

SAIS #: _____ Student Name: _____ DOB: _____ Date: _____

SPECIAL EDUCATION SERVICES TO BE PROVIDED

Specialized Instruction based on peer reviewed research to the extent practicable

Initiation Date: _____ Ending Date: _____

A - Add C - Continue D - Delete	Special Education Service Description Codes 1. Individualized Instruction 2. Direct Instruction 3. In-class consultation 4. Practice and generalization	Frequency	Special Education Services Provided <i>WITHIN</i> the regular classroom		Special Education Services Provided <i>OUTSIDE</i> the regular classroom	
			Location	Minutes per Week	Location	Minutes per Week
	Other:					
	Other:					

Educationally Relevant Related Services

Related Services were considered, but not needed to provide Special Education.

			x/week			
			x/week			
			x/week			
			x/week			
			x/week			
			x/week			
			x/week			
			x/week			
	Other:		x/week			
	Other:		x/week			

	Transportation		x/week			
<i>Do not total minutes in this column</i>						

Total minutes outside of regular classroom: _____

_____ divided by _____ equals 0
 (Total number of minutes of Special Education services outside the regular classroom) (Total number of minutes per week in school including lunch, recess and study periods) (% of Special Education Services outside the regular classroom)

DETERMINATION OF TIME SPENT IN THE REGULAR CLASSROOM

100% - 0 equals 100
 (% of time outside regular classroom) (% of time inside regular classroom)

Transportation Considered by team, none needed
 Student requires specialized transportation due to his/her disability/medical condition.
 Special transportation considerations: Must be met Curb to curb No transfer Wheelchair
 Harness Lap belt Non-verbal Seizures Other:

Attendant Care Services Considered by team, none needed
 Student will receive attendant care (adult support) in the area(s) specified on IEP 19(d-1).

Supports for school personnel Considered by team, none needed
 Consultation on curriculum or behavioral modifications
 Additional adult support
 Other:

Extended School Year Consideration

ESY Services to be Provided:
 The student is not eligible. The student is able to maintain critical learning skills needed to support IEP goals.
 The student is eligible. The student's critical learning skills will be significantly jeopardized if ESY services are not provided.
 ESY Eligibility Documentation is attached (Amphi SE 66-90)
 Teacher must submit ESY Eligibility Documentation by April 1.