

# WYLLIE

## INDEPENDENT SCHOOL DISTRICT DISTRICT IMPROVEMENT PLAN

Goals and Objectives  
2020 - 2021

### **GOAL 1: ALL STUDENTS WILL ACHIEVE THEIR FULL EDUCATIONAL POTENTIAL**

**SUMMATIVE EVALUATION:** Texas Academic Performance Report needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

- OBJECTIVE 1:** Students will perform at the following levels on the Texas Academic Performance Report.
- OBJECTIVE 2:** Title-One students will perform at the following levels on the Texas Academic Performance Report. (Dyslexia activities included)
- OBJECTIVE 3:** Gifted and Talented students will perform at the following levels on the Texas Academic Performance Report.
- OBJECTIVE 4:** At-Risk students will perform at the following levels on the Texas Academic Performance Report.
- OBJECTIVE 5:** Career and Technology students will perform at the following levels on the Texas Academic Performance Report.
- OBJECTIVE 6:** Special Education students will perform at the following levels on the Texas Academic Performance Report.
- OBJECTIVE 7:** Special activities will be presented throughout the school year which will assist students in developing an understanding and appreciation for the fine arts and our cultural heritage.

### **GOAL 2: TO ENCOURAGE REGULAR ATTENDANCE OF ALL STUDENTS TO BETTER ENHANCE THE LEARNING ENVIRONMENT.**

**SUMMATIVE EVALUATION:** Texas Academic Performance Report needs survey SBDM, plans, reports, test results, evaluations, and conferences.

- OBJECTIVE 1:** To increase ADA to the 97th percentile.

**GOAL 3: TO HAVE NO SIGNIFICANT CHANGE IN THE ANNUAL STUDENT COMPLETION RATE.**

**SUMMATIVE EVALUATION:** Texas Academic Performance Report needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

**OBJECTIVE 1:** The annual student completion rate will be at 99% or above for all student categories.

**GOAL 4: PARENTS AND COMMUNITY PERSONNEL SHALL BE FULL PARTNERS IN THE EDUCATIONAL PROCESS OF THE DISTRICT.**

**SUMMATIVE EVALUATION:** Needs survey, SBDM, plans, reports, and evaluations.

**OBJECTIVE 1:** The number of parent volunteers at each campus will be increased.

**OBJECTIVE 2:** Parents and community personnel will be informed and active partners in the educational process.

**GOAL 5: WYLIE I.S.D. WILL PROVIDE A SUPPORTIVE, SAFE, AND DISCIPLINED ENVIRONMENT FOR ITS STUDENTS SO THEY MAY BECOME SELF-ASSURED, PRODUCTIVE ADULTS.**

**SUMMATIVE EVALUATION:** Needs survey, SBDM, plans, reports, and evaluations.

**OBJECTIVE 1:** Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

**OBJECTIVE 2:** Promote the improved physical health and well-being of our staff and Students.

**OBJECTIVE 3:** Provide effective systems to intervene in social issues that have negative impact on student learning.

**District 2020-21**

<b>ACTIVITY#</b>	<b>STRATEGY/ACTIVITY</b>
545	Teachers are trained in Google Classroom.
546	Teachers have been trained in Schoology
547	Wylie ISD has created an Asynchronous Plan that has been approved by TEA.
548	Bulldogs return to learn plan was implemented.
549	Wylie ISD has implemented safety guidelines to help mitigate the spread of Covid 19.
550	Covid 19 Dashboard was created to communicate Covid cases to our community.
551	Administrative Staff was trained in Contact Tracing
552	Lexia Core 5 is a scientifically based researched program for Title 1 students. Lexia Core 5 is also being used for intervention.
553	mClass is used to identify students for the Title 1 program within the first six weeks of the first semester.
554	mClass is given to students in K-2. The mClass results are shared with the parents and used to identify students in need of interventions and screens for dyslexia.
555	Wylie ISD added the responsibility of Title IX Coordinator to Assistant Superintendent of Human Resources
556	STAR Math is utilized to identify students in need of interventions
557	Financial Math was added as a CTE course.
558	Health Science Theory was added as a CTE course.
559	Fashion Marketing was added as a CTE course.
560	Sports and Entertainment Marketing was added as a CTE course,
561	Lifetime Nutrition and Wellness was added as a CTE course.
562	Sports Medicine was added as a CTE course.
563	Culinary Arts 1 was added as a CTE course.
564	6th - 12th GT students are served through the Pre AP and AP courses and other Specialty courses.
565	Kindergarten students will be screened for gifted and talented services.
566	Kindergarten students will be identified and served through pull-out classes by a GT specialist.
567	Information about referrals and services for the gifted learners will be shared with parents prior to the referral window opening.
568	Information is disseminated to all faculty about the characteristics of gifted students and the services the district provides.
569	Differentiation strategies that are appropriate for gifted learners are implemented by GT trained faculty.
570	Gifted learners are served through cluster grouping, push-in and pull-out services.
571	A Gifted and Talented Program Guide will be available to all parents and faculty.
572	A District GT Advisory Committee will be formed with campus representatives, parents, and administrators to analyze the program evaluations to make recommendations for program improvements
573	Information will be provided to parents and families of gifted learners about enrichment and educational opportunities.
574	Wylie I.S.D. contracts with Region 14's Gifted and Talented Consortium.
575	Teacher Incentive Allotment stakeholder meetings and application process has been implemented.