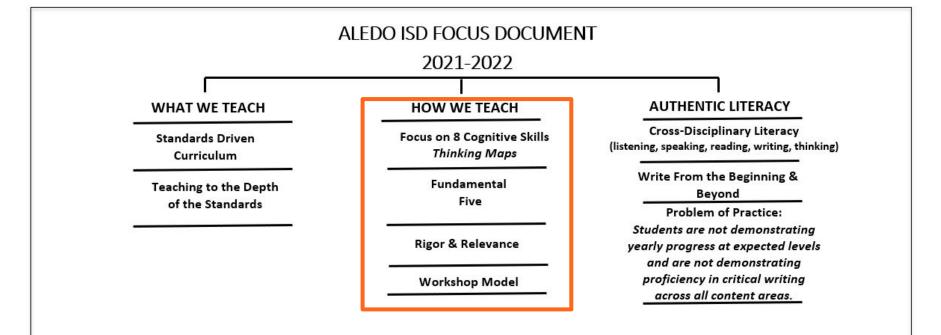




2021-2022 PLC DIP GOALS

- Goal Focus on Learning: ____% of Collaborative Teams district wide will rate at the "Developing Level" in Big Idea Number One by June 2022.
- Goal Focus on Collaborative Culture ____% of Collaborative Teams district wide will rate at the "Developing Level" in Big Idea Number Two by June 2022.
- Goal Focus on Results ____% of Collaborative Teams district wide will rate at the "Developing Level" in Big Idea Number Three by June 2022.





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AISD's Ongoing Systematic Process



<u>4 Critical Questions</u>

1. What is it we want our students to know and be able to do?

2. How will we know if each student has learned it?

3. How will we respond when some students do not learn it?

4. How will we extend the learning for some students who have demonstrated proficiency?

Measurement: CT Ratings on PLC Continuum Each Grading Cycle

AISD's Daily Instructional Practices

Delivery of Instruction: How We Teach

(8 Cognitive Skills)

Fundamental Five (Lesson Frame, Critical Writing, FSGPT)

Rigor & Relevance

Workshop Model

*District Instructional Priorities

(Lesson Frame, Critical Writing, High-Yield Formative Assessment, Student Driven Learning)

> Measurement: District Instructional Rounds Campus Instructional Rounds Daily Impact Walks

Implementation Measures of District Instructional Focus

PLC Goals Reported Quarterly

Focus on Learning Goal __% of CTs by June

Collaborative Culture

Goal __% of CTs by June

Focus on Results Goal __% of CTs by June District Instructional Priorities Reported Monthly

> Lesson Frame Goal 100% of classrooms by June

Daily Critical Writing

Goal 100% of classrooms by June

High-Yield Formative Assessment

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars, rather than a percentage

Progress Monitoring Reported MOY & EOY

CIRCLE Progress Monitoring PK Reading / Math Screener

> mCLASS Texas & DRA K-2 Reading Screener

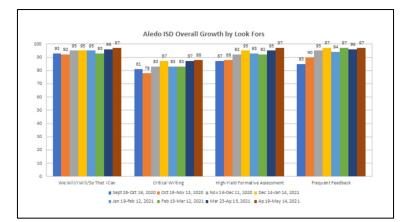
> > IXL Math K-2 Math Screener

MAP Growth 3-10 Reading Screener 3-10 Math Screener *MOY data will include targeted students and EOY data will include all students



2021-2022 INSTRUCTIONAL PRIORITIES DIP GOALS

- Goal Lesson Frame: 100% of classrooms will have evidence of the lesson frame by June 2022.
- Goal Daily Critical Writing: 100% of classroom will have evidence of daily critical writing by June 2022.
- **Goal High Yield Formative Assessment: 100%** of classroom will have daily evidence of high-yield formative assessments by June 2022.



Implementation Measures of District Instructional Focus

PLC Goals Reported Quarterly

Focus on Learning Goal __% of CTs by June

Collaborative Culture

Goal __% of CTs by June

Focus on Results Goal % of CTs by June District Instructional Priorities Reported Monthly

> Lesson Frame Goal 100% of classrooms by June

Daily Critical Writing

Goal 100% of classrooms by June

High-Yield Formative Assessment

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars, rather than a percentage

Progress Monitoring Reported BOY, MOY & EOY

CIRCLE Progress Monitoring PK Reading / Math Screener

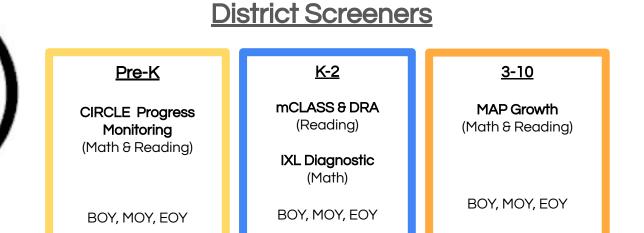
> mCLASS Texas & DRA K-2 Reading Screener

> > IXL Math K-2 Math Screener

MAP Growth 3-10 Reading Screener 3-10 Math Screener *MOY data will include targeted students and EOY data will include all students



Universal screeners provide an accurate view of how much each student has grown over time & what students are ready to learn.

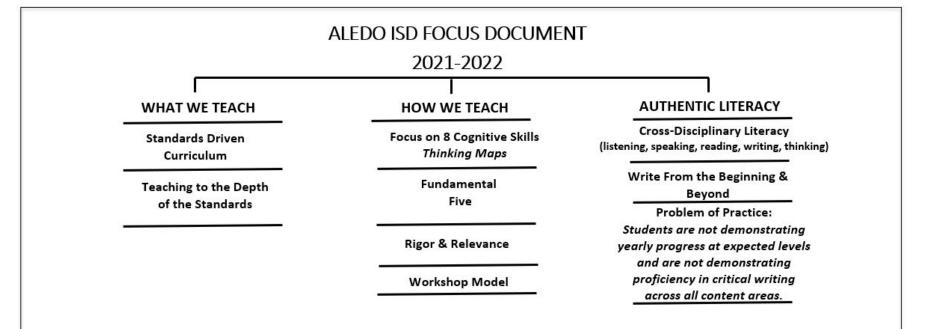


Online Supplemental Skills Practice





Adaptive & differentiated learning programs that help students fill knowledge gaps & grow from where they are.



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