

AC Jones High School CIP Request
1/22/07

Saturday School – Tutoring \$8,000

AC Jones high school will be implementing mandatory Monday – Thursday after school tutorials for students who perform poorly on the TAKS benchmarks. We would like additional money to also offer Saturday tutorials for students who continue to struggle. This request is supported by board goal #1, a broad base of knowledge, and Objectives #1 and #2 of our CIP. Preparing students to master or exceed the TEKS and meet or exceed state and federal performance standards. Below is an estimated cost of Saturday tutorials. The actual numbers would depend on the TAKS benchmark results.

Subject	Date	Teacher Cost	Transportation	Snacks	Administrator
ELA	2/3	6 Teachers for 3 Hours @ \$25/Hour = \$450	Allotted \$100 per day. <i>(The number of buses will depend on the number of students required to attend tutorials.)</i>	Allotted \$100 per day.	1 Administrator for 3 hours @ \$25/Hour = \$75
	2/10	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	2/17	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
Math	3/3	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	3/24	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	3/31	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	4/7	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	4/14	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
Science	3/31	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	4/7	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
	4/14	6 Teachers for 3 Hours @ \$25/Hour = \$450			1 Administrator for 3 hours @ \$25/Hour = \$75
Total		\$4,950	\$1,100	\$1,100	\$825
\$7,975					

Computer Lab – The estimated cost of a 25 new computers is \$17,500.

At this time, AC Jones' only computer lab for teacher's classroom use and student use outside of the required computer classes (BCIS, CMAT, Etc.) is housed in the library. However, there are only 18 working computers and they are used for numerous activities such as, classroom research for all subjects, classroom PowerPoint and publisher projects, typing papers, internet homework help, and on-line TAKS tutorials. Most classes have at least 22-25 students. The number of computers is not sufficient. These computers are becoming outdated. With the push from the state of Texas to administer all of the TAKS tests on-line by 2009 and our district leading the way in incorporating technology into the classrooms, AC Jones is in desperate need of a new computer lab that is up-to-date. This year, we are required to conduct an on-line end-of-course field test with our Biology and Geometry students at the end of April and the Beginning of May. With our resources like they are, we will be forced to utilize the required computer classes' computer labs, displacing those students for 3-5 days while we administer the on-line field test. In addition, the district has purchased the Scantron testing software and the high school was fortunate to have the SleekIt TAKS testing software approved this year from capital outlay. Both of these testing programs have the capability of on-line testing. However, the teachers are not utilizing them because of the lack of a computer lab. The request for a computer lab is supported by board goal #1, a broad base of knowledge, and board goal #3, real world experiences. Objectives #5 under goal #1, closing the achievement gap among all subpopulations, as well as, Objectives #1, integrating technology into instructional activities, #4, workplace/employability skills will be incorporated into instructional activities, and #5, graduating students with skills, under district goal #3 of the CIP support the request for a computer lab.

Poster Maker - \$5,000

AC Jones has printed TAKS Objective posters that have been displayed in the core classrooms and are referred to on a daily basis to familiarize students with the TAKS Objectives. We would like to have posters for all of our teachers so that every discipline can refer back to the objectives and tie in their curriculum to the TAKS objectives. The cost of these posters for the core classes only was \$2,300. If a poster maker was available on the high school campus, it would be more feasible to print posters for all classrooms. Teachers would be able to utilize the equipment to create classroom rules and procedures for display. We would also like to create inspirational posters to hang in the hallways to create a positive learning climate at the high school. This request is supported by board goal #1, a broad base of knowledge, and Objectives #1 and #2 of our CIP. Preparing students to master or exceed the TEKS and meet or exceed state and federal performance standards.

AC Jones High School Total Request: \$30,500