



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: June 19, 2019

Purpose:  Presentation/Report  Recognition  Discussion/ Possible Action

Closed/Executive Session  Work Session  Discussion Only  Consent

From: Amy Shields, Director of Teaching & Learning

Item Title: Report on Goal Progress Measure 3.3: Percentage of K-2 Students Reading On Level

Description:

The percent of K-2 students reading on or above grade level will increase yearly by 9.25 percentage points from 48% to meet the goal of 85% by 2022 (Fountas & Pinnell data source).

57.25% by 2019

66.5% by 2020

75.75% by 2021

85% by 2022

Recommendation:

Report only.

District Goal/Strategy:

Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 20% by 2022.

Funding Budget Code and Amount:

CFO Approval

N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

*[Handwritten Signature]*

6-3-19

Superintendent:

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# Goal Progress Measure 3.3: End of Year Reading Data K-2

**Amy Shields,  
Director of Teaching & Learning**

Division of Academics

## GPM 3.3

The percent of K-2 students reading on or above grade level will increase yearly by 9.25 percentage points from 48% to meet the goal of 85% by 2022.

57.25% by 2019

66.5% by 2020

75.75% by 2021

85% by 2022

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# Data

- **Fountas and Pinnell Benchmark Assessment System is used to assess students**
  - **Administered one on one**
    - Kinder is assessed in December and May
    - Grades 1-2 are assessed in September, January, and May
  - **Gives teacher an instructional reading level which a letter A-Z**
    - Letter A is a beginning reader and level of difficulty increases as students attain higher levels
  - **Teacher uses data/reading level to create guided reading groups and establish reading goals for the group and individual students**
  - **Progress monitoring occurs between administrations**
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**Kindergarten**

# Kindergarten District Data

	Number of Students Assessed	Students working on pre-reading skills/ Non-readers	Does Not Meet Expectation	Approaches Expectation	Meets Expectation	Exceeds Expectation
MOY December 2018	561	191	N/A	N/A	149 Level A	221 Level B+
EOY May 2019	581	59	155 Level A or B	112 Level C	99 Level D	156 Level E+

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# End Of Year Kindergarten Grade Campus Data

	Number of Students Assessed	Non Readers	Does Not Meet Expectations	Approaches	Meets	Exceeds
			Levels A-B	Level C	Level D	Level E+
Armstrong	48	3	9	15	11	10
Benavidez	84	11	25	15	12	21
Carrillo	78	15	30	21	8	4
Five Palms	57	2	16	8	9	22
Hutchins	61	5	7	16	9	24
Kindred	62	1	5	6	24	26
Madla	62	7	9	14	9	23
Palo Alto	64	7	23	9	13	12
Price	65	8	31	8	4	14
District	581	59	155	112	99	156

## End Of Year Kinder Goals

- Decrease non-readers to 10% ✓
  - Decrease Level A to 10% (10.6%)
  - Decrease Level B to 10% (16%)
  - 66% of students reading on a Level D or above (44%)
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# Kindergarten District Data

	Number of Students Assessed	Students working on pre-reading skills/ Non-readers	Does Not Meet Expectation Level A or B	Approaches Expectation Level C	Meets Expectation Level D	Exceeds Expectation Level E+
EOY May 2018	517	73	210	92	47	95
EOY May 2019	581	59	155	112	99	156

2018 = 27% of students reading on Level D or above  
2019 = 44% of students reading on Level D or above

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**First Grade**

# First Grade District Data

	Number of Students Assessed	Non-readers	Does Not Meet Expectations	Approaches Expectations	Meets Expectation	Exceeds Expectation
BOY September 2018	513	114	115 Level A	80 Level B	61 Level C	142 Level D+
MOY January 2019	520	31	205 Levels A-D	57 Level E	48 Level F	179 Level G+
EOY May 2019	524	14	211 Levels A-G	48 Level H	39 Level I	212 Level J+

## End Of Year First Grade Campus Data

	Number of Students Assessed	Non Readers	Does Not Meet Expectations	Approaches	Meets	Exceeds
			Levels A-G	Level H	Level I	Level J+
Armstrong	42	1	13	2	6	20
Benavidez	84	0	37	8	13	26
Carrillo	58	5	27	3	1	22
Five Palms	70	2	16	9	1	42
Hutchins	57	3	34	7	2	11
Kindred	38	1	23	2	1	11
Madla	59	2	29	6	4	18
Palo Alto	59	0	10	5	7	37
Price	57	0	22	6	4	25
District	520	14	211	48	39	212

## End Of Year 1st Grade Goals

- Decrease non-readers to 3% ( 2%) ✓
  - 70% of students reading below level will grow three levels by May (32%)
  - Increase percentage of students reading on or above level from 44% to 50% (48%)
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# First Grade District Data

	Number of Students Assessed	Students working on pre-reading skills/ Non-readers	Does Not Meet Expectation Level A - G	Approaches Expectation Level H	Meets Expectation Level I	Exceeds Expectation Level J+
EOY May 2018	569	24	238	57	46	202
EOY May 2019	524	14	211	48	39	212

2018 = 44% of students reading on Level I or above

2019 = 48% of students reading on Level I or above

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**Second Grade**

## Second Grade District Data

	Number of Students Assessed	Non-readers	Does Not Meet Expectations	Approaches Expectations	Meets Expectation	Exceeds Expectation
BOY September 2018	550	26	286 Levels A-G	25 Level H	36 Level I	177 Level J+
MOY January 2019	548	4	205 Levels A-I	35 Level J	52 Level K	252 Level L+
EOY May 2019	552	2	190 Levels A-K	48 Level L	61 Level M	251 Level N+

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# End of Year Second Grade Campus Data

	Number of Students Assessed	Non Readers	Does Not Meet Expectations	Approaches	Meets	Exceeds
			Levels A-K	Level L	Level M	Level N+
Armstrong	48	0	18	6	7	17
Benavidez	77	0	27	7	10	33
Carrillo	58	0	34	2	7	15
Five Palms	64	1	14	2	8	39
Hutchins	62	0	11	2	8	41
Kindred	58	1	14	6	3	34
Madla	57	0	21	12	5	19
Palo Alto	59	0	25	5	5	24
Price	69	0	26	6	8	29
District	552	2	190	48	61	251

## End Of Year Second Grade Goals

- Decrease non-readers to 0% (0.003%)
  - 70% of students reading below level will grow three levels by May (36%)
  - Increase percentage of students reading on or above level from 55% to 60% (57%)
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## Second Grade District Data

	Number of Students Assessed	Students working on pre-reading skills/ Non-readers	Does Not Meet Expectation Level A - K	Approaches Expectation Level L	Meets Expectation Level M	Exceeds Expectation Level N+
EOY May 2018	714	5	267	53	70	299
EOY May 2019	552	2	190	48	61	251

2018 = 52% of students reading on Level M or above

2019 = 57% of students reading on Level M or above

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**2019 Goal = 57.25%**

**49%**  
**K-2 students  
reading on  
level**

**Kindergarten**  
**44%**  
**+16**

**First Grade**  
**48%**  
**+4**

**Second Grade**  
**57%**  
**+5**

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