

North Valley High School  
Site Council (December)  
12/6/2019 - 9:00 AM

1. Welcome - Present: Bryan Hawkins, Erik Lathen, Matt Knight, Stephanie Phillips, Mary Jane Taylor, Christina Lamb
  - a. Not Present: Jeaneen Beagley
  - b. Reviewed the minutes and approved them.
2. Review of the previous month
  - a. November theme - Giving Thanks. We handed out pies to classes after they had discussions about people they were thankful for.
  - b. Knight Flight-. We are having a wheel built so that we can use it also in hopes to get all students involved in the activity. Students would just need to spin the wheel to win.
    - i. 3R Star - We are about 500+
    - ii. Positive Notes - We are at 2100+ positive notes.
  - c. Activities update
    - i. Winter sports - Winter sports are off and rolling. The league play is beginning. Our swim team is huge this year.
    - ii. 5 Star app. - We are doing a reintroduction to the 5 star app. for students so that we can start using it again. Our choir will be singing at a U of O basketball game this year and we plan to use this game as award for earning points in the 5 star app.
    - iii. PD - Our learning walks are done and they were successful. Teachers are trying out techniques that they observed. Mr. Lathen observed Mr. Starkey try a new technique for the first time in his class and it was encouraging to see him try.
  - d. Academic update
    - i. Incompletes - We currently are looking at about 500 incompletes right now as a school. The majority of these are from 10th grade students followed by the 9th grade students.
    - ii. Freshman Data Team- The data team will meet on Friday the 13th.
    - iii. 21st Century Grant- All students who have attended 21st Century afterschool at least 30 times are invited to watch Jumanji during the school day on December 19th.
    - iv. Culture of Care- There is no report on the inflection team as they meet next week.
3. What is on the Horizon
  - a. Extracurriculars - We will have a music concert on December 18th with a silent auction to benefit our music department.
  - b. PLC- Teachers continue to meet with .
  - c. Bazaar - Our craft fair takes place on the 7th . This event is run by senior parent group.

- d. Great Debate - The great debate takes place on December 12th. Our whole school will participate in a debate on the same topic in hopes of earning \$4000.
  - e. December Theme--Spread of holiday cheer
- 4. 21st Century Grant
  - a. Classes update -
  - b. Community Partnerships -
- 5. New Hires
  - a. Food Service - We have hired a replacement food server.
  - b. Life Skills -
  - c. Custodial - We have hired a new mulithanicapped aid.
- 6. The site council worked on the Oregon School Continuous Improvement plan as attached.
- 7. Council recommendations

## Oregon School Continuous Improvement Plan

School Year	2019-2020
School	North Valley High School

### School Direction Section

Vision	<i>It is the vision of North Valley High School to provide outstanding educational opportunities in partnership with parents/guardians and the community.</i>
Mission	<i>North Valley High School will embed the core values of respect, responsibility, and resilience to provide all students with a challenging learning environment to maximize individual academic and personal achievement that will result in life and career readiness.</i>

### Comprehensive Needs Assessment Summary

**What data did our team examine?**

- State report cards
- School MTSS reports
- Staff, Student, and community surveys
- Empathy interviews with students and community
- Freshman on-track data
- Attendance data
- Behavioral data
- State assessment data

**How did the team examine the different needs of all learner groups?**

- Diverse stakeholder input such as empathy interviews, surveys, etc . . .

**How were inequities in student outcomes examined and brought forward in planning?**

- We have been identified (targeted) for needing support in certain student groups. Specifically, students with disabilities, American Indian/Alaskan, English Language Learners, Multi-racial, and economically disadvantaged students were identified as needing more support.

**What needs did our data review elevate?**

- The data demonstrated that NVHS staff need professional development and training to deliver high quality instruction to meet the needs of our students, especially those protected classes. We also need to allocate significant resources into identifying, teaching, and reinforcing social emotional skills. This can be done through a better job of utilizing the Oregon Equity Lens.

**How were stakeholders involved in the needs assessment process?**

- Assessment completed in the site council as well as information gathering through empathy interviews and surveys

**Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.**

- 2.1 on the school CIP needs assessment (Talent development and staff growth . . .in particular mentorship for new teachers/administrators/employees)
- 4.2 on the school CIP needs assessment (Materials and practices to inform instruction . . . specifically supporting students of protected classes--Students with disabilities, ELL, and economically disadvantaged to name a few)

#### Long Term School Goals & Metrics

All or some school goals may match district goals

Student Focused, aspirational, aligned with needs, written for all students  
 Example: *All students will meet their annual growth targets in math.*  
 Metrics are outlined for the year(s) to come.

<b>Goal 1</b>			
Metrics	By June 2020	By June 2021	By June 2022
<b>Goal 2</b>			
Metrics	By June 2020	By June 2021	By June 2022

**Initiative Alignment to Support School Goals**

Examples: Chronic Absenteeism, 21<sup>st</sup> Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals

**Annual Evidence Based Strategies, Measures and Actions (to meet school goals)**

<b>District or School Goal this strategy supports</b>	Goal 1:			
<b>What are we going to do?</b>	Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices	If we _____ Then _____ And _____		
<b>How we will know the plan is working</b>	Measures of Evidence for Adult Actions ("then" statements")	Fall	Winter	Spring
	Measures of Evidence for Students ("and" statement)	Fall	Winter	Spring
<b>How we will get the work done</b>	Person or Team Responsible	Action Steps To be completed this year		Due Date
		1.		
		2.		
		3.		
		4.		

		5.	
<b>ORIS Domain Alignment</b>	ORIS Domain(s) this strategy supports	<input type="checkbox"/> Leadership <input type="checkbox"/> Talent Development <input type="checkbox"/> Stakeholder Engagement and Partnership <input type="checkbox"/> Well-Rounded, Coordinated Learning <input type="checkbox"/> Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

<b>District or School Goal this strategy supports</b>	Goal 2:			
<b>What are we going to do?</b>	Strategy # 2.1 Written as a Theory of Action and reflects evidence-based practices	If we _____ Then _____ And _____		
<b>How we will know the plan is working</b>	Measures of Evidence for Adult Actions ("then" statements")	Fall	Winter	Spring
	Measures of Evidence for Students ("and" statement)	Fall	Winter	Spring
<b>How we will get the work done</b>	Person or Team Responsible	Action Steps To be completed this year		Due Date
		1.		
		2.		
		3.		
		4.		
	5.			
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Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

<b>District or School Goal this strategy supports</b>	Goal 3:			
<b>What are we going to do?</b>	Strategy # 3.1 Written as a Theory of Action and reflects evidence-based practices	If we _____ Then _____ And _____		
<b>How we will know the plan is working</b>	Measures of Evidence for Adult Actions ("then" statements")	Fall	Winter	Spring
	Measures of Evidence for Students ("and" statement)	Fall	Winter	Spring
<b>How we will get the work done</b>	Person or Team Responsible	Action Steps To be completed this year		Due Date
		1.		
		2.		
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Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)

## School Plan Self-Monitoring Routines

Please describe the school plan to install quarterly plan-review/monitoring routines (see example below):

### Routine Example:

The chart below does not need to be completed prior to installation of school self-monitoring routines. It is placed here as a preview for the types of information a quarterly self-monitoring routine aims to answer and the subsequent steps and actions taken after each routine.

- What did we say we were going to do?
- How are we doing?
- How do we know?
- What will we do next?

Performance Updates	Update Date	Strategy	What does your evidence show?	What is working? What is not?	What will you do? What adjustments are needed?	What supports are being provided? Are they helpful? What more is needed?